

## LAKE VIEW HIGH

P. O. Box 624  
Lake View, SC 29563

<b>Grades</b>	8-12 High School	
<b>Enrollment</b>	323 Students	
<b>Principal</b>	Edison Arnette	843-759-3010
<b>Superintendent</b>	D. Ray Rogers	843-774-1200
<b>Board Chair</b>	Earl Gleason, Jr.	843-464-2288

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	<b>Average</b>	<b>At-Risk</b>
2010	Average	At-Risk
2009	Excellent	Good
2008	Excellent	Good
2007	Good	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
4	3	19	0	2

\* Ratings are calculated with data available by 11/09/2011.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	86.6%	68.5%	59.4%	72.7%	72.7%	69.5%
Passed 1 subtest (%)	6.0%	20.4%	23.4%	14.3%	14.7%	18.1%
Passed no subtests (%)	7.5%	11.1%	17.2%	13.0%	12.7%	12.3%

## HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	93.5%	88.3%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	68	82	236	184
Number of Graduates in Cohort	53	64	162	126
Rate	77.9%	78.0%	70.2%	69.6%

\*Used to calculate current AYP.

## Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	68	N/A	197
Number of Graduates in Cohort	N/A	53	N/A	134
Rate	N/A	77.9%	N/A	70.4%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	77.6%	73.6%
English 1	55.9%	58.0%
Biology 1/Applied Biology 2	53.8%	57.8%
Physical Science	54.2%	48.6%
US History and the Constitution	17.3%	37.3%
All Tests	53.3%	53.4%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=323)</b>				
Retention rate	1.6%	Up from 1.2%	3.7%	3.4%
Attendance rate	95.3%	Up from 95.2%	95.3%	95.0%
Served by gifted and talented program	1.0%	No Change	14.2%	12.4%
With disabilities other than speech	13.5%	Up from 13.0%	10.4%	9.9%
Older than usual for grade	11.9%	Up from 9.3%	9.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 8.7%	0.4%	0.9%
Enrolled in AP/IB programs	2.5%	Down from 2.9%	5.5%	13.0%
Successful on AP/IB exams	N/A	N/A	37.1%	51.7%
Eligible for LIFE Scholarship	30.8%	Up from 26.2%	28.3%	30.1%
Annual dropout rate	1.9%	Down from 3.8%	2.9%	2.5%
Career/technology students in co-curricular organizations	0.0%	Down from 9.7%	5.2%	2.9%
Enrollment in career/technology courses	115	Down from 125	241	419
Students participating in work-based experiences	32.5%	Up from 23.7%	12.3%	7.2%
Career/technology students attaining technical skills	98.3%	Up from 84.1%	83.2%	83.0%
Career/technology completers placed	N/A	N/A	98.4%	98.4%
<b>Teachers (n=22)</b>				
Teachers with advanced degrees	50.0%	Up from 45.8%	60.9%	61.1%
Continuing contract teachers	86.4%	Up from 79.2%	78.9%	80.6%
Teachers returning from previous year	85.8%	Down from 90.3%	84.3%	86.5%
Teacher attendance rate	95.6%	Up from 94.3%	95.6%	95.5%
Average teacher salary*	\$40,656	Down 4.6%	\$46,795	\$46,884
Professional development days/teacher	13.8 days	Down from 17.0 days	9.8 days	10.0 days
<b>School</b>				
Principal's years at school	20.0	Up from 19.0	5.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 20.8 to 1	24.7 to 1	26.5 to 1
Prime instructional time	89.4%	Up from 86.8%	90.6%	89.3%
Dollars spent per pupil**	\$8,634	Down 3.1%	\$8,097	\$7,804
Percent of expenditures for teacher salaries**	52.0%	Up from 50.2%	56.0%	58.0%
Percent of expenditures for instruction**	54.3%	Down from 55.5%	59.9%	60.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	97.0%	Up from 95.5%	97.0%	97.3%
Character development program	Average	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	62	93.5%	302	53.3%	68	77.9%	No
<b>Gender</b>							
Male	28	92.9%	157	47.8%	31	77.4%	N/A
Female	34	94.1%	142	59.2%	37	78.4%	N/A
<b>Racial/Ethnic Group</b>							
White	34	97.1%	135	63.7%	32	75.0%	N/A
African American	27	88.9%	141	41.1%	34	79.4%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	19	63.2%	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	N/A	N/A	30	6.7%	N/A	N/A	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	33	87.9%	228	48.7%	48	75.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

It is the mission of Lake View High School to develop life-long learners and responsible, productive members of society by providing academic, social, and emotional skills through cooperation of school and community. With this mission as the center piece, LVHS is proud to present to parents, teachers, students, community members and the South Carolina Department of Education a year in review 2010-2011.

Student test scores continue to improve. Many new opportunities are in place at Lake View High School, providing our students with new avenues to excel. Students are still provided more and more chances to develop their skills through programs such as The Accelerated Reader, laptop computers, palm pilots, SAT workshops and software packages for remediation and enrichment. With the new partnership with Northeastern Technical College students are now able to receive dual credit, college credit as well as high school credit that is. This new articulation agreement will allow students who successfully complete certain course work a head start into their next level of education beyond high school. The faculty and staff continue to reach high levels of self-growth through professional development in technology, instruction delivery, and knowledge of standards to continue to improve student academic performance. Our School Technical Assistance Team, school based "learning communities" and School Improvement Council strive to work together to provide research based opportunities for improving teacher skills and strategies.

There were many student successes in the classroom for the 2010-2011 school year. Thirty percent of the 2011 graduating senior class of Lake View High School were eligible for LIFE Scholarships. (20 students out of 64) LVHS 2011 senior class had the impressive amount of \$730,500.00 worth of scholarship money, \$269,500.00 less than a million dollars. Several students made 100 on the End the Course Exams in English I, Algebra, and Physical Science. LVHS International Club was the 2010-2011 State Award Winner For the Pee Dee Area Community Adopt-a-Highway Program. LVHS Marching Band was a 2010-2011 SC State Finalists. LVHS Baseball Team and Softball Teams were the 2011 Lower State Champions.

Academic achievement was the major priority for Lake View High School in 2010-11; another important issue was providing the necessary finances for updating and upgrading the school's facility. There were 3 major fundraisers to help with the beautification of our school facility. Powder Puff Football Game, Basketball Extravaganza, and the LVHS Walk of Champions Bricks

In the face of this challenging time, we continue to have obstacles that have a direct impact on our goal of providing educational excellence. Teacher recruitment, financial concerns, student apathy, parent involvement, professional training, and community support are serious issues to be addressed. Discipline/Attendance issues, inadequacies in our school facilities and a poor economic base create a negative tone for achieving our goals. We are determined to find new innovative methods of using our limited resources to help each and every child succeed.

To provide each of our students the highest quality of education, the talents, strengths and skills of students, parents, teachers, and community members must be combined and used to enhance academic and social success. It truly takes, "All hands working together to increase Student Academic Success." Lake View High School is committed and determined to provide a quality education which rewards our community with citizens that are skilled and are life long learners to be productive additions to society.

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	45	37
Percent satisfied with learning environment	100.0%	77.8%	69.4%
Percent satisfied with social and physical environment	96.3%	82.2%	66.7%
Percent satisfied with school-home relations	84.6%	80.0%	70.3%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## No Child Left Behind

## School Adequate Yearly Progress

NO

This school met 7 out of 9 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

N/A

## School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

## Teacher Quality Data

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	13.1%	0.0%	No

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## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>											
All Students	65	98.5	25.4	36.5	31.7	6.3	49.2	48.4	68.0	No	Yes
Male	32	100.0	41.9	38.7	19.4	N/A	38.7	37.5	63.1	N/A	N/A
Female	33	97.0	9.4	34.4	43.8	12.5	59.4	59.4	73.1	N/A	N/A
White	30	100.0	31.0	13.8	44.8	10.3	62.1	60.0	79.4	I/S	I/S
African American	29	96.6	25.0	53.6	17.9	3.6	39.3	39.3	51.7	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	11	100.0	80.0	20.0	N/A	N/A	N/A	N/A	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	46	97.8	29.5	50.0	18.2	2.3	34.1	33.3	54.7	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	65	98.5	30.2	31.7	20.6	17.5	47.6	46.9	62.3	Yes	Yes
Male	32	100.0	35.5	38.7	19.4	6.5	38.7	37.5	61.4	N/A	N/A
Female	33	97.0	25.0	25.0	21.9	28.1	56.3	56.3	63.2	N/A	N/A
White	30	100.0	24.1	27.6	17.2	31.0	58.6	56.7	75.3	I/S	I/S
African American	29	96.6	42.9	32.1	17.9	7.1	32.1	32.1	42.9	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	11	100.0	90.0	10.0	N/A	N/A	N/A	N/A	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	46	97.8	40.9	36.4	15.9	6.8	31.8	31.1	48.5	Yes	Yes

**Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)**

All Students	65	100.0	72.3	10.8	7.7	9.2	16.9	N/A	N/A	N/A	N/A
Male	32	100.0	78.1	9.4	12.5	N/A	N/A	N/A	N/A	N/A	N/A
Female	33	100.0	66.7	12.1	3.0	18.2	21.2	N/A	N/A	N/A	N/A
White	30	100.0	60.0	13.3	13.3	13.3	26.7	N/A	N/A	N/A	N/A
African American	29	100.0	86.2	6.9	N/A	6.9	6.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	11	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	46	100.0	84.8	8.7	2.2	4.3	6.5	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>										
All Students	2010	54	98.1	14.9	38.3	31.9	14.9	57.4	57.4	65.9
	2011	65	98.5	25.4	36.5	31.7	6.3	49.2	48.4	68.0
<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>										
All Students	2010	54	98.1	14.9	36.2	19.1	29.8	66.0	66	62.3
	2011	65	98.5	30.2	31.7	20.6	17.5	47.6	46.9	62.3

\* Adjusted to account for natural variation in performance.

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