



## EAST CLARENDON MIDDLE/HIGH

P.O. Box 67  
Turbeville, SC 29162

<b>Grades</b>	6-12 High School	
<b>Enrollment</b>	627 Students	
<b>Principal</b>	Kelvin Lemon	843-659-2185
<b>Superintendent</b>	Connie J. Dennis, Ph.D.	843-659-2188
<b>Board Chair</b>	Dr. George Green	843-659-4917

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Excellent</b>	<b>Good</b>
2010	Average	At-Risk
2009	Average	Below Average
2008	Average	At-Risk
2007	Good	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
11	8	20	1	1

\* Ratings are calculated with data available by 11/09/2011.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	82.6%	76.4%	78.3%	75.5%	78.4%	77.3%
Passed 1 subtest (%)	8.7%	9.1%	10.0%	13.2%	11.4%	13.1%
Passed no subtests (%)	8.7%	14.5%	11.7%	11.3%	10.4%	10.1%

## HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	96.3%	91.0%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	101	83	277	291
Number of Graduates in Cohort	73	73	197	200
Rate	72.3%	88.0%	71.6%	71.0%

\*Used to calculate current AYP.

## Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	101	N/A	285
Number of Graduates in Cohort	N/A	74	N/A	201
Rate	N/A	73.3%	N/A	69.4%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	76.1%	76.1%
English 1	55.9%	63.8%
Biology 1/Applied Biology 2	25.0%	65.8%
Physical Science	53.2%	54.8%
US History and the Constitution	42.4%	45.2%
All Tests	51.5%	61.3%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=627)</b>				
Retention rate	0.3%	No Change	3.8%	3.4%
Attendance rate	98.3%	Up from 96.1%	95.1%	95.0%
Served by gifted and talented program	21.1%	Down from 27.1%	14.2%	12.4%
With disabilities other than speech	9.3%	Down from 11.1%	11.0%	9.9%
Older than usual for grade	5.8%	Down from 6.7%	7.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 2.2%	0.7%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	13.6%	13.0%
Successful on AP/IB exams	N/A	N/A	52.3%	51.7%
Eligible for LIFE Scholarship	29.3%	Up from 25.0%	30.2%	30.1%
Annual dropout rate	6.0%	Up from 2.8%	2.9%	2.5%
Career/technology students in co-curricular organizations	8.8%	Up from 7.2%	1.4%	2.9%
Enrollment in career/technology courses	196	Up from 137	362	419
Students participating in work-based experiences	0.0%	Down from 30.4%	10.9%	7.2%
Career/technology students attaining technical skills	80.1%	Down from 82.6%	81.7%	83.0%
Career/technology completers placed	N/A	N/A	97.7%	98.4%
<b>Teachers (n=36)</b>				
Teachers with advanced degrees	58.3%	Up from 53.7%	60.3%	61.1%
Continuing contract teachers	86.1%	Up from 85.4%	84.6%	80.6%
Teachers returning from previous year	84.8%	Up from 84.6%	87.7%	86.5%
Teacher attendance rate	95.7%	Down from 96.2%	95.6%	95.5%
Average teacher salary*	\$43,969	Down 0.7%	\$46,515	\$46,884
Professional development days/teacher	6.3 days	Down from 6.8 days	10.8 days	10.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 20.9 to 1	27.6 to 1	26.5 to 1
Prime instructional time	92.6%	Up from 90.5%	89.8%	89.3%
Dollars spent per pupil**	\$8,100	Down 1.8%	\$7,383	\$7,804
Percent of expenditures for teacher salaries**	54.5%	Up from 46.6%	56.8%	58.0%
Percent of expenditures for instruction**	60.5%	Up from 55.8%	60.0%	60.6%
Opportunities in the arts	Poor	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.0%	Down from 90.2%	97.3%	97.3%
Character development program	Good	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	82	96.3%	410	51.5%	101	72.3%	No
<b>Gender</b>							
Male	38	97.4%	200	52.5%	57	68.4%	N/A
Female	44	95.5%	201	51.7%	44	77.3%	N/A
<b>Racial/Ethnic Group</b>							
White	46	97.8%	251	58.6%	80	78.8%	N/A
African American	31	93.5%	139	41.7%	16	43.8%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	11	36.4%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	N/A	N/A	28	28.6%	N/A	N/A	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	43	95.3%	216	46.8%	34	55.9%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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**Report of Principal and School Improvement Council**

East Clarendon has continued its proud tradition of academic excellence in 2010-2011. The school is in its third year as an accredited member of the Southern Association of Colleges and Schools. East Clarendon completed its second year in the High Schools That Work reform model in 2010-2011. East Clarendon Middle School completed its first year of Making Middle Grades Work reform model in 2010-2011.

East Clarendon Middle/High School meets the needs of students by providing a challenging curriculum that incorporates traditional strategies in addition to innovative instructional techniques to engage all learners. The high school partners with Central Carolina Technical College's F.E. Dubose Career Center to enhance our course offerings. Students can participate in hands-on career training or dual credit college courses.

Our dedicated teachers are active members of professional organizations in their content areas and participate in professional development opportunities offered by those organizations. Six of our teachers are National Board certified.

Sports programs offered have also been successful this year. Varsity volleyball, golf, and softball won their regions. Extracurricular activities along with the athletic programs offered by our school broaden and extend students' learning experiences. It is our belief that the current programs, combined with the continued support of all stakeholders, provide all students a learning experience that enriches and facilitates academic and personal growth.

Kelvin Lemon, Principal  
Karen Creech, School Improvement Chair

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	40	86	97
Percent satisfied with learning environment	92.3%	71.8%	91.7%
Percent satisfied with social and physical environment	92.5%	77.9%	83.0%
Percent satisfied with school-home relations	77.5%	89.5%	68.1%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 11 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>											
All Students	60	96.7	7.3	38.2	27.3	27.3	70.9	70.9	68.0	No	Yes
Male	26	92.3	13.0	52.2	26.1	8.7	56.5	56.5	63.1	N/A	N/A
Female	34	100.0	3.1	28.1	28.1	40.6	81.3	81.3	73.1	N/A	N/A
White	42	95.2	7.7	25.6	30.8	35.9	76.9	76.9	79.4	Yes	Yes
African American	18	100.0	6.3	68.8	18.8	6.3	56.3	56.3	51.7	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	45.1	I/S	I/S
Subsidized meals	30	100.0	7.1	46.4	32.1	14.3	64.3	64.3	54.7	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	60	100.0	19.3	29.8	31.6	19.3	61.4	61.4	62.3	Yes	Yes
Male	26	100.0	28.0	36.0	12.0	24.0	52.0	52.0	61.4	N/A	N/A
Female	34	100.0	12.5	25.0	46.9	15.6	68.8	68.8	63.2	N/A	N/A
White	42	100.0	14.6	24.4	36.6	24.4	70.7	70.7	75.3	Yes	Yes
African American	18	100.0	31.3	43.8	18.8	6.3	37.5	37.5	42.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	47.1	I/S	I/S
Subsidized meals	30	100.0	25.0	39.3	17.9	17.9	50.0	50.0	48.5	No	Yes

**Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)**

All Students	60	96.7	67.2	13.8	6.9	12.1	19.0	N/A	N/A	N/A	N/A
Male	26	96.2	72.0	8.0	4.0	16.0	20.0	N/A	N/A	N/A	N/A
Female	34	97.1	63.6	18.2	9.1	9.1	18.2	N/A	N/A	N/A	N/A
White	42	97.6	61.0	17.1	7.3	14.6	22.0	N/A	N/A	N/A	N/A
African American	18	94.4	82.4	5.9	5.9	5.9	11.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	30	96.7	75.9	3.4	6.9	13.8	20.7	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>										
All Students	2010	110	100.0	17.4	33.9	32.1	16.5	62.4	62.4	65.9
	2011	60	96.7	7.3	38.2	27.3	27.3	70.9	70.9	68.0
<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>										
All Students	2010	110	100.0	21.1	33.9	29.4	15.6	55.0	55	62.3
	2011	60	100.0	19.3	29.8	31.6	19.3	61.4	61.4	62.3

\* Adjusted to account for natural variation in performance.

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