



## BATESBURG-LEESVILLE HIGH

600 Summerland Ave.  
Batesburg-Leesville, SC

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	556 Students	
<b>Principal</b>	Pat Padgett	803-532-9251
<b>Superintendent</b>	Dr. J Chester Floyd	803-532-4423
<b>Board Chair</b>	Cheryl Burgess	803-532-4423

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Good</b>	<b>Average</b>
2010	Average	Below Average
2009	Average	At-Risk
2008	Excellent	Excellent
2007	Good	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
11	8	17	1	1

\* Ratings are calculated with data available by 11/09/2011.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	71.4%	75.2%	79.5%	73.7%	77.9%	78.4%
Passed 1 subtest (%)	15.8%	12.0%	13.2%	13.9%	11.4%	12.5%
Passed no subtests (%)	12.8%	12.8%	7.3%	12.4%	11.0%	9.7%

**HSAP Passage Rate by Spring 2011**

Percent	Our High School	High Schools with Students Like Ours
	91.2%	91.1%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	168	135	281	276
Number of Graduates in Cohort	124	112	198	197
Rate	73.8%	83.0%	71.3%	72.1%

\*Used to calculate current AYP.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	168	N/A	287
Number of Graduates in Cohort	N/A	129	N/A	202
Rate	N/A	76.8%	N/A	69.9%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	83.2%	77.0%
English 1	52.5%	65.2%
Biology 1/Applied Biology 2	92.3%	67.7%
Physical Science	68.3%	56.3%
US History and the Constitution	54.7%	45.9%
All Tests	68.4%	62.4%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=556)</b>				
Retention rate	6.1%	Up from 5.1%	3.8%	3.4%
Attendance rate	95.8%	Down from 95.9%	95.1%	95.0%
Served by gifted and talented program	26.1%	Down from 34.0%	14.4%	12.4%
With disabilities other than speech	11.8%	Up from 10.7%	10.6%	9.9%
Older than usual for grade	9.8%	Down from 12.7%	7.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.9%	0.7%	0.9%
Enrolled in AP/IB programs	9.1%	Down from 15.3%	13.9%	13.0%
Successful on AP/IB exams	67.9%	Up from 36.0%	50.0%	51.7%
Eligible for LIFE Scholarship	54.5%	Down from 56.9%	30.3%	30.1%
Annual dropout rate	6.4%	Up from 5.1%	2.9%	2.5%
Career/technology students in co-curricular organizations	18.1%	Up from 13.4%	1.9%	2.9%
Enrollment in career/technology courses	372	Down from 392	366	419
Students participating in work-based experiences	12.3%	Down from 24.2%	11.6%	7.2%
Career/technology students attaining technical skills	78.8%	Down from 79.8%	81.9%	83.0%
Career/technology completers placed	94.6%	Down from 97.1%	97.7%	98.4%
<b>Teachers (n=36)</b>				
Teachers with advanced degrees	72.2%	Down from 73.0%	59.2%	61.1%
Continuing contract teachers	91.7%	Down from 91.9%	85.0%	80.6%
Teachers returning from previous year	95.4%	Down from 96.3%	87.8%	86.5%
Teacher attendance rate	96.4%	Up from 94.3%	95.5%	95.5%
Average teacher salary*	\$48,929	Up 1.2%	\$47,293	\$46,884
Professional development days/teacher	6.2 days	Down from 6.9 days	10.5 days	10.0 days
<b>School</b>				
Principal's years at school	14.0	Up from 13.0	4.0	4.0
Student-teacher ratio in core subjects	27.2 to 1	Up from 25.3 to 1	27.6 to 1	26.5 to 1
Prime instructional time	91.4%	Up from 88.8%	89.9%	89.3%
Dollars spent per pupil**	\$9,558	Down 0.9%	\$7,411	\$7,804
Percent of expenditures for teacher salaries**	53.9%	Up from 52.6%	56.3%	58.0%
Percent of expenditures for instruction**	56.0%	Up from 54.7%	60.0%	60.6%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.1%	Down from 97.2%	97.0%	97.3%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	125	91.2%	585	68.4%	168	73.8%	No
<b>Gender</b>							
Male	77	92.2%	277	67.5%	84	71.4%	N/A
Female	48	89.6%	304	69.7%	84	76.2%	N/A
<b>Racial/Ethnic Group</b>							
White	71	94.4%	306	82.0%	86	75.6%	N/A
African American	52	86.5%	264	53.4%	77	72.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	11	63.6%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	18	66.7%	38	31.6%	N/A	N/A	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	63	84.1%	356	57.6%	96	69.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

During the 2010-2011 school year, Batesburg-Leesville High School continued its mission of preparing students to reach their maximum potential in academics, arts, athletics, and responsible citizenship. The administration faculty/staff, and students at Batesburg-Leesville High School are proud of the many accomplishments and gains that were achieved by the school during the past year. Many students and faculty members have been recognized for their outstanding representation of our school.

The class of 2011 received \$3.75 million in scholarships; in addition 55% of our seniors qualified for either 2-year or 4-year LIFE Scholarships. Seven students qualified for the Palmetto Fellows Scholarship and four received the South Carolina Academic Honors Diploma. Two seniors were named as "Commended Students" in the 2011 National Merit Program placing them among the top five percent of more than 1.5 million students who entered the competition. BLHS also had two National Beta Club Scholarship recipients. For the third year in a row a BLHS student won first place overall in the CSRA Science and Engineering Fair.

A major highlight of the 2010-2011 school year was our designation as a Palmetto Silver Award recipient for making substantial progress in closing the achievement gap! This award was won through the efforts and hard work of our administration, faculty and staff, students, parents, community, and the support of our district and Board of Trustees.

Extracurricular activities continued to be an integral part of our school's success. In Fine Arts, our Marching Band won the 1A State Championship for the second time in the past three years. We also had a student accepted to the Governor's School for the Arts and Humanities in the area of music. Continuing a proud tradition of excellence in athletics, eight varsity sports qualified for the state playoffs and many of our athletes were named to All-Region and All-Area teams.

As we enter year five of implementation of the "High Schools That Work" model our focus will be on continuing to develop a challenging and rigorous curriculum designed to meet the needs of all our students.

We look forward to a rewarding, challenging, and productive 2011-2012 school year!

Mr. Pat Padgett, Principal  
 Mr. Tim Thompson, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	105	29
Percent satisfied with learning environment	95.1%	65.7%	75.0%
Percent satisfied with social and physical environment	100.0%	75.0%	58.6%
Percent satisfied with school-home relations	87.8%	81.0%	55.2%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress

No

This school met 13 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	---------------	---------	--------------	------------	----------------------------------	------------------------------------	---------------------------------	---------------------------	-----------------------------

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	153	99.3	11.2	32.2	28.7	28.0	62.9	63.4	68.0	No	Yes
Male	76	98.7	11.3	32.4	29.6	26.8	63.4	63.9	63.1	N/A	N/A
Female	77	100.0	11.1	31.9	27.8	29.2	62.5	63.0	73.1	N/A	N/A
White	85	100.0	5.1	20.3	32.9	41.8	78.5	79.0	79.4	Yes	Yes
African American	66	98.5	19.4	48.4	22.6	9.7	41.9	41.9	51.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	13	100.0	45.5	45.5	9.1	N/A	9.1	16.7	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	45.1	I/S	I/S
Subsidized meals	80	98.8	16.7	41.7	23.6	18.1	48.6	50.0	54.7	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	153	98.7	15.4	25.2	34.3	25.2	65.0	65.3	62.3	No	Yes
Male	76	98.7	12.7	25.4	40.8	21.1	69.0	69.4	61.4	N/A	N/A
Female	77	98.7	18.1	25.0	27.8	29.2	61.1	61.3	63.2	N/A	N/A
White	85	98.8	7.6	13.9	41.8	36.7	81.0	81.3	75.3	Yes	Yes
African American	66	98.5	25.8	40.3	24.2	9.7	43.5	43.5	42.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	13	100.0	63.6	18.2	18.2	N/A	18.2	25.0	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	47.1	I/S	I/S
Subsidized meals	80	97.5	20.8	34.7	29.2	15.3	52.8	53.4	48.5	Yes	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	154	90.9	47.1	15.0	15.7	22.1	37.9	N/A	N/A	N/A	N/A
Male	77	90.9	44.3	17.1	12.9	25.7	38.6	N/A	N/A	N/A	N/A
Female	77	90.9	50.0	12.9	18.6	18.6	37.1	N/A	N/A	N/A	N/A
White	85	92.9	29.1	21.5	19.0	30.4	49.4	N/A	N/A	N/A	N/A
African American	67	88.1	72.9	6.8	10.2	10.2	20.3	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	13	69.2	88.9	11.1	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	81	85.2	59.4	10.1	17.4	13.0	30.4	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
--	-------------	-------------------------------	----------	---------------	---------	--------------	------------	----------------------------------	------------------------------------	---------------------------------

**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	2010	133	100.0	21.2	33.3	22.0	23.5	59.1	59.1	65.9
	2011	153	99.3	11.2	32.2	28.7	28.0	62.9	63.4	68.0

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	2010	133	99.2	14.5	25.2	26.7	33.6	67.2	67.2	62.3
	2011	153	98.7	15.4	25.2	34.3	25.2	65.0	65.3	62.3

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample