



## GREEN SEA FLOYDS HIGH

4990 Tulip Grove Road  
Green Sea, South Carolina

<b>Grades</b>	6-12 High School	
<b>Enrollment</b>	638 Students	
<b>Principal</b>	Andrea Parsons	843-392-3131
<b>Superintendent</b>	Dr. Cynthia Elsberry	843-488-6700
<b>Board Chair</b>	Will Garland	843-358-8002

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>Below Average</b>
2010	Average	At-Risk
2009	Excellent	Good
2008	Good	Excellent
2007	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
3	3	19	4	4

\* Ratings are calculated with data available by 11/09/2011.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	72.8%	78.7%	80.2%	64.2%	69.0%	66.7%
Passed 1 subtest (%)	4.3%	11.2%	9.9%	17.6%	16.3%	18.9%
Passed no subtests (%)	22.8%	10.1%	9.9%	18.3%	14.7%	14.3%

## HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	85.9%	86.2%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	97	97	200	190
Number of Graduates in Cohort	68	69	136	136
Rate	70.1%	71.1%	69.4%	70.9%

\*Used to calculate current AYP.

## Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	97	N/A	203
Number of Graduates in Cohort	N/A	69	N/A	141
Rate	N/A	71.1%	N/A	69.9%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	78.9%	67.5%
English 1	69.3%	53.7%
Biology 1/Applied Biology 2	47.8%	50.9%
Physical Science	50.0%	44.2%
US History and the Constitution	50.0%	32.1%
All Tests	58.9%	49.1%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=638)</b>				
Retention rate	1.0%	Down from 2.5%	4.9%	3.4%
Attendance rate	95.7%	Down from 96.0%	94.9%	95.0%
Served by gifted and talented program	18.8%	Down from 19.9%	8.0%	12.4%
With disabilities other than speech	13.8%	Down from 17.0%	12.2%	9.9%
Older than usual for grade	3.6%	Down from 7.3%	9.9%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Down from 5.8%	0.8%	0.9%
Enrolled in AP/IB programs	12.4%	Up from 1.8%	6.5%	13.0%
Successful on AP/IB exams	43.8%	N/A	18.7%	51.7%
Eligible for LIFE Scholarship	24.4%	Up from 10.1%	27.6%	30.1%
Annual dropout rate	0.3%	Down from 2.4%	2.4%	2.5%
Career/technology students in co-curricular organizations	11.4%	Down from 12.2%	5.4%	2.9%
Enrollment in career/technology courses	172	Down from 199	352	419
Students participating in work-based experiences	9.2%	Down from 25.2%	1.1%	7.2%
Career/technology students attaining technical skills	79.1%	Up from 67.1%	76.9%	83.0%
Career/technology completers placed	100.0%	Up from 98.5%	99.2%	98.4%
<b>Teachers (n=48)</b>				
Teachers with advanced degrees	52.1%	Up from 51.0%	59.3%	61.1%
Continuing contract teachers	93.8%	Down from 94.1%	73.4%	80.6%
Teachers returning from previous year	90.6%	Down from 92.7%	82.1%	86.5%
Teacher attendance rate	94.1%	Up from 93.2%	95.3%	95.5%
Average teacher salary*	\$53,957	Down 1.3%	\$45,203	\$46,884
Professional development days/teacher	9.9 days	Up from 5.7 days	9.9 days	10.0 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Down from 23.2 to 1	24.0 to 1	26.5 to 1
Prime instructional time	88.1%	Up from 86.9%	90.1%	89.3%
Dollars spent per pupil**	\$13,426	Up 10.3%	\$8,596	\$7,804
Percent of expenditures for teacher salaries**	54.3%	Down from 54.7%	55.8%	58.0%
Percent of expenditures for instruction**	60.2%	Up from 58.5%	59.2%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.5%	96.5%	97.3%
Character development program	Good	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	78	85.9%	387	58.9%	97	70.1%	No
<b>Gender</b>							
Male	42	85.7%	176	57.4%	46	60.9%	N/A
Female	36	86.1%	206	60.7%	51	78.4%	N/A
<b>Racial/Ethnic Group</b>							
White	44	93.2%	231	70.6%	52	67.3%	N/A
African American	31	74.2%	136	40.4%	44	75.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	15	53.3%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	14	28.6%	42	23.8%	N/A	N/A	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	13	69.2%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	58	81.0%	288	54.2%	74	68.9%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Green Sea Floyds Middle & High School made significant strides in 2010-11. Our senior class of seventy-six graduates accumulated an impressive one million dollars plus in scholarships that included twenty LIFE scholarship recipients, eight HOPE scholarship recipients, and four Palmetto Fellows recipients. Our graduating class has a multitude of aspirations which range from attending two-year colleges, attending four-year colleges, seeking immediate employment, and joining the armed forces.

