



## D W DANIEL HIGH

1819 Six Mile Highway  
Central, SC 29630

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,007 Students	
<b>Principal</b>	Sharon Huff	864-624-4430
<b>Superintendent</b>	Henry H. Hunt, Ph.D.	864-397-1000
<b>Board Chair</b>	Alex Saitta	864-397-1029

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Excellent</b>	<b>Excellent</b>
2010	Excellent	At-Risk
2009	Excellent	Good
2008	Good	At-Risk
2007	Excellent	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
15	0	1	0	0

\* Ratings are calculated with data available by 11/09/2011.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	88.2%	89.2%	87.4%	83.6%	85.3%	87.1%
Passed 1 subtest (%)	7.2%	6.5%	6.9%	10.6%	9.0%	8.4%
Passed no subtests (%)	4.6%	4.2%	5.7%	7.1%	6.8%	5.3%

## HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	95.9%	95.2%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	279	249	321	346
Number of Graduates in Cohort	230	214	249	278
Rate	82.4%	85.9%	75.2%	81.1%

\*Used to calculate current AYP.

## Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	280	N/A	325
Number of Graduates in Cohort	N/A	232	N/A	256
Rate	N/A	82.9%	N/A	78.1%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	90.6%	82.7%
English 1	74.3%	78.9%
Biology 1/Applied Biology 2	78.1%	81.1%
Physical Science	67.3%	69.5%
US History and the Constitution	64.6%	62.4%
All Tests	74.6%	74.5%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,007)</b>				
Retention rate	2.1%	Down from 2.6%	3.1%	3.4%
Attendance rate	94.0%	Down from 95.5%	95.3%	95.0%
Served by gifted and talented program	23.0%	Up from 18.0%	17.8%	12.4%
With disabilities other than speech	12.0%	Down from 12.3%	7.6%	9.9%
Older than usual for grade	3.9%	Down from 5.9%	5.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 0.9%	1.6%	0.9%
Enrolled in AP/IB programs	34.0%	Up from 29.5%	27.3%	13.0%
Successful on AP/IB exams	79.3%	Down from 84.7%	61.7%	51.7%
Eligible for LIFE Scholarship	63.9%	Down from 66.5%	33.5%	30.1%
Annual dropout rate	3.6%	Down from 4.2%	2.3%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.7%	2.9%
Enrollment in career/technology courses	472	Up from 444	629	419
Students participating in work-based experiences	3.4%	Up from 3.1%	3.7%	7.2%
Career/technology students attaining technical skills	85.4%	Up from 84.5%	84.9%	83.0%
Career/technology completers placed	N/A	N/A	100.0%	98.4%
<b>Teachers (n=54)</b>				
Teachers with advanced degrees	79.6%	Up from 77.8%	65.0%	61.1%
Continuing contract teachers	88.9%	No Change	81.5%	80.6%
Teachers returning from previous year	90.8%	Up from 90.7%	89.2%	86.5%
Teacher attendance rate	93.7%	Down from 95.9%	95.1%	95.5%
Average teacher salary*	\$53,341	Up 0.7%	\$48,515	\$46,884
Professional development days/teacher	11.7 days	Up from 8.6 days	10.8 days	10.0 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	30.1 to 1	Up from 29.1 to 1	28.5 to 1	26.5 to 1
Prime instructional time	87.4%	Down from 90.5%	89.1%	89.3%
Dollars spent per pupil**	\$6,784	Down 4.4%	\$7,229	\$7,804
Percent of expenditures for teacher salaries**	57.7%	Up from 53.6%	59.8%	58.0%
Percent of expenditures for instruction**	59.6%	Up from 57.3%	63.7%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Up from 93.7%	98.6%	97.3%
Character development program	Average	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	217	95.9%	1070	74.6%	279	82.4%	No
<b>Gender</b>							
Male	109	92.7%	565	74.0%	149	80.5%	N/A
Female	108	99.1%	470	74.0%	130	84.6%	N/A
<b>Racial/Ethnic Group</b>							
White	169	96.4%	793	79.9%	223	84.3%	N/A
African American	26	92.3%	176	54.5%	29	79.3%	N/A
Asian/Pacific Islander	12	100.0%	N/A	N/A	16	75.0%	N/A
Hispanic	N/A	N/A	64	54.7%	10	60.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	27	77.8%	136	39.7%	20	60.0%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	11	90.9%	62	51.6%	13	69.2%	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	56	85.7%	413	59.6%	69	69.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

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PICKENS  
D W DANIEL HIGH

D. W. Daniel High School opened in 1955 when three community high schools were consolidated into a centrally-located facility. Though much has changed in our community since 1955, the desire of our parents remains the same: to make sure their children receive the best education possible in a society much different from the one they entered after high school. Daniel High School reflects the community's desire in its mission to "prepare students for the challenges and opportunities of an ever-changing, technological, global society in a safe, caring, and community-supported environment."

Daniel High School is one of four high schools in a rural county-wide school district. Our student population of approximately 1000 is enrolled in grades 9-12. DHS has established a tradition of excellence that is not only evident throughout all areas of our school but is also recognized across our state as school that provides a top-notch education for our students. In 2010-11, we offered 14 AP courses with a combined enrollment of 155 different students. Our students also routinely score above state and national averages on HSAP, SAT and ACT tests.

Daniel's successes are not limited to academic performance. Our students excel outside the classroom as well. Students participate on the math team, academic teams, and the mock trial team. They compete on the Biology Merit Exam and in foreign language declamation contests. Leadership is cultivated through AFJROTC and student council. Many of our 26 athletic teams regularly compete for regional and state championships. Students in our fine arts program participate competitively in regional and state competitions and share their talents in the community also. Our students' commitment to service learning is a commendable component of Daniel's tradition of excellence. Our students tutor younger children in our community and provide support for a local children's home. Furthermore, they offer their time at area retirement centers and support our local community outreach center. Our students recognize that it is important to share their time and talents with their community.

The belief that we are responsible for helping all students learn is a key belief among our faculty. As such, we offer weekly after-school tutoring programs staffed by DHS teachers. We also offer HSAP preparation sessions to make sure our students are ready for the exit exam. Another key effort in helping students be successful is our FastTrack program. This program offers a cohort group of 9th grade students the best possible academic opportunities and helps them get off to a strong start in earning their high school diploma.

A key factor in Daniel High's success is our faculty. Seventy percent of our professional staff holds advanced degrees, and 21 teachers have achieved National Board Certification. Through continued professional development our teachers model life-long learning as an encouragement and example to our students.

While these accolades and accomplishments reflect the diligence and achievements of Daniel High School, the real focus of this institution is serving the needs of the young people from our three communities. For over fifty years Daniel High School has provided experiences that enabled our graduates to face future challenges with confidence and enthusiasm.

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	51	162	27
Percent satisfied with learning environment	84.3%	77.0%	66.7%
Percent satisfied with social and physical environment	88.2%	79.9%	66.7%
Percent satisfied with school-home relations	96.0%	86.6%	80.8%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**School Adequate Yearly Progress**

No

This school met 14 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

**School Improvement Status**

N/A

**School Improvement Key**

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

**Teacher Quality Data**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.1%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

  

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.6%	0.0%	No

Abbreviations for Missing Data

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>											
All Students	248	99.6	7.2	18.6	31.4	42.8	80.5	73.6	68.0	Yes	Yes
Male	133	100.0	11.1	17.5	31.7	39.7	77.8	68.7	63.1	N/A	N/A
Female	115	99.1	2.7	20.0	30.9	46.4	83.6	78.9	73.1	N/A	N/A
White	191	99.5	6.6	12.6	32.4	48.4	81.9	75.1	79.4	Yes	Yes
African American	35	100.0	14.7	32.4	32.4	20.6	67.6	59.1	51.7	I/S	I/S
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	91.7	83.2	I/S	I/S
Hispanic	14	100.0	N/A	75.0	8.3	16.7	83.3	70.0	62.8	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	44	100.0	31.7	29.3	31.7	7.3	48.8	37.1	22.8	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	54.2	45.1	I/S	I/S
Subsidized meals	86	98.8	17.7	27.8	34.2	20.3	68.4	64.3	54.7	Yes	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	248	99.2	8.9	20.3	29.7	41.1	76.7	67.7	62.3	Yes	Yes
Male	133	99.2	10.3	17.5	31.0	41.3	76.2	66.8	61.4	N/A	N/A
Female	115	99.1	7.3	23.6	28.2	40.9	77.3	68.5	63.2	N/A	N/A
White	191	99.0	5.5	19.8	26.4	48.4	80.2	69.7	75.3	Yes	Yes
African American	35	100.0	29.4	23.5	38.2	8.8	52.9	46.1	42.9	I/S	I/S
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	91.7	84.3	I/S	I/S
Hispanic	14	100.0	N/A	33.3	58.3	8.3	83.3	72.5	59.4	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	44	100.0	36.6	36.6	17.1	9.8	36.6	28.6	21.5	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	58.3	47.1	I/S	I/S
Subsidized meals	86	98.8	22.8	29.1	32.9	15.2	55.7	56.9	48.5	No	Yes

**Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)**

All Students	249	98.8	40.2	16.3	14.2	29.3	43.5	N/A	N/A	N/A	N/A
Male	134	100.0	39.6	16.4	11.9	32.1	44.0	N/A	N/A	N/A	N/A
Female	115	97.4	41.1	16.1	17.0	25.9	42.9	N/A	N/A	N/A	N/A
White	192	99.5	34.0	17.3	15.7	33.0	48.7	N/A	N/A	N/A	N/A
African American	35	97.1	70.6	8.8	8.8	11.8	20.6	N/A	N/A	N/A	N/A
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	14	92.9	61.5	15.4	15.4	7.7	23.1	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	45	95.6	79.1	9.3	4.7	7.0	11.6	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	87	97.7	62.4	14.1	12.9	10.6	23.5	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>										
All Students	2010	261	99.2	6.0	22.5	26.1	45.4	81.1	70.8	65.9
	2011	248	99.6	7.2	18.6	31.4	42.8	80.5	73.6	68.0
<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>										
All Students	2010	261	100.0	8.4	23.5	23.9	44.2	77.7	68	62.3
	2011	248	99.2	8.9	20.3	29.7	41.1	76.7	67.7	62.3

\* Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

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