



FOX CREEK HIGH

165 Shortcut Road
North Augusta, South

Grades	9-12 High School	
Enrollment	335 Students	
Principal	Dr. Timothy Murph	803-613-9435
Superintendent	Dr. Mary Rice-Crenshaw	803-275-4601
Board Chair	Brad Covar	803-637-6689

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Good
2010	Excellent	Excellent
2009	Below Average	At-Risk
2008	Excellent	Excellent
2007	Below Average	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
17	1	3	0	0

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	76.7%	77.3%	91.9%	84.4%	85.2%	85.9%
Passed 1 subtest (%)	16.4%	14.8%	5.4%	10.0%	9.0%	9.0%
Passed no subtests (%)	6.8%	8.0%	2.7%	6.9%	6.8%	5.9%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	97.0%	95.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	91	93	321	370
Number of Graduates in Cohort	71	69	248	292
Rate	78.0%	74.2%	75.2%	80.0%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	91	N/A	376
Number of Graduates in Cohort	N/A	76	N/A	289
Rate	N/A	83.5%	N/A	77.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	75.0%	82.8%
English 1	77.3%	74.0%
Biology 1/Applied Biology 2	72.7%	79.5%
Physical Science	45.9%	66.7%
US History and the Constitution	64.1%	59.8%
All Tests	65.7%	72.7%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=335)				
Retention rate	2.5%	Up from 1.8%	2.4%	3.4%
Attendance rate	94.5%	Up from 93.6%	95.5%	95.0%
Served by gifted and talented program	10.0%	Down from 12.0%	17.0%	12.4%
With disabilities other than speech	8.3%	Down from 9.2%	7.3%	9.9%
Older than usual for grade	8.9%	Up from 8.8%	5.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.6%	Up from 0.9%	1.5%	0.9%
Enrolled in AP/IB programs	23.6%	Up from 15.8%	27.3%	13.0%
Successful on AP/IB exams	15.4%	N/A	61.8%	51.7%
Eligible for LIFE Scholarship	26.4%	Down from 28.8%	33.5%	30.1%
Annual dropout rate	4.9%	Up from 0.0%	2.7%	2.5%
Career/technology students in co-curricular organizations	5.6%	Up from 0.0%	4.1%	2.9%
Enrollment in career/technology courses	238	Up from 236	664	419
Students participating in work-based experiences	0.0%	No Change	5.2%	7.2%
Career/technology students attaining technical skills	88.7%	Up from 86.0%	84.9%	83.0%
Career/technology completers placed	N/A	N/A	99.3%	98.4%
Teachers (n=21)				
Teachers with advanced degrees	61.9%	Up from 59.1%	65.0%	61.1%
Continuing contract teachers	71.4%	Up from 50.0%	81.5%	80.6%
Teachers returning from previous year	75.1%	Up from 69.3%	88.4%	86.5%
Teacher attendance rate	N/R	N/R	95.2%	95.5%
Average teacher salary*	\$43,289	Up 2.8%	\$48,685	\$46,884
Professional development days/teacher	10.0 days	Down from 12.1 days	10.5 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	24.7 to 1	Down from 25.8 to 1	28.8 to 1	26.5 to 1
Prime instructional time	N/R	N/R	89.3%	89.3%
Dollars spent per pupil**	\$11,034	Down 40.7%	\$7,229	\$7,804
Percent of expenditures for teacher salaries**	33.3%	Up from 23.4%	59.8%	58.0%
Percent of expenditures for instruction**	68.0%	Up from 64.5%	64.0%	60.6%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 29.2%	98.2%	97.3%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	67	97.0%	399	65.7%	91	78.0%	No
Gender							
Male	32	100.0%	206	69.4%	52	76.9%	N/A
Female	35	94.3%	193	61.7%	39	79.5%	N/A
Racial/Ethnic Group							
White	65	96.9%	327	66.7%	87	77.0%	N/A
African American	N/A	N/A	64	59.4%	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	39	23.1%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	14	92.9%	79	57.0%	17	47.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Fox Creek High School's 2010-2011 school year was again one of great academic, athletic and social achievement. Academically, we again received a rating of Excellent on our South Carolina Department of Education School Report Card. We achieved this rating and the Palmetto Gold Award an unprecedented two of the last three years, putting Fox Creek on the map as one of South Carolina's premier educational institutions. The Class of 2011 set a Fox Creek record with nearly \$1.5 million in college scholarships and grants. This is the first time that a graduating class has broke the 1 million dollar mark. The HSAP longitudinal passage rate last year was 100%, the highest in the area. Our graduation rate rose to 78%, which was the highest in the county and among the highest in the CSRA.

