

## WADE HAMPTON HIGH

115 Airport Rd.  
Varnville, SC 29944

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	723 Students	
<b>Principal</b>	Greg Ackerman	803-943-4977
<b>Superintendent</b>	Douglas E. McTeer, Jr.	803-943-4576
<b>Board Chair</b>	Mrs.Libby Murdaugh	803-943-2814

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>Below Average</b>
2010	Average	At-Risk
2009	Below Average	Below Average
2008	Average	Excellent
2007	Below Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	6	25	0	2

\* Ratings are calculated with data available by 11/09/2011.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	70.4%	67.7%	75.7%	74.2%	76.2%	72.7%
Passed 1 subtest (%)	17.1%	11.8%	14.7%	13.5%	12.6%	16.7%
Passed no subtests (%)	12.6%	20.5%	9.6%	12.3%	12.3%	11.3%

## HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	89.3%	89.7%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	216	201	249	237
Number of Graduates in Cohort	141	149	173	160
Rate	65.3%	74.1%	70.8%	72.3%

\*Used to calculate current AYP.

## Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	216	N/A	233
Number of Graduates in Cohort	N/A	141	N/A	166
Rate	N/A	65.3%	N/A	71.5%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	62.7%	73.6%
English 1	47.3%	58.9%
Biology 1/Applied Biology 2	53.4%	61.4%
Physical Science	41.1%	50.3%
US History and the Constitution	25.5%	39.3%
All Tests	45.2%	55.9%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=723)</b>				
Retention rate	8.3%	Down from 10.6%	3.7%	3.4%
Attendance rate	95.0%	Up from 93.2%	95.3%	95.0%
Served by gifted and talented program	9.4%	Up from 0.9%	12.0%	12.4%
With disabilities other than speech	5.2%	Down from 6.9%	10.2%	9.9%
Older than usual for grade	10.2%	Down from 11.5%	8.4%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.9%
Enrolled in AP/IB programs	6.9%	Down from 18.5%	8.0%	13.0%
Successful on AP/IB exams	N/A	N/A	47.1%	51.7%
Eligible for LIFE Scholarship	29.9%	Down from 40.0%	29.6%	30.1%
Annual dropout rate	2.5%	Down from 5.5%	2.9%	2.5%
Career/technology students in co-curricular organizations	5.2%	Up from 0.5%	3.0%	2.9%
Enrollment in career/technology courses	6	Down from 552	304	419
Students participating in work-based experiences	10.7%	Down from 20.2%	13.1%	7.2%
Career/technology students attaining technical skills	83.3%	Up from 72.7%	83.0%	83.0%
Career/technology completers placed	89.3%	Down from 91.5%	98.6%	98.4%
<b>Teachers (n=46)</b>				
Teachers with advanced degrees	50.0%	Up from 46.3%	60.9%	61.1%
Continuing contract teachers	78.3%	Down from 81.5%	80.4%	80.6%
Teachers returning from previous year	85.0%	Up from 79.2%	86.1%	86.5%
Teacher attendance rate	94.3%	Up from 93.0%	95.6%	95.5%
Average teacher salary*	\$40,945	Down 3.0%	\$46,880	\$46,884
Professional development days/teacher	7.5 days	Up from 7.0 days	10.6 days	10.0 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	25.3 to 1	Down from 26.8 to 1	25.7 to 1	26.5 to 1
Prime instructional time	87.5%	Up from 84.6%	89.6%	89.3%
Dollars spent per pupil**	\$7,944	Up 33.3%	\$7,953	\$7,804
Percent of expenditures for teacher salaries**	50.5%	Down from 55.5%	57.8%	58.0%
Percent of expenditures for instruction**	52.4%	Down from 61.3%	61.5%	60.6%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	89.4%	Down from 94.4%	98.0%	97.3%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	177	89.3%	757	45.2%	216	65.3%	No
<b>Gender</b>							
Male	87	87.4%	368	43.8%	122	55.7%	N/A
Female	90	91.1%	381	46.7%	94	77.7%	N/A
<b>Racial/Ethnic Group</b>							
White	80	92.5%	324	54.3%	102	73.5%	N/A
African American	97	86.6%	419	38.2%	112	57.1%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	10	20.0%	46	10.9%	N/A	N/A	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	97	85.6%	513	40.2%	117	59.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Report of Principal and School Improvement Council**

Wade Hampton High School students have been experiencing another incredible year in 2011. Success in academics, fine arts, athletics, and other extra curricular activities have helped students to gain confidence in themselves and to take pride in their accomplishments.

Wade Hampton High School continues to provide educational opportunities to all students. The graduates of 2011 received over one and half million dollars in college scholarships. In addition, 20% of our students were eligible for Life Scholarship. Two of our students were named Palmetto Fellows, and a number of students were recognized in national competitions.

The Marching Red Guardsmen band once again placed first in a number of state competitions and will once again be aiming to compete in the Lower State Competition.

NJROTC received the distinguished unit achievement award for the fifth year in a row. The rifle, academic, orienteering and drill team competed and placed in several competitions this past year.

Wade Hampton High School has a number of opportunities for students interested in technology or a career in the health occupation field. The DevilBots robotics team, as well as the Health Science nursing students took part in several different competitions.

Our Red Devil football team had another good season, finishing second in the region and going all the way to the second round of the playoffs. The boys cross country team competed in the state meet.

The Red Devil Basketball team won the region 5AA championship and made it through to the third round of the playoffs. The girls track team also won the region championship, while the boys track team just missed first place by a few points in the region. There were several track athletes that competed in the state championships. Our Red Devil baseball team was competitive in every game and made it to the district finals.

This was another successful year for Jobs for South Carolina Graduates, a program designed to help high risk students in danger of failing high school. The JAG students came in first in several competitions at the state conference and a number of students went to Washington, D.C. for the national conference.

2011 was the year Wade Hampton High School was awarded a record number of grants. Wade Hampton became the first high school in SC with a certified Teen FAST (Families And Schools Together) program. With this 21st Century Grant, we can offer after school tutoring at Wade Hampton. The Raise the Bar program allowed students to get the extra help they needed before and after school. Raise the Bar offered extra-curricular activities, like Gospel Choir, Step Team, Drama, Journalism, and computer classes for students.

Wade Hampton High School also received a 10 netbook mobile lab, 12 new desktops, and \$36,000 through the Improving Literacy Through School Libraries Grant. This grant will enable the high school teachers to continue teaching literacy across the curriculum in all courses.

The Star Academy is beginning its second year. This program allows students to get ahead of their classmates using creative scheduling and the newest innovations with assisted computer instruction. Trained instructors

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	15	152	69
Percent satisfied with learning environment	80.0%	57.3%	76.1%
Percent satisfied with social and physical environment	66.7%	70.9%	69.7%
Percent satisfied with school-home relations	42.9%	77.4%	70.6%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**School Adequate Yearly Progress**

No

This school met 13 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

**School Improvement Status**

N/A

**School Improvement Key**

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

**Teacher Quality Data**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	14.8%	4.4%

  

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	6.2%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>											
All Students	180	97.8	9.6	32.3	35.9	22.2	64.7	64.3	68.0	Yes	Yes
Male	82	96.3	13.5	29.7	35.1	21.6	63.5	63.5	63.1	N/A	N/A
Female	98	99.0	6.5	34.4	36.6	22.6	65.6	64.9	73.1	N/A	N/A
White	69	97.1	7.8	25.0	31.3	35.9	76.6	76.6	79.4	Yes	Yes
African American	107	98.1	9.1	38.4	40.4	12.1	57.6	57.0	51.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	113	98.2	10.4	37.7	37.7	14.2	57.5	57.0	54.7	Yes	Yes

<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>											
All Students	179	98.9	20.4	32.9	26.9	19.8	52.7	52.4	62.3	No	Yes
Male	82	97.6	20.3	25.7	31.1	23.0	56.8	56.8	61.4	N/A	N/A
Female	97	100.0	20.4	38.7	23.7	17.2	49.5	48.9	63.2	N/A	N/A
White	68	98.5	7.8	31.3	25.0	35.9	68.8	68.8	75.3	Yes	Yes
African American	107	99.1	28.3	35.4	27.3	9.1	41.4	41.0	42.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	112	100.0	26.4	34.9	27.4	11.3	45.3	44.9	48.5	No	Yes

<b>Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)</b>											
All Students	180	97.2	66.3	16.0	9.1	8.6	17.7	N/A	N/A	N/A	N/A
Male	82	96.3	58.2	20.3	11.4	10.1	21.5	N/A	N/A	N/A	N/A
Female	98	98.0	72.9	12.5	7.3	7.3	14.6	N/A	N/A	N/A	N/A
White	69	98.6	55.9	17.6	11.8	14.7	26.5	N/A	N/A	N/A	N/A
African American	107	96.3	73.8	15.5	6.8	3.9	10.7	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	113	97.3	72.7	14.5	9.1	3.6	12.7	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
--	-------------	-------------------------------	----------	---------------	---------	--------------	------------	----------------------------------	------------------------------------	---------------------------------

**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	2010	199	97.5	21.6	37.8	22.7	17.8	55.1	54	65.9
	2011	180	97.8	9.6	32.3	35.9	22.2	64.7	64.3	68.0

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	2010	198	98.5	30.3	34.1	24.3	11.4	48.1	47.6	62.3
	2011	179	98.9	20.4	32.9	26.9	19.8	52.7	52.4	62.3

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample