



EARLY COLLEGE HIGH SCHOOL

2050 Hwy. 501 East
Conway, South Carolina

Grades	9-10 High School	
Enrollment	188 Students	
Principal	Joan Grimmett	843-349-7102
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
11	9	24	0	1

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	N/A	N/A	100.0%	75.7%	78.4%	75.6%
Passed 1 subtest (%)	N/A	N/A	N/A	12.9%	11.4%	14.5%
Passed no subtests (%)	N/A	N/A	N/A	11.4%	10.4%	10.5%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	N/A	90.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	N/A	N/A	272	267
Number of Graduates in Cohort	N/A	N/A	194	184
Rate	N/A	N/A	71.7%	72.3%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	N/A	N/A	262
Number of Graduates in Cohort	N/A	N/A	N/A	186
Rate	N/A	N/A	N/A	70.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	100.0%	74.7%
English 1	95.7%	61.0%
Biology 1/Applied Biology 2	97.9%	63.4%
Physical Science	87.6%	53.9%
US History and the Constitution	.	42.5%
All Tests	94.8%	59.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=188)				
Retention rate	0.0%	No Change	3.8%	3.4%
Attendance rate	97.3%	Down from 97.8%	95.1%	95.0%
Served by gifted and talented program	12.0%	Down from 17.7%	13.9%	12.4%
With disabilities other than speech	3.3%	Down from 8.3%	10.6%	9.9%
Older than usual for grade	0.5%	Up from 0.0%	7.5%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.0%	0.5%	0.9%
Enrolled in AP/IB programs	N/R	N/R	11.0%	13.0%
Successful on AP/IB exams	N/A	N/A	45.3%	51.7%
Eligible for LIFE Scholarship	N/R	N/R	30.0%	30.1%
Annual dropout rate	0.0%	N/A	2.9%	2.5%
Career/technology students in co-curricular organizations	0.0%	N/A	2.5%	2.9%
Enrollment in career/technology courses	75	Up from 0	372	419
Students participating in work-based experiences	0.0%	N/A	12.7%	7.2%
Career/technology students attaining technical skills	96.0%	N/A	81.9%	83.0%
Career/technology completers placed	N/A	N/A	97.7%	98.4%
Teachers (n=23)				
Teachers with advanced degrees	73.9%	Down from 100.0%	60.4%	61.1%
Continuing contract teachers	60.9%	Up from 60.0%	80.4%	80.6%
Teachers returning from previous year	N/A	N/A	87.1%	86.5%
Teacher attendance rate	95.7%	Down from 95.9%	95.5%	95.5%
Average teacher salary*	\$49,282	Up 22.0%	\$46,880	\$46,884
Professional development days/teacher	18.6 days	Up from 13.1 days	10.5 days	10.0 days
School				
Principal's years at school	4.5	Up from 3.5	4.0	4.0
Student-teacher ratio in core subjects	12.5 to 1	Up from 6.0 to 1	26.7 to 1	26.5 to 1
Prime instructional time	92.2%	Down from 92.9%	89.6%	89.3%
Dollars spent per pupil**	\$28,892	N/A	\$7,923	\$7,804
Percent of expenditures for teacher salaries**	65.6%	N/A	58.3%	58.0%
Percent of expenditures for instruction**	75.1%	N/A	61.3%	60.6%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Down from 100.0%	97.6%	97.3%
Character development program	Excellent	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	N/A	N/A	347	94.8%	N/A	N/A	N/A
Gender							
Male	N/A	N/A	131	96.9%	N/A	N/A	N/A
Female	N/A	N/A	212	93.4%	N/A	N/A	N/A
Racial/Ethnic Group							
White	N/A	N/A	251	94.4%	N/A	N/A	N/A
African American	N/A	N/A	67	94.0%	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	21	100.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	N/A	N/A	212	95.8%	N/A	N/A	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2010-11 school year began the work of establishing the Early College mascot and colors. The HCS School Board approved the adoption of a new mascot, ECH Trailblazers, at the April 2011 meeting. Trailblazers was selected because students at Early College are those who strike out on a different path and have the stamina to complete high school and college classes at the same time. The school's colors were established as navy and orange.

