

CREEK BRIDGE HIGH

6641 South Highway 41
Marion,, SC 29574

Grades	6-12 High School	
Enrollment	356 Students	
Principal	Robert A. Smalls	843-362-3500
Superintendent	Dr. Dan Strickland	843-423-2891
Board Chair	McKeiver Williamson	843-423-6545

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Below Average	At-Risk
2009	Average	Below Average
2008	Good	Excellent
2007	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
1	2	7	4	8

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	67.9%	58.5%	61.1%	57.0%	55.5%	56.5%
Passed 1 subtest (%)	18.9%	11.3%	19.4%	20.6%	19.7%	23.0%
Passed no subtests (%)	13.2%	30.2%	19.4%	25.8%	28.8%	23.6%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	91.5%	79.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	69	47	107	93
Number of Graduates in Cohort	54	39	65	60
Rate	78.3%	83.0%	53.9%	59.8%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	69	N/A	107
Number of Graduates in Cohort	N/A	54	N/A	68
Rate	N/A	78.3%	N/A	57.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	65.5%	53.0%
English 1	47.1%	48.0%
Biology 1/Applied Biology 2	39.4%	38.3%
Physical Science	39.2%	35.6%
US History and the Constitution	42.9%	23.8%
All Tests	46.0%	38.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=356)				
Retention rate	3.8%	Up from 0.5%	3.6%	3.4%
Attendance rate	94.4%	Down from 97.0%	94.4%	95.0%
Served by gifted and talented program	5.4%	Up from 2.9%	3.8%	12.4%
With disabilities other than speech	9.6%	Down from 17.2%	13.0%	9.9%
Older than usual for grade	6.3%	Down from 8.6%	10.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	2.0%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	2.6%	13.0%
Successful on AP/IB exams	N/A	N/A	N/A	51.7%
Eligible for LIFE Scholarship	13.5%	Down from 29.6%	24.1%	30.1%
Annual dropout rate	0.8%	Up from 0.4%	1.8%	2.5%
Career/technology students in co-curricular organizations	3.3%	Down from 7.8%	1.9%	2.9%
Enrollment in career/technology courses	125	Down from 142	169	419
Students participating in work-based experiences	32.6%	Down from 54.7%	0.0%	7.2%
Career/technology students attaining technical skills	76.0%	Down from 82.3%	83.2%	83.0%
Career/technology completers placed	97.6%	Up from 95.8%	96.9%	98.4%
Teachers (n=32)				
Teachers with advanced degrees	68.8%	Up from 64.7%	60.0%	61.1%
Continuing contract teachers	84.4%	Up from 61.8%	65.8%	80.6%
Teachers returning from previous year	86.5%	Up from 80.2%	75.8%	86.5%
Teacher attendance rate	95.9%	Up from 95.3%	95.6%	95.5%
Average teacher salary*	\$39,550	Down 0.5%	\$43,153	\$46,884
Professional development days/teacher	16.9 days	Up from 10.3 days	9.7 days	10.0 days
School				
Principal's years at school	1.0	Down from 38.0	2.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Up from 17.9 to 1	19.7 to 1	26.5 to 1
Prime instructional time	88.2%	Down from 90.9%	89.0%	89.3%
Dollars spent per pupil**	\$12,414	Up 6.3%	\$10,643	\$7,804
Percent of expenditures for teacher salaries**	48.0%	Up from 45.0%	55.6%	58.0%
Percent of expenditures for instruction**	57.7%	Up from 57.2%	58.6%	60.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	99.4%	97.3%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	47	91.5%	291	46.0%	69	78.3%	Yes
Gender							
Male	22	90.9%	132	46.2%	33	72.7%	N/A
Female	25	92.0%	157	45.9%	36	83.3%	N/A
Racial/Ethnic Group							
White	N/A	N/A	29	62.1%	N/A	N/A	N/A
African American	43	90.7%	258	44.2%	59	83.1%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	28	14.3%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	41	90.2%	266	45.9%	65	80.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The mission of Creek Bridge High School is to ensure that all students are prepared to succeed in a global society by providing meaningful educational experiences in a safe and nurturing environment, and we are proud of our progress in fulfilling this mission during the 2010-11 school year. We continue to move forward academically, athletically, and socially. Our students participate in a variety of opportunities for success in both the classroom and through extracurricular experiences. We continue to implement the Education and Economic Development Act, which is designed to increase student achievement, reduce dropouts, and better prepare students for post-secondary education and employment.

Our teachers continue to teach a standards-based curriculum and analyze data regularly to inform instruction. Frequent, targeted professional development is available both on-site and through regional and state opportunities, and teachers work collaboratively to improve instructional practices and meet the individual needs of students. Teachers use the Measures of Academic Progress (MAP) tests, Fountas / Pinnell Reading Assessment System, and quarterly benchmarks to monitor student growth in reading, math, and other core subjects; students with identified weaknesses receive academic intervention during Completion Café, Leadership Lunch & Learn, content and credit recovery, after-school tutoring, or small-group pullout sessions.

Creek Bridge High School is also proud of the wealth of technology available to our students. Through grants and partnerships, we have been able to supply all students in grades 8-12 with a personal laptop, provide students with three state-of-the-art computer labs and three laptop carts, and equip each classroom with an interactive whiteboard. In addition, we have Ipads, Ipods, flipcams, digital cameras, and Kindle Readers available for students to use in completing high-quality projects and assignments. Our school was even showcased on the local news segment "Roadtrippin' with Rusty Ray" this past school year.

We provide a variety of opportunities for students to participate in team sports and leadership activities. Our students have been successful in regional, state, and national competitions in areas of math, business, and art. Athletically, we involve boys and girls in a strong program of football, basketball, baseball, track, and cheerleading. Also, school organizations such as FBLA, GearUp, and JAG-SC (Jobs for America's Graduates) allow students to travel to state and national conventions, visit college campuses, and participate in service learning projects in the community.

We will continue to seek ways to improve student achievement and home/school relationships as indicated by our school report card surveys. As always our parents, students, teachers, and community members form a family focused on "building bridges to the future". We stand firmly committed and will continue to maintain our "laser-like" focus on improving our school. "Experience Excellence...Experience Creek Bridge!"

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	42	22
Percent satisfied with learning environment	97.0%	97.6%	100.0%
Percent satisfied with social and physical environment	100.0%	95.2%	95.5%
Percent satisfied with school-home relations	48.5%	97.6%	100.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status CSI-DELAY

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.5%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	74	97.3	29.4	50.0	16.2	4.4	27.9	27.5	68.0	Yes	Yes
Male	35	94.3	25.0	56.3	15.6	3.1	21.9	21.9	63.1	N/A	N/A
Female	39	100.0	33.3	44.4	16.7	5.6	33.3	32.4	73.1	N/A	N/A
White	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	79.4	I/S	I/S
African American	66	98.5	30.2	50.8	15.9	3.2	27.0	26.6	51.7	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	11	100.0	72.7	27.3	N/A	N/A	N/A	N/A	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	45.1	I/S	I/S
Subsidized meals	67	97.0	27.4	53.2	16.1	3.2	27.4	27.0	54.7	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	74	97.3	30.9	52.9	7.4	8.8	23.5	23.2	62.3	Yes	Yes
Male	35	94.3	28.1	56.3	9.4	6.3	21.9	21.9	61.4	N/A	N/A
Female	39	100.0	33.3	50.0	5.6	11.1	25.0	24.3	63.2	N/A	N/A
White	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	75.3	I/S	I/S
African American	66	98.5	31.7	52.4	6.3	9.5	22.2	21.9	42.9	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	11	100.0	81.8	18.2	N/A	N/A	N/A	N/A	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	47.1	I/S	I/S
Subsidized meals	67	97.0	29.0	54.8	6.5	9.7	22.6	22.2	48.5	Yes	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	74	97.3	80.6	11.1	5.6	2.8	8.3	N/A	N/A	N/A	N/A
Male	35	97.1	82.4	8.8	5.9	2.9	8.8	N/A	N/A	N/A	N/A
Female	39	97.4	78.9	13.2	5.3	2.6	7.9	N/A	N/A	N/A	N/A
White	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	66	97.0	82.8	7.8	6.3	3.1	9.4	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	11	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	67	97.0	81.5	10.8	6.2	1.5	7.7	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2010	53	100.0	38.5	36.5	25.0	0.0	34.6	34.6	65.9
	2011	74	97.3	29.4	50.0	16.2	4.4	27.9	27.5	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2010	53	100.0	30.8	44.2	25.0	0.0	36.5	36.5	62.3
	2011	74	97.3	30.9	52.9	7.4	8.8	23.5	23.2	62.3

* Adjusted to account for natural variation in performance.

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