



ALLENDALE-FAIRFAX HIGH

3581 Allendale-Fairfax
Fairfax, SC 29827

| | | |
|-----------------------|---------------------|--------------|
| Grades | 9-12 High School | |
| Enrollment | 425 Students | |
| Principal | Ron O. Youmans | 803-584-2311 |
| Superintendent | Dr. Harold McClain | 803-584-4603 |
| Board Chair | Mr. Willie Priester | 803-584-3627 |

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|------------------|
| 2011 | At-Risk | Excellent |
| 2010 | At-Risk | At-Risk |
| 2009 | At-Risk | Below Average |
| 2008 | At-Risk | Below Average |
| 2007 | Below Average | Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 1 | 2 | 7 | 7 | 8 |

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent | Our High School | | | High Schools with Students Like Ours | | |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| | 2009 | 2010 | 2011 | 2009 | 2010 | 2011 |
| Passed 2 subtests (%) | 41.5% | 56.6% | 64.4% | 57.9% | 60.3% | 57.0% |
| Passed 1 subtest (%) | 28.5% | 22.5% | 18.9% | 20.4% | 19.3% | 22.6% |
| Passed no subtests (%) | 30.1% | 20.9% | 16.7% | 23.7% | 22.7% | 23.1% |

HSAP Passage Rate by Spring 2011

| Percent | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| | 75.9% | 79.9% |

Four-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|--|-----------------|-------|--------------------------------------|-------|
| | 2010* | 2011 | 2010 | 2011 |
| Number of Students in Four-Year Cohort | 124 | 129 | 134 | 96 |
| Number of Graduates in Cohort | 70 | 85 | 85 | 63 |
| Rate | 56.5% | 65.9% | 62.7% | 61.1% |

*Used to calculate current AYP.

Five-Year Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
| | 2010 | 2011 | 2010 | 2011 |
| Number of Students in Cohort | N/A | 125 | N/A | 106 |
| Number of Graduates in Cohort | N/A | 70 | N/A | 70 |
| Rate | N/A | 56.0% | N/A | 60.6% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 34.9% | 52.8% |
| English 1 | 26.7% | 46.6% |
| Biology 1/Applied Biology 2 | 20.8% | 38.8% |
| Physical Science | 36.1% | 35.7% |
| US History and the Constitution | 15.4% | 22.9% |
| All Tests | 25.3% | 37.6% |

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=425) | | | | |
| Retention rate | 0.7% | Down from 7.4% | 3.8% | 3.4% |
| Attendance rate | 95.2% | Up from 95.0% | 94.4% | 95.0% |
| Served by gifted and talented program | 0.0% | No Change | 3.5% | 12.4% |
| With disabilities other than speech | 9.1% | Down from 11.8% | 12.9% | 9.9% |
| Older than usual for grade | 14.6% | Down from 18.1% | 10.0% | 7.1% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.9% | Down from 8.0% | 1.8% | 0.9% |
| Enrolled in AP/IB programs | 12.3% | Down from 21.5% | 2.5% | 13.0% |
| Successful on AP/IB exams | N/A | N/A | N/A | 51.7% |
| Eligible for LIFE Scholarship | 7.0% | Down from 24.7% | 24.7% | 30.1% |
| Annual dropout rate | 3.3% | Down from 3.7% | 2.1% | 2.5% |
| Career/technology students in co-curricular organizations | 5.6% | Down from 9.5% | 3.3% | 2.9% |
| Enrollment in career/technology courses | 224 | Down from 308 | 154 | 419 |
| Students participating in work-based experiences | 0.0% | Down from 3.8% | 0.0% | 7.2% |
| Career/technology students attaining technical skills | 83.9% | Up from 70.6% | 83.2% | 83.0% |
| Career/technology completers placed | 97.1% | Up from 93.0% | 96.8% | 98.4% |
| Teachers (n=44) | | | | |
| Teachers with advanced degrees | 54.5% | No Change | 60.0% | 61.1% |
| Continuing contract teachers | 40.9% | Down from 43.2% | 66.0% | 80.6% |
| Teachers returning from previous year | 74.0% | Up from 68.4% | 76.0% | 86.5% |
| Teacher attendance rate | 91.9% | N/R | 95.1% | 95.5% |
| Average teacher salary* | \$43,317 | Up 2.8% | \$43,525 | \$46,884 |
| Professional development days/teacher | 8.9 days | Down from 13.7 days | 9.9 days | 10.0 days |
| School | | | | |
| Principal's years at school | 1.0 | No Change | 2.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.3 to 1 | Up from 21.2 to 1 | 19.7 to 1 | 26.5 to 1 |
| Prime instructional time | 85.0% | N/R | 88.9% | 89.3% |
| Dollars spent per pupil** | \$10,626 | Down 2.4% | \$10,659 | \$7,804 |
| Percent of expenditures for teacher salaries** | 60.9% | Up from 52.2% | 55.8% | 58.0% |
| Percent of expenditures for instruction** | 64.9% | Up from 63.3% | 59.1% | 60.6% |
| Opportunities in the arts | Good | No Change | Good | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 46.7% | Up from 19.9% | 99.3% | 97.3% |
| Character development program | Average | Down from Excellent | Good | Good |
| Modern language program assessment | N/A | N/A | Good | Good |
| Classical language program assessment | N/A | N/A | N/A | Good |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2011 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2010 For AYP | | Met AYP Objective |
|------------------------------|----------------------------------|-------|----------------------------------|-------|---------------------------------------|-------|-------------------|
| | n | % | t | % | n | % | |
| All Students | 112 | 75.9% | 470 | 25.3% | 124 | 56.5% | No |
| Gender | | | | | | | |
| Male | 53 | 69.8% | 203 | 29.6% | 68 | 44.1% | N/A |
| Female | 59 | 81.4% | 211 | 20.9% | 56 | 71.4% | N/A |
| Racial/Ethnic Group | | | | | | | |
| White | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| African American | 106 | 74.5% | 399 | 24.8% | 119 | 54.6% | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | 11 | 36.4% | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | | |
| Disabled | 17 | 23.5% | 33 | 6.1% | 16 | 12.5% | N/A |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 75 | 74.7% | 373 | 22.8% | 98 | 61.2% | N/A |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Allendale-Fairfax High School serves approximately 445 students in grades nine through twelve. The school's motto is "Investing in Every Child."

Allendale-Fairfax High School has a school within a school. The district's vocational career center is located within the main building. The career center houses a number of classes: cosmetology, barbering, health science, welding, building construction, JROTC, and auto mechanics. The school is dedicated to the 10 Key Practices of High Schools That Work by providing opportunities for all students to complete a rigorous curriculum. The school has set high expectations for student attendance, graduation rates, retention/promotion and performance in the classroom. All low performing students are required to attend extra help and/or other catch-up initiatives that insure successful transition from high school to post secondary education and careers. There is an ongoing progress of working with parents/advisors and students for maximum student performance.

The school uses Plato Learning Systems. There are two computer labs and the school has added portable computer labs to allow more students to have access to online learning including South Carolina Virtual School. College level courses are also offered to students through USC Salkehatchie. Other opportunities available to students include an after-school program of enrichment/remediation classes to prepare students for the Exit Exam. Classes are also offered to help students prepare for End of Course tests. The school utilizes MAP, a nationally recognized benchmark testing program. Student achievements are recognized by newspaper articles and recognition ceremonies. Teachers and the administration have departmental meetings on a regular basis through Pearson's Learning Teams to discuss ways to improve the achievement level of the students. Clubs and organizations at the school include BETA, FBLA, HOSA, Community Service, and Student Government. In the area of community service students participate in Toys for Tots, Adopt-A-Highway, and food drives and donations for needy families.

All efforts for student achievement are focused on the motto "Investing in Every Child."

Ron O. Youmans, Principal
Althea Carter, SIC President

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 25 | 0 | 0 |
| Percent satisfied with learning environment | 88.0% | N/R | N/R |
| Percent satisfied with social and physical environment | 92.0% | N/R | N/R |
| Percent satisfied with school-home relations | 66.7% | N/R | N/R |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress

No

This school met 6 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

NI

School Improvement Key

| | |
|--------------|---|
| NI | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| CSI | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| CA | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| RP | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services. |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay." |
| HOLD | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold." |

Teacher Quality Data

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 1.7% |
| Classes in high poverty schools not taught by highly qualified teachers | 12.1% | 4.4% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 17.4% | 0.0% | No |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

HSAP Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* | Performance Objective Met | Participation Objective Met |
|---|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|
| English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced) | | | | | | | | | | | |
| All Students | 92 | 98.9 | 15.5 | 41.7 | 25.0 | 17.9 | 48.8 | 50.6 | 68.0 | No | Yes |
| Male | 52 | 98.1 | 21.7 | 32.6 | 21.7 | 23.9 | 50.0 | 53.1 | 63.1 | N/A | N/A |
| Female | 40 | 100.0 | 7.9 | 52.6 | 28.9 | 10.5 | 47.4 | 47.4 | 73.1 | N/A | N/A |
| White | 3 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 79.4 | I/S | I/S |
| African American | 87 | 98.9 | 16.3 | 42.5 | 25.0 | 16.3 | 47.5 | 48.8 | 51.7 | No | Yes |
| Asian/Pacific Islander | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 83.2 | I/S | I/S |
| Hispanic | 2 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 62.8 | I/S | I/S |
| American Indian/Alaskan | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 66.4 | I/S | I/S |
| Disabled | 9 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 22.8 | I/S | I/S |
| Migrant | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | N/A | N/A |
| Limited English Proficient | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 45.1 | I/S | I/S |
| Subsidized meals | 84 | 98.8 | 17.1 | 40.8 | 27.6 | 14.5 | 47.4 | 49.4 | 54.7 | No | Yes |

| Mathematics - State Performance Objective = 70.0% (Proficient or Advanced) | | | | | | | | | | | |
|---|----|-------|------|------|------|------|------|------|------|-----|-----|
| All Students | 92 | 98.9 | 34.5 | 39.3 | 20.2 | 6.0 | 39.3 | 41.4 | 62.3 | No | Yes |
| Male | 52 | 98.1 | 34.8 | 28.3 | 26.1 | 10.9 | 47.8 | 51.0 | 61.4 | N/A | N/A |
| Female | 40 | 100.0 | 34.2 | 52.6 | 13.2 | N/A | 28.9 | 28.9 | 63.2 | N/A | N/A |
| White | 3 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 75.3 | I/S | I/S |
| African American | 87 | 98.9 | 36.3 | 37.5 | 21.3 | 5.0 | 36.3 | 37.8 | 42.9 | No | Yes |
| Asian/Pacific Islander | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 84.3 | I/S | I/S |
| Hispanic | 2 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 59.4 | I/S | I/S |
| American Indian/Alaskan | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 64.1 | I/S | I/S |
| Disabled | 9 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 21.5 | I/S | I/S |
| Migrant | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | N/A | N/A |
| Limited English Proficient | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 47.1 | I/S | I/S |
| Subsidized meals | 84 | 98.8 | 38.2 | 39.5 | 18.4 | 3.9 | 36.8 | 39.2 | 48.5 | No | Yes |

| Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group) | | | | | | | | | | | |
|--|----|-------|------|-----|-----|-----|------|-----|-----|-----|-----|
| All Students | 92 | 92.4 | 85.9 | 7.1 | 5.9 | 1.2 | 7.1 | N/A | N/A | N/A | N/A |
| Male | 52 | 86.5 | 82.2 | 6.7 | 8.9 | 2.2 | 11.1 | N/A | N/A | N/A | N/A |
| Female | 40 | 100.0 | 90.0 | 7.5 | 2.5 | N/A | N/A | N/A | N/A | N/A | N/A |
| White | 3 | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| African American | 87 | 93.1 | 87.7 | 6.2 | 4.9 | 1.2 | 6.2 | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 2 | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 9 | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Migrant | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | 1 | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Subsidized meals | 84 | 91.7 | 87.0 | 6.5 | 6.5 | N/A | N/A | N/A | N/A | N/A | N/A |

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* |
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

| | | | | | | | | | | |
|--------------|------|-----|------|------|------|------|------|------|------|------|
| All Students | 2010 | 139 | 92.8 | 27.3 | 53.7 | 14.0 | 5.0 | 33.1 | 32.8 | 65.9 |
| | 2011 | 92 | 98.9 | 15.5 | 41.7 | 25.0 | 17.9 | 48.8 | 50.6 | 68.0 |

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

| | | | | | | | | | | |
|--------------|------|-----|------|------|------|------|-----|------|------|------|
| All Students | 2010 | 139 | 92.1 | 35.0 | 46.7 | 15.0 | 3.3 | 29.2 | 28.9 | 62.3 |
| | 2011 | 92 | 98.9 | 34.5 | 39.3 | 20.2 | 6.0 | 39.3 | 41.4 | 62.3 |

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample