



CHESTER SENIOR HIGH

JA Cochran By Pass
Chester, SC 29706

Grades	9-12 High School	
Enrollment	914 Students	
Principal	Leonard J. Gardner	803-377-3161
Superintendent	Mr. John Taylor	803-385-6122
Board Chair	Mrs. Maggie James	803-581-4330

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Below Average
2010	Average	Below Average
2009	Average	At-Risk
2008	Good	Excellent
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
4	3	19	0	1

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	68.1%	79.8%	71.1%	72.8%	73.6%	69.6%
Passed 1 subtest (%)	18.1%	8.3%	14.2%	14.4%	14.3%	17.8%
Passed no subtests (%)	13.8%	11.8%	14.7%	12.9%	12.1%	12.6%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	86.9%	88.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	253	283	223	180
Number of Graduates in Cohort	173	192	155	131
Rate	68.4%	67.8%	71.5%	72.2%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	253	N/A	204
Number of Graduates in Cohort	N/A	173	N/A	140
Rate	N/A	68.4%	N/A	72.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	82.5%	72.9%
English 1	37.9%	56.7%
Biology 1/Applied Biology 2	40.1%	56.5%
Physical Science	73.5%	48.3%
US History and the Constitution	34.9%	36.0%
All Tests	47.8%	52.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=914)				
Retention rate	10.2%	Up from 9.0%	3.8%	3.4%
Attendance rate	92.5%	Up from 91.2%	95.2%	95.0%
Served by gifted and talented program	12.4%	Down from 14.5%	14.8%	12.4%
With disabilities other than speech	9.6%	No Change	10.3%	9.9%
Older than usual for grade	13.5%	Down from 16.0%	9.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 7.2%	0.5%	0.9%
Enrolled in AP/IB programs	8.8%	Up from 7.7%	6.7%	13.0%
Successful on AP/IB exams	38.2%	Down from 38.3%	33.7%	51.7%
Eligible for LIFE Scholarship	36.9%	Up from 28.7%	27.9%	30.1%
Annual dropout rate	7.7%	Up from 5.9%	2.9%	2.5%
Career/technology students in co-curricular organizations	2.8%	Up from 1.0%	6.1%	2.9%
Enrollment in career/technology courses	95	Down from 114	256	419
Students participating in work-based experiences	16.0%	Up from 7.4%	12.2%	7.2%
Career/technology students attaining technical skills	64.2%	Down from 74.7%	83.3%	83.0%
Career/technology completers placed	N/A	N/A	97.8%	98.4%
Teachers (n=49)				
Teachers with advanced degrees	53.1%	Up from 47.1%	60.6%	61.1%
Continuing contract teachers	83.7%	Up from 76.5%	78.5%	80.6%
Teachers returning from previous year	79.1%	Up from 77.9%	84.3%	86.5%
Teacher attendance rate	99.7%	Up from 94.7%	95.6%	95.5%
Average teacher salary*	\$47,179	Up 3.4%	\$46,880	\$46,884
Professional development days/teacher	13.3 days	Up from 10.1 days	9.7 days	10.0 days
School				
Principal's years at school	4.5	Up from 3.5	4.8	4.0
Student-teacher ratio in core subjects	24.6 to 1	Down from 25.1 to 1	24.7 to 1	26.5 to 1
Prime instructional time	91.8%	Up from 85.2%	90.6%	89.3%
Dollars spent per pupil**	\$6,617	Down 0.3%	\$8,103	\$7,804
Percent of expenditures for teacher salaries**	53.6%	Up from 51.5%	55.8%	58.0%
Percent of expenditures for instruction**	54.7%	Up from 53.8%	59.9%	60.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Down from 100.0%	97.0%	97.3%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	237	86.9%	1260	47.8%	253	68.4%	No
Gender							
Male	111	84.7%	641	48.4%	100	59.0%	N/A
Female	126	88.9%	604	47.5%	153	74.5%	N/A
Racial/Ethnic Group							
White	91	89.0%	445	59.3%	107	67.3%	N/A
African American	145	85.5%	796	41.5%	142	68.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	19	52.6%	115	26.1%	16	37.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	146	86.3%	840	42.4%	145	62.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2010-2011 school year was an amazing demonstration of the character and resilience of all stakeholders at Chester High School. Despite difficult cutbacks and loss of revenue, the impact of our current economic times was softened by the efforts of dedicated faculty, staff, and community.

Chester High continues to lead in contributions to charities and other service organizations. We were once again a "Heroes School" for the Red Cross and records were broken in the contributions to numerous worthy charities.

Academically, recipients of Life Scholarships increased by more than 15% and graduates were awarded scholarships totaling more than 4 million dollars. Our Valedictorian, Tyreke White, received a full academic scholarship to Harvard University.

Chester High continues to produce champion athletes. Students from Chester High participated in the Shrine Bowl and the North South Game in football, and wrestlers qualified 3rd in the Individual State Tournament and sent two members to participate in the North South Classic. Athletic scholarships were awarded in baseball, football, softball, and track.

The School Improvement Council continued their efforts to remodel the courtyard area of the school grounds. Grants were written, and to this date \$1500 has been awarded. The SIC was also active in efforts to make Parent Day a success.

In 2010-2011 Chester High continued to produce well rounded, creative, independent graduates that are prepared for the challenging times they face as they embark upon the rest of their lives.

Jeff Gardner, Principal
Tara Park, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	51	166	80
Percent satisfied with learning environment	88.2%	53.7%	74.7%
Percent satisfied with social and physical environment	92.2%	66.3%	59.0%
Percent satisfied with school-home relations	44.0%	72.0%	71.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress No

This school met 8 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.5%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.9%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.4%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	235	98.7	19.4	35.1	27.9	17.6	55.4	59.7	68.0	No	Yes
Male	120	97.5	22.5	38.7	23.4	15.3	50.5	57.7	63.1	N/A	N/A
Female	115	100.0	16.2	31.5	32.4	19.8	60.4	62.1	73.1	N/A	N/A
White	103	98.1	11.5	32.3	30.2	26.0	66.7	71.0	79.4	No	Yes
African American	130	99.2	25.8	37.9	25.8	10.5	46.0	46.9	51.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	66.4	I/S	I/S
Disabled	29	96.6	38.5	46.2	15.4	N/A	23.1	23.9	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	45.1	I/S	I/S
Subsidized meals	141	97.9	25.4	34.6	28.5	11.5	50.0	50.7	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	235	98.7	21.5	36.8	28.3	13.5	53.4	60.9	62.3	No	Yes
Male	120	98.3	25.9	33.0	26.8	14.3	51.8	60.6	61.4	N/A	N/A
Female	115	99.1	17.1	40.5	29.7	12.6	55.0	61.1	63.2	N/A	N/A
White	103	98.1	14.4	37.1	28.9	19.6	59.8	69.5	75.3	No	Yes
African American	130	99.2	27.4	36.3	28.2	8.1	47.6	49.4	42.9	No	Yes
Asian/Pacific Islander	1	I/S	84.3	I/S	I/S						
Hispanic	1	I/S	59.4	I/S	I/S						
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	64.1	I/S	I/S
Disabled	29	96.6	50.0	38.5	11.5	N/A	19.2	28.3	21.5	I/S	I/S
Migrant	0	N/A	I/S	N/A	N/A						
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	47.1	I/S	I/S
Subsidized meals	141	98.6	27.5	36.6	28.2	7.6	47.3	51.6	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)											
All Students	235	94.9	63.7	13.9	12.1	10.3	22.4	N/A	N/A	N/A	N/A
Male	120	92.5	64.0	13.5	9.0	13.5	22.5	N/A	N/A	N/A	N/A
Female	115	97.4	63.4	14.3	15.2	7.1	22.3	N/A	N/A	N/A	N/A
White	103	93.2	55.2	14.6	15.6	14.6	30.2	N/A	N/A	N/A	N/A
African American	130	96.2	71.2	12.8	9.6	6.4	16.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	29	86.2	88.0	4.0	8.0	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	141	93.6	67.4	15.2	9.8	7.6	17.4	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	232	99.6	15.9	39.6	27.8	16.7	54.2	55.8	65.9
	2011	235	98.7	19.4	35.1	27.9	17.6	55.4	59.7	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	232	99.1	14.6	36.3	28.8	20.4	60.6	60.2	62.3
	2011	235	98.7	21.5	36.8	28.3	13.5	53.4	60.9	62.3

* Adjusted to account for natural variation in performance.

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