



WESTSIDE HIGH

806 Pearman Dairy Road
Anderson, South Carolina

Grades	9-12 High School	
Enrollment	1,691 Students	
Principal	Henry D. Adair	864-260-5230
Superintendent	Betty T Bagley	864-260-5000
Board Chair	Mr. Al Norris Jr.	864-260-5042

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	At-Risk
2010	Average	At-Risk
2009	Average	Below Average
2008	Average	Excellent
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
11	9	25	0	2

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	69.2%	78.9%	81.9%	73.4%	77.1%	74.5%
Passed 1 subtest (%)	13.8%	12.8%	10.9%	14.0%	12.1%	15.5%
Passed no subtests (%)	17.1%	8.3%	7.3%	12.6%	11.6%	10.5%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	83.9%	90.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	491	478	267	259
Number of Graduates in Cohort	306	317	186	178
Rate	62.3%	66.3%	70.9%	72.0%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	491	N/A	254
Number of Graduates in Cohort	N/A	314	N/A	180
Rate	N/A	64.0%	N/A	70.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	72.2%	74.3%
English 1	71.2%	61.0%
Biology 1/Applied Biology 2	60.1%	62.6%
Physical Science	59.0%	53.8%
US History and the Constitution	46.1%	42.1%
All Tests	62.3%	58.8%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,691)				
Retention rate	2.3%	Up from 1.8%	3.8%	3.4%
Attendance rate	94.3%	Down from 99.0%	95.1%	95.0%
Served by gifted and talented program	14.4%	Up from 11.7%	13.9%	12.4%
With disabilities other than speech	14.3%	Down from 18.3%	10.6%	9.9%
Older than usual for grade	6.1%	Down from 6.4%	7.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 3.8%	0.5%	0.9%
Enrolled in AP/IB programs	14.1%	Up from 9.8%	10.0%	13.0%
Successful on AP/IB exams	67.5%	Up from 60.6%	45.3%	51.7%
Eligible for LIFE Scholarship	30.1%	Up from 26.7%	30.0%	30.1%
Annual dropout rate	2.9%	Down from 3.2%	2.9%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.5%	2.9%
Enrollment in career/technology courses	649	Down from 765	366	419
Students participating in work-based experiences	0.0%	Down from 15.3%	12.7%	7.2%
Career/technology students attaining technical skills	71.2%	Up from 67.1%	81.9%	83.0%
Career/technology completers placed	100.0%	Up from 99.5%	97.7%	98.4%
Teachers (n=102)				
Teachers with advanced degrees	53.9%	Up from 52.9%	60.3%	61.1%
Continuing contract teachers	90.2%	Up from 88.2%	80.4%	80.6%
Teachers returning from previous year	89.2%	Up from 86.6%	86.7%	86.5%
Teacher attendance rate	96.4%	Up from 95.1%	95.5%	95.5%
Average teacher salary*	\$46,515	Down 2.9%	\$46,546	\$46,884
Professional development days/teacher	9.3 days	Down from 13.5 days	10.3 days	10.0 days
School				
Principal's years at school	28.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	30.2 to 1	Up from 28.8 to 1	26.6 to 1	26.5 to 1
Prime instructional time	89.5%	Down from 93.0%	89.6%	89.3%
Dollars spent per pupil**	\$5,749	Up 1.3%	\$7,929	\$7,804
Percent of expenditures for teacher salaries**	63.4%	Up from 61.8%	57.8%	58.0%
Percent of expenditures for instruction**	64.4%	Up from 63.4%	61.1%	60.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.9%	Up from 94.6%	97.4%	97.3%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	391	83.9%	1831	62.3%	491	62.3%	No
Gender							
Male	185	75.7%	948	63.5%	244	54.5%	N/A
Female	206	91.3%	859	60.4%	247	70.0%	N/A
Racial/Ethnic Group							
White	235	88.9%	983	69.6%	286	66.4%	N/A
African American	143	76.9%	751	51.9%	186	56.5%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	73	64.4%	12	33.3%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	85	48.2%	198	28.3%	59	40.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	77	63.6%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	212	75.5%	1153	55.9%	252	58.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

"Learning Today! Leading Tomorrow!"

Westside High School, An Early College Academy aptly reflects the ideals of its mission statement. By assuring quality improvement in every facet of school life and incorporating the resources and diversities of our communities, Westside High School's mission is to educate all students and produce graduates with the knowledge and skills to be lifelong learners, individuals with ethical character, and citizens who contribute to an ever-changing global society."

"A Family Where It's A Matter of Pride!"

Located in an urban area between Greenville, South Carolina and Atlanta, Georgia, our school population consists of approximately 1600 students. We provide an exemplary education to students through a vast array of programs that include rigorous academics, competitive athletics, and excellent visual and performing arts. We have established a smaller learning community with our 9th Grade Academy with promising results in reducing ninth grade retentions. We have also established the AVID program offering more rigorous curriculum opportunities for first-generation college bound students. And we earned magnet status in April as An Early College.

For this school year, Westside graduated 356 seniors in June who:

Received over \$11,068,755 in scholarships.

Received \$554,800 in scholarships for Palmetto Fellows.

Included 19 Palmetto Fellows.

Included 100 Honor Graduates.

Included 25 recipients of Anderson School District Five Honors Diplomas.

Included 5 South Carolina Academic Honors Recipients

Our instructional staff is committed to providing a quality learning experience for all students. More than 65% of our teachers hold advanced degrees, and 10% percent of our teachers have obtained National Board Certification. For the last three years, our parents, community members, teachers, and local business partners volunteered over 18,100 hours assisting our staff with clerical, instructional, and athletic needs.

We are accredited by the Southern Association of Colleges and Schools. Our curriculum offers courses in foreign languages that include French, Spanish, and German. Advanced Placement courses include English Literature & Language, US History, World History, Psychology, Calculus, Physics, Government, and Biology. We are nationally accredited for our Engineering Academy through Project Lead the Way and in 2008 we won The Palmetto Gold Award for excellence on the State Report Card. In 2009 we won The Palmetto Silver Award for Closing the Achievement Gap. Westside was also awarded the distinction of Exemplary Writing School for the 2008-2011 school year and Red Carpet 2010-2013. The faculty and staff of Westside High School, An Early College Academy appreciate cultural diversity, unite in support of democracy, and believe that all students can experience success.

Henry Adair, Principal

Joy Fisher, School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	76	218	27
Percent satisfied with learning environment	85.5%	71.6%	68.0%
Percent satisfied with social and physical environment	89.3%	75.0%	69.2%
Percent satisfied with school-home relations	73.7%	82.9%	56.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

No

This school met 12 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.0%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	405	95.3	7.5	29.2	33.2	30.0	70.8	76.1	68.0	No	Yes
Male	204	96.1	9.5	32.6	31.1	26.8	68.4	72.7	63.1	N/A	N/A
Female	201	94.5	5.5	25.7	35.5	33.3	73.2	79.9	73.1	N/A	N/A
White	235	95.3	6.0	18.9	35.0	40.1	78.8	86.2	79.4	Yes	Yes
African American	152	94.7	10.1	46.8	30.9	12.2	56.8	58.1	51.7	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	95.5	83.2	I/S	I/S
Hispanic	14	100.0	7.7	23.1	30.8	38.5	76.9	85.2	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	61	91.8	32.7	48.1	15.4	3.8	25.0	26.8	22.8	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	13	100.0	8.3	33.3	25.0	33.3	66.7	72.2	45.1	I/S	I/S
Subsidized meals	240	94.6	12.0	35.6	31.9	20.4	61.1	61.0	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	405	95.8	15.8	35.3	32.6	16.3	62.6	69.9	62.3	No	Yes
Male	204	96.1	14.7	35.8	34.2	15.3	64.2	71.3	61.4	N/A	N/A
Female	201	95.5	16.8	34.8	31.0	17.4	60.9	68.2	63.2	N/A	N/A
White	235	96.2	11.0	31.2	36.7	21.1	70.6	80.2	75.3	Yes	Yes
African American	152	94.7	23.7	43.9	23.7	8.6	48.2	50.3	42.9	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	95.5	84.3	I/S	I/S
Hispanic	14	100.0	15.4	15.4	53.8	15.4	76.9	85.2	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	61	91.8	59.6	30.8	5.8	3.8	19.2	25.0	21.5	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	13	100.0	16.7	16.7	41.7	25.0	66.7	77.8	47.1	I/S	I/S
Subsidized meals	240	95.0	23.1	38.0	27.3	11.6	52.8	53.6	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	405	94.3	56.3	18.8	13.4	11.5	24.9	N/A	N/A	N/A	N/A
Male	204	93.6	53.9	18.8	15.2	12.0	27.2	N/A	N/A	N/A	N/A
Female	201	95.0	58.6	18.8	11.5	11.0	22.5	N/A	N/A	N/A	N/A
White	235	94.5	46.8	21.6	17.6	14.0	31.5	N/A	N/A	N/A	N/A
African American	152	93.4	73.2	14.1	6.3	6.3	12.7	N/A	N/A	N/A	N/A
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	14	100.0	42.9	28.6	7.1	21.4	28.6	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	61	75.4	87.0	6.5	4.3	2.2	6.5	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	13	100.0	46.2	30.8	N/A	23.1	23.1	N/A	N/A	N/A	N/A
Subsidized meals	240	92.1	67.9	15.8	10.4	5.9	16.3	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2010	432	97.7	10.5	40.5	30.0	19.0	63.3	70.5	65.9
	2011	405	95.3	7.5	29.2	33.2	30.0	70.8	76.1	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2010	432	97.7	16.3	40.0	25.8	18.0	57.8	65.8	62.3
	2011	405	95.8	15.8	35.3	32.6	16.3	62.6	69.9	62.3

* Adjusted to account for natural variation in performance.

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