

MCBEE HIGH

264 E. Pine Avenue
McBee, South Carolina

Grades	7-12 High School	
Enrollment	472 Students	
Principal	Dennis McDaniel	843-335-8251
Superintendent	Dr. John E. Williams	843-623-2175
Board Chair	Chad L. Vick	(843)623-6768

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Below Average
2010	Good	At-Risk
2009	Good	Below Average
2008	Good	Good
2007	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
11	10	17	1	1

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	67.5%	75.6%	74.6%	75.6%	77.8%	78.4%
Passed 1 subtest (%)	18.2%	12.2%	12.7%	13.2%	11.5%	12.6%
Passed no subtests (%)	14.3%	12.2%	12.7%	11.2%	10.9%	9.5%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	88.7%	91.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	86	103	274	278
Number of Graduates in Cohort	65	65	194	199
Rate	75.6%	63.1%	71.4%	72.3%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	86	N/A	280
Number of Graduates in Cohort	N/A	65	N/A	197
Rate	N/A	75.6%	N/A	69.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	84.6%	77.0%
English 1	70.0%	65.6%
Biology 1/Applied Biology 2	71.2%	68.2%
Physical Science	73.3%	56.7%
US History and the Constitution	26.2%	46.2%
All Tests	66.0%	62.8%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=472)				
Retention rate	3.4%	Down from 6.4%	3.6%	3.4%
Attendance rate	94.3%	Down from 94.7%	95.1%	95.0%
Served by gifted and talented program	21.6%	Up from 11.0%	14.2%	12.4%
With disabilities other than speech	8.2%	Down from 9.5%	10.6%	9.9%
Older than usual for grade	6.0%	Down from 10.9%	7.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 4.2%	0.7%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	13.9%	13.0%
Successful on AP/IB exams	N/A	N/A	50.0%	51.7%
Eligible for LIFE Scholarship	50.7%	Up from 27.9%	30.3%	30.1%
Annual dropout rate	1.3%	Down from 5.6%	2.9%	2.5%
Career/technology students in co-curricular organizations	52.0%	Down from 56.2%	2.1%	2.9%
Enrollment in career/technology courses	266	Down from 280	372	419
Students participating in work-based experiences	36.7%	Down from 48.8%	12.2%	7.2%
Career/technology students attaining technical skills	85.7%	Up from 82.7%	82.9%	83.0%
Career/technology completers placed	97.7%	Up from 96.2%	97.7%	98.4%
Teachers (n=31)				
Teachers with advanced degrees	64.5%	Up from 59.4%	59.2%	61.1%
Continuing contract teachers	90.3%	Down from 90.6%	84.9%	80.6%
Teachers returning from previous year	92.3%	Up from 90.8%	87.7%	86.5%
Teacher attendance rate	93.3%	Down from 95.1%	95.5%	95.5%
Average teacher salary*	\$48,418	Up 4.1%	\$47,130	\$46,884
Professional development days/teacher	10.9 days	Up from 9.7 days	10.9 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	26.4 to 1	Down from 28.1 to 1	27.6 to 1	26.5 to 1
Prime instructional time	85.7%	Down from 88.6%	89.8%	89.3%
Dollars spent per pupil**	\$7,804	Up 0.2%	\$7,411	\$7,804
Percent of expenditures for teacher salaries**	59.2%	Up from 58.4%	56.3%	58.0%
Percent of expenditures for instruction**	62.0%	Down from 63.1%	59.4%	60.6%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 92.5%	97.0%	97.3%
Character development program	Below Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	71	88.7%	391	66.0%	86	75.6%	Yes
Gender							
Male	30	83.3%	196	65.8%	44	70.5%	N/A
Female	41	92.7%	185	65.4%	42	81.0%	N/A
Racial/Ethnic Group							
White	54	92.6%	295	71.5%	73	72.6%	N/A
African American	13	69.2%	66	45.5%	11	90.9%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	20	45.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	30	36.7%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	12	50.0%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	29	72.4%	159	55.3%	31	74.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2010-2011 school year was a success! Faculty and staff faced some very difficult administrative changes, handled them well, and the students responded well also. Parental support during all of these changes was also extremely evident and was a major contributor to the success of the school. Together, all of these factors led our school to be recognized as one of the finest schools in the area, and even the state as a Palmetto Silver Award winner.

Even with such success, we are not content to accept it as our best effort. The renewed dedication of faculty and staff to improving our work ethic and finding new ways to reach students is exciting. Many of our teachers have already participated in professional development that will enhance their individual work and also the school. Students have a similar energy, and it can be expected that more recognitions and awards will continue to be showered on the school as this continues.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	62	23
Percent satisfied with learning environment	90.0%	54.8%	72.7%
Percent satisfied with social and physical environment	90.0%	65.0%	82.6%
Percent satisfied with school-home relations	60.0%	67.7%	65.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 10 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.9%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	71	100.0	13.6	22.7	25.8	37.9	71.2	68.4	68.0	No	Yes
Male	40	100.0	11.4	28.6	25.7	34.3	68.6	63.6	63.1	N/A	N/A
Female	31	100.0	16.1	16.1	25.8	41.9	74.2	73.6	73.1	N/A	N/A
White	52	100.0	10.4	20.8	25.0	43.8	72.9	78.5	79.4	No	Yes
African American	13	100.0	25.0	33.3	33.3	8.3	66.7	55.3	51.7	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	53.8	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	66.4	I/S	I/S
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	27.7	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	24	100.0	30.4	21.7	30.4	17.4	52.2	56.5	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	71	100.0	21.2	19.7	36.4	22.7	60.6	63.9	62.3	Yes	Yes
Male	40	100.0	22.9	22.9	31.4	22.9	54.3	60.7	61.4	N/A	N/A
Female	31	100.0	19.4	16.1	41.9	22.6	67.7	67.2	63.2	N/A	N/A
White	52	100.0	16.7	16.7	37.5	29.2	66.7	75.5	75.3	Yes	Yes
African American	13	100.0	41.7	33.3	25.0	N/A	33.3	48.7	42.9	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	84.3	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	46.2	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	64.1	I/S	I/S
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	29.2	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	24	100.0	52.2	13.0	30.4	4.3	39.1	53.2	48.5	Yes	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	71	98.6	48.6	15.7	15.7	20.0	35.7	N/A	N/A	N/A	N/A
Male	40	97.5	41.0	17.9	10.3	30.8	41.0	N/A	N/A	N/A	N/A
Female	31	100.0	58.1	12.9	22.6	6.5	29.0	N/A	N/A	N/A	N/A
White	52	98.1	41.2	17.6	19.6	21.6	41.2	N/A	N/A	N/A	N/A
African American	13	100.0	76.9	15.4	7.7	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	24	100.0	83.3	N/A	4.2	12.5	16.7	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	85	96.5	13.4	30.5	32.9	23.2	61.0	59.4	65.9
	2011	71	100.0	13.6	22.7	25.8	37.9	71.2	68.4	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	85	96.5	23.2	32.9	29.3	14.6	54.9	58.3	62.3
	2011	71	100.0	21.2	19.7	36.4	22.7	60.6	63.9	62.3

* Adjusted to account for natural variation in performance.

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