Early College's performance on state tests continues to outpace the district and state averages. All students had earned college credits prior to the end of their sophomore year. The ECH Class of 2011 graduated with an average of 56 college credits with 40% earning an Associate of Arts degree from HGTC in May 2011. All of the graduates plan to continue their college education in the coming year including three who are joining the Armed Forces.

The HCS School Board also approved the lease of a new building for Early College to be built on the HGTC campus beside Bldg. 1000. Occupancy of the new two-story building is expected during the 2012-13 school year.

We were awarded the HCS Superintendent's Award for Service Learning for 2009-10, and all students were involved in service to the school or community during 2010-11. In addition, ECH students won first place in the state for the High School Project Citizen Showcase. One ECH team took first place for SC in the Capitol Hill Challenge Stock Market Game. ECH continues to receive AVID National Certification.

During the 2010-11 school year, several new organizations were established to include a Parent Teacher Student Organization (PTSO), a competitive bowling team, a recycling team, and the ECH Rivermonsters – our own bass fishing club.

Our community partnerships provided huge support for ECH. Our business partner BE2, provided scholarships to 4-year universities to fifteen 2011 graduates along with providing transportation for college visits and support of other enrichment activities. HGTC provided scholarships for another fourteen 2011 graduates. We offer a special thank you to Horry Georgetown Technical College for their continued support and assistance. We would also like to thank the students, parents, and community members for supporting us in reaching our goals.

Joan Grimmert, Principal
Andrew Rosaforte, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	87	56
Percent satisfied with learning environment	100.0%	92.0%	96.4%
Percent satisfied with social and physical environment	100.0%	94.3%	96.4%
Percent satisfied with school-home relations	90.9%	90.8%	94.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

Yes

This school met 12 out of 12 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.8%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	88	100.0	N/A	4.5	28.4	67.0	98.9	73.4	68.0	Yes	Yes
Male	34	100.0	N/A	2.9	23.5	73.5	100.0	69.7	63.1	N/A	N/A
Female	54	100.0	N/A	5.6	31.5	63.0	98.1	77.3	73.1	N/A	N/A
White	60	100.0	N/A	3.3	31.7	65.0	100.0	81.0	79.4	Yes	Yes
African American	24	100.0	N/A	8.3	25.0	66.7	95.8	53.7	51.7	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	82.7	83.2	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	55.8	62.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	64.3	66.4	I/S	I/S
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	33.2	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	30.7	45.1	I/S	I/S
Subsidized meals	47	100.0	N/A	6.4	25.5	68.1	97.9	64.5	54.7	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	88	100.0	N/A	10.2	55.7	34.1	96.6	69.9	62.3	Yes	Yes
Male	34	100.0	N/A	8.8	61.8	29.4	97.1	69.4	61.4	N/A	N/A
Female	54	100.0	N/A	11.1	51.9	37.0	96.3	70.3	63.2	N/A	N/A
White	60	100.0	N/A	10.0	48.3	41.7	96.7	77.1	75.3	Yes	Yes
African American	24	100.0	N/A	12.5	70.8	16.7	95.8	47.9	42.9	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	84.6	84.3	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	61.2	59.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	78.6	64.1	I/S	I/S
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	27.1	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	38.7	47.1	I/S	I/S
Subsidized meals	47	100.0	N/A	8.5	66.0	25.5	97.9	61.3	48.5	Yes	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	88	100.0	20.5	18.2	37.5	23.9	61.4	N/A	N/A	N/A	N/A
Male	34	100.0	23.5	17.6	23.5	35.3	58.8	N/A	N/A	N/A	N/A
Female	54	100.0	18.5	18.5	46.3	16.7	63.0	N/A	N/A	N/A	N/A
White	60	100.0	15.0	20.0	36.7	28.3	65.0	N/A	N/A	N/A	N/A
African American	24	100.0	33.3	12.5	41.7	12.5	54.2	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	47	100.0	21.3	23.4	29.8	25.5	55.3	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2011	88	100.0	N/A	4.5	28.4	67.0	98.9	73.4	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2011	88	100.0	N/A	10.2	55.7	34.1	96.6	69.9	62.3

* Adjusted to account for natural variation in performance.

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N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample