

## LAMAR HIGH

216 N. Darlington Ave  
Lamar, SC 29069

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	290 Students	
<b>Principal</b>	Kathy B. Gainey	843-326-7500
<b>Superintendent</b>	Dr. Rainey Knight	843-398-5200
<b>Board Chair</b>	Charles Govan	843-332-2288

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Excellent</b>	<b>Average</b>
2010	Good	Good
2009	Good	Below Average
2008	Excellent	Excellent
2007	Below Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
4	3	18	5	6

\* Ratings are calculated with data available by 11/09/2011.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	83.5%	82.6%	68.9%	63.7%	68.2%	65.8%
Passed 1 subtest (%)	6.3%	13.0%	12.2%	17.5%	16.7%	19.0%
Passed no subtests (%)	10.1%	4.3%	18.9%	18.8%	15.6%	15.2%

## HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	92.0%	83.7%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	73	73	199	195
Number of Graduates in Cohort	70	69	136	138
Rate	95.9%	94.5%	69.2%	71.0%

\*Used to calculate current AYP.

## Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	73	N/A	200
Number of Graduates in Cohort	N/A	70	N/A	138
Rate	N/A	95.9%	N/A	68.1%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	82.1%	65.4%
English 1	63.3%	51.6%
Biology 1/Applied Biology 2	75.8%	50.3%
Physical Science	69.7%	41.1%
US History and the Constitution	31.0%	31.7%
All Tests	66.5%	47.6%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=290)</b>				
Retention rate	5.0%	Up from 3.7%	4.8%	3.4%
Attendance rate	95.0%	Down from 95.7%	94.9%	95.0%
Served by gifted and talented program	6.4%	Up from 4.3%	7.9%	12.4%
With disabilities other than speech	9.5%	Down from 12.9%	12.2%	9.9%
Older than usual for grade	7.4%	Up from 6.9%	9.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.8%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	7.6%	13.0%
Successful on AP/IB exams	N/A	N/A	17.3%	51.7%
Eligible for LIFE Scholarship	27.5%	Up from 27.0%	27.5%	30.1%
Annual dropout rate	0.0%	Down from 0.7%	2.4%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	5.4%	2.9%
Enrollment in career/technology courses	62	Down from 104	373	419
Students participating in work-based experiences	30.1%	Down from 59.3%	1.1%	7.2%
Career/technology students attaining technical skills	96.8%	Up from 94.7%	76.7%	83.0%
Career/technology completers placed	N/A	N/A	98.9%	98.4%
<b>Teachers (n=22)</b>				
Teachers with advanced degrees	59.1%	Up from 57.1%	59.1%	61.1%
Continuing contract teachers	72.7%	Down from 81.0%	73.4%	80.6%
Teachers returning from previous year	83.0%	Down from 90.6%	82.6%	86.5%
Teacher attendance rate	97.0%	Down from 97.5%	95.3%	95.5%
Average teacher salary*	\$45,203	Down 3.9%	\$45,203	\$46,884
Professional development days/teacher	11.5 days	Up from 11.3 days	9.9 days	10.0 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	3.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 21.6 to 1	23.7 to 1	26.5 to 1
Prime instructional time	91.3%	Down from 92.3%	88.7%	89.3%
Dollars spent per pupil**	\$11,849	Down 9.4%	\$8,846	\$7,804
Percent of expenditures for teacher salaries**	51.7%	Up from 49.6%	56.1%	58.0%
Percent of expenditures for instruction**	54.2%	Down from 54.8%	59.6%	60.6%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.0%	Down from 100.0%	96.7%	97.3%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	75	92.0%	275	66.5%	73	95.9%	No
<b>Gender</b>							
Male	42	90.5%	158	63.3%	37	91.9%	N/A
Female	33	93.9%	117	70.9%	36	100.0%	N/A
<b>Racial/Ethnic Group</b>							
White	20	95.0%	102	81.4%	21	100.0%	N/A
African American	55	90.9%	169	56.8%	51	94.1%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	N/A	N/A	22	27.3%	N/A	N/A	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	59	89.8%	219	63.9%	55	96.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Lamar High School, a Class A high school in the southern region of Darlington County, has a population of 326 students in grades 9-12.

Its academic program consists of a comprehensive curriculum of college prep and honors level courses, as well as dual credit opportunities (courses for high school and college credit) in which students may enroll.

Course offerings in visual and performing arts, as well as vocational completer programs, available through the Darlington County Institute of Technology, enhance the academic program at Lamar High School. The extracurricular programs at Lamar High School add the finishing touch needed to provide a well rounded educational experience for our students.

Among the numerous academic accomplishments of the Lamar High Silver Foxes, during the 2010-11 school year were the following: 38% of our students made the honor roll each quarter, 43% received awards at the annual academic banquet, 25% of the graduating class were vocational completers, 33% of the graduating class met the grade point average and class rank requirements for the Life Scholarship, and over \$1,088,000.00 in scholarship money was offered to members of the class of 2011. Our school had the sixth highest graduation rate out of 212 high schools in South Carolina. Our graduation rate in 2010 was 95.9%.

Lamar Silver Foxes had many extracurricular successes in the 2010-11 school year.

Lamar High School continues to strive for improved student performance on the HSAP, PSAT, PLAN, SAT, ACT, EOCEP and all academic areas.

Lamar High was a proud recipient of the Magna Cum Laude Award for Rapid Improvement on the ACT from the State Dept of Education.

Kathy B. Gainey, Principal

Susan Lear, School Improvement Council Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	56	20
Percent satisfied with learning environment	44.4%	83.9%	95.0%
Percent satisfied with social and physical environment	100.0%	88.9%	85.0%
Percent satisfied with school-home relations	40.7%	87.0%	75.0%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## School Adequate Yearly Progress

No

This school met 7 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

N/A

## School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.4%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>											
All Students	75	98.7	23.3	32.9	32.9	11.0	52.1	62.6	68.0	No	Yes
Male	37	100.0	36.1	25.0	30.6	8.3	47.2	60.5	63.1	N/A	N/A
Female	38	97.4	10.8	40.5	35.1	13.5	56.8	65.1	73.1	N/A	N/A
White	28	96.4	11.5	23.1	38.5	26.9	69.2	81.0	79.4	I/S	I/S
African American	46	100.0	30.4	39.1	28.3	2.2	41.3	49.5	51.7	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	13	100.0	76.9	15.4	7.7	N/A	7.7	21.0	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	45.1	I/S	I/S
Subsidized meals	60	98.3	27.6	34.5	31.0	6.9	48.3	52.5	54.7	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	75	98.7	27.4	26.0	30.1	16.4	54.8	57.7	62.3	No	Yes
Male	37	100.0	36.1	22.2	25.0	16.7	50.0	58.5	61.4	N/A	N/A
Female	38	97.4	18.9	29.7	35.1	16.2	59.5	56.7	63.2	N/A	N/A
White	28	96.4	11.5	26.9	30.8	30.8	69.2	73.3	75.3	I/S	I/S
African American	46	100.0	37.0	23.9	30.4	8.7	47.8	47.2	42.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	84.3	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	13	100.0	76.9	23.1	N/A	N/A	N/A	15.3	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	47.1	I/S	I/S
Subsidized meals	60	98.3	31.0	29.3	25.9	13.8	48.3	47.7	48.5	No	Yes

**Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)**

All Students	75	96.0	56.9	20.8	6.9	15.3	22.2	N/A	N/A	N/A	N/A
Male	37	94.6	57.1	20.0	2.9	20.0	22.9	N/A	N/A	N/A	N/A
Female	38	97.4	56.8	21.6	10.8	10.8	21.6	N/A	N/A	N/A	N/A
White	28	100.0	35.7	21.4	14.3	28.6	42.9	N/A	N/A	N/A	N/A
African American	46	93.5	69.8	20.9	2.3	7.0	9.3	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	13	76.9	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	60	95.0	59.6	24.6	5.3	10.5	15.8	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>										
All Students	2010	69	100.0	13.2	45.6	27.9	13.2	63.2	59.8	65.9
	2011	75	98.7	23.3	32.9	32.9	11.0	52.1	62.6	68.0
<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>										
All Students	2010	69	100.0	8.8	29.4	42.6	19.1	73.5	54.5	62.3
	2011	75	98.7	27.4	26.0	30.1	16.4	54.8	57.7	62.3

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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