



## DILLON HIGH

1730 Highway 301 North  
Dillon, S. C. 29536

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	909 Students	
<b>Principal</b>	Lynda Cottingham	843-774-1230
<b>Superintendent</b>	D. Ray Rogers	843-774-1200
<b>Board Chair</b>	Fitzgerald Lytch	843-774-5454

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	<b>Below Average</b>	<b>At-Risk</b>
2010	Average	At-Risk
2009	Average	Good
2008	Average	Average
2007	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
5	3	18	8	8

\* Ratings are calculated with data available by 11/09/2011.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	63.9%	64.5%	69.1%	60.6%	65.1%	64.4%
Passed 1 subtest (%)	16.3%	14.3%	14.7%	19.4%	17.8%	19.2%
Passed no subtests (%)	19.8%	21.2%	16.1%	22.4%	17.6%	16.3%

## HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	84.0%	83.8%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	227	243	152	158
Number of Graduates in Cohort	153	139	103	110
Rate	67.4%	57.2%	70.7%	69.8%

\*Used to calculate current AYP.

## Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	227	N/A	163
Number of Graduates in Cohort	N/A	156	N/A	113
Rate	N/A	68.7%	N/A	68.8%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	79.8%	63.9%
English 1	55.6%	50.1%
Biology 1/Applied Biology 2	46.3%	47.6%
Physical Science	67.7%	43.0%
US History and the Constitution	19.6%	30.1%
All Tests	53.9%	46.0%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=909)</b>				
Retention rate	8.3%	Up from 5.3%	4.4%	3.4%
Attendance rate	95.3%	Up from 91.3%	95.0%	95.0%
Served by gifted and talented program	0.0%	No Change	6.8%	12.4%
With disabilities other than speech	6.8%	No Change	12.2%	9.9%
Older than usual for grade	13.4%	Down from 16.1%	10.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.1%	0.9%
Enrolled in AP/IB programs	3.8%	Down from 5.0%	5.7%	13.0%
Successful on AP/IB exams	N/A	N/A	16.8%	51.7%
Eligible for LIFE Scholarship	26.1%	Down from 27.8%	27.5%	30.1%
Annual dropout rate	4.6%	Down from 5.4%	2.2%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	4.7%	2.9%
Enrollment in career/technology courses	239	Down from 281	254	419
Students participating in work-based experiences	21.2%	Up from 8.5%	0.0%	7.2%
Career/technology students attaining technical skills	82.4%	Up from 66.0%	77.9%	83.0%
Career/technology completers placed	N/A	N/A	96.9%	98.4%
<b>Teachers (n=46)</b>				
Teachers with advanced degrees	54.3%	Up from 52.1%	59.3%	61.1%
Continuing contract teachers	78.3%	Up from 70.8%	70.4%	80.6%
Teachers returning from previous year	87.7%	Down from 90.6%	81.0%	86.5%
Teacher attendance rate	94.8%	Down from 97.1%	95.4%	95.5%
Average teacher salary*	\$42,563	Down 4.9%	\$44,669	\$46,884
Professional development days/teacher	13.0 days	Up from 6.5 days	9.9 days	10.0 days
<b>School</b>				
Principal's years at school	3.0	Up from 0.0	3.0	4.0
Student-teacher ratio in core subjects	27.6 to 1	Up from 21.3 to 1	22.6 to 1	26.5 to 1
Prime instructional time	88.7%	Up from 87.5%	89.1%	89.3%
Dollars spent per pupil**	\$5,783	Down 6.1%	\$9,740	\$7,804
Percent of expenditures for teacher salaries**	56.0%	Up from 50.6%	56.2%	58.0%
Percent of expenditures for instruction**	59.0%	Up from 56.9%	59.2%	60.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	87.2%	Down from 100.0%	96.8%	97.3%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	188	84.0%	1184	53.9%	227	67.4%	No
<b>Gender</b>							
Male	93	80.6%	590	54.1%	103	59.2%	N/A
Female	95	87.4%	588	54.3%	124	74.2%	N/A
<b>Racial/Ethnic Group</b>							
White	52	94.2%	271	67.2%	59	62.7%	N/A
African American	127	80.3%	855	49.5%	159	68.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	30	56.7%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	22	72.7%	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	12	16.7%	29	37.9%	N/A	N/A	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	63	39.7%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	154	83.1%	981	52.3%	154	79.9%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Dillon High School places great emphasis on academic excellence. All efforts of our teachers and staff are focused on providing quality educational opportunities for all students. The economic climate continues to be of grave concern to all citizens, but is especially felt in rural areas such as ours. This downturn reinforces the need for and the commitment to providing the best education possible for every student. An exceptionally high percentage of students in attendance at Dillon High continue to receive free or reduced lunch in an area where increasing numbers of families are forced to live below the poverty line as employment opportunities become scarcer or demand higher levels of education or advanced skills that many in our community simply do not possess. We remain focused on our mission to prepare students to achieve excellence through a learning community that promotes skills needed in a continuously changing world. We remain committed to preparing students for a productive life after graduation. We remain committed to providing an exceptional and more than minimally adequate education for all students.

We are proud of the improvements we have made in the overall school climate and in student performance. Our end-of-course test scores as well as performance on HSAP surpass those of high schools like ours. Certified teachers hold after- and before-school review sessions to serve the academic needs of students. Through a partnership with the National Dropout Prevention Center, we have instituted innovative programs in credit recovery, reading enrichment, and writing development while providing assistance and encouragement to students who are at risk for dropping out of school.

National Honor Society, Beta Club, Interact Club, Key Club, Anchor Club, and other service organizations are creating positive relationships within the school family and in the culture of the school. Our students continue to demonstrate their altruism by supporting many important causes. They have sponsored a Veterans Day tribute, participated in the March of Dimes Walk for Babies, Memory Walk for Awareness, environmental awareness projects, as well as supporting fundraisers for the Susan G. Komen Foundation, Leukemia and Lymphoma Society, Juvenile Diabetes Walk-for-a-Cure, Toys for Tots, Palmetto Animal Rescue, local food drives and various scholarship funds.

This year in athletics, the Wildcats were once again Lower State Champions in football. The ladies track and field team also claimed a Lower State Championship. Other teams including volleyball, baseball, softball, and soccer claimed region championships. Many athletes in all sports have been selected as All Star Players. Our school provides structured activities for both male and female athletes that foster team building, sportsmanship, and increased self-esteem. In addition to our excellent athletic record, our marching Cats continue their outstanding performances. Several members of our band qualified for State Concert Band, and our JROTC core of cadets continues to hold the honor unit with distinction yellow star. Dillon High School continues to be the home of champions.

Our mission is to continue working for academic and athletic excellence through collaborative initiatives. We are proud of our accomplishments and are excited about the promise of greater rewards as we focus on our vision to provide exceptional, quality educational opportunities for every student.

Lynda B Cottingham, Principal  
Holly Jacobs, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	50	122	37
Percent satisfied with learning environment	76.0%	53.3%	70.3%
Percent satisfied with social and physical environment	81.6%	61.7%	50.0%
Percent satisfied with school-home relations	40.8%	70.9%	48.6%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

No

This school met 10 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.6%	4.4%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.5%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>											
All Students	220	98.6	20.8	33.3	30.0	15.9	50.7	50.7	68.0	No	Yes
Male	105	98.1	24.5	33.7	30.6	11.2	45.9	45.9	63.1	N/A	N/A
Female	115	99.1	17.4	33.0	29.4	20.2	55.0	55.0	73.1	N/A	N/A
White	51	96.1	2.2	26.7	44.4	26.7	75.6	75.6	79.4	Yes	Yes
African American	159	99.4	27.0	33.6	26.3	13.2	44.1	44.1	51.7	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	12	100.0	80.0	20.0	N/A	N/A	N/A	N/A	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	10	100.0	40.0	50.0	10.0	N/A	20.0	20.0	45.1	I/S	I/S
Subsidized meals	170	98.2	24.4	35.6	26.3	13.8	45.0	45.0	54.7	No	Yes

<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>											
All Students	220	98.6	25.6	43.5	22.7	8.2	46.4	46.4	62.3	No	Yes
Male	105	98.1	25.5	46.9	16.3	11.2	46.9	46.9	61.4	N/A	N/A
Female	115	99.1	25.7	40.4	28.4	5.5	45.9	45.9	63.2	N/A	N/A
White	51	96.1	6.7	37.8	35.6	20.0	75.6	75.6	75.3	Yes	Yes
African American	159	99.4	30.9	45.4	18.4	5.3	38.2	38.2	42.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	12	100.0	100.0	N/A	N/A	N/A	N/A	N/A	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	10	100.0	40.0	30.0	30.0	N/A	40.0	40.0	47.1	I/S	I/S
Subsidized meals	170	98.2	28.1	45.6	19.4	6.9	43.1	43.1	48.5	No	Yes

<b>Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)</b>											
All Students	220	93.2	72.7	17.6	5.9	3.9	9.8	N/A	N/A	N/A	N/A
Male	105	88.6	65.6	22.6	4.3	7.5	11.8	N/A	N/A	N/A	N/A
Female	115	97.4	78.6	13.4	7.1	0.9	8.0	N/A	N/A	N/A	N/A
White	51	90.2	54.3	21.7	13.0	10.9	23.9	N/A	N/A	N/A	N/A
African American	159	93.7	79.2	14.8	4.0	2.0	6.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	12	50.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	170	94.1	74.4	16.3	5.6	3.8	9.4	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>										
All Students	2010	261	100.0	25.4	40.9	20.2	13.5	47.6	47.6	65.9
	2011	220	98.6	20.8	33.3	30.0	15.9	50.7	50.7	68.0
<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>										
All Students	2010	261	100.0	29.8	40.5	19.0	10.7	44.0	44	62.3
	2011	220	98.6	25.6	43.5	22.7	8.2	46.4	46.4	62.3

\* Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

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