



## WARE SHOALS HIGH

56 South Greenwood  
Ware Shoals, South

<b>Grades</b>	7-12 High School	
<b>Enrollment</b>	476 Students	
<b>Principal</b>	Paul Anderson	864-456-7923
<b>Superintendent</b>	Dr. Fay S. Sprouse	864-456-7496
<b>Board Chair</b>	Mark Lowe	864-456-7496

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>Below Average</b>
2010	Average	Below Average
2009	Average	At-Risk
2008	Excellent	Excellent
2007	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
4	4	23	0	2

\* Ratings are calculated with data available by 11/09/2011.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	75.5%	77.0%	75.7%	72.7%	75.8%	70.1%
Passed 1 subtest (%)	10.6%	13.5%	10.8%	14.2%	12.4%	18.1%
Passed no subtests (%)	13.8%	9.5%	13.5%	13.1%	12.6%	11.8%

**HSAP Passage Rate by Spring 2011**

Percent	Our High School	High Schools with Students Like Ours
	88.8%	89.1%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	113	92	256	232
Number of Graduates in Cohort	87	62	177	153
Rate	77.0%	67.4%	70.7%	69.4%

\*Used to calculate current AYP.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	113	N/A	227
Number of Graduates in Cohort	N/A	88	N/A	159
Rate	N/A	77.9%	N/A	70.6%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	96.4%	72.1%
English 1	58.4%	57.3%
Biology 1/Applied Biology 2	46.0%	58.9%
Physical Science	69.2%	48.7%
US History and the Constitution	36.5%	37.5%
All Tests	61.2%	53.6%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=476)</b>				
Retention rate	4.0%	Up from 3.8%	3.6%	3.4%
Attendance rate	94.0%	Down from 94.6%	95.0%	95.0%
Served by gifted and talented program	12.0%	Down from 13.6%	13.0%	12.4%
With disabilities other than speech	12.1%	Down from 13.8%	10.2%	9.9%
Older than usual for grade	8.5%	Up from 7.4%	8.5%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.8%	Down from 6.1%	0.4%	0.9%
Enrolled in AP/IB programs	0.0%	Down from 11.7%	8.0%	13.0%
Successful on AP/IB exams	N/A	N/A	46.7%	51.7%
Eligible for LIFE Scholarship	29.1%	Up from 26.3%	29.5%	30.1%
Annual dropout rate	3.7%	Down from 5.1%	2.9%	2.5%
Career/technology students in co-curricular organizations	14.3%	Up from 13.6%	3.8%	2.9%
Enrollment in career/technology courses	219	Down from 253	291	419
Students participating in work-based experiences	24.7%	Down from 35.8%	13.1%	7.2%
Career/technology students attaining technical skills	94.1%	Up from 86.4%	83.0%	83.0%
Career/technology completers placed	N/A	N/A	97.3%	98.4%
<b>Teachers (n=31)</b>				
Teachers with advanced degrees	48.4%	Up from 43.6%	60.9%	61.1%
Continuing contract teachers	93.5%	Up from 74.4%	80.4%	80.6%
Teachers returning from previous year	85.1%	Up from 79.3%	85.9%	86.5%
Teacher attendance rate	94.3%	Down from 95.2%	95.8%	95.5%
Average teacher salary*	\$41,873	Down 4.0%	\$46,531	\$46,884
Professional development days/teacher	8.2 days	Down from 10.4 days	10.3 days	10.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.5	4.0
Student-teacher ratio in core subjects	19.8 to 1	Down from 20.2 to 1	25.4 to 1	26.5 to 1
Prime instructional time	86.7%	Down from 88.1%	89.6%	89.3%
Dollars spent per pupil**	\$9,650	Up 8.4%	\$7,940	\$7,804
Percent of expenditures for teacher salaries**	48.5%	Down from 50.1%	59.3%	58.0%
Percent of expenditures for instruction**	55.2%	Up from 55.1%	62.1%	60.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.3%	Up from 92.8%	97.3%	97.3%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	80	88.8%	312	61.2%	113	77.0%	Yes
<b>Gender</b>							
Male	40	87.5%	154	67.5%	57	73.7%	N/A
Female	40	90.0%	158	55.1%	56	80.4%	N/A
<b>Racial/Ethnic Group</b>							
White	61	93.4%	226	64.6%	83	71.1%	N/A
African American	19	73.7%	83	54.2%	29	96.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	N/A	N/A	43	51.2%	N/A	N/A	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	40	82.5%	209	57.9%	57	68.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

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**Report of Principal and School Improvement Council**

The mission of Ware Shoals High School is to ensure continuous learning for all students by empowering them to be actively involved in their education and by providing varied opportunities for successful achievement of high standards. Our vision is to be an integral part of a district that is committed to learning, serving and leading.

The 2010-11 school year has been one of career building activities and cultivating community awareness. The Jr. High held two Career Fairs in our fieldhouse. The High School hosted Dream it, Do It Community Night sponsored by the Regional Ed Center and Piedmont Tech..

The re-establishment of the Parents' Council has opened the lines of communication between school and community.

The SIC was involved in the Strategic Planning process.

WSHS maintained both Absolute and Growth Ratings that are consistent with schools of our size. WSHS was the recipient of a Palmetto Silver award for closing the achievement gap. A district-wide team will train in Curriculum Mapping this summer in an effort to review the operational curriculum. CATE programs are being adjusted in an effort to produce more CATE completers in the Agricultural Science and Business Management career clusters.

Paul Anderson, Principal  
Bonnie Maxwell, SIC Chairman

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	26	43	42
Percent satisfied with learning environment	69.2%	79.1%	85.4%
Percent satisfied with social and physical environment	88.5%	81.4%	85.4%
Percent satisfied with school-home relations	50.0%	86.0%	85.7%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**School Adequate Yearly Progress** NO

This school met 10 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

**School Improvement Status** N/A

**School Improvement Key**

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

**Teacher Quality Data**

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.2%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	75	98.7	15.3	45.8	23.6	15.3	44.4	45.2	68.0	No	Yes
Male	35	100.0	18.2	39.4	24.2	18.2	45.5	47.1	63.1	N/A	N/A
Female	40	97.5	12.8	51.3	23.1	12.8	43.6	43.6	73.1	N/A	N/A
White	55	98.2	15.1	37.7	26.4	20.8	54.7	55.6	79.4	No	Yes
African American	20	100.0	15.8	68.4	15.8	N/A	15.8	15.8	51.7	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	17	100.0	53.3	46.7	N/A	N/A	N/A	6.3	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	45.1	I/S	I/S
Subsidized meals	45	97.8	21.4	50.0	19.0	9.5	35.7	37.2	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	75	98.7	20.8	38.9	29.2	11.1	58.3	58.9	62.3	Yes	Yes
Male	35	100.0	24.2	36.4	33.3	6.1	63.6	64.7	61.4	N/A	N/A
Female	40	97.5	17.9	41.0	25.6	15.4	53.8	53.8	63.2	N/A	N/A
White	55	98.2	15.1	30.2	39.6	15.1	69.8	70.4	75.3	Yes	Yes
African American	20	100.0	36.8	63.2	N/A	N/A	26.3	26.3	42.9	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	17	100.0	53.3	40.0	6.7	N/A	26.7	31.3	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	47.1	I/S	I/S
Subsidized meals	45	97.8	28.6	40.5	23.8	7.1	50.0	51.2	48.5	Yes	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	75	96.0	70.8	15.3	5.6	8.3	13.9	N/A	N/A	N/A	N/A
Male	35	94.3	66.7	12.1	6.1	15.2	21.2	N/A	N/A	N/A	N/A
Female	40	97.5	74.4	17.9	5.1	2.6	7.7	N/A	N/A	N/A	N/A
White	55	96.4	60.4	20.8	7.5	11.3	18.9	N/A	N/A	N/A	N/A
African American	20	95.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	17	88.2	86.7	13.3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	45	93.3	83.3	11.9	2.4	2.4	4.8	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	2010	79	93.7	11.0	39.7	31.5	17.8	57.5	56.8	65.9
	2011	75	98.7	15.3	45.8	23.6	15.3	44.4	45.2	68.0

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	2010	79	93.7	19.2	27.4	39.7	13.7	64.4	63.5	62.3
	2011	75	98.7	20.8	38.9	29.2	11.1	58.3	58.9	62.3

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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