

## LORIS HIGH

301 Loris Lions Road  
Loris, SC 29569

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	836 Students	
<b>Principal</b>	Dirk Gurley	843-390-6800
<b>Superintendent</b>	Dr. Cynthia Elsberry	843-488-6700
<b>Board Chair</b>	Will Garland	843-358-8002

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Good</b>	<b>Below Average</b>
2010	Good	At-Risk
2009	Average	At-Risk
2008	Good	Excellent
2007	Average	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
2	3	21	1	2

\* Ratings are calculated with data available by 11/09/2011.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	72.2%	73.6%	80.6%	64.3%	70.3%	66.8%
Passed 1 subtest (%)	15.7%	16.2%	11.4%	17.5%	15.9%	18.8%
Passed no subtests (%)	12.2%	10.2%	8.0%	18.1%	13.7%	14.4%

## HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	91.9%	86.8%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	235	257	203	193
Number of Graduates in Cohort	179	195	141	141
Rate	76.2%	75.9%	70.5%	72.9%

\*Used to calculate current AYP.

## Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	235	N/A	213
Number of Graduates in Cohort	N/A	180	N/A	148
Rate	N/A	76.6%	N/A	71.2%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	82.7%	69.2%
English 1	67.7%	55.1%
Biology 1/Applied Biology 2	63.6%	52.7%
Physical Science	71.2%	45.7%
US History and the Constitution	49.1%	33.2%
All Tests	66.1%	49.6%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=836)</b>				
Retention rate	6.4%	Up from 2.4%	4.2%	3.4%
Attendance rate	94.7%	Down from 95.4%	95.1%	95.0%
Served by gifted and talented program	24.5%	Down from 24.7%	8.9%	12.4%
With disabilities other than speech	15.1%	Down from 16.6%	11.4%	9.9%
Older than usual for grade	5.9%	Down from 6.8%	9.5%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.4%	Down from 3.6%	0.7%	0.9%
Enrolled in AP/IB programs	13.9%	Up from 12.0%	8.7%	13.0%
Successful on AP/IB exams	29.6%	Up from 24.8%	28.9%	51.7%
Eligible for LIFE Scholarship	25.2%	Down from 42.2%	27.5%	30.1%
Annual dropout rate	1.2%	Down from 4.7%	2.7%	2.5%
Career/technology students in co-curricular organizations	8.3%	Up from 8.0%	4.5%	2.9%
Enrollment in career/technology courses	433	Up from 422	280	419
Students participating in work-based experiences	1.0%	Down from 1.7%	3.1%	7.2%
Career/technology students attaining technical skills	84.8%	Up from 72.0%	78.5%	83.0%
Career/technology completers placed	100.0%	No Change	100.0%	98.4%
<b>Teachers (n=49)</b>				
Teachers with advanced degrees	61.2%	No Change	59.6%	61.1%
Continuing contract teachers	75.5%	Up from 71.4%	73.4%	80.6%
Teachers returning from previous year	80.9%	Up from 80.1%	83.2%	86.5%
Teacher attendance rate	94.3%	Down from 94.4%	95.0%	95.5%
Average teacher salary*	\$53,041	Down 0.8%	\$46,807	\$46,884
Professional development days/teacher	8.9 days	Down from 13.3 days	9.9 days	10.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 22.7 to 1	24.1 to 1	26.5 to 1
Prime instructional time	87.7%	Down from 88.0%	90.5%	89.3%
Dollars spent per pupil**	\$9,835	Down 3.0%	\$8,454	\$7,804
Percent of expenditures for teacher salaries**	53.4%	Down from 53.6%	55.6%	58.0%
Percent of expenditures for instruction**	56.3%	Down from 57.7%	59.0%	60.6%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.4%	Down from 97.6%	96.9%	97.3%
Character development program	Below Average	Down from Good	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	209	91.9%	803	66.1%	235	76.2%	No
<b>Gender</b>							
Male	109	91.7%	387	65.9%	111	70.3%	N/A
Female	100	92.0%	408	66.7%	124	81.5%	N/A
<b>Racial/Ethnic Group</b>							
White	101	93.1%	400	77.0%	99	79.8%	N/A
African American	95	90.5%	353	53.0%	123	73.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	13	92.3%	33	69.7%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	24	45.8%	123	32.5%	37	51.4%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	19	63.2%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	155	89.7%	637	61.5%	177	75.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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**Report of Principal and School Improvement Council**

Loris High School has seen continued academic success this year. There was a significant increase in our End-of-Course Test results in both Algebra 1/Math Tech 2 and Physical Science. US History scores increased, and Biology scores were impressive. Our average SAT score showed a huge jump over last year.

The LHS Virtual Learning Lab continues to offer a variety of opportunities for students who choose courses not offered on site, as well as for those who have schedule conflicts; we anticipate further growth in this area. We experienced another increase in the percentage of students enrolled in AP courses through both virtual and on-site classes.

Our newly-formed GPA Committee has met regularly with students to assess their academic progress and relate their GPAs to the expectations and entrance requirements of colleges and universities. Colorful banners displayed throughout the school emphasize the SAT and ACT scores and GPAs required by a variety of schools across the country. These posters provide a reality check and help students remain focused on academic achievement.

Our students continued to take advantage of the academic assistance available through Extended Options, our after-school program.

Dirk Gurley, Principal; Phillip Gaillard, SIC Chair

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	54	89	38
Percent satisfied with learning environment	79.6%	76.1%	81.1%
Percent satisfied with social and physical environment	92.5%	77.0%	68.4%
Percent satisfied with school-home relations	68.5%	79.3%	85.3%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## School Adequate Yearly Progress

No

This school met 13 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

N/A

## School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.4%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.3%	0.0%	No

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## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>											
All Students	206	97.1	10.0	31.1	31.1	27.9	65.3	73.4	68.0	No	Yes
Male	100	96.0	15.7	34.8	32.6	16.9	55.1	69.7	63.1	N/A	N/A
Female	106	98.1	5.0	27.7	29.7	37.6	74.3	77.3	73.1	N/A	N/A
White	104	98.1	4.2	20.0	34.7	41.1	76.8	81.0	79.4	Yes	Yes
African American	85	95.3	16.5	41.8	29.1	12.7	54.4	53.7	51.7	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	82.7	83.2	I/S	I/S
Hispanic	15	100.0	13.3	46.7	20.0	20.0	46.7	55.8	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	64.3	66.4	I/S	I/S
Disabled	29	100.0	38.5	46.2	7.7	7.7	23.1	33.2	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	30.7	45.1	I/S	I/S
Subsidized meals	161	96.3	13.0	35.6	32.9	18.5	58.9	64.5	54.7	Yes	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	206	97.1	14.2	30.0	26.3	29.5	70.0	69.9	62.3	Yes	Yes
Male	100	96.0	16.9	30.3	30.3	22.5	67.4	69.4	61.4	N/A	N/A
Female	106	98.1	11.9	29.7	22.8	35.6	72.3	70.3	63.2	N/A	N/A
White	104	98.1	7.4	22.1	27.4	43.2	78.9	77.1	75.3	Yes	Yes
African American	85	95.3	21.5	40.5	26.6	11.4	58.2	47.9	42.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	84.6	84.3	I/S	I/S
Hispanic	15	100.0	20.0	26.7	20.0	33.3	73.3	61.2	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	78.6	64.1	I/S	I/S
Disabled	29	100.0	61.5	30.8	7.7	N/A	15.4	27.1	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	38.7	47.1	I/S	I/S
Subsidized meals	161	96.3	18.5	33.6	26.7	21.2	65.1	61.3	48.5	Yes	Yes

**Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)**

All Students	206	94.7	48.7	19.0	10.3	22.1	32.3	N/A	N/A	N/A	N/A
Male	100	90.0	53.3	20.0	6.7	20.0	26.7	N/A	N/A	N/A	N/A
Female	106	99.1	44.8	18.1	13.3	23.8	37.1	N/A	N/A	N/A	N/A
White	104	97.1	38.6	19.8	10.9	30.7	41.6	N/A	N/A	N/A	N/A
African American	85	91.8	62.8	20.5	7.7	9.0	16.7	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	15	93.3	42.9	7.1	21.4	28.6	50.0	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	29	82.8	87.5	12.5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	161	93.2	54.0	20.7	9.3	16.0	25.3	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>										
All Students	2010	199	99.0	17.2	30.1	29.0	23.7	61.8	68.2	65.9
	2011	206	97.1	10.0	31.1	31.1	27.9	65.3	73.4	68.0
<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>										
All Students	2010	199	100.0	16.6	32.1	24.6	26.7	59.9	68.1	62.3
	2011	206	97.1	14.2	30.0	26.3	29.5	70.0	69.9	62.3

\* Adjusted to account for natural variation in performance.

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