



DARLINGTON HIGH

525 Spring Street
Darlington, South Carolina

Grades	9-12 High School	
Enrollment	1,193 Students	
Principal	Dr. Greg Harrison	843-398-2730
Superintendent	Dr. Rainey Knight	843-398-5200
Board Chair	Charles Govan	843-332-2288

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Average
2010	Average	Excellent
2009	At-Risk	At-Risk
2008	Good	Excellent
2007	Below Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
4	3	19	4	6

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	60.5%	62.6%	67.3%	64.0%	69.4%	65.9%
Passed 1 subtest (%)	20.5%	16.6%	18.1%	17.7%	16.4%	19.0%
Passed no subtests (%)	19.0%	20.9%	14.6%	18.2%	14.3%	15.1%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	88.9%	83.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	239	295	200	190
Number of Graduates in Cohort	203	249	138	134
Rate	84.9%	84.4%	70.0%	70.7%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	245	N/A	197
Number of Graduates in Cohort	N/A	211	N/A	134
Rate	N/A	86.1%	N/A	67.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	57.8%	66.2%
English 1	50.8%	52.0%
Biology 1/Applied Biology 2	39.7%	49.7%
Physical Science	38.8%	42.3%
US History and the Constitution	35.7%	31.9%
All Tests	44.6%	47.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,193)				
Retention rate	9.7%	Down from 10.2%	4.8%	3.4%
Attendance rate	95.2%	Up from 92.6%	94.9%	95.0%
Served by gifted and talented program	4.6%	Down from 5.1%	7.7%	12.4%
With disabilities other than speech	18.9%	Down from 22.4%	12.2%	9.9%
Older than usual for grade	16.1%	Down from 18.2%	9.9%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 1.2%	0.8%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	7.6%	13.0%
Successful on AP/IB exams	N/A	N/A	17.3%	51.7%
Eligible for LIFE Scholarship	25.3%	Up from 22.2%	27.5%	30.1%
Annual dropout rate	1.4%	Down from 2.4%	2.4%	2.5%
Career/technology students in co-curricular organizations	5.4%	Up from 0.0%	5.4%	2.9%
Enrollment in career/technology courses	506	Down from 569	352	419
Students participating in work-based experiences	12.5%	Down from 18.0%	1.1%	7.2%
Career/technology students attaining technical skills	75.1%	Up from 68.9%	76.7%	83.0%
Career/technology completers placed	N/A	N/A	98.9%	98.4%
Teachers (n=82)				
Teachers with advanced degrees	46.3%	Down from 56.3%	59.1%	61.1%
Continuing contract teachers	75.6%	Down from 76.3%	74.5%	80.6%
Teachers returning from previous year	81.5%	Up from 80.3%	82.6%	86.5%
Teacher attendance rate	95.6%	Down from 96.7%	95.4%	95.5%
Average teacher salary*	\$44,669	Down 2.6%	\$45,203	\$46,884
Professional development days/teacher	10.2 days	Down from 11.6 days	9.9 days	10.0 days
School				
Principal's years at school	1.0	Down from 5.0	2.5	4.0
Student-teacher ratio in core subjects	27.2 to 1	Down from 28.9 to 1	23.6 to 1	26.5 to 1
Prime instructional time	90.1%	Up from 88.3%	88.7%	89.3%
Dollars spent per pupil**	\$6,896	Down 8.6%	\$8,846	\$7,804
Percent of expenditures for teacher salaries**	60.1%	Up from 57.8%	55.9%	58.0%
Percent of expenditures for instruction**	61.5%	Down from 61.9%	59.1%	60.6%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 90.5%	96.5%	97.3%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	289	88.9%	1233	44.6%	239	84.9%	No
Gender							
Male	135	85.2%	601	46.1%	123	79.7%	N/A
Female	154	92.2%	620	43.2%	116	90.5%	N/A
Racial/Ethnic Group							
White	61	93.4%	340	59.4%	71	85.9%	N/A
African American	224	87.5%	870	38.3%	168	84.5%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	59	64.4%	184	25.5%	42	64.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	218	86.7%	1000	42.4%	162	84.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Darlington High School has experienced a banner year academically and athletically. We are truly “in the pursuit of excellence.” Our school strives to meld academic and technical studies while ensuring that every course is challenging and engaging. With the largest graduating class in our history, Darlington High School boasts, among its many accomplishments, two Palmetto Gold awards in recognition of our 85% graduation rate and our success closing the achievement gap through academic excellence. In addition to being the largest graduating class, the class of 2011 received \$1,815,031.00 in scholarships, and 25 members of the class received transferrable college credit from our college Magnet Program.

As well as excelling academically, Darlington High School has also made great strides outside of the classroom. JROTC students scored at the highest level of inspection, with four students receiving recommendations to military academies. The Varsity Boys’ Basketball Team won the Lower-State Championship advancing to the State Finals. The Wrestling team was named co-region champions with individual students competing in both the Lower-State and State Championships. Girls’ Cross Country Team won the region championship, and Varsity Baseball Team won the district championship.

Darlington High School Falcons were also committed to serving their community through service learning projects. Students in the Magnet Program sent essential items to the homeless in our area. Teacher Cadet Students collected items for Christmas stockings for our local boys’ home. The National Honor Society raised money for the Children’s Miracle Network, sent care packages to 20 soldiers serving in Afghanistan, and donated items to enhance the school’s aesthetics and functionality. In addition, the Student Government adopted a child through the Make-A-Wish Program, raised funds for Breast Cancer Awareness, and hosted 3 Red Cross Blood Drives. Fifteen graduates were recognized for donating time and service on three separate occasions during their tenure at Darlington High.

Darlington High School, by becoming a Renaissance School, makes a concerted effort to recognize and celebrate student excellence through our school-wide incentive program. The Triple Crown Award, which honors students who are successful on their first attempt at HSAP, recognized 196 students this year. The Falcon Pride Awards celebrated students who demonstrated Perseverance, Respect, Integrity, Dependability, and Excellence. Through this program, over 1500 students were recognized by faculty members. From these, four students were chosen each month to serve as Students of the Month. More than 200 students were honored each quarter for perfect attendance and academic achievement during our “On-A-Roll Celebrations”.

The success of Darlington High School students is directly correlated to the high standards set by the Falcon Faculty. Our first year teacher of the year was recognized as the District’s First Year Teacher of the Year. Six of our teachers hold National Board Certification, and over half of the faculty hold advanced degrees. It truly has been a banner year at Darlington High School.

Ms. Jane Lloyd, SIC Chairperson
Dr. Greg Harrison, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	115	67
Percent satisfied with learning environment	66.7%	66.4%	74.6%
Percent satisfied with social and physical environment	71.7%	72.6%	66.7%
Percent satisfied with school-home relations	48.9%	80.5%	77.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

No

This school met 17 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.9%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	288	97.6	18.3	36.6	32.1	13.1	53.7	62.6	68.0	No	Yes
Male	168	98.2	19.6	37.3	31.0	12.0	54.4	60.5	63.1	N/A	N/A
Female	120	96.7	16.4	35.5	33.6	14.5	52.7	65.1	73.1	N/A	N/A
White	82	95.1	5.4	18.9	41.9	33.8	79.7	81.0	79.4	Yes	Yes
African American	204	98.5	23.4	43.2	28.6	4.7	43.8	49.5	51.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	62	93.5	51.9	31.5	14.8	1.9	20.4	21.0	22.8	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	224	97.3	20.4	37.9	33.0	8.7	51.5	52.5	54.7	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	288	97.2	27.2	39.6	24.3	9.0	48.9	57.7	62.3	Yes	Yes
Male	168	97.6	24.7	38.6	25.3	11.4	53.2	58.5	61.4	N/A	N/A
Female	120	96.7	30.9	40.9	22.7	5.5	42.7	56.7	63.2	N/A	N/A
White	82	95.1	9.5	36.5	32.4	21.6	70.3	73.3	75.3	Yes	Yes
African American	204	98.0	33.9	41.1	21.4	3.6	40.6	47.2	42.9	Yes	Yes
Asian/Pacific Islander	1	I/S	84.3	I/S	I/S						
Hispanic	1	I/S	59.4	I/S	I/S						
American Indian/Alaskan	0	N/A	64.1	I/S	I/S						
Disabled	62	93.5	59.3	33.3	7.4	N/A	16.7	15.3	21.5	No	Yes
Migrant	0	N/A	I/S	N/A	N/A						
Limited English Proficient	1	I/S	47.1	I/S	I/S						
Subsidized meals	224	96.9	27.7	43.2	22.8	6.3	46.1	47.7	48.5	Yes	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	288	91.7	76.1	11.7	8.7	3.4	12.1	N/A	N/A	N/A	N/A
Male	168	91.1	73.2	11.1	11.1	4.6	15.7	N/A	N/A	N/A	N/A
Female	120	92.5	80.2	12.6	5.4	1.8	7.2	N/A	N/A	N/A	N/A
White	82	91.5	50.7	20.0	21.3	8.0	29.3	N/A	N/A	N/A	N/A
African American	204	91.7	86.6	8.6	3.7	1.1	4.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	62	72.6	95.6	2.2	2.2	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	224	90.6	80.8	11.3	6.4	1.5	7.9	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	307	98.4	24.1	39.5	27.1	9.3	52.2	59.8	65.9
	2011	288	97.6	18.3	36.6	32.1	13.1	53.7	62.6	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	307	98.4	34.0	38.5	22.7	4.8	41.2	54.5	62.3
	2011	288	97.2	27.2	39.6	24.3	9.0	48.9	57.7	62.3

* Adjusted to account for natural variation in performance.

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