



## ANDREW JACKSON HIGH

6925 Kershaw Camden  
Kershaw, South Carolina

|                       |                  |              |
|-----------------------|------------------|--------------|
| <b>Grades</b>         | 9-12 High School |              |
| <b>Enrollment</b>     | 630 Students     |              |
| <b>Principal</b>      | Mary L. Barry    | 803-475-2381 |
| <b>Superintendent</b> | Richard E. Moore | 803-286-6972 |
| <b>Board Chair</b>    | Robert Parker    | 803-286-6972 |

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2011</b> | <b>Average</b>  | <b>At-Risk</b> |
| 2010        | Good            | Below Average  |
| 2009        | Average         | At-Risk        |
| 2008        | Good            | Excellent      |
| 2007        | Average         | At-Risk        |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 16        | 7    | 8       | 0             | 0       |

\* Ratings are calculated with data available by 11/09/2011.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

| Percent                | Our High School |       |       | High Schools with Students Like Ours |       |       |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
|                        | 2009            | 2010  | 2011  | 2009                                 | 2010  | 2011  |
| Passed 2 subtests (%)  | 73.9%           | 88.1% | 76.8% | 77.1%                                | 80.9% | 83.2% |
| Passed 1 subtest (%)   | 13.1%           | 5.7%  | 12.7% | 12.3%                                | 10.4% | 10.1% |
| Passed no subtests (%) | 13.1%           | 6.3%  | 10.6% | 10.6%                                | 9.0%  | 7.2%  |

**HSAP Passage Rate by Spring 2011**

| Percent | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
|         | 90.4%           | 93.5%                                |

**Four-Year Cohort Graduation Rate**

|  | Our High School |       | High Schools with Students Like Ours |       |
|--|-----------------|-------|--------------------------------------|-------|
|  | 2010*           | 2011  | 2010                                 | 2011  |
| Number of Students in Four-Year Cohort | 152             | 157   | 317                                  | 350   |
| Number of Graduates in Cohort          | 104             | 115   | 232                                  | 264   |
| Rate                                   | 68.4%           | 73.2% | 74.2%                                | 71.9% |

\*Used to calculate current AYP.

**Five-Year Graduation Rate**

|                               | Our High School |       | High Schools with Students Like Ours |       |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
|                               | 2010            | 2011  | 2010                                 | 2011  |
| Number of Students in Cohort  | N/A             | 152   | N/A                                  | 388   |
| Number of Graduates in Cohort | N/A             | 110   | N/A                                  | 292   |
| Rate                          | N/A             | 72.4% | N/A                                  | 76.4% |

**End of Course Tests**

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2           | 81.7%           | 79.8%                                 |
| English 1                                       | 75.3%           | 71.9%                                 |
| Biology 1/Applied Biology 2                     | 45.6%           | 73.6%                                 |
| Physical Science                                | 66.2%           | 62.7%                                 |
| US History and the Constitution                 | 38.7%           | 52.1%                                 |
| All Tests                                       | 60.7%           | 66.9%                                 |

