



## COLLETON COUNTY HIGH

1379 Mighty Cougar Drive  
Walterboro, South Carolina

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,635 Students	
<b>Principal</b>	Cliff Warren	843-538-2904
<b>Superintendent</b>	Ms. Leila Williams	843-782-4510
<b>Board Chair</b>	Mr. Wayne Shider	843-782-4510

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>Good</b>
2010	Average	Good
2009	At-Risk	Below Average
2008	At-Risk	Average
2007	At-Risk	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
2	3	22	1	2

\* Ratings are calculated with data available by 11/09/2011.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	67.9%	64.5%	67.5%	68.5%	70.3%	67.3%
Passed 1 subtest (%)	16.2%	18.9%	16.7%	16.2%	15.9%	18.6%
Passed no subtests (%)	15.9%	16.7%	15.8%	15.3%	13.7%	14.1%

## HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	85.8%	86.9%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	499	339	203	188
Number of Graduates in Cohort	321	257	141	138
Rate	64.3%	75.8%	70.5%	73.0%

\*Used to calculate current AYP.

## Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	499	N/A	207
Number of Graduates in Cohort	N/A	323	N/A	144
Rate	N/A	64.7%	N/A	71.2%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	66.5%	69.6%
English 1	60.4%	55.6%
Biology 1/Applied Biology 2	48.8%	53.0%
Physical Science	40.5%	46.1%
US History and the Constitution	35.6%	33.6%
All Tests	50.4%	50.0%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,635)</b>				
Retention rate	10.2%	Up from 10.0%	4.4%	3.4%
Attendance rate	99.9%	Up from 99.1%	95.0%	95.0%
Served by gifted and talented program	18.8%	Up from 12.7%	8.9%	12.4%
With disabilities other than speech	11.0%	Down from 13.4%	11.8%	9.9%
Older than usual for grade	16.0%	Down from 21.3%	9.7%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.5%	0.6%	0.9%
Enrolled in AP/IB programs	6.4%	Down from 9.7%	8.8%	13.0%
Successful on AP/IB exams	56.0%	Up from 49.4%	28.9%	51.7%
Eligible for LIFE Scholarship	27.5%	Up from 26.7%	27.5%	30.1%
Annual dropout rate	7.0%	Down from 10.0%	2.8%	2.5%
Career/technology students in co-curricular organizations	0.2%	Down from 0.8%	4.4%	2.9%
Enrollment in career/technology courses	709	Up from 699	276	419
Students participating in work-based experiences	12.3%	Up from 2.4%	2.8%	7.2%
Career/technology students attaining technical skills	77.3%	Up from 67.4%	78.6%	83.0%
Career/technology completers placed	N/A	N/A	100.0%	98.4%
<b>Teachers (n=94)</b>				
Teachers with advanced degrees	60.6%	Up from 58.2%	59.6%	61.1%
Continuing contract teachers	73.4%	Down from 73.5%	73.4%	80.6%
Teachers returning from previous year	83.6%	Down from 84.7%	83.1%	86.5%
Teacher attendance rate	96.3%	Up from 95.9%	95.0%	95.5%
Average teacher salary*	\$44,145	Down 3.6%	\$46,710	\$46,884
Professional development days/teacher	7.2 days	Up from 6.7 days	9.9 days	10.0 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	32.3 to 1	Up from 27.5 to 1	23.9 to 1	26.5 to 1
Prime instructional time	94.4%	Up from 93.8%	90.3%	89.3%
Dollars spent per pupil**	\$6,269	Down 0.7%	\$8,596	\$7,804
Percent of expenditures for teacher salaries**	61.4%	Down from 62.7%	55.8%	58.0%
Percent of expenditures for instruction**	62.0%	Down from 64.7%	59.2%	60.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 86.7%	96.9%	97.3%
Character development program	Below Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	353	85.8%	1967	50.4%	499	64.3%	No
<b>Gender</b>							
Male	164	84.1%	955	49.8%	263	57.0%	N/A
Female	189	87.3%	972	51.1%	236	72.5%	N/A
<b>Racial/Ethnic Group</b>							
White	155	91.6%	823	63.9%	204	57.4%	N/A
African American	187	81.8%	1047	39.4%	277	68.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	43	60.5%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	36	11.1%	115	13.0%	43	30.2%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	39	69.2%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	237	81.4%	1315	45.9%	334	64.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

Colleton County High School was initially accredited under the auspices of Walterboro High School by the Southern Association of Colleges and Schools in 1954 and has achieved 56 years of accredited educational service to the citizens of Colleton County. This year, CCHS was presented the Palmetto Silver Award and is a proud member of TEAM COLLETON. At CCHS, we are proud of the academic accomplishments of all of our students during the 2010-2011 year. The Class of 2011 graduated with 258 State High School diplomas, 2 State Certificates, 7 Employability Certificates, and 17 Certificates of Attendance. This class included 6 Palmetto Fellows, 71 Life scholarships and 29 Hope scholarships, and a total scholarship amount of \$4,034,464. One student had 12-years perfect attendance. CCHS Academic Team won the 2011 USC Salkehatchie Bowl and finished 4th in the Fall Knowledge Master competition. In extracurricular activities, CCHS continues to shine with the NJROTC Unit for receiving the Unit Achievement Award for the 4th consecutive year. This is the 14th consecutive year that the NJROTC Unit has been recognized as a top performer in the United States. The NJROTC academic team placed in the 91st percentile nationally (160th out of 1700 teams). The American Library Association and their Young Adult Library Services Association (YALSA) division recently announced CCHS was awarded the Great Book Giveaway award of over \$12,000 to purchase books. CCHS also received a "greatstoriesCLUB" award, which is also from YALSA. The Great Stories Club (GSC) is a reading and discussion program that targets underserved, troubled teen populations.

Cougar athletic teams proved competitive again this year with the girls' basketball team making the playoffs. One student won the SC High School League State Report All-state award in boys' basketball; one qualified for the state finals in individual wrestling competition, and another won the state championship in girls' discus.

Focusing on the arts, the students in the Colleton County High School Chorus Department continues to provide outstanding entertainment during its annual winter musical "Sing Noel" and spring musical "Hairspray". CCHS Drama Department performed Robert Fulghum's, "All I Really Need to Know I Learned in Kindergarten." Our marching band, "The Band of Blue", continued its tradition of excellence. Colleton County High School "JV" Winter Guard won the Carolina Winter Ensemble Association Scholastic AAAA Championship, the first regional title for the Band of Blue "JV" Winter Guard, and the SCBDA Division 4 State Winter Ensemble Championship. The "JV" Winter Guard performed their routine to the music entitled "The Finish Line" by the rock group "Train". Colleton County Bands had 23 musicians earn positions in 2011 SCBDA Region Band.

The high school remained active in the community by hosting the National Honor Society Blood Drives, Student Council Pennies for Patients, and NJROTC Adopt-A-Highway program. Supporting the March of Dimes campaign, awards were received for First Place Youth Fundraising Team 2011 and Third Place Fundraising Team. CCHS also hosted Relay For Life and raised \$7,500 to support cancer research.

We continue to focus our efforts on providing a quality education for all our students. Our goal is to provide every student the support and resources needed to be successful. We would like to thank our teachers, parents, and students who helped make the many accomplishments of this year possible with their commitment to education in Colleton County. These initiatives and success stories are testimony to our commitment to motivate every student to accomplish their personal goal of high school graduation from an academically rigorous and challenging school composed of caring, competent, and committed educators.

Principal: Cliff Warren

SIC President: Sarah Finley

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	55	289	100
Percent satisfied with learning environment	76.4%	63.3%	74.2%
Percent satisfied with social and physical environment	85.5%	63.6%	62.1%
Percent satisfied with school-home relations	65.5%	77.4%	67.0%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## No Child Left Behind

## School Adequate Yearly Progress

No

This school met 11 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

N/A

## School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

## Teacher Quality Data

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.9%	4.4%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	3.4%	0.0%	No

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>											
All Students	429	98.1	17.5	35.6	28.6	18.3	55.9	55.5	68.0	Yes	Yes
Male	196	97.4	24.0	38.5	26.8	10.6	45.8	45.7	63.1	N/A	N/A
Female	233	98.7	12.3	33.2	30.0	24.5	64.1	63.7	73.1	N/A	N/A
White	181	97.8	10.2	25.3	38.0	26.5	71.1	70.0	79.4	No	Yes
African American	233	98.3	24.3	43.6	20.6	11.5	43.1	43.2	51.7	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	53	88.7	74.4	20.9	4.7	N/A	4.7	10.9	22.8	No	No
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	289	97.6	21.2	42.0	24.2	12.5	47.0	46.9	54.7	Yes	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	429	97.9	28.8	39.0	25.0	7.3	45.8	45.7	62.3	No	Yes
Male	196	98.0	35.0	35.6	23.3	6.1	41.1	41.1	61.4	N/A	N/A
Female	233	97.9	23.6	41.8	26.4	8.2	49.5	49.5	63.2	N/A	N/A
White	181	97.8	17.4	32.9	35.9	13.8	58.7	58.2	75.3	No	Yes
African American	233	97.9	37.6	44.5	16.1	1.8	34.9	35.1	42.9	No	Yes
Asian/Pacific Islander	4	I/S	84.3	I/S	I/S						
Hispanic	8	I/S	59.4	I/S	I/S						
American Indian/Alaskan	3	I/S	64.1	I/S	I/S						
Disabled	53	88.7	81.4	18.6	N/A	N/A	7.0	13.0	21.5	No	No
Migrant	1	I/S	N/A	N/A							
Limited English Proficient	2	I/S	47.1	I/S	I/S						
Subsidized meals	289	97.2	34.8	41.7	20.1	3.4	38.3	38.4	48.5	No	Yes

**Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)**

All Students	429	96.3	73.4	14.5	5.8	6.3	12.1	N/A	N/A	N/A	N/A
Male	196	93.9	72.8	14.1	6.0	7.1	13.0	N/A	N/A	N/A	N/A
Female	233	98.3	73.8	14.8	5.7	5.7	11.4	N/A	N/A	N/A	N/A
White	181	95.6	56.6	19.1	12.1	12.1	24.3	N/A	N/A	N/A	N/A
African American	233	96.6	87.6	9.8	1.3	1.3	2.7	N/A	N/A	N/A	N/A
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	53	81.1	97.7	2.3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	289	95.5	81.9	10.9	3.6	3.6	7.2	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>										
All Students	2010	419	97.4	21.0	41.9	25.5	11.6	49.7	50.1	65.9
	2011	429	98.1	17.5	35.6	28.6	18.3	55.9	55.5	68.0
<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>										
All Students	2010	419	96.9	29.2	40.4	23.1	7.4	42.4	42.6	62.3
	2011	429	97.9	28.8	39.0	25.0	7.3	45.8	45.7	62.3

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample