



LIBERTY HIGH

319 Summit Drive
Liberty, SC 29657

Grades	9-12 High School	
Enrollment	663 Students	
Principal	Lori P. Gwinn	864-397-2600
Superintendent	Henry H. Hunt, Ph.D.	864-397-1000
Board Chair	Alex Saitta	864-397-1029

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Below Average
2010	Average	At-Risk
2009	Average	Good
2008	Average	At-Risk
2007	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
10	10	17	1	1

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	74.4%	79.5%	79.7%	75.4%	79.6%	77.9%
Passed 1 subtest (%)	12.5%	7.8%	10.1%	13.2%	10.9%	12.7%
Passed no subtests (%)	13.1%	12.7%	10.1%	11.3%	9.7%	9.4%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	92.6%	91.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	168	175	288	293
Number of Graduates in Cohort	101	109	205	209
Rate	60.1%	62.3%	72.8%	71.9%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	167	N/A	291
Number of Graduates in Cohort	N/A	105	N/A	205
Rate	N/A	62.9%	N/A	69.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	72.6%	76.9%
English 1	61.5%	66.3%
Biology 1/Applied Biology 2	62.7%	69.2%
Physical Science	50.0%	57.2%
US History and the Constitution	40.3%	47.6%
All Tests	56.9%	63.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=663)				
Retention rate	3.6%	Up from 2.1%	3.8%	3.4%
Attendance rate	92.8%	Down from 93.8%	94.3%	95.0%
Served by gifted and talented program	12.9%	Up from 6.8%	16.5%	12.4%
With disabilities other than speech	12.3%	Down from 13.7%	11.0%	9.9%
Older than usual for grade	7.1%	Down from 9.4%	7.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Down from 1.4%	0.7%	0.9%
Enrolled in AP/IB programs	10.0%	Down from 15.7%	14.6%	13.0%
Successful on AP/IB exams	50.0%	Up from 32.2%	50.5%	51.7%
Eligible for LIFE Scholarship	28.0%	Down from 62.1%	32.8%	30.1%
Annual dropout rate	6.6%	Up from 4.6%	3.2%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.1%	2.9%
Enrollment in career/technology courses	266	Down from 302	489	419
Students participating in work-based experiences	0.0%	Down from 2.3%	12.2%	7.2%
Career/technology students attaining technical skills	76.3%	Down from 82.0%	81.4%	83.0%
Career/technology completers placed	N/A	N/A	97.3%	98.4%
Teachers (n=39)				
Teachers with advanced degrees	59.0%	Down from 61.5%	61.1%	61.1%
Continuing contract teachers	84.6%	Up from 82.1%	86.3%	80.6%
Teachers returning from previous year	87.9%	Up from 86.7%	87.8%	86.5%
Teacher attendance rate	98.0%	Up from 96.3%	95.6%	95.5%
Average teacher salary*	\$46,320	Down 2.1%	\$47,126	\$46,884
Professional development days/teacher	18.8 days	Up from 8.4 days	10.9 days	10.0 days
School				
Principal's years at school	0.5	Down from 14.0	3.5	4.0
Student-teacher ratio in core subjects	29.8 to 1	Down from 30.6 to 1	29.6 to 1	26.5 to 1
Prime instructional time	90.0%	Up from 89.0%	89.1%	89.3%
Dollars spent per pupil**	\$7,892	Down 1.3%	\$7,291	\$7,804
Percent of expenditures for teacher salaries**	55.2%	Up from 54.3%	56.7%	58.0%
Percent of expenditures for instruction**	57.7%	Up from 57.4%	59.4%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	89.6%	Up from 61.6%	97.0%	97.3%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	136	92.6%	761	56.9%	168	60.1%	No
Gender							
Male	60	88.3%	411	58.4%	83	49.4%	N/A
Female	76	96.1%	341	55.4%	85	70.6%	N/A
Racial/Ethnic Group							
White	125	93.6%	680	57.6%	156	59.6%	N/A
African American	N/A	N/A	53	47.2%	11	63.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	19	63.2%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	14	50.0%	66	27.3%	23	34.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	52	86.5%	397	56.7%	65	49.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Founded in 1897, Liberty High School is a 9-12 school, serving a diverse population of students. We believe that we are to prepare all students to be adaptive and productive citizens through emphasis on academic excellence, career preparation, and life-long learning in a safe and caring environment. Liberty High School offers college prep, honors, dual enrollment, and Advance Placement courses and continues to be a model school in implementing the state of South Carolina's new Education Economic Development Act (EEDA). We have been the leader in our district for using the new Individual Graduation Plan (IGP) system to advise students on career pathways. Club One is now part of the culture here at LHS. This is a comprehensive teacher/student advisory system that exposes students to career, social, character, and academic skills. LHS is fully involved with the HSTW system. HSTW is a major network of middle and high schools that provide support for school improvement initiatives.

Our accomplishments for the 2010-2011 school year are the following:

- Class of 2011 partners with Habitat for Humanity to build a house in Liberty
- Full implementation of Club One (advisory system)
- Service learning opportunities through English 4, Civic Responsibility, Beta Club and Youth in Government, Life Force, JROTC, Athletic Teams, and Student Government
- Teacher Training Program for the students district-wide that are interested in the teaching profession
- Competitive Cheer Team won a 5th consecutive State Championship
- Increase in number of students and course opportunities in dual-enrollment with Tri-County Tech
- After-school HSAP tutoring available prior to both fall and spring HSAP
- HEAT (extra help) program established for students in all subjects
- Club One Olympics
- Use of virtual/online learning tools in many LHS classes (blogs, online quizzes, document submissions, etc.)
- Santa Cause raised funds (\$5,000+) to support over 10 LHS families during the Christmas season.
- Many LHS athletic teams advanced to the playoffs. Cheer, Volleyball, Boys Cross Country, and Boys Track won conference titles. Wrestling won the All County title.

Roy Costner, SIC Chairperson

Lori Gwinn, Interim Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	44	91	12
Percent satisfied with learning environment	83.3%	76.7%	100.0%
Percent satisfied with social and physical environment	97.7%	75.6%	75.0%
Percent satisfied with school-home relations	65.9%	82.2%	83.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

No

This school met 6 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.1%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	160	98.8	12.7	37.3	28.0	22.0	60.7	73.6	68.0	No	Yes
Male	76	98.7	13.9	40.3	27.8	18.1	55.6	68.7	63.1	N/A	N/A
Female	84	98.8	11.5	34.6	28.2	25.6	65.4	78.9	73.1	N/A	N/A
White	147	98.6	12.9	36.0	28.8	22.3	61.9	75.1	79.4	No	Yes
African American	11	100.0	N/A	N/A	N/A	N/A	N/A	59.1	51.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	91.7	83.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	70.0	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	66.4	I/S	I/S
Disabled	15	100.0	46.2	46.2	7.7	N/A	15.4	37.1	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	54.2	45.1	I/S	I/S
Subsidized meals	83	97.6	14.5	42.1	27.6	15.8	53.9	64.3	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	160	99.4	15.2	37.7	25.8	21.2	59.6	67.7	62.3	No	Yes
Male	76	98.7	13.9	41.7	22.2	22.2	58.3	66.8	61.4	N/A	N/A
Female	84	100.0	16.5	34.2	29.1	20.3	60.8	68.5	63.2	N/A	N/A
White	147	99.3	15.7	36.4	26.4	21.4	61.4	69.7	75.3	No	Yes
African American	11	100.0	N/A	N/A	N/A	N/A	N/A	46.1	42.9	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	91.7	84.3	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	72.5	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	64.1	I/S	I/S
Disabled	15	100.0	61.5	38.5	N/A	N/A	15.4	28.6	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	58.3	47.1	I/S	I/S
Subsidized meals	83	98.8	11.7	44.2	26.0	18.2	57.1	56.9	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	161	96.9	59.6	19.9	14.7	5.8	20.5	N/A	N/A	N/A	N/A
Male	76	94.7	58.3	16.7	18.1	6.9	25.0	N/A	N/A	N/A	N/A
Female	85	98.8	60.7	22.6	11.9	4.8	16.7	N/A	N/A	N/A	N/A
White	148	96.6	58.7	20.3	15.4	5.6	21.0	N/A	N/A	N/A	N/A
African American	11	100.0	63.6	18.2	9.1	9.1	18.2	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	15	86.7	92.3	7.7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	84	96.4	67.9	13.6	12.3	6.2	18.5	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2010	167	100.0	16.4	41.5	29.6	12.6	59.1	70.8	65.9
	2011	160	98.8	12.7	37.3	28.0	22.0	60.7	73.6	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2010	167	100.0	17.0	32.7	35.8	14.5	63.5	68	62.3
	2011	160	99.4	15.2	37.7	25.8	21.2	59.6	67.7	62.3

* Adjusted to account for natural variation in performance.

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