We have added to our award winning staff several veteran teachers, increasing our teachers' average years of experience from 8 years to 10 years. Our faculty has won numerous professional awards including 7 WJBF Golden Apple Awards and 2 WRDW Time to Care Awards. Three Fox Creek Family members are Nationally Board Certified teachers. Fox Creek also had the highest percentage of high school teachers with advanced college degrees of any high school in the county.

Academic facilities continue to be a priority at Fox Creek as we have 2 full sized computer labs, among the largest in the county. We now have an LCD projector mounted from the ceiling in over 95% of our classrooms and smartboards in almost 50% of our classrooms. There is also a telephone in every classroom, as well as a televised marquee in front of the school. We feel that these additions to our school will assist us in continuing to raise academics.

Fox Creek is committed to connecting with parents and the public. The school uses the FCHS web site, monthly Fox Tales newsletters, weekly FasTrack calendars, and a prerecorded telephone notification system to provide important information and maintain communication with parents and community leaders. Our school has added to its communications this year by setting up Youtube, Facebook, and Twitter accounts. These accounts help us to continue to communicate with our constituents in real time.

Ten of Fox Creek's eleven varsity sports teams made the SC state playoffs in their respective sports this year. Two of our coaches were the Region IV Coach of the Year. Our football coach was the Augusta Chronicle SC Coach of the Year, and our Principal of the SCAAA Class A Principal of the Year.

Fox Creek will continue its work to identify opportunities for parents and community members to support our students. With the continued involvement of parents and friends, Fox Creek will continue to be an exemplary school.

Dr. Timothy L. Murph, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	68	59
Percent satisfied with learning environment	82.4%	73.5%	81.8%
Percent satisfied with social and physical environment	100.0%	83.8%	89.7%
Percent satisfied with school-home relations	88.2%	80.6%	69.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress Yes

This school met 9 out of 9 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	11.4%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	76	97.4	5.7	28.6	40.0	25.7	71.4	62.8	68.0	Yes	Yes
Male	45	97.8	4.7	34.9	46.5	14.0	67.4	51.7	63.1	N/A	N/A
Female	31	96.8	7.4	18.5	29.6	44.4	77.8	75.8	73.1	N/A	N/A
White	69	97.1	4.8	27.0	41.3	27.0	73.0	70.4	79.4	Yes	Yes
African American	6	I/S	I/S	I/S	I/S	I/S	I/S	53.4	51.7	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	23.3	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	45.1	I/S	I/S
Subsidized meals	11	90.9	N/A	N/A	N/A	N/A	N/A	46.6	54.7	I/S	I/S

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	76	97.4	5.7	40.0	35.7	18.6	72.9	63.9	62.3	Yes	Yes
Male	45	97.8	4.7	44.2	37.2	14.0	69.8	58.9	61.4	N/A	N/A
Female	31	96.8	7.4	33.3	33.3	25.9	77.8	69.9	63.2	N/A	N/A
White	69	97.1	4.8	39.7	34.9	20.6	73.0	71.2	75.3	Yes	Yes
African American	6	I/S	I/S	I/S	I/S	I/S	I/S	53.2	42.9	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	81.8	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	25.6	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	47.1	I/S	I/S
Subsidized meals	11	90.9	N/A	N/A	N/A	N/A	N/A	46.8	48.5	I/S	I/S

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	76	100.0	53.9	27.6	10.5	7.9	18.4	N/A	N/A	N/A	N/A
Male	45	100.0	53.3	26.7	13.3	6.7	20.0	N/A	N/A	N/A	N/A
Female	31	100.0	54.8	29.0	6.5	9.7	16.1	N/A	N/A	N/A	N/A
White	69	100.0	52.2	27.5	11.6	8.7	20.3	N/A	N/A	N/A	N/A
African American	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	11	100.0	81.8	9.1	N/A	9.1	9.1	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	97	87.6	7.5	31.3	43.8	17.5	76.3	66.1	65.9
	2011	76	97.4	5.7	28.6	40.0	25.7	71.4	62.8	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	97	90.7	19.3	42.2	19.3	19.3	53.0	57.6	62.3
	2011	76	97.4	5.7	40.0	35.7	18.6	72.9	63.9	62.3

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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