



MULLINS HIGH

747 Millers Road
Mullins, SC 29574

Grades	9-12 High School	
Enrollment	560 Students	
Principal	Rebecca P. Ford	843-464-3710
Superintendent	Dr. Dan Strickland	843-423-1811
Board Chair	Mrs. Mollie Bethea-Floyd	843-464-3740

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Excellent
2010	Below Average	At-Risk
2009	Good	Average
2008	Average	Excellent
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
4	2	11	9	12

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	64.3%	51.7%	61.3%	61.9%	62.7%	60.8%
Passed 1 subtest (%)	12.7%	17.4%	18.5%	18.8%	18.9%	20.4%
Passed no subtests (%)	23.0%	30.9%	20.2%	19.3%	20.5%	18.9%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	84.4%	80.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	161	141	154	125
Number of Graduates in Cohort	107	88	102	83
Rate	66.5%	62.4%	66.6%	64.5%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	161	N/A	130
Number of Graduates in Cohort	N/A	108	N/A	87
Rate	N/A	67.1%	N/A	63.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	78.6%	61.2%
English 1	51.0%	48.6%
Biology 1/Applied Biology 2	32.8%	44.6%
Physical Science	43.0%	38.7%
US History and the Constitution	29.9%	26.5%
All Tests	42.5%	42.7%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=560)				
Retention rate	12.4%	Down from 12.8%	3.8%	3.4%
Attendance rate	91.4%	Down from 91.8%	94.5%	95.0%
Served by gifted and talented program	7.8%	Down from 15.3%	4.7%	12.4%
With disabilities other than speech	14.3%	Down from 19.5%	12.6%	9.9%
Older than usual for grade	15.9%	Down from 17.7%	10.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	8.6%	Down from 37.7%	1.6%	0.9%
Enrolled in AP/IB programs	2.3%	Down from 7.8%	4.3%	13.0%
Successful on AP/IB exams	N/A	N/A	13.9%	51.7%
Eligible for LIFE Scholarship	12.2%	Down from 30.2%	25.5%	30.1%
Annual dropout rate	3.3%	Down from 6.1%	2.2%	2.5%
Career/technology students in co-curricular organizations	5.6%	Down from 6.6%	3.4%	2.9%
Enrollment in career/technology courses	248	Up from 218	224	419
Students participating in work-based experiences	2.2%	Down from 43.2%	0.0%	7.2%
Career/technology students attaining technical skills	95.2%	Up from 82.4%	79.9%	83.0%
Career/technology completers placed	N/A	N/A	96.2%	98.4%
Teachers (n=28)				
Teachers with advanced degrees	60.7%	Up from 50.0%	59.5%	61.1%
Continuing contract teachers	71.4%	Up from 62.5%	68.8%	80.6%
Teachers returning from previous year	76.0%	Down from 81.5%	79.1%	86.5%
Teacher attendance rate	94.6%	Up from 94.0%	95.6%	95.5%
Average teacher salary*	\$43,153	Up 4.5%	\$43,873	\$46,884
Professional development days/teacher	11.4 days	Down from 13.2 days	10.0 days	10.0 days
School				
Principal's years at school	1.0	Down from 9.0	2.0	4.0
Student-teacher ratio in core subjects	26.5 to 1	Up from 25.6 to 1	20.2 to 1	26.5 to 1
Prime instructional time	83.9%	Up from 83.8%	88.9%	89.3%
Dollars spent per pupil**	\$8,129	Up 5.0%	\$9,985	\$7,804
Percent of expenditures for teacher salaries**	57.4%	Up from 48.5%	57.0%	58.0%
Percent of expenditures for instruction**	62.1%	Up from 60.3%	60.0%	60.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.5%	Down from 97.1%	96.6%	97.3%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	109	84.4%	652	42.5%	161	66.5%	No
Gender							
Male	64	84.4%	327	42.2%	90	62.2%	N/A
Female	45	84.4%	321	43.3%	71	71.8%	N/A
Racial/Ethnic Group							
White	24	95.8%	141	51.1%	32	65.6%	N/A
African American	83	80.7%	487	40.0%	129	66.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	16	50.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	23	47.8%	86	29.1%	28	42.9%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	92	82.6%	500	40.0%	123	65.9%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

At Mullins High School we continue to strive for excellence inside and outside the classroom. Our students deserve and will receive a quality education based on South Carolina State Standards. Our staff works cooperatively to plan instruction and to assess students' needs.

While we did not make AYP for the 2010-2011 school year, our HSAP and End – of – Course Exam scores improved in ALL areas. We will take those successes and build on them for the 2011-2012 school year.

The class of 2011 was awarded over \$700,000 in scholarships including 11 Life Scholarships and six Athletic Scholarships. Our boys' basketball team was the Lower State Champions. Our Jobs for American Graduates program earned national recognition for student leadership development. Our students excel both academically and athletically.

The parents, students, staff and community are very supportive of our school and are very involved in making sure we are successful. Here at Mullins High School we are committed to working collaboratively and sharing our strengths and resources. We believe that "The Strength of the Indian is in the Tribe".

Rebecca P. Ford, Principal
Jayne Suchy, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	0	0
Percent satisfied with learning environment	47.1%	N/R	N/R
Percent satisfied with social and physical environment	52.9%	N/R	N/R
Percent satisfied with school-home relations	29.4%	N/R	N/R

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

No

This school met 6 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	8.7%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	21.0%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	121	99.2	19.6	39.3	28.0	13.1	51.4	51.4	68.0	No	Yes
Male	60	98.3	23.1	34.6	34.6	7.7	48.1	47.2	63.1	N/A	N/A
Female	61	100.0	16.4	43.6	21.8	18.2	54.5	55.4	73.1	N/A	N/A
White	27	100.0	12.5	20.8	45.8	20.8	70.8	70.8	79.4	I/S	I/S
African American	92	98.9	22.0	45.1	22.0	11.0	45.1	45.2	51.7	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	16	100.0	61.5	30.8	7.7	N/A	15.4	20.0	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	45.1	I/S	I/S
Subsidized meals	101	99.0	22.0	40.7	28.6	8.8	48.4	48.9	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	121	97.5	34.6	35.5	20.6	9.3	37.4	37.6	62.3	No	Yes
Male	60	96.7	38.5	34.6	21.2	5.8	32.7	32.1	61.4	N/A	N/A
Female	61	98.4	30.9	36.4	20.0	12.7	41.8	42.9	63.2	N/A	N/A
White	27	100.0	20.8	29.2	29.2	20.8	54.2	54.2	75.3	I/S	I/S
African American	92	96.7	39.0	36.6	18.3	6.1	32.9	33.3	42.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	16	100.0	84.6	15.4	N/A	N/A	N/A	6.7	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	47.1	I/S	I/S
Subsidized meals	101	98.0	36.3	37.4	19.8	6.6	34.1	34.8	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	121	96.7	83.8	9.4	3.4	3.4	6.8	N/A	N/A	N/A	N/A
Male	60	96.7	86.2	8.6	3.4	1.7	5.2	N/A	N/A	N/A	N/A
Female	61	96.7	81.4	10.2	3.4	5.1	8.5	N/A	N/A	N/A	N/A
White	27	100.0	74.1	11.1	7.4	7.4	14.8	N/A	N/A	N/A	N/A
African American	92	95.7	86.4	9.1	2.3	2.3	4.5	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	16	93.8	93.3	6.7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	101	97.0	87.8	7.1	3.1	2.0	5.1	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	185	96.8	36.7	31.9	21.7	9.6	41.0	39.8	65.9
	2011	121	99.2	19.6	39.3	28.0	13.1	51.4	51.4	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	185	96.8	38.6	35.5	13.9	12.0	33.7	33.3	62.3
	2011	121	97.5	34.6	35.5	20.6	9.3	37.4	37.6	62.3

* Adjusted to account for natural variation in performance.

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