



## TIMMONSVILLE HIGH

304 Kemper Street  
Timmons ville, SC 29161

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	261 Students	
<b>Principal</b>	Mr. Andre Boyd	1-843-346-3956
<b>Superintendent</b>	Dr. Steve Quick	
<b>Board Chair</b>	Mrs. Hyman	1-843-346-3956

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Below Average</b>	<b>Average</b>
2010	At-Risk	At-Risk
2009	Below Average	At-Risk
2008	Average	Good
2007	Average	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
4	2	12	9	11

\* Ratings are calculated with data available by 11/09/2011.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	66.7%	52.0%	52.5%	58.9%	60.7%	61.2%
Passed 1 subtest (%)	21.7%	18.7%	26.2%	20.1%	19.2%	20.5%
Passed no subtests (%)	11.6%	29.3%	21.3%	23.3%	22.4%	18.3%

## HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	89.1%	81.0%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	51	61	137	135
Number of Graduates in Cohort	42	49	87	91
Rate	82.4%	80.3%	62.7%	64.9%

\*Used to calculate current AYP.

## Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	51	N/A	142
Number of Graduates in Cohort	N/A	42	N/A	95
Rate	N/A	82.4%	N/A	64.0%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	55.0%	61.6%
English 1	42.1%	48.8%
Biology 1/Applied Biology 2	34.5%	45.2%
Physical Science	44.8%	39.0%
US History and the Constitution	6.3%	26.6%
All Tests	34.3%	43.0%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=261)</b>				
Retention rate	14.1%	Up from 4.6%	4.1%	3.4%
Attendance rate	95.5%	Down from 97.3%	94.9%	95.0%
Served by gifted and talented program	0.0%	No Change	5.4%	12.4%
With disabilities other than speech	10.6%	Up from 7.9%	12.5%	9.9%
Older than usual for grade	12.7%	Up from 10.4%	10.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	1.5%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	4.8%	13.0%
Successful on AP/IB exams	N/A	N/A	13.9%	51.7%
Eligible for LIFE Scholarship	30.0%	Up from 19.0%	25.9%	30.1%
Annual dropout rate	3.2%	Down from 3.6%	2.3%	2.5%
Career/technology students in co-curricular organizations	4.6%	Down from 11.1%	3.4%	2.9%
Enrollment in career/technology courses	5	Down from 77	234	419
Students participating in work-based experiences	0.0%	No Change	0.0%	7.2%
Career/technology students attaining technical skills	80.0%	Down from 87.0%	78.8%	83.0%
Career/technology completers placed	93.6%	Up from 92.2%	96.1%	98.4%
<b>Teachers (n=15)</b>				
Teachers with advanced degrees	60.0%	Up from 36.4%	59.5%	61.1%
Continuing contract teachers	66.7%	Up from 50.0%	68.8%	80.6%
Teachers returning from previous year	53.2%	Down from 69.1%	79.1%	86.5%
Teacher attendance rate	94.1%	Down from 95.5%	95.5%	95.5%
Average teacher salary*	\$46,552	Up 3.1%	\$44,030	\$46,884
Professional development days/teacher	7.6 days	Down from 12.6 days	10.0 days	10.0 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	2.0	4.0
Student-teacher ratio in core subjects	14.7 to 1	Down from 23.2 to 1	21.3 to 1	26.5 to 1
Prime instructional time	87.7%	Down from 89.1%	89.1%	89.3%
Dollars spent per pupil**	\$7,675	Down 20.5%	\$9,920	\$7,804
Percent of expenditures for teacher salaries**	60.0%	Up from 46.7%	57.2%	58.0%
Percent of expenditures for instruction**	63.1%	Down from 63.2%	60.0%	60.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	24.5%	Down from 98.8%	97.2%	97.3%
Character development program	Below Average	Down from Good	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	55	89.1%	254	34.3%	51	82.4%	No
<b>Gender</b>							
Male	26	88.5%	134	41.8%	22	77.3%	N/A
Female	29	89.7%	109	27.5%	29	86.2%	N/A
<b>Racial/Ethnic Group</b>							
White	N/A	N/A	30	76.7%	N/A	N/A	N/A
African American	49	87.8%	213	28.6%	42	85.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	N/A	N/A	19	10.5%	N/A	N/A	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	47	87.2%	214	33.6%	37	78.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	0	0
Percent satisfied with learning environment	35.0%	N/R	N/R
Percent satisfied with social and physical environment	60.0%	N/R	N/R
Percent satisfied with school-home relations	15.0%	N/R	N/R

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

No

This school met 3 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

CA

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	36.7%	4.4%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	56.6%	0.0%	No

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## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>											
All Students	70	82.9	23.2	33.9	32.1	10.7	53.6	52.6	68.0	Yes	No
Male	38	78.9	28.6	28.6	28.6	14.3	42.9	41.4	63.1	N/A	N/A
Female	31	87.1	18.5	37.0	37.0	7.4	63.0	63.0	73.1	N/A	N/A
White	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	79.4	I/S	I/S
African American	61	80.3	27.1	35.4	31.3	6.3	47.9	46.9	51.7	Yes	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	45.1	I/S	I/S
Subsidized meals	59	81.4	23.9	39.1	28.3	8.7	47.8	46.8	54.7	No	No

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	70	85.7	40.7	33.9	20.3	5.1	40.7	40.7	62.3	No	No
Male	38	81.6	40.0	33.3	16.7	10.0	43.3	43.3	61.4	N/A	N/A
Female	31	90.3	39.3	35.7	25.0	N/A	39.3	39.3	63.2	N/A	N/A
White	8	I/S	75.3	I/S	I/S						
African American	61	83.6	45.1	37.3	15.7	2.0	35.3	35.3	42.9	No	No
Asian/Pacific Islander	0	N/A	84.3	I/S	I/S						
Hispanic	1	I/S	59.4	I/S	I/S						
American Indian/Alaskan	0	N/A	64.1	I/S	I/S						
Disabled	8	I/S	21.5	I/S	I/S						
Migrant	0	N/A	I/S	N/A	N/A						
Limited English Proficient	0	N/A	47.1	I/S	I/S						
Subsidized meals	59	84.7	44.9	30.6	20.4	4.1	36.7	36.7	48.5	No	No

**Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)**

All Students	70	98.6	85.5	8.7	4.3	1.4	5.8	N/A	N/A	N/A	N/A
Male	38	100.0	84.2	7.9	5.3	2.6	7.9	N/A	N/A	N/A	N/A
Female	31	96.8	86.7	10.0	3.3	N/A	N/A	N/A	N/A	N/A	N/A
White	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	61	98.4	90.0	8.3	1.7	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	59	100.0	88.1	6.8	5.1	N/A	N/A	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>										
All Students	2010	79	94.9	45.2	37.0	12.3	5.5	28.8	28.8	65.9
	2011	70	82.9	23.2	33.9	32.1	10.7	53.6	52.6	68.0
<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>										
All Students	2010	79	94.9	34.2	41.1	17.8	6.8	39.7	39.7	62.3
	2011	70	85.7	40.7	33.9	20.3	5.1	40.7	40.7	62.3

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample