



SCOTTS BRANCH HIGH

9253 Alex Harvin Hwy
Summerton, SC 29148

Grades	9-12 High School	
Enrollment	252 Students	
Principal	Bernard McDaniel, Sr.	803-478-7818
Superintendent	Dr. Rose H. Wilder	803-485-2325
Board Chair	Ms. Wanda Thomas	803-460-4322

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	At-Risk
2010	Average	At-Risk
2009	Good	Average
2008	Good	Excellent
2007	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
4	2	9	10	11

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	64.0%	69.8%	62.3%	55.0%	58.4%	61.3%
Passed 1 subtest (%)	20.0%	19.0%	16.4%	21.1%	19.3%	19.7%
Passed no subtests (%)	16.0%	11.1%	21.3%	27.7%	24.5%	18.9%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	85.3%	80.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	95	76	128	125
Number of Graduates in Cohort	74	63	80	82
Rate	77.9%	82.9%	59.3%	63.8%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	95	N/A	131
Number of Graduates in Cohort	N/A	74	N/A	88
Rate	N/A	77.9%	N/A	63.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	75.0%	60.0%
English 1	46.3%	48.2%
Biology 1/Applied Biology 2	90.0%	43.1%
Physical Science	88.4%	39.0%
US History and the Constitution	29.1%	26.2%
All Tests	63.3%	42.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=252)				
Retention rate	3.2%	Up from 2.8%	4.1%	3.4%
Attendance rate	94.5%	Down from 99.9%	95.3%	95.0%
Served by gifted and talented program	13.4%	Up from 12.1%	5.0%	12.4%
With disabilities other than speech	14.0%	Up from 13.3%	12.6%	9.9%
Older than usual for grade	7.4%	Down from 11.6%	9.9%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Down from 2.2%	1.6%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	4.3%	13.0%
Successful on AP/IB exams	N/A	N/A	13.9%	51.7%
Eligible for LIFE Scholarship	33.8%	Up from 26.4%	25.6%	30.1%
Annual dropout rate	1.4%	Up from 1.3%	2.1%	2.5%
Career/technology students in co-curricular organizations	19.2%	Up from 4.7%	4.2%	2.9%
Enrollment in career/technology courses	150	Down from 215	224	419
Students participating in work-based experiences	0.0%	Down from 30.2%	0.0%	7.2%
Career/technology students attaining technical skills	88.0%	Up from 86.5%	80.0%	83.0%
Career/technology completers placed	N/A	N/A	96.6%	98.4%
Teachers (n=15)				
Teachers with advanced degrees	46.7%	Up from 44.4%	60.0%	61.1%
Continuing contract teachers	80.0%	Up from 55.6%	68.6%	80.6%
Teachers returning from previous year	80.7%	Up from 78.3%	79.6%	86.5%
Teacher attendance rate	99.0%	Up from 97.2%	95.3%	95.5%
Average teacher salary*	\$41,483	Up 1.1%	\$44,047	\$46,884
Professional development days/teacher	6.8 days	Down from 15.5 days	10.5 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	2.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 23.2 to 1	20.3 to 1	26.5 to 1
Prime instructional time	92.1%	Down from 95.4%	89.1%	89.3%
Dollars spent per pupil**	\$10,098	Down 11.0%	\$10,301	\$7,804
Percent of expenditures for teacher salaries**	47.0%	Up from 45.4%	56.3%	58.0%
Percent of expenditures for instruction**	53.6%	Up from 52.9%	59.4%	60.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	96.6%	97.3%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	Average	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	68	85.3%	215	63.3%	95	77.9%	No
Gender							
Male	35	77.1%	110	60.9%	52	69.2%	N/A
Female	33	93.9%	103	67.0%	43	88.4%	N/A
Racial/Ethnic Group							
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	67	85.1%	201	63.7%	92	79.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	10	30.0%	17	47.1%	13	53.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	62	85.5%	176	61.4%	85	76.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Many measurements go into evaluating the effectiveness of a high-performing school. At Scott's Branch High School, we pride ourselves on excelling in academics, activities, and athletics to create a balanced and comprehensive high school experience for all of our students.

Academically, students are offered a diverse course of study that meets them at their individual levels while providing a challenging curriculum. This rigorous curriculum enables students to move on to a successful postgraduate experience beyond the halls of SBHS. We offer college preparatory, honors and dual credit courses in our core curriculum. A wide variety of elective courses which consist of visual and performing arts, foreign languages, business and technology, JROTC, Agricultural Sciences, physical education and health courses from which our students may select. Additionally, the partnerships that exist with FE Dubose Career Center and Central Carolina Technical College have afforded our students the opportunity to focus on their specific majors and career choices. We will continue to implement programs of study based upon our students need and projected career demands of the 21st century.

As a result of SBHS's pursuit of excellence in 2011, our students have been the beneficiaries of scholarship offers in excess of 1.8 million dollars. Moreover, our students were afforded numerous opportunities to exhibit and enhance their skills and abilities. Such activities included the band, dance classes, drama classes, Student Council, yearbook, Future Business Leaders of America (FBLA), Academic Challenge team, JROTC, Future Farmers of America (FFA), the choir and other service learning organizations. Many of these student-focused organizations have earned local, state, and national recognition and awards. Our art students have exemplified themselves through the visual arts which have resulted in numerous awards and scholarships. An art show was provided by our art department for the purpose of displaying our students' portfolio of artwork to the community. One of our student's pictorial was selected first place in a state-wide competition to have her artwork placed in the Instructional Television (ITV) program catalogue as a pictorial divider highlighting talented students.

Finally, our athletic programs have excelled and have proven to be a vehicle for several students to receive athletic scholarships and as a result, a college degree. We provide our students with opportunities to participate in virtually all of South Carolina High School League sanctioned sports as well as district-approved competitive club sports. Each year we have been fortunate to have multiple teams and individuals compete at the district and state levels. During the fall of the 2010-2011 school year, we were fortunate to win the State Championship in football. We also had several teams to advance to the regional play-offs. The level of participation in school activities and team sports has increased tremendously which has afforded our students opportunities to grow academically, personally, and socially.

We are continuing the tradition of excellence at Scott's Branch High School as evidenced by our student achievement. As we prepare to transform our school in the future, the Science, Technology, Engineering and Mathematics (STEMS) initiatives will be our focus. We believe the enhancement and rigor of our newly devised course of study which includes high level science and math courses with the infusion of engineering and innovative technology courses and several virtual courses will ensure us of a very rigorous program while simultaneously addressing the individual needs of all students through the Response to Interventions (RtI). We look forward to the future as we work with students, staff, parents, and the community of the Clarendon School District One as we continue to develop a "premier" high school program. Please visit our website to learn more about us at: <http://sbh.clarendon1.k12.sc.us>.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	55	50
Percent satisfied with learning environment	84.6%	83.6%	92.0%
Percent satisfied with social and physical environment	96.2%	94.3%	82.0%
Percent satisfied with school-home relations	50.0%	90.7%	80.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

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No Child Left Behind

School Adequate Yearly Progress

No

This school met 7 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	11.1%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.5%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	60	100.0	25.4	40.7	23.7	10.2	42.4	42.4	68.0	No	Yes
Male	23	100.0	21.7	52.2	21.7	4.3	39.1	39.1	63.1	N/A	N/A
Female	36	100.0	27.8	33.3	25.0	13.9	44.4	44.4	73.1	N/A	N/A
White	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	79.4	I/S	I/S
African American	58	100.0	26.3	40.4	22.8	10.5	40.4	40.4	51.7	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	13	100.0	84.6	15.4	N/A	N/A	N/A	N/A	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	45.1	I/S	I/S
Subsidized meals	44	100.0	29.5	36.4	20.5	13.6	40.9	40.9	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	60	100.0	33.9	35.6	27.1	3.4	44.1	44.1	62.3	No	Yes
Male	23	100.0	39.1	30.4	26.1	4.3	47.8	47.8	61.4	N/A	N/A
Female	36	100.0	30.6	38.9	27.8	2.8	41.7	41.7	63.2	N/A	N/A
White	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	75.3	I/S	I/S
African American	58	100.0	35.1	35.1	28.1	1.8	42.1	42.1	42.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	13	100.0	100.0	N/A	N/A	N/A	N/A	N/A	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	47.1	I/S	I/S
Subsidized meals	44	100.0	34.1	36.4	25.0	4.5	38.6	38.6	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	60	85.0	37.3	31.4	19.6	11.8	31.4	N/A	N/A	N/A	N/A
Male	23	91.3	47.6	23.8	14.3	14.3	28.6	N/A	N/A	N/A	N/A
Female	36	80.6	27.6	37.9	24.1	10.3	34.5	N/A	N/A	N/A	N/A
White	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	58	84.5	36.7	30.6	20.4	12.2	32.7	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	13	30.8	75.0	25.0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	44	84.1	32.4	32.4	24.3	10.8	35.1	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	64	98.4	13.6	43.2	29.5	13.6	59.1	59.1	65.9
	2011	60	100.0	25.4	40.7	23.7	10.2	42.4	42.4	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	64	98.4	22.7	40.9	22.7	13.6	54.5	54.5	62.3
	2011	60	100.0	33.9	35.6	27.1	3.4	44.1	44.1	62.3

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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