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

|  | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=630)</b>  |            |                       |                                      |                    |
| Retention rate   | 4.7%       | Up from 4.2%          | 3.4%                                 | 3.4%               |
| Attendance rate  | 93.4%      | Down from 98.3%       | 94.6%                                | 95.0%              |
| Served by gifted and talented program  | 0.0%       | No Change             | 16.3%                                | 12.4%              |
| With disabilities other than speech  | 12.7%      | Down from 14.3%       | 9.6%                                 | 9.9%               |
| Older than usual for grade   | 4.8%       | Down from 4.9%        | 4.9%                                 | 7.1%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 2.7%       | Up from 1.5%          | 1.3%                                 | 0.9%               |
| Enrolled in AP/IB programs   | 13.1%      | Up from 11.8%         | 16.2%                                | 13.0%              |
| Successful on AP/IB exams  | 21.1%      | Up from 19.5%         | 49.4%                                | 51.7%              |
| Eligible for LIFE Scholarship  | 59.2%      | Up from 40.5%         | 38.2%                                | 30.1%              |
| Annual dropout rate  | 2.6%       | Down from 2.9%        | 2.9%                                 | 2.5%               |
| Career/technology students in co-curricular organizations                    | 10.9%      | Up from 10.5%         | 1.9%                                 | 2.9%               |
| Enrollment in career/technology courses                                      | 400        | Up from 389           | 648                                  | 419                |
| Students participating in work-based experiences                             | 11.1%      | Up from 4.6%          | 11.0%                                | 7.2%               |
| Career/technology students attaining technical skills                        | 81.5%      | Down from 82.6%       | 83.2%                                | 83.0%              |
| Career/technology completers placed  | 93.9%      | Down from 100.0%      | 98.0%                                | 98.4%              |
| <b>Teachers (n=39)</b>   |            |                       |                                      |                    |
| Teachers with advanced degrees   | 48.7%      | Down from 51.2%       | 63.6%                                | 61.1%              |
| Continuing contract teachers   | 76.9%      | Up from 72.1%         | 85.2%                                | 80.6%              |
| Teachers returning from previous year  | 84.4%      | Down from 87.8%       | 88.4%                                | 86.5%              |
| Teacher attendance rate  | 96.6%      | Up from 96.4%         | 95.6%                                | 95.5%              |
| Average teacher salary*  | \$44,869   | Down 8.3%             | \$47,558                             | \$46,884           |
| Professional development days/teacher  | 14.3 days  | Down from 14.6 days   | 9.9 days                             | 10.0 days          |
| <b>School</b>  |            |                       |                                      |                    |
| Principal's years at school  | 5.0        | Up from 4.0           | 6.0                                  | 4.0                |
| Student-teacher ratio in core subjects                                       | 33.0 to 1  | Up from 24.5 to 1     | 29.5 to 1                            | 26.5 to 1          |
| Prime instructional time   | 88.2%      | Down from 93.4%       | 88.9%                                | 89.3%              |
| Dollars spent per pupil**  | \$7,976    | Down 5.9%             | \$7,139                              | \$7,804            |
| Percent of expenditures for teacher salaries**                               | 62.5%      | Up from 60.2%         | 58.4%                                | 58.0%              |
| Percent of expenditures for instruction**                                    | 65.2%      | Up from 64.5%         | 61.9%                                | 60.6%              |
| Opportunities in the arts  | Excellent  | No Change             | Excellent                            | Excellent          |
| SACS accreditation   | Yes        | No Change             | Yes                                  | Yes                |
| Parents attending conferences  | 100.0%     | No Change             | 97.0%                                | 97.3%              |
| Character development program  | Excellent  | No Change             | Good                                 | Good               |
| Modern language program assessment   | N/A        | N/A                   | Good                                 | Good               |
| Classical language program assessment  | N/A        | N/A                   | N/A                                  | Good               |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

|                              | HSAP Passage Rate by Spring 2011 |       | End of Course Tests Passage Rate |       | On-time Graduation Rate, 2010 For AYP |       | Met AYP Objective |
|------------------------------|----------------------------------|-------|----------------------------------|-------|---------------------------------------|-------|-------------------|
|                              | n                                | %     | t                                | %     | n                                     | %     |                   |
| All Students                 | 135                              | 90.4% | 764                              | 60.7% | 152                                   | 68.4% | No                |
| <b>Gender</b>                |                                  |       |                                  |       |                                       |       |                   |
| Male                         | 74                               | 89.2% | 404                              | 60.1% | 82                                    | 64.6% | N/A               |
| Female                       | 61                               | 91.8% | 356                              | 61.8% | 70                                    | 72.9% | N/A               |
| <b>Racial/Ethnic Group</b>   |                                  |       |                                  |       |                                       |       |                   |
| White                        | 102                              | 93.1% | 592                              | 64.7% | 105                                   | 75.2% | N/A               |
| African American             | 31                               | 80.6% | 163                              | 46.6% | 45                                    | 55.6% | N/A               |
| Asian/Pacific Islander       | N/A                              | N/A   | N/A                              | N/A   | N/A                                   | N/A   | N/A               |
| Hispanic                     | N/A                              | N/A   | N/A                              | N/A   | N/A                                   | N/A   | N/A               |
| American Indian/Alaskan      | N/A                              | N/A   | N/A                              | N/A   | N/A                                   | N/A   | N/A               |
| <b>Disability Status</b>     |                                  |       |                                  |       |                                       |       |                   |
| Disabled                     | 16                               | 43.8% | 84                               | 44.0% | 18                                    | 55.6% | N/A               |
| <b>Migrant Status</b>        |                                  |       |                                  |       |                                       |       |                   |
| Migrant                      | N/A                              | N/A   | N/A                              | N/A   | N/A                                   | N/A   | N/A               |
| <b>English Proficiency</b>   |                                  |       |                                  |       |                                       |       |                   |
| Limited English Proficient   | N/A                              | N/A   | N/A                              | N/A   | N/A                                   | N/A   | N/A               |
| <b>Socio-Economic Status</b> |                                  |       |                                  |       |                                       |       |                   |
| Subsidized meals             | 63                               | 82.5% | 303                              | 49.2% | 84                                    | 60.7% | N/A               |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

Andrew Jackson High School received the great honor of, once again, being named a Palmetto Silver School. The honor was bestowed because of our school's proven efforts to close the "Achievement Gap" by raising student performance scores across the board, but especially among our most struggling populations. The first time HSAP passage rate for our sophomore class soared to 88%, catching the eye of many educational observers. Our End of Course passage rates likewise improved dramatically, especially in Algebra. These positive gains are, without a doubt, due to the efforts of an outstanding faculty to conscientiously and consistently address the South Carolina Curriculum Standards and to the increasing recognition of our student body to the academic responsibilities of being a student at AJ High. We are supported by a wonderful cadre of parents and a variety of community stakeholders who value education, support our efforts, and treasure the young people of our communities. Our claims to this partnership are supported in the published results of our annual Teacher, Student, and Parent Satisfaction Surveys. This effective coalition is historic, dynamic, and constantly nurtured. Without these partnerships our mission would be very difficult to accomplish.

Andrew Jackson High School also treasures its comprehensive educational program. Our Vocational Program is effectively preparing students for rewarding technical careers. Increasing numbers of students are completing concentrations in technical classes, enabling them to enter the work force better prepared. Enrollment in our Arts Focus Program has increased as well. Our Band and Chorus programs, in particular, have earned amazing state and national recognitions this past school year. Our athletic programs continue to flourish, with several sports teams advancing to division, regional, and state playoff tournaments. Of course, all of our programs are underscored with a heavy emphasis on character and leadership development.

Andrew Jackson High School attempts to live the mission of the Lancaster County School District: "Putting Children First." In doing so, we are confident that any Andrew Jackson High School graduate will leave our halls prepared to assume responsibilities of the adult world with confidence, grace, and ability.

Mary Barry, Principal  
Will Wrenn, Chair, School Improvement Council

## Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 43       | 108       | 89       |
| Percent satisfied with learning environment            | 88.4%    | 72.0%     | 81.8%    |
| Percent satisfied with social and physical environment | 88.4%    | 79.4%     | 78.7%    |
| Percent satisfied with school-home relations           | 81.4%    | 85.2%     | 80.9%    |

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## No Child Left Behind

## School Adequate Yearly Progress

No

This school met 7 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

N/A

## School Improvement Key

|              |   |
|--------------|---|
| <b>NI</b>    | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.   |
| <b>CSI</b>   | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.   |
| <b>CA</b>    | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| <b>RP</b>    | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| <b>R</b>     | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| <b>DELAY</b> | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| <b>HOLD</b>  | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

## Teacher Quality Data

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 5.1%         | 1.7%  |
| Classes in high poverty schools not taught by highly qualified teachers | 1.7%         | 4.4%  |

  

|   | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 3.7%       | 0.0%            | No                  |

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HSAP Performance By Group

|   | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* | Performance Objective Met | Participation Objective Met |
|---|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|
| <b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b> |                               |          |               |         |              |            |                                  |                                    |                                 |                           |                             |
| All Students  | 147                           | 96.6     | 12.6          | 32.6    | 34.1         | 20.7       | 63.7                             | 62.6                               | 68.0                            | No                        | Yes                         |
| Male  | 85                            | 95.3     | 15.4          | 41.0    | 29.5         | 14.1       | 55.1                             | 57.5                               | 63.1                            | N/A                       | N/A                         |
| Female  | 62                            | 98.4     | 8.8           | 21.1    | 40.4         | 29.8       | 75.4                             | 68.9                               | 73.1                            | N/A                       | N/A                         |
| White   | 116                           | 98.3     | 8.3           | 31.2    | 37.6         | 22.9       | 68.8                             | 69.5                               | 79.4                            | No                        | Yes                         |
| African American  | 31                            | 90.3     | 30.8          | 38.5    | 19.2         | 11.5       | 42.3                             | 45.6                               | 51.7                            | I/S                       | I/S                         |
| Asian/Pacific Islander  | 0                             | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                              | I/S                                | 83.2                            | I/S                       | I/S                         |
| Hispanic  | 0                             | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                              | 65.0                               | 62.8                            | I/S                       | I/S                         |
| American Indian/Alaskan   | 0                             | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                              | N/A                                | 66.4                            | I/S                       | I/S                         |
| Disabled  | 27                            | 92.6     | 34.8          | 43.5    | 21.7         | N/A        | 34.8                             | 25.2                               | 22.8                            | I/S                       | I/S                         |
| Migrant   | 0                             | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                              | N/A                                | I/S                             | N/A                       | N/A                         |
| Limited English Proficient  | 0                             | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                              | 36.8                               | 45.1                            | I/S                       | I/S                         |
| Subsidized meals  | 59                            | 94.9     | 19.2          | 38.5    | 25.0         | 17.3       | 50.0                             | 49.8                               | 54.7                            | No                        | Yes                         |

| <b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b> |     |      |      |      |      |      |      |      |      |     |     |
|---|-----|------|------|------|------|------|------|------|------|-----|-----|
| All Students  | 147 | 95.2 | 19.3 | 32.6 | 28.1 | 20.0 | 58.5 | 61.1 | 62.3 | No  | Yes |
| Male  | 85  | 94.1 | 21.8 | 30.8 | 30.8 | 16.7 | 56.4 | 59.7 | 61.4 | N/A | N/A |
| Female  | 62  | 96.8 | 15.8 | 35.1 | 24.6 | 24.6 | 61.4 | 62.8 | 63.2 | N/A | N/A |
| White   | 116 | 97.4 | 14.7 | 31.2 | 32.1 | 22.0 | 64.2 | 68.3 | 75.3 | Yes | Yes |
| African American  | 31  | 87.1 | 38.5 | 38.5 | 11.5 | 11.5 | 34.6 | 42.6 | 42.9 | I/S | I/S |
| Asian/Pacific Islander  | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | I/S  | 84.3 | I/S | I/S |
| Hispanic  | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | 67.5 | 59.4 | I/S | I/S |
| American Indian/Alaskan   | 0   | N/A  | 64.1 | I/S | I/S |
| Disabled  | 27  | 88.9 | 39.1 | 26.1 | 26.1 | 8.7  | 43.5 | 22.3 | 21.5 | I/S | I/S |
| Migrant   | 0   | N/A  | I/S  | N/A | N/A |
| Limited English Proficient  | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | 42.1 | 47.1 | I/S | I/S |
| Subsidized meals  | 59  | 91.5 | 28.8 | 40.4 | 21.2 | 9.6  | 44.2 | 50.0 | 48.5 | No  | Yes |

| <b>Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)</b> |     |      |      |      |      |      |      |     |     |     |     |
|--|-----|------|------|------|------|------|------|-----|-----|-----|-----|
| All Students   | 149 | 93.3 | 74.1 | 11.5 | 9.4  | 5.0  | 14.4 | N/A | N/A | N/A | N/A |
| Male   | 86  | 89.5 | 79.2 | 5.2  | 10.4 | 5.2  | 15.6 | N/A | N/A | N/A | N/A |
| Female   | 63  | 98.4 | 67.7 | 19.4 | 8.1  | 4.8  | 12.9 | N/A | N/A | N/A | N/A |
| White  | 116 | 95.7 | 70.3 | 11.7 | 11.7 | 6.3  | 18.0 | N/A | N/A | N/A | N/A |
| African American   | 33  | 84.8 | 89.3 | 10.7 | N/A  | N/A  | N/A  | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander   | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | N/A | N/A | N/A | N/A |
| Hispanic   | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | N/A | N/A | N/A | N/A |
| American Indian/Alaskan  | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | N/A | N/A | N/A | N/A |
| Disabled   | 27  | 70.4 | 73.7 | N/A  | 15.8 | 10.5 | 26.3 | N/A | N/A | N/A | N/A |
| Migrant  | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | N/A | N/A | N/A | N/A |
| Limited English Proficient   | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | N/A | N/A | N/A | N/A |
| Subsidized meals   | 61  | 86.9 | 79.2 | 13.2 | 5.7  | 1.9  | 7.5  | N/A | N/A | N/A | N/A |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

|  | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* |
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|

**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

|              |      |     |      |      |      |      |      |      |      |      |
|--------------|------|-----|------|------|------|------|------|------|------|------|
| All Students | 2010 | 161 | 98.8 | 7.8  | 29.2 | 32.5 | 30.5 | 70.8 | 58.9 | 65.9 |
|              | 2011 | 147 | 96.6 | 12.6 | 32.6 | 34.1 | 20.7 | 63.7 | 62.6 | 68.0 |

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

|              |      |     |      |      |      |      |      |      |      |      |
|--------------|------|-----|------|------|------|------|------|------|------|------|
| All Students | 2010 | 161 | 98.1 | 7.2  | 26.8 | 32.7 | 33.3 | 76.5 | 62   | 62.3 |
|              | 2011 | 147 | 95.2 | 19.3 | 32.6 | 28.1 | 20.0 | 58.5 | 61.1 | 62.3 |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample