

## MANNING HIGH

2155 Paxville Highway  
Manning, SC 29102

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	877 Students	
<b>Principal</b>	J. Preston Threatt	803-435-4417
<b>Superintendent</b>	John Tindal	803-435-4435
<b>Board Chair</b>	William C. Land	803-435-4435

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>Below Average</b>
2010	Average	Below Average
2009	Average	Excellent
2008	Average	Good
2007	Below Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
5	3	16	7	6

\* Ratings are calculated with data available by 11/09/2011.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	66.2%	69.4%	69.1%	63.9%	68.2%	64.3%
Passed 1 subtest (%)	14.8%	18.1%	16.3%	17.4%	16.7%	20.0%
Passed no subtests (%)	19.0%	12.4%	14.6%	18.7%	15.6%	15.6%

## HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	88.9%	84.3%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	225	224	199	164
Number of Graduates in Cohort	175	161	136	116
Rate	77.8%	71.9%	69.2%	72.0%

\*Used to calculate current AYP.

## Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	226	N/A	166
Number of Graduates in Cohort	N/A	179	N/A	117
Rate	N/A	79.2%	N/A	70.1%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	72.1%	65.3%
English 1	41.2%	51.0%
Biology 1/Applied Biology 2	76.9%	47.0%
Physical Science	42.6%	41.5%
US History and the Constitution	29.3%	29.3%
All Tests	50.4%	46.1%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=877)</b>				
Retention rate	3.8%	Down from 4.5%	4.6%	3.4%
Attendance rate	92.7%	Down from 93.7%	94.9%	95.0%
Served by gifted and talented program	10.7%	Down from 18.7%	7.2%	12.4%
With disabilities other than speech	14.9%	Down from 16.8%	12.2%	9.9%
Older than usual for grade	8.6%	Down from 11.3%	9.9%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	1.1%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	5.6%	13.0%
Successful on AP/IB exams	N/A	N/A	18.7%	51.7%
Eligible for LIFE Scholarship	32.3%	Up from 30.5%	27.8%	30.1%
Annual dropout rate	2.4%	Down from 2.8%	2.2%	2.5%
Career/technology students in co-curricular organizations	32.5%	Down from 40.0%	5.4%	2.9%
Enrollment in career/technology courses	478	Down from 481	276	419
Students participating in work-based experiences	0.1%	Down from 37.2%	0.1%	7.2%
Career/technology students attaining technical skills	65.3%	Down from 68.4%	77.9%	83.0%
Career/technology completers placed	90.6%	Up from 85.7%	97.1%	98.4%
<b>Teachers (n=41)</b>				
Teachers with advanced degrees	56.1%	Up from 55.3%	59.1%	61.1%
Continuing contract teachers	70.7%	Up from 65.8%	71.4%	80.6%
Teachers returning from previous year	77.0%	Down from 81.3%	82.1%	86.5%
Teacher attendance rate	96.1%	Down from 96.3%	95.3%	95.5%
Average teacher salary*	\$43,557	Down 5.5%	\$44,761	\$46,884
Professional development days/teacher	8.4 days	Up from 5.9 days	10.1 days	10.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 7.0	3.0	4.0
Student-teacher ratio in core subjects	35.1 to 1	Up from 29.3 to 1	22.4 to 1	26.5 to 1
Prime instructional time	87.2%	Down from 88.5%	89.4%	89.3%
Dollars spent per pupil**	\$6,701	Down 9.4%	\$9,388	\$7,804
Percent of expenditures for teacher salaries**	58.6%	Up from 55.4%	56.5%	58.0%
Percent of expenditures for instruction**	61.5%	Down from 61.6%	59.6%	60.6%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Up from 99.4%	96.7%	97.3%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	190	88.9%	961	50.4%	225	77.8%	No
<b>Gender</b>							
Male	87	89.7%	466	49.6%	104	71.2%	N/A
Female	103	88.3%	492	51.2%	121	83.5%	N/A
<b>Racial/Ethnic Group</b>							
White	44	97.7%	263	68.1%	64	76.6%	N/A
African American	138	86.2%	653	42.9%	157	77.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	34	52.9%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	19	36.8%	127	19.7%	27	11.1%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	25	44.0%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	145	86.2%	757	46.8%	170	75.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

The 2010-11 school year was another successful year at Manning High School. There were 26 honor graduates in the class of 2011, which means that 19% of the graduating seniors earned at least a 3.62 cumulative average during their high school careers. Students earning a state High School Diploma are required to have 24 units. Thirty-four percent (34%) of the senior class, a total of 56 students qualified for either Hope or LIFE Scholarships, which will provide \$2,800 - \$5,000 per year towards college at any in-state institution, provided students are able to maintain a 3.0 grade point average in college. Four students in the graduating class of 2011 qualified for a Palmetto Fellow, earning \$6,700 towards their college tuition. Students in the class of 2011 earned approximately \$4,000,112 in scholarships to post-secondary institutions.

Manning High School continues to have success with the College Credit Program through Central Carolina Technical College. The college credits earned by our students will transfer to any public or private college in the state of South Carolina and to many colleges outside of the state. A total of 33 students attended college classes this past school year at no cost to the student or parents. We are very proud of our partnership with Central Carolina Technical College, which enables us to provide this valuable program to our students.

Manning High School continues to utilize the APEX Learning System in our school to assist students. APEX Learning can also be referred to as Credit Recovery, which allows students who have failed a course to retake the course via Internet. We are striving to increase graduation rate and lower our failure rate by utilizing this program. The program is offered during the school year and during summer to all of the students in need.

Manning High School continues its commitment to keeping this school on the cutting-edge of technology in the state. Computer labs, mobile computer labs and media center computers are equipped with wireless high-speed internet connections. Every classroom continues to be equipped with high-speed wireless connections as well. Over 85% of our classrooms have plasma screen televisions that are utilized during instruction. Eighty-one percent (81%) of our classrooms utilize SMARTboards and Promethean ActivBoards, increasing student participation and accountability in the classroom. Manning High School continues to improve the school facilities, undergoing approximately \$284,750 worth of renovations that will modernize our facilities to better serve our students, staff, and community.

I am pleased with the support the community continues to give to Manning High School. We are always open to suggestions, and we encourage anyone to give us input to improve our school to contact us.

J. Preston Threatt, Principal  
Mrs. A. Calvin, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	126	32
Percent satisfied with learning environment	84.8%	69.8%	81.3%
Percent satisfied with social and physical environment	93.9%	83.2%	71.0%
Percent satisfied with school-home relations	57.6%	88.6%	71.0%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## School Adequate Yearly Progress

No

This school met 9 out of 20 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

N/A

## School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

## Teacher Quality Data

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%	
Classes in high poverty schools not taught by highly qualified teachers	12.3%	4.4%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.3%	0.0%	No

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## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>											
All Students	246	93.9	18.0	37.8	28.4	15.8	49.5	48.7	68.0	No	Yes
Male	123	92.7	23.6	40.0	23.6	12.7	41.8	41.6	63.1	N/A	N/A
Female	123	95.1	12.5	35.7	33.0	18.8	57.1	55.7	73.1	N/A	N/A
White	85	91.8	8.5	33.8	32.4	25.4	60.6	58.9	79.4	No	Yes
African American	151	95.4	22.4	39.2	27.3	11.2	44.8	44.2	51.7	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	47	80.9	61.5	25.6	7.7	5.1	15.4	15.0	22.8	I/S	No
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	191	96.3	20.2	39.9	27.0	12.9	46.6	46.2	54.7	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	246	94.7	28.4	43.1	17.3	11.1	42.2	41.3	62.3	No	Yes
Male	123	94.3	27.7	43.8	18.8	9.8	42.9	41.7	61.4	N/A	N/A
Female	123	95.1	29.2	42.5	15.9	12.4	41.6	40.9	63.2	N/A	N/A
White	85	91.8	13.9	45.8	15.3	25.0	59.7	58.9	75.3	No	Yes
African American	151	96.7	35.2	42.1	17.9	4.8	34.5	33.6	42.9	No	Yes
Asian/Pacific Islander	0	N/A	84.3	I/S	I/S						
Hispanic	9	I/S	59.4	I/S	I/S						
American Indian/Alaskan	0	N/A	64.1	I/S	I/S						
Disabled	47	83.0	63.4	34.1	2.4	N/A	12.2	12.2	21.5	No	No
Migrant	0	N/A	I/S	N/A	N/A						
Limited English Proficient	7	I/S	47.1	I/S	I/S						
Subsidized meals	191	97.4	31.7	43.9	18.3	6.1	37.8	37.0	48.5	No	Yes

**Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)**

All Students	246	89.4	63.2	16.8	9.1	10.9	20.0	N/A	N/A	N/A	N/A
Male	123	86.2	63.2	17.0	9.4	10.4	19.8	N/A	N/A	N/A	N/A
Female	123	92.7	63.2	16.7	8.8	11.4	20.2	N/A	N/A	N/A	N/A
White	85	91.8	47.4	20.5	14.1	17.9	32.1	N/A	N/A	N/A	N/A
African American	151	88.7	73.1	14.2	6.0	6.7	12.7	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	47	72.3	94.1	2.9	2.9	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	191	90.6	69.4	16.8	7.5	6.4	13.9	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	2010	197	98.5	18.4	44.3	22.2	15.1	47.0	43.8	65.9
	2011	246	93.9	18.0	37.8	28.4	15.8	49.5	48.7	68.0

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	2010	197	98.0	22.3	38.0	23.4	16.3	54.9	50.2	62.3
	2011	246	94.7	28.4	43.1	17.3	11.1	42.2	41.3	62.3

\* Adjusted to account for natural variation in performance.

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