



BRANCHVILLE LOCKETT SCHOOL

1349 Dorange Rd
Branchville, SC 29432

Grades	PK-12 High School	
Enrollment	684 Students	
Principal	David B. Hess	803-274-8875
Superintendent	Brenda Turner	803-534-8081
Board Chair	Mr. Aaron Rudd	803-534-8081

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Average
2010	Average	Average
2009	Good	At-Risk
2008	Excellent	Excellent
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
11	9	24	0	1

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	75.6%	71.7%	80.0%	74.1%	77.7%	75.6%
Passed 1 subtest (%)	12.2%	15.2%	13.3%	13.7%	11.6%	14.5%
Passed no subtests (%)	12.2%	13.0%	6.7%	12.2%	11.0%	10.5%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	92.3%	90.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	66	53	281	267
Number of Graduates in Cohort	46	41	198	184
Rate	69.7%	77.4%	71.2%	72.3%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	66	N/A	262
Number of Graduates in Cohort	N/A	49	N/A	186
Rate	N/A	74.2%	N/A	70.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	94.3%	74.7%
English 1	76.1%	61.0%
Biology 1/Applied Biology 2	73.8%	63.4%
Physical Science	46.7%	53.9%
US History and the Constitution	43.6%	42.5%
All Tests	67.0%	59.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=684)				
Retention rate	1.9%	Down from 3.6%	3.8%	3.4%
Attendance rate	94.4%	Down from 97.6%	95.1%	95.0%
Served by gifted and talented program	13.6%	Down from 16.4%	13.9%	12.4%
With disabilities other than speech	3.5%	Down from 7.0%	10.6%	9.9%
Older than usual for grade	2.8%	Down from 9.1%	7.5%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.9%
Enrolled in AP/IB programs	1.1%	Down from 12.2%	11.0%	13.0%
Successful on AP/IB exams	N/A	N/A	45.3%	51.7%
Eligible for LIFE Scholarship	26.9%	Down from 36.2%	30.0%	30.1%
Annual dropout rate	3.4%	Down from 4.3%	2.9%	2.5%
Career/technology students in co-curricular organizations	8.5%	Down from 15.0%	2.5%	2.9%
Enrollment in career/technology courses	123	Down from 136	372	419
Students participating in work-based experiences	3.7%	Up from 3.6%	12.7%	7.2%
Career/technology students attaining technical skills	95.9%	Up from 82.9%	81.9%	83.0%
Career/technology completers placed	100.0%	No Change	97.7%	98.4%
Teachers (n=39)				
Teachers with advanced degrees	48.7%	Down from 61.9%	60.4%	61.1%
Continuing contract teachers	82.1%	Up from 71.4%	80.4%	80.6%
Teachers returning from previous year	90.5%	Down from 91.6%	87.1%	86.5%
Teacher attendance rate	94.0%	Down from 96.8%	95.5%	95.5%
Average teacher salary*	\$48,920	Down 3.4%	\$46,880	\$46,884
Professional development days/teacher	17.1 days	Down from 20.3 days	10.5 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 23.2 to 1	26.7 to 1	26.5 to 1
Prime instructional time	88.1%	Down from 92.8%	89.6%	89.3%
Dollars spent per pupil**	\$8,886	Down 15.0%	\$7,923	\$7,804
Percent of expenditures for teacher salaries**	56.3%	Up from 50.9%	58.3%	58.0%
Percent of expenditures for instruction**	58.6%	Up from 57.2%	61.3%	60.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.4%	97.6%	97.3%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	39	92.3%	230	67.0%	66	69.7%	No
Gender							
Male	16	81.3%	127	63.8%	35	68.6%	N/A
Female	23	100.0%	98	71.4%	31	71.0%	N/A
Racial/Ethnic Group							
White	27	96.3%	158	75.3%	38	73.7%	N/A
African American	11	81.8%	62	45.2%	27	66.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	14	28.6%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	19	84.2%	115	57.4%	38	68.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Dear Branchville-Lockett School Students, Parents, Teachers, Concerned Citizens, and School Board Members,

Branchville-Lockett School (BLS) serves the Branchville area of Orangeburg County as a K-12 unit school with approximately 685 student body located in a rural setting. The faculty and staff of BLS is made up of dedicated individuals who have high expectations for all students to learn and grow in a positive and warm educational environment. We believe all students can learn and that parents should be involved in the education of their children.

Branchville-Lockett School has had many academic successes this year. Both the Elementary and High School met Annual Yearly Progress (AYP) this year making it one of the few schools in the entire state to do so. Scores on PASS testing, grades 3-8, have consistently been at or above state averages in all areas. Students at BLS had excellent End-of-Course scores in Algebra 1/Math for the Technologies at a passing rate of 95% and an overall passing rate for all EOC tests above 70% which indicated an improvement in all EOC tests this year. Our state report card indicate that BLS was "Average" for absolute rating and "Average" for growth in all three levels (Elementary, Middle, and High School). The elementary school is a Red Carpet winner, Orangeburg County Summer Reading Program winner, Health Factor champion, and has received numerous other awards for the 2010-2011 school year. The middle grades have seen tremendous growth from the Academy of Reading Program and Compass Learning. The Varsity volleyball team, under Coach Ron Nester and Coach Starr Bright, won the lower state championship and the soccer team, under Coach Craig Porter, made the quarter finals of the lower state during the 2010-2011 school year. The elementary students put on a fantastic Cinderella play under the direction of Ms. Tammy Jones. The high school students, under the direction of Mrs. Toni Ott and Ms. Debbie McConnell, had an outstanding performance of Macbeth.

At the end of the school year teachers/staff grades K-6 selected Ms. Wendy Smith as Teacher of the year and Mrs. Barbara Corder as Staff Person of the year. For teachers/staff grades 7-12, Ms. Debbie McConnell was selected as Teacher of the year and Ms. Libby Fairey as Staff Person of the year.

The two mottos that we at Branchville believe in are "Only the Best at BLS" and "Branchville is a Rayl Rode School(RRS) Respect, Responsibility, and Safety". BLS must provide students with academic rigor, relevance, relationships, and fun to be successful for the future. Through the combined efforts of students, parents, and teachers Branchville-Lockett school strives to help all students reach their full potential. We encourage all students to build positive memories while preparing to be productive citizens for the future.

We thank you for your continued support.

David B. Hess Jennifer Hess
Principal SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	46	63
Percent satisfied with learning environment	91.2%	93.3%	85.2%
Percent satisfied with social and physical environment	100.0%	87.0%	86.7%
Percent satisfied with school-home relations	73.5%	89.1%	83.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 12 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%	
Classes in high poverty schools not taught by highly qualified teachers	2.3%	4.4%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	46	100.0	9.8	19.5	48.8	22.0	78.0	59.6	68.0	Yes	Yes
Male	23	100.0	17.4	26.1	39.1	17.4	65.2	52.1	63.1	N/A	N/A
Female	23	100.0	N/A	11.1	61.1	27.8	94.4	67.9	73.1	N/A	N/A
White	34	100.0	3.3	20.0	50.0	26.7	86.7	76.4	79.4	Yes	Yes
African American	11	100.0	30.0	20.0	40.0	10.0	50.0	46.0	51.7	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	66.4	I/S	I/S
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	28.0	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	45.1	I/S	I/S
Subsidized meals	25	100.0	19.0	9.5	57.1	14.3	76.2	56.5	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	46	97.8	14.6	39.0	24.4	22.0	63.4	50.4	62.3	Yes	Yes
Male	23	100.0	21.7	30.4	30.4	17.4	56.5	46.2	61.4	N/A	N/A
Female	23	95.7	5.6	50.0	16.7	27.8	72.2	55.0	63.2	N/A	N/A
White	34	100.0	6.7	33.3	30.0	30.0	73.3	68.0	75.3	Yes	Yes
African American	11	90.9	40.0	60.0	N/A	N/A	30.0	35.3	42.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	64.1	I/S	I/S
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	24.0	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	47.1	I/S	I/S
Subsidized meals	25	96.0	14.3	42.9	23.8	19.0	66.7	48.5	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	46	95.7	75.0	6.8	9.1	9.1	18.2	N/A	N/A	N/A	N/A
Male	23	100.0	73.9	N/A	13.0	13.0	26.1	N/A	N/A	N/A	N/A
Female	23	91.3	76.2	14.3	4.8	4.8	9.5	N/A	N/A	N/A	N/A
White	34	94.1	68.8	9.4	9.4	12.5	21.9	N/A	N/A	N/A	N/A
African American	11	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	25	96.0	79.2	12.5	8.3	N/A	N/A	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2010	46	100.0	11.6	37.2	30.2	20.9	58.1	55.5	65.9
	2011	46	100.0	9.8	19.5	48.8	22.0	78.0	59.6	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2010	46	100.0	23.3	27.9	23.3	25.6	58.1	48.5	62.3
	2011	46	97.8	14.6	39.0	24.4	22.0	63.4	50.4	62.3

* Adjusted to account for natural variation in performance.

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