



GILBERT HIGH

840 Main Street
Gilbert, SC 29054

Grades	9-12 High School	
Enrollment	908 Students	
Principal	Ann O'Cain	803-821-1900
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Below Average
2010	Good	Below Average
2009	Good	At-Risk
2008	Excellent	Average
2007	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
17	6	4	0	0

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	78.3%	79.2%	81.6%	80.8%	80.5%	84.2%
Passed 1 subtest (%)	13.1%	13.5%	8.7%	10.7%	11.1%	9.8%
Passed no subtests (%)	8.6%	7.3%	9.7%	8.5%	8.4%	6.7%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	94.5%	93.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	227	247	435	400
Number of Graduates in Cohort	185	199	326	310
Rate	81.5%	80.6%	72.7%	78.6%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	227	N/A	424
Number of Graduates in Cohort	N/A	186	N/A	325
Rate	N/A	81.9%	N/A	78.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	80.8%	79.3%
English 1	66.1%	71.4%
Biology 1/Applied Biology 2	78.7%	76.8%
Physical Science	65.8%	64.1%
US History and the Constitution	62.0%	56.6%
All Tests	70.2%	69.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=908)				
Retention rate	1.9%	Down from 2.8%	2.4%	3.4%
Attendance rate	94.3%	Down from 95.8%	95.0%	95.0%
Served by gifted and talented program	23.1%	Up from 22.2%	16.8%	12.4%
With disabilities other than speech	12.7%	Up from 12.4%	8.4%	9.9%
Older than usual for grade	4.4%	Down from 5.5%	5.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 0.1%	1.0%	0.9%
Enrolled in AP/IB programs	13.1%	Down from 21.6%	24.3%	13.0%
Successful on AP/IB exams	43.1%	Down from 47.8%	56.4%	51.7%
Eligible for LIFE Scholarship	51.0%	Up from 30.6%	34.3%	30.1%
Annual dropout rate	1.3%	Down from 1.9%	2.7%	2.5%
Career/technology students in co-curricular organizations	19.7%	Down from 20.1%	4.0%	2.9%
Enrollment in career/technology courses	648	Down from 657	716	419
Students participating in work-based experiences	20.7%	Down from 24.1%	8.5%	7.2%
Career/technology students attaining technical skills	89.2%	Up from 83.7%	83.5%	83.0%
Career/technology completers placed	96.6%	Down from 97.5%	99.1%	98.4%
Teachers (n=71)				
Teachers with advanced degrees	67.6%	Up from 58.6%	62.3%	61.1%
Continuing contract teachers	93.0%	Up from 87.1%	83.6%	80.6%
Teachers returning from previous year	92.7%	Up from 90.3%	87.8%	86.5%
Teacher attendance rate	96.0%	Up from 95.4%	95.7%	95.5%
Average teacher salary*	\$48,479	Down 0.8%	\$47,558	\$46,884
Professional development days/teacher	9.8 days	Down from 11.7 days	10.9 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	25.6 to 1	Up from 24.6 to 1	28.6 to 1	26.5 to 1
Prime instructional time	88.5%	Down from 89.1%	89.3%	89.3%
Dollars spent per pupil**	\$8,262	Down 5.7%	\$6,904	\$7,804
Percent of expenditures for teacher salaries**	62.4%	Up from 59.2%	61.2%	58.0%
Percent of expenditures for instruction**	63.9%	Up from 61.5%	63.9%	60.6%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.3%	97.3%
Character development program	Average	Down from Good	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	218	94.5%	1109	70.2%	227	81.5%	No
Gender							
Male	125	92.8%	593	70.5%	107	73.8%	N/A
Female	93	96.8%	510	69.8%	120	88.3%	N/A
Racial/Ethnic Group							
White	194	94.3%	940	73.3%	199	82.4%	N/A
African American	10	90.0%	67	43.3%	16	75.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	10	100.0%	88	56.8%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	26	69.2%	149	49.7%	17	64.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	57	50.9%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	72	90.3%	500	60.8%	69	69.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

In 2010-2011, Gilbert High School students left their mark on academics, athletics and student activities. Out of 206 graduates, five were Palmetto Fellows and 106 were LIFE/HOPE Scholarship eligible. The Class of 2011 received \$3.6 million in scholarships. Our students took advantage of dual-credit and Advanced Placement opportunities, with 117 AP tests administered in the spring. We were proudly recognized with a Palmetto Silver Award for Closing the Achievement Gap and continue to make student achievement priority one.

GHS continues to offer rigorous and challenging academic programs for our students. The GHS faculty participated in training on how to teach 21st century skills to our students in order to prepare them for life after high school. We provide academic support for students who struggle and know that this is crucial to the success of our school. Our dedicated, professional staff shares best practices, collaborates to present engaging instruction and creates quality standards-based assessments for our students. We continue to evaluate when/how learning takes place while empowering our students to be self-directed, collaborative and ready for 21st century learning.

Student Council chose "Power Up!" as an appropriate school-wide theme this year, since we were the pilot school for the Lexington One Personal Mobile Computing initiative. In January, our students began doing their daily work with laptops. We feel that the success of this initiative not only leveled the technology field for our students, but also brought more engaged learning and instruction to our classrooms.

The Gilbert Indians boasted eight Region Championships, a State Wrestling Champion and an Upper State Boys Soccer Championship. The Marching Indians placed in several band competitions, including a fourth-place finish in State Marching Finals. They also earned superior ratings in Concert Band and the state's coveted Overall Performance Award (OPA). Chorus received a superior rating at the State Choral Festival and received first place at OrlandoFest in the spring. Drama and photography participated, and won several accolades, in competitions around the state and Midlands. The GHS FFA Forestry Team placed first in state competition. The HOSA team earned seven gold medals and boasted the largest S.C. chapter (93) and two state officers. Our SkillsUSA Building and Construction team is State Champion for the Team Works Competition, and our FBLA participated in the statewide competition.

GHS leads the district in recycling and making the world a better place by creating a sustainable learning environment. Currently we recycle plastics, cans, cardboard, metal and paper. We also up-cycle candy wrappers, juice pouches, cookie wrappers, chip bags, cereal bags, home storage bags and containers, and plastic tape dispensers. Our students give their time, money and gifts to many non-profit organizations. The United Way of the Midlands recognized our staff for the best Lexington One High School campaign. We hosted health awareness clinics for our employees, an annual blood drive by HOSA, and quarterly parenting workshops by Student Services, the Lexington County Sheriff's Department and the Lexington-Richland Alcohol and Drug Abuse Council. Community support for GHS is phenomenal as generations of graduates support all aspects of Gilbert life.

Ann O'Cain, Principal
Gail Provost, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	71	210	42
Percent satisfied with learning environment	94.3%	83.8%	92.5%
Percent satisfied with social and physical environment	97.1%	88.5%	92.9%
Percent satisfied with school-home relations	97.1%	89.0%	85.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

No

This school met 10 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	209	99.5	10.7	24.9	28.4	36.0	70.6	77.9	68.0	Yes	Yes
Male	109	100.0	13.7	27.5	23.5	35.3	63.7	74.2	63.1	N/A	N/A
Female	100	99.0	7.4	22.1	33.7	36.8	77.9	81.9	73.1	N/A	N/A
White	182	99.5	7.5	23.1	30.6	38.7	75.1	81.7	79.4	Yes	Yes
African American	10	100.0	30.0	50.0	10.0	10.0	30.0	52.3	51.7	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	83.3	83.2	I/S	I/S
Hispanic	16	100.0	38.5	23.1	15.4	23.1	46.2	63.4	62.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	31	100.0	53.8	46.2	N/A	N/A	11.5	24.5	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	10	100.0	N/A	N/A	N/A	N/A	N/A	46.9	45.1	I/S	I/S
Subsidized meals	91	98.9	20.5	33.7	24.1	21.7	53.0	60.7	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	209	99.5	13.7	30.5	29.4	26.4	65.5	76.8	62.3	No	Yes
Male	109	100.0	17.6	26.5	22.5	33.3	64.7	77.6	61.4	N/A	N/A
Female	100	99.0	9.5	34.7	36.8	18.9	66.3	76.0	63.2	N/A	N/A
White	182	99.5	10.4	27.7	31.8	30.1	68.8	80.4	75.3	Yes	Yes
African American	10	100.0	40.0	60.0	N/A	N/A	30.0	55.0	42.9	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	83.3	84.3	I/S	I/S
Hispanic	16	100.0	30.8	46.2	23.1	N/A	53.8	59.2	59.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	31	100.0	53.8	38.5	7.7	N/A	11.5	30.9	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	10	100.0	N/A	N/A	N/A	N/A	N/A	46.9	47.1	I/S	I/S
Subsidized meals	91	98.9	24.1	37.3	25.3	13.3	53.0	61.7	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)											
All Students	209	98.1	40.5	13.7	19.5	26.3	45.9	N/A	N/A	N/A	N/A
Male	109	98.2	42.1	10.3	18.7	29.0	47.7	N/A	N/A	N/A	N/A
Female	100	98.0	38.8	17.3	20.4	23.5	43.9	N/A	N/A	N/A	N/A
White	182	98.4	35.8	14.5	20.7	29.1	49.7	N/A	N/A	N/A	N/A
African American	10	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	16	93.8	60.0	13.3	20.0	6.7	26.7	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	31	96.8	90.0	3.3	6.7	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	91	95.6	59.8	12.6	14.9	12.6	27.6	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	259	100.0	11.7	37.9	25.4	25.0	62.5	72.8	65.9
	2011	209	99.5	10.7	24.9	28.4	36.0	70.6	77.9	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	259	100.0	15.7	30.2	27.8	26.2	63.3	75.2	62.3
	2011	209	99.5	13.7	30.5	29.4	26.4	65.5	76.8	62.3

* Adjusted to account for natural variation in performance.

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