

## NEWBERRY HIGH

3113 Main Street  
Newberry, SC 29108

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	727 Students	
<b>Principal</b>	Katrina Singletary	803-321-2621
<b>Superintendent</b>	Mr. Bennie Bennett	803-321-2600
<b>Board Chair</b>	Mr. Jody Hamm	803-276-7552

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>Good*</b>
2010	Below Average	At-Risk
2009	Good	Excellent
2008	Average	Good
2007	Below Average	Below Average

\* The School's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
1	3	22	1	2

\* Ratings are calculated with data available by 11/09/2011.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	61.9%	59.9%	73.8%	67.3%	70.4%	67.0%
Passed 1 subtest (%)	16.0%	19.8%	10.3%	16.6%	16.0%	18.8%
Passed no subtests (%)	22.1%	20.3%	15.9%	16.1%	13.7%	14.2%

## HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	83.7%	86.8%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	224	200	213	190
Number of Graduates in Cohort	147	147	144	138
Rate	65.6%	73.5%	69.6%	72.6%

\*Used to calculate current AYP.

## Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	225	N/A	210
Number of Graduates in Cohort	N/A	148	N/A	145
Rate	N/A	65.8%	N/A	70.6%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	66.7%	69.6%
English 1	44.0%	55.6%
Biology 1/Applied Biology 2	55.5%	53.1%
Physical Science	4.3%	46.0%
US History and the Constitution	33.5%	33.9%
All Tests	47.7%	50.0%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=727)</b>				
Retention rate	3.2%	Up from 3.0%	4.7%	3.4%
Attendance rate	93.6%	Up from 92.2%	95.0%	95.0%
Served by gifted and talented program	10.0%	Up from 9.2%	8.8%	12.4%
With disabilities other than speech	15.0%	Down from 16.8%	11.9%	9.9%
Older than usual for grade	8.7%	Down from 13.5%	9.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.8%	0.7%	0.9%
Enrolled in AP/IB programs	10.6%	Up from 7.3%	9.6%	13.0%
Successful on AP/IB exams	15.2%	Down from 31.8%	28.8%	51.7%
Eligible for LIFE Scholarship	26.9%	Down from 28.3%	27.5%	30.1%
Annual dropout rate	2.3%	Up from 1.9%	2.9%	2.5%
Career/technology students in co-curricular organizations	0.3%	Up from 0.0%	4.2%	2.9%
Enrollment in career/technology courses	227	Up from 212	280	419
Students participating in work-based experiences	18.0%	Down from 25.1%	3.1%	7.2%
Career/technology students attaining technical skills	74.9%	Down from 75.6%	78.5%	83.0%
Career/technology completers placed	N/A	N/A	100.0%	98.4%
<b>Teachers (n=47)</b>				
Teachers with advanced degrees	59.6%	Up from 55.6%	59.6%	61.1%
Continuing contract teachers	78.7%	Up from 75.6%	73.4%	80.6%
Teachers returning from previous year	85.8%	Down from 86.1%	83.1%	86.5%
Teacher attendance rate	94.9%	Up from 93.6%	95.1%	95.5%
Average teacher salary*	\$45,263	Up 0.9%	\$46,593	\$46,884
Professional development days/teacher	7.3 days	Up from 4.4 days	9.9 days	10.0 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	3.5	4.0
Student-teacher ratio in core subjects	24.7 to 1	Up from 22.7 to 1	23.6 to 1	26.5 to 1
Prime instructional time	87.6%	Up from 84.4%	90.1%	89.3%
Dollars spent per pupil**	\$7,685	Down 7.2%	\$8,615	\$7,804
Percent of expenditures for teacher salaries**	60.4%	Up from 54.2%	55.6%	58.0%
Percent of expenditures for instruction**	61.2%	Up from 56.8%	59.0%	60.6%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.3%	97.0%	97.3%
Character development program	At-Risk	Down from Below Average	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	166	83.7%	930	47.7%	224	65.6%	No
<b>Gender</b>							
Male	77	75.3%	473	51.4%	105	56.2%	N/A
Female	89	91.0%	457	44.0%	119	73.9%	N/A
<b>Racial/Ethnic Group</b>							
White	37	94.6%	251	70.1%	69	69.6%	N/A
African American	119	79.0%	543	37.9%	130	64.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	10	100.0%	136	45.6%	25	60.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	28	39.3%	117	23.1%	30	13.3%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	111	42.3%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	120	80.0%	736	42.1%	158	57.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

The 2011 graduating class garnered over \$1 million in scholarship monies with 4 seniors achieving Palmetto Fellows awards. One student achieved a National Beta Club award. The 2011 Senior class was distinguished for its community service, as well with large contributions for cancer research, Pennies for Patients, Relay for Life, and many, many others.

Athletics continues to play a large role at NHS with several sports teams and individuals achieving region awards. Football and basketball lead the way with both programs advancing deep into the playoffs. The music programs, with band and chorus, continue to grow and develop outstanding programs. They have received numerous awards such as excellent ratings at marching band competition, South Carolina Marching Band Upper State Championships, South Carolina Band Director's Association Jazz Ensemble Festival, and superior and excellent ratings at SCBDA Solo Ensemble Festival. Excellent rating and Grand Champion for Concert Band at Busch Gardens Music Festival in 2010 and superior rating at the 2011 Carowinds Music Festival. The NHS School Improvement Council has continued to play a pivotal role in assisting the school's mission. SIC President Delphena Brooks has led the effort to improve retention of quality teachers and staff through numerous initiatives. The SIC has also sponsored community outreach programs in the Helena and Grant Homes neighborhoods.

Academically, NHS offers a wide variety of programs from dual enrollment classes with Piedmont Tech, advanced placement, honors, and college prep level classes throughout the curriculum. Students can attend the Newberry County Career Center in a variety of courses including cosmetology, auto body repair, computer assisted drafting, health science technology, and many others. The Freshmen Academy offers incoming freshmen the opportunity to get their high school off to a successful beginning by providing a supportive and structured environment during the critical ninth grade year.

Delphena Brooks, SIC President  
Barry Rosenberg, Ed.D., Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	118	25
Percent satisfied with learning environment	47.1%	73.7%	83.3%
Percent satisfied with social and physical environment	66.7%	76.7%	87.0%
Percent satisfied with school-home relations	29.4%	84.6%	83.3%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## School Adequate Yearly Progress

No

This school met 12 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

N/A

## School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.4%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>											
All Students	197	99.5	18.1	35.6	29.3	17.0	53.7	63.1	68.0	No	Yes
Male	106	99.1	25.0	35.0	24.0	16.0	48.0	58.2	63.1	N/A	N/A
Female	91	100.0	10.2	36.4	35.2	18.2	60.2	68.3	73.1	N/A	N/A
White	58	98.3	11.1	24.1	27.8	37.0	72.2	76.8	79.4	Yes	Yes
African American	115	100.0	20.9	41.8	29.1	8.2	44.5	49.7	51.7	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	24	100.0	20.8	33.3	33.3	12.5	54.2	51.4	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	40	100.0	51.4	35.1	13.5	N/A	18.9	17.9	22.8	I/S	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	13	100.0	38.5	30.8	30.8	N/A	38.5	38.9	45.1	I/S	I/S
Subsidized meals	154	99.4	20.0	40.0	29.0	11.0	48.3	52.3	54.7	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	197	99.5	22.9	38.8	21.3	17.0	53.2	59.0	62.3	No	Yes
Male	106	99.1	28.0	31.0	25.0	16.0	55.0	56.7	61.4	N/A	N/A
Female	91	100.0	17.0	47.7	17.0	18.2	51.1	61.4	63.2	N/A	N/A
White	58	98.3	11.1	20.4	31.5	37.0	75.9	72.6	75.3	Yes	Yes
African American	115	100.0	29.1	46.4	19.1	5.5	42.7	44.2	42.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	24	100.0	20.8	45.8	8.3	25.0	50.0	54.1	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	40	100.0	62.2	24.3	10.8	2.7	21.6	19.4	21.5	I/S	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	13	100.0	38.5	46.2	7.7	7.7	46.2	44.4	47.1	I/S	I/S
Subsidized meals	154	99.4	25.5	41.4	20.7	12.4	48.3	47.7	48.5	No	Yes

**Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)**

All Students	197	98.5	67.5	19.1	6.7	6.7	13.4	N/A	N/A	N/A	N/A
Male	106	99.1	67.6	20.0	5.7	6.7	12.4	N/A	N/A	N/A	N/A
Female	91	97.8	67.4	18.0	7.9	6.7	14.6	N/A	N/A	N/A	N/A
White	58	98.3	42.1	28.1	17.5	12.3	29.8	N/A	N/A	N/A	N/A
African American	115	98.3	78.8	15.9	0.9	4.4	5.3	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	24	100.0	75.0	12.5	8.3	4.2	12.5	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	40	97.5	89.7	10.3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	13	100.0	92.3	7.7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	154	98.7	73.0	18.4	4.6	3.9	8.6	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	2010	175	99.4	27.8	38.9	25.3	8.0	42.6	53.5	65.9
	2011	197	99.5	18.1	35.6	29.3	17.0	53.7	63.1	68.0

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	2010	175	99.4	30.9	39.5	22.8	6.8	45.1	55.5	62.3
	2011	197	99.5	22.9	38.8	21.3	17.0	53.2	59.0	62.3

\* Adjusted to account for natural variation in performance.

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