

GREENWOOD HIGH

1816 Cokesbury Road
Greenwood, South

Grades	9-12 High School	
Enrollment	1,593 Students	
Principal	Dr. Beth Taylor	864-941-5600
Superintendent	Darrell Johnson	864-941-5400
Board Chair	Debrah Miller	864-374-3513

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Below Average*
2010	Good	At-Risk
2009	Average	Below Average
2008	Average	Good
2007	Average	At-Risk

* The School's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
12	9	18	1	1

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	77.9%	85.6%	78.1%	77.5%	80.9%	78.2%
Passed 1 subtest (%)	13.8%	8.7%	12.4%	12.0%	10.4%	12.6%
Passed no subtests (%)	8.3%	5.7%	9.6%	10.5%	9.0%	9.3%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	92.2%	91.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	478	446	317	286
Number of Graduates in Cohort	376	365	232	204
Rate	78.7%	81.8%	74.2%	72.1%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	478	N/A	285
Number of Graduates in Cohort	N/A	379	N/A	202
Rate	N/A	79.3%	N/A	70.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	82.4%	77.8%
English 1	56.2%	66.4%
Biology 1/Applied Biology 2	68.0%	69.4%
Physical Science	24.5%	57.0%
US History and the Constitution	46.6%	47.4%
All Tests	61.7%	63.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,593)				
Retention rate	2.1%	Up from 1.5%	3.6%	3.4%
Attendance rate	97.6%	Down from 99.6%	94.3%	95.0%
Served by gifted and talented program	15.6%	Down from 17.2%	14.5%	12.4%
With disabilities other than speech	11.2%	Down from 11.7%	11.0%	9.9%
Older than usual for grade	6.1%	Down from 7.7%	6.7%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.6%	Up from 3.3%	0.9%	0.9%
Enrolled in AP/IB programs	16.5%	Up from 13.2%	15.2%	13.0%
Successful on AP/IB exams	63.8%	Down from 81.8%	49.7%	51.7%
Eligible for LIFE Scholarship	33.9%	Up from 25.9%	32.1%	30.1%
Annual dropout rate	3.4%	Up from 3.1%	3.1%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.1%	2.9%
Enrollment in career/technology courses	83	Up from 61	458	419
Students participating in work-based experiences	17.7%	Down from 19.2%	12.3%	7.2%
Career/technology students attaining technical skills	78.3%	Down from 89.8%	83.6%	83.0%
Career/technology completers placed	N/A	N/A	97.3%	98.4%
Teachers (n=74)				
Teachers with advanced degrees	70.3%	Up from 60.8%	62.1%	61.1%
Continuing contract teachers	91.9%	Down from 97.3%	86.6%	80.6%
Teachers returning from previous year	86.7%	Down from 87.7%	88.3%	86.5%
Teacher attendance rate	95.9%	Down from 96.5%	95.7%	95.5%
Average teacher salary*	\$49,806	Up 2.9%	\$47,130	\$46,884
Professional development days/teacher	4.8 days	Down from 7.6 days	10.9 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	32.3 to 1	Up from 30.4 to 1	29.2 to 1	26.5 to 1
Prime instructional time	92.3%	Down from 95.3%	89.2%	89.3%
Dollars spent per pupil**	\$5,780	Down 9.8%	\$7,291	\$7,804
Percent of expenditures for teacher salaries**	55.2%	Down from 57.1%	56.5%	58.0%
Percent of expenditures for instruction**	58.3%	Down from 59.8%	60.0%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	32.6%	Down from 46.5%	97.0%	97.3%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	396	92.2%	1981	61.7%	478	78.7%	No
Gender							
Male	183	90.2%	998	62.6%	228	76.3%	N/A
Female	213	93.9%	955	61.0%	250	80.8%	N/A
Racial/Ethnic Group							
White	181	96.7%	853	78.7%	243	81.9%	N/A
African American	183	88.5%	891	46.7%	204	73.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	24	83.3%	195	55.4%	23	87.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	45	64.4%	216	31.0%	27	85.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	29	86.2%	173	53.2%	26	88.5%	N/A
Socio-Economic Status							
Subsidized meals	179	87.2%	1092	51.6%	200	74.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The vision of Greenwood High School is to educate today's students for tomorrow's possibilities. The mission of Greenwood High School is educating all students to become responsible, productive citizens, and life-long learners. We believe that education is the joint responsibility of students, family, school, and community. Strong and effective faculty and staff, along with parent/guardian support, are essential for educational success. Teachers follow standards-based curricula in content areas with the use of pacing guides. Students achieve success at appropriate instructional levels through high expectations. Faculty members recognize, respect, and address student's diverse learning styles through individual, small group, and whole group instruction. Students benefit from consistent application of school policy. A safe and secure school environment encourages students to practice tolerance and to act responsibly. Greenwood High School has many accomplishments and activities recorded and many exciting activities planned for next year. On June 3, 2011, 308 seniors graduated from GHS. During mid-year graduation, 78 GHS seniors received diplomas. Literacy Day was celebrated on September 24, 2011. The National Honor society boasted 178 active members and the Beta Club counted 205. All 9th graders had the opportunity to visit Lander University and Piedmont Technical College. Seven college trips were taken with juniors and seniors. Students had the option to take a trip to one of the following institution: Anderson University, Clemson University, Lander University, Tri-County Technical College, University of South Carolina, USC Aiken and Wofford College. Career exploration trips were provided as an option to sophomores to BMW, Fuji, and Self-Regional Hospital. Advisor/Advisee sessions were held bi-monthly to assist students with academic awareness, standardized tests, and college and career exploration. We continue to foster a "college going culture" by engaging our students in Career Academics, AVID, RTI, and PBIS. We are pleased with our remodeled facilities. We have many things to celebrate. GHS was awarded \$2.6 million over five years for the Smaller Learning Communities federal grant. Mr. Woody Nivens was awarded the 2011-2012 teacher of the year. Juniors, seniors, and parents attended "Financial Aid Night – Funding for College" held by GHS counselors on October 26, 2010, and March 22, 2011. On September 16, 2010, Colleges/Universities met with juniors and seniors at GHS. Students attended a College Night on October 26, 2010, with Lander University and Piedmont Technical Lander University and Piedmont Tech participated in the Open House at GHS on January 24, 2011. GHS conducted a Financial Aid and College Night on March 22, 2011. Athletics continue to thrive with region champs in Football, Girls Basketball, Girls Softball, Boys Soccer, Girls Track, Boys Track and our Football ended their season as State Division II AAAA Runner Up. GHS Arts continue to make flourish with the Golden Eagles Marching Band capturing SCBDA Upper State Championships: 5th place, Class AAAA and SCBDA State Marching Championships: 6th place, Class AAAA. The GHS Chorus had 10 students participate in SC All-State Chorus, 15 students participate in SC Upper Region Choir and received a Superior Rating in Performance at AAAA State Choral Festival and Superior Rating in Sight Reading at AAAA State Choral Festival.

