



MID CAROLINA HIGH

377 Cy Schumpert Rd.
Prosperity, SC 29127

Grades	9-12 High School	
Enrollment	724 Students	
Principal	Lynn G. Cary	803-364-2134
Superintendent	Mr. Bennie Bennett	803-321-2600
Board Chair	Mr. Jody Hamm	803-276-7552

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Below Average
2010	Good	At-Risk
2009	Good	Below Average
2008	Good	Excellent
2007	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
15	6	7	0	0

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	78.7%	78.2%	85.9%	77.7%	80.5%	83.5%
Passed 1 subtest (%)	10.1%	12.6%	6.2%	12.3%	11.1%	10.0%
Passed no subtests (%)	11.2%	9.2%	7.9%	10.0%	8.7%	7.1%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	92.6%	93.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	194	199	386	380
Number of Graduates in Cohort	143	160	283	290
Rate	73.7%	80.4%	72.3%	72.1%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	194	N/A	427
Number of Graduates in Cohort	N/A	143	N/A	323
Rate	N/A	73.7%	N/A	76.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	80.3%	77.7%
English 1	54.7%	69.8%
Biology 1/Applied Biology 2	80.5%	73.6%
Physical Science	54.3%	62.0%
US History and the Constitution	45.5%	53.5%
All Tests	61.9%	66.8%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=724)				
Retention rate	2.4%	Down from 2.6%	3.4%	3.4%
Attendance rate	96.5%	Up from 95.2%	94.7%	95.0%
Served by gifted and talented program	24.4%	Up from 21.1%	19.2%	12.4%
With disabilities other than speech	12.7%	Down from 15.7%	8.8%	9.9%
Older than usual for grade	4.8%	Down from 7.6%	4.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.1%	1.0%	0.9%
Enrolled in AP/IB programs	9.8%	Up from 9.1%	18.6%	13.0%
Successful on AP/IB exams	40.8%	Up from 28.2%	55.7%	51.7%
Eligible for LIFE Scholarship	64.2%	Up from 30.1%	35.1%	30.1%
Annual dropout rate	1.8%	Down from 2.7%	2.7%	2.5%
Career/technology students in co-curricular organizations	0.3%	Down from 1.4%	2.3%	2.9%
Enrollment in career/technology courses	205	Down from 233	698	419
Students participating in work-based experiences	15.8%	Down from 33.7%	11.1%	7.2%
Career/technology students attaining technical skills	84.4%	Down from 86.0%	82.8%	83.0%
Career/technology completers placed	N/A	N/A	97.6%	98.4%
Teachers (n=43)				
Teachers with advanced degrees	83.7%	Up from 71.4%	63.6%	61.1%
Continuing contract teachers	76.7%	Up from 73.8%	83.6%	80.6%
Teachers returning from previous year	86.8%	Down from 88.0%	88.0%	86.5%
Teacher attendance rate	97.0%	Up from 95.3%	95.6%	95.5%
Average teacher salary*	\$44,320	Up 1.2%	\$48,159	\$46,884
Professional development days/teacher	6.4 days	Down from 9.1 days	11.3 days	10.0 days
School				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	23.4 to 1	Down from 24.8 to 1	28.9 to 1	26.5 to 1
Prime instructional time	92.3%	Up from 89.2%	89.2%	89.3%
Dollars spent per pupil**	\$6,992	Down 6.0%	\$6,992	\$7,804
Percent of expenditures for teacher salaries**	58.4%	Up from 52.7%	60.7%	58.0%
Percent of expenditures for instruction**	59.4%	Up from 56.0%	62.5%	60.6%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	87.4%	Down from 93.5%	96.2%	97.3%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	176	92.6%	840	61.9%	194	73.7%	No
Gender							
Male	90	90.0%	418	56.9%	108	69.4%	N/A
Female	86	95.3%	416	66.8%	86	79.1%	N/A
Racial/Ethnic Group							
White	115	96.5%	538	70.4%	113	77.9%	N/A
African American	50	84.0%	239	43.5%	71	64.8%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	10	90.0%	56	57.1%	10	90.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	29	65.5%	105	29.5%	26	38.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	42	52.4%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	68	85.3%	390	50.5%	93	65.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Mid-Carolina High School continued its long-standing tradition of excellence for the 2010-2011 School Year.

The focus for school improvement has been, and will continue to be, student achievement. We were very pleased to see the number of students challenging themselves by taking Advanced Placement courses double from 2009-10 to 2010-11. Thirty percent of our graduating class qualified for the LIFE scholarship, and they earned a total of \$2,715,690 in scholarships. The ninth grade failure rate decreased from 13.6% in 2009-10 to 6.6% in 2010-11. One of our teachers was a finalist for State Teacher of the Year, and our school competed for the prestigious Palmetto's Finest Award.

MCHS is known for its strong athletic and fine arts programs. This year, almost every athletic team advanced to the state playoffs, and several students competed and won their events at the state level in track. In fact, the boys' track team earned third place overall at the state meet. Our football team went on to make the playoffs for the fourth year in a row, making it to the second round. Our cheerleaders competed for a state title. For the sixth year in a row, our archery team placed first in the state competition and qualified to compete at the national level in Kentucky. The band competed in the state marching competition and earned the coveted Outstanding Performance Award. Our chorus students competed in many state activities, including the USC, Furman, Columbia College and Region Honor Choirs and All-State Chorus. Our art students also had an extraordinary year, with one student being selected to attend the residential program at the Governor's School for the Arts and Humanities, and two students selected for the summer program.

We will continue to strive toward engaging our students and reaching for the stars. It is important that we continue to develop strategies that will improve student achievement and use rigorous assessments tied to state standards. We are most proud of the role that our school plays in the community and we appreciate the support that we receive from parents and community members. We are also blessed with a dedicated faculty and staff, and their diligent efforts continue to develop as leaders in our profession and foster improved student achievement at MCHS.

Jeffrey Eargle, School Improvement Council Chair
Lynn Cary, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	143	29
Percent satisfied with learning environment	91.3%	78.2%	89.7%
Percent satisfied with social and physical environment	97.8%	85.8%	75.9%
Percent satisfied with school-home relations	84.8%	80.3%	67.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

No

This school met 13 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.2%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	183	97.3	7.6	22.7	44.2	25.6	75.6	63.1	68.0	Yes	Yes
Male	93	96.8	10.6	22.4	50.6	16.5	71.8	58.2	63.1	N/A	N/A
Female	90	97.8	4.6	23.0	37.9	34.5	79.3	68.3	73.1	N/A	N/A
White	115	98.3	5.4	14.4	45.0	35.1	83.8	76.8	79.4	Yes	Yes
African American	53	96.2	12.5	35.4	41.7	10.4	64.6	49.7	51.7	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	15	93.3	7.7	46.2	46.2	N/A	46.2	51.4	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	26	96.2	45.8	41.7	12.5	N/A	12.5	17.9	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	38.9	45.1	I/S	I/S
Subsidized meals	84	95.2	13.5	32.4	41.9	12.2	62.2	52.3	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	183	97.3	11.0	30.8	37.2	20.9	69.8	59.0	62.3	Yes	Yes
Male	93	96.8	17.6	27.1	36.5	18.8	62.4	56.7	61.4	N/A	N/A
Female	90	97.8	4.6	34.5	37.9	23.0	77.0	61.4	63.2	N/A	N/A
White	115	98.3	9.0	22.5	37.8	30.6	79.3	72.6	75.3	Yes	Yes
African American	53	96.2	16.7	43.8	35.4	4.2	50.0	44.2	42.9	No	Yes
Asian/Pacific Islander	0	N/A	84.3	I/S	I/S						
Hispanic	15	93.3	7.7	53.8	38.5	N/A	61.5	54.1	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	64.1	I/S	I/S						
Disabled	26	96.2	41.7	54.2	4.2	N/A	16.7	19.4	21.5	I/S	I/S
Migrant	0	N/A	I/S	N/A	N/A						
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	44.4	47.1	I/S	I/S
Subsidized meals	84	95.2	20.3	39.2	32.4	8.1	52.7	47.7	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	184	97.8	42.8	21.7	20.0	15.6	35.6	N/A	N/A	N/A	N/A
Male	93	98.9	42.4	23.9	15.2	18.5	33.7	N/A	N/A	N/A	N/A
Female	91	96.7	43.2	19.3	25.0	12.5	37.5	N/A	N/A	N/A	N/A
White	116	99.1	27.8	23.5	27.0	21.7	48.7	N/A	N/A	N/A	N/A
African American	53	100.0	67.9	18.9	7.5	5.7	13.2	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	15	80.0	75.0	16.7	8.3	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	26	92.3	91.7	4.2	4.2	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	84	96.4	58.0	23.5	12.3	6.2	18.5	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2010	177	98.3	13.5	31.8	25.9	28.8	62.9	53.5	65.9
	2011	183	97.3	7.6	22.7	44.2	25.6	75.6	63.1	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2010	177	97.7	16.0	31.4	28.4	24.3	61.5	55.5	62.3
	2011	183	97.3	11.0	30.8	37.2	20.9	69.8	59.0	62.3

* Adjusted to account for natural variation in performance.

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