The administration, teachers, and staff worked diligently to ensure our students are properly prepared to compete in a global society. Teachers used Measures of Academic Progress (MAP) data to drive instruction addressing student weaknesses while capitalizing on their strengths. Middle school students made impressive MAP gains which indicate future academic success. Additionally, all ninth and tenth grade students were served in yearlong English and math classes in an effort to afford them daily, intensive, and explicit standards based instruction to fully prepare them for high stakes assessments such as HSAP and EOCT.

The US News and World Report recognized GSFHS as one of "America's Best High Schools" for the third year in a row. GSFHS was also recognized as a High Performance award winner for improvements on the SAT and ACT tests, a Closing the Achievement Gap award winner, as well as the middle school being recognized as a Palmetto Silver award winner for outstanding student academic performance. The Green Sea Floyds High School Future Farmers of America finished first in the State Agronomy Contest and the top three scorers were all GSFHS students. Several students participated in on-line courses and our athletic teams enjoyed many outstanding moments, including the lady's tennis team winning the Lower State title and the boys baseball team competing for the Lower State title.

Our continuous goals involve increasing graduation rates and improving student achievement and attendance. The school has worked hard to make 2010-11 a successful year and anticipates even greater results in 2011-12.

R.L. "Chip" Hennecy, Jr., Principal 2010-11  
Sadina Lewis, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	47	78
Percent satisfied with learning environment	83.3%	87.0%	81.6%
Percent satisfied with social and physical environment	88.9%	89.4%	81.6%
Percent satisfied with school-home relations	64.9%	93.6%	83.1%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 13 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.4%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.6%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>											
All Students	95	98.9	13.1	32.1	27.4	27.4	61.9	73.4	68.0	No	Yes
Male	50	98.0	13.3	35.6	20.0	31.1	57.8	69.7	63.1	N/A	N/A
Female	45	100.0	12.8	28.2	35.9	23.1	66.7	77.3	73.1	N/A	N/A
White	59	100.0	5.5	25.5	32.7	36.4	72.7	81.0	79.4	Yes	Yes
African American	31	100.0	28.0	40.0	20.0	12.0	44.0	53.7	51.7	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	82.7	83.2	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	55.8	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	64.3	66.4	I/S	I/S
Disabled	27	96.3	36.4	40.9	18.2	4.5	22.7	33.2	22.8	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	30.7	45.1	I/S	I/S
Subsidized meals	74	98.6	17.5	33.3	27.0	22.2	58.7	64.5	54.7	No	Yes

<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>											
All Students	95	98.9	15.5	32.1	29.8	22.6	57.1	69.9	62.3	Yes	Yes
Male	50	98.0	15.6	26.7	26.7	31.1	57.8	69.4	61.4	N/A	N/A
Female	45	100.0	15.4	38.5	33.3	12.8	56.4	70.3	63.2	N/A	N/A
White	59	100.0	5.5	30.9	34.5	29.1	69.1	77.1	75.3	Yes	Yes
African American	31	100.0	36.0	36.0	20.0	8.0	28.0	47.9	42.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	84.6	84.3	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	61.2	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	78.6	64.1	I/S	I/S
Disabled	27	96.3	40.9	45.5	13.6	N/A	18.2	27.1	21.5	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	38.7	47.1	I/S	I/S
Subsidized meals	74	98.6	19.0	31.7	31.7	17.5	55.6	61.3	48.5	No	Yes

<b>Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)</b>											
All Students	96	90.6	67.8	10.3	9.2	12.6	21.8	N/A	N/A	N/A	N/A
Male	50	84.0	57.1	11.9	16.7	14.3	31.0	N/A	N/A	N/A	N/A
Female	46	97.8	77.8	8.9	2.2	11.1	13.3	N/A	N/A	N/A	N/A
White	60	95.0	56.1	14.0	10.5	19.3	29.8	N/A	N/A	N/A	N/A
African American	31	80.6	88.0	4.0	8.0	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	27	66.7	88.9	5.6	5.6	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	75	88.0	77.3	7.6	7.6	7.6	15.2	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>										
All Students	2010	91	100.0	12.9	35.3	25.9	25.9	65.9	68.2	65.9
	2011	95	98.9	13.1	32.1	27.4	27.4	61.9	73.4	68.0
<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>										
All Students	2010	91	100.0	18.8	30.6	24.7	25.9	69.4	68.1	62.3
	2011	95	98.9	15.5	32.1	29.8	22.6	57.1	69.9	62.3

\* Adjusted to account for natural variation in performance.

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