Dr. Beth Taylor, Principal

Mr. John Davis, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	77	228	59
Percent satisfied with learning environment	87.0%	74.6%	82.1%
Percent satisfied with social and physical environment	92.2%	85.3%	73.2%
Percent satisfied with school-home relations	79.2%	84.8%	75.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

No

This school met 15 out of 23 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	430	98.8	14.0	33.1	27.5	25.5	62.3	62.7	68.0	No	Yes
Male	205	98.5	18.3	33.5	26.2	22.0	58.1	58.7	63.1	N/A	N/A
Female	225	99.1	10.1	32.7	28.6	28.6	65.9	66.4	73.1	N/A	N/A
White	193	99.5	7.5	21.9	27.8	42.8	79.1	77.3	79.4	Yes	Yes
African American	195	97.9	17.6	44.5	27.5	10.4	47.8	46.2	51.7	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	40	100.0	29.7	32.4	27.0	10.8	45.9	43.2	62.8	I/S	Yes
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	66.4	I/S	I/S
Disabled	61	100.0	58.6	29.3	10.3	1.7	17.2	21.1	22.8	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	35	100.0	34.4	40.6	18.8	6.3	37.5	32.4	45.1	I/S	I/S
Subsidized meals	244	98.4	22.1	44.2	27.4	6.2	43.4	43.2	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	430	99.5	15.1	31.2	30.2	23.4	64.4	62.5	62.3	No	Yes
Male	205	99.5	16.1	27.6	32.8	23.4	64.1	62.4	61.4	N/A	N/A
Female	225	99.6	14.2	34.4	28.0	23.4	64.7	62.6	63.2	N/A	N/A
White	193	99.5	6.4	24.1	31.6	38.0	81.8	78.1	75.3	Yes	Yes
African American	195	99.5	22.8	38.6	28.8	9.8	49.5	44.3	42.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	40	100.0	21.6	32.4	29.7	16.2	48.6	45.5	59.4	I/S	Yes
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	64.1	I/S	I/S
Disabled	61	100.0	51.7	39.7	6.9	1.7	22.4	23.3	21.5	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	35	100.0	25.0	31.3	28.1	15.6	43.8	37.8	47.1	I/S	I/S
Subsidized meals	244	99.6	22.8	39.5	29.4	8.3	50.0	44.7	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	432	97.7	56.4	16.6	11.1	15.9	27.0	N/A	N/A	N/A	N/A
Male	206	97.6	56.7	15.9	12.4	14.9	27.4	N/A	N/A	N/A	N/A
Female	226	97.8	56.1	17.2	10.0	16.7	26.7	N/A	N/A	N/A	N/A
White	195	97.9	38.2	21.5	13.1	27.2	40.3	N/A	N/A	N/A	N/A
African American	195	97.4	71.6	13.2	10.0	5.3	15.3	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	40	97.5	71.8	10.3	7.7	10.3	17.9	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	62	95.2	94.9	3.4	1.7	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	35	97.1	79.4	8.8	5.9	5.9	11.8	N/A	N/A	N/A	N/A
Subsidized meals	245	97.1	76.5	12.6	8.8	2.1	10.9	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	406	98.5	10.2	36.2	27.8	25.8	65.1	64.2	65.9
	2011	430	98.8	14.0	33.1	27.5	25.5	62.3	62.7	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	406	98.5	9.4	29.1	29.6	31.9	72.2	66.8	62.3
	2011	430	99.5	15.1	31.2	30.2	23.4	64.4	62.5	62.3

* Adjusted to account for natural variation in performance.

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