



## NORTH AUGUSTA HIGH

2000 Knobcone Avenue  
North Augusta, SC 29841

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,598 Students	
<b>Principal</b>	J. Todd Bornscheuer	803-442-6100
<b>Superintendent</b>	Dr. Elizabeth Everitt	803-641-2428
<b>Board Chair</b>	Ms. Rosemary B. English	803-648-1126

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>At-Risk</b>
2010	Good	Average
2009	Average	Below Average
2008	Average	Below Average
2007	Good	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
17	6	6	0	0

\* Ratings are calculated with data available by 11/09/2011.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	80.7%	85.1%	81.2%	81.0%	82.7%	83.8%
Passed 1 subtest (%)	11.8%	9.0%	11.9%	10.5%	10.2%	10.0%
Passed no subtests (%)	7.5%	5.9%	7.0%	8.4%	7.8%	6.8%

**HSAP Passage Rate by Spring 2011**

Percent	Our High School	High Schools with Students Like Ours
	92.9%	93.6%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	455	438	429	403
Number of Graduates in Cohort	350	327	322	311
Rate	76.9%	74.7%	74.0%	78.0%

\*Used to calculate current AYP.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	454	N/A	425
Number of Graduates in Cohort	N/A	356	N/A	324
Rate	N/A	78.4%	N/A	77.5%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	75.2%	78.9%
English 1	56.9%	71.5%
Biology 1/Applied Biology 2	71.3%	76.2%
Physical Science	61.4%	63.7%
US History and the Constitution	50.1%	56.2%
All Tests	63.0%	69.3%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,598)</b>				
Retention rate	4.4%	Up from 4.2%	2.4%	3.4%
Attendance rate	96.9%	Up from 96.0%	95.0%	95.0%
Served by gifted and talented program	28.5%	Down from 29.6%	16.8%	12.4%
With disabilities other than speech	6.9%	Down from 9.7%	8.4%	9.9%
Older than usual for grade	7.0%	Down from 7.9%	5.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	1.0%	0.9%
Enrolled in AP/IB programs	41.1%	Up from 20.3%	24.3%	13.0%
Successful on AP/IB exams	44.6%	Down from 46.3%	56.4%	51.7%
Eligible for LIFE Scholarship	38.3%	Up from 29.9%	34.3%	30.1%
Annual dropout rate	3.3%	Down from 5.0%	2.7%	2.5%
Career/technology students in co-curricular organizations	6.2%	Down from 9.0%	3.3%	2.9%
Enrollment in career/technology courses	905	Up from 866	724	419
Students participating in work-based experiences	7.2%	Down from 24.3%	8.0%	7.2%
Career/technology students attaining technical skills	75.4%	Down from 77.6%	83.3%	83.0%
Career/technology completers placed	91.2%	Down from 96.0%	99.1%	98.4%
<b>Teachers (n=82)</b>				
Teachers with advanced degrees	41.5%	Up from 37.6%	63.6%	61.1%
Continuing contract teachers	81.7%	Up from 76.5%	83.6%	80.6%
Teachers returning from previous year	88.6%	Up from 88.0%	87.8%	86.5%
Teacher attendance rate	95.2%	Down from 97.1%	95.5%	95.5%
Average teacher salary*	\$45,857	Up 2.5%	\$48,159	\$46,884
Professional development days/teacher	11.5 days	Up from 3.4 days	10.9 days	10.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 10.0	5.0	4.0
Student-teacher ratio in core subjects	30.1 to 1	Up from 29.9 to 1	28.9 to 1	26.5 to 1
Prime instructional time	90.8%	Down from 92.3%	89.3%	89.3%
Dollars spent per pupil**	\$5,559	Down 13.6%	\$6,802	\$7,804
Percent of expenditures for teacher salaries**	62.2%	Up from 61.2%	61.2%	58.0%
Percent of expenditures for instruction**	64.2%	Up from 63.4%	63.9%	60.6%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.9%	97.3%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	382	92.9%	1600	63.0%	455	76.9%	No
<b>Gender</b>							
Male	186	90.3%	810	64.3%	226	73.0%	N/A
Female	196	95.4%	776	61.3%	229	80.8%	N/A
<b>Racial/Ethnic Group</b>							
White	233	97.9%	942	72.5%	285	80.4%	N/A
African American	131	83.2%	581	49.1%	149	69.8%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	12	100.0%	61	44.3%	12	75.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	40	62.5%	85	22.4%	37	43.2%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	51	35.3%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	155	86.5%	662	50.6%	154	61.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

North Augusta High School is a four-year high school with an enrollment of 1600 students and is accredited through the Southern Association of Colleges and Schools. The school has a history of high academic standards, extra-curricular involvement and service to the community. Most of our graduates attend post-secondary schools and the class of 2011 has been awarded over seven million dollars in scholarships (with the total continuing to grow at the time of this publication).

North Augusta High School offers a great variety of academic opportunities. College preparatory, honors and an ever-growing number of advanced placement courses are available. These academic programs prepare our students for entry in the work force, technical colleges, military, and some of the finest academic colleges in the nation.

North Augusta High School has outstanding programs. The culinary arts program finished 2nd nationally in competition last summer. The business program is among the best in the state, with Future Business Leaders of America (for the fifth consecutive year) being named "Most Outstanding Unit" in the state of South Carolina. The Naval Junior ROTC program was again a "Distinguished Unit" and has students competing on the state and national level.

The school offers tremendous extra-curricular opportunities, with over 70% of our students participating. The athletic department fields over 20 sports teams, with most participating in post-season play. The past school year was particularly productive, with many region championships. The football team competed for the state runner-up and the softball team made it to state championship competition. Golf also had representation in these levels of competition. The band program was among the best in school history, with the winter guard and drum line getting state honors. The choral program is also recognized as among the best in the state.

The mission of North Augusta High School is to graduate students with the competence to contribute substantially to the world and to be effective life-long learners and responsible citizens. To this end, we have emphasized "engaging all learners" with improvements in technology, advanced placement opportunities, and at-risk programming 2010-2011. In the coming year, we will focus on literacy across the curriculum and the implementation of a Freshman Academy planned for the 2012-2013 school year.

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	89	251	119
Percent satisfied with learning environment	79.8%	47.6%	73.7%
Percent satisfied with social and physical environment	71.3%	60.6%	64.3%
Percent satisfied with school-home relations	81.8%	80.2%	61.0%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**School Adequate Yearly Progress** No

This school met 13 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

**School Improvement Status** N/A

**School Improvement Key**

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

**Teacher Quality Data**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.4%	4.4%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.6%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>											
All Students	393	98.7	6.6	23.5	31.4	38.5	75.1	70.2	68.0	Yes	Yes
Male	203	99.0	7.9	25.9	29.6	36.5	70.4	67.0	63.1	N/A	N/A
Female	190	98.4	5.1	20.9	33.3	40.7	80.2	73.8	73.1	N/A	N/A
White	238	99.2	6.8	18.2	25.9	49.1	81.8	79.7	79.4	Yes	Yes
African American	134	98.5	7.1	31.7	39.7	21.4	62.7	55.9	51.7	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	88.2	83.2	I/S	I/S
Hispanic	16	93.8	N/A	40.0	33.3	26.7	73.3	59.7	62.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	34	100.0	55.2	27.6	10.3	6.9	17.2	12.8	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S	N/A	N/A
Limited English Proficient	10	90.0	N/A	N/A	N/A	N/A	N/A	31.7	45.1	I/S	I/S
Subsidized meals	153	98.0	9.4	31.7	36.0	23.0	65.5	56.6	54.7	Yes	Yes

<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>											
All Students	393	99.0	16.6	26.7	25.6	31.1	67.3	63.7	62.3	No	Yes
Male	203	99.0	19.6	20.1	25.9	34.4	68.3	63.7	61.4	N/A	N/A
Female	190	98.9	13.5	33.7	25.3	27.5	66.3	63.6	63.2	N/A	N/A
White	238	99.2	10.0	21.8	27.3	40.9	77.7	75.9	75.3	Yes	Yes
African American	134	99.3	29.9	34.6	20.5	15.0	49.6	44.0	42.9	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	88.2	84.3	I/S	I/S
Hispanic	16	93.8	6.7	40.0	33.3	20.0	53.3	59.7	59.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	34	100.0	69.0	20.7	N/A	10.3	13.8	14.3	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S	N/A	N/A
Limited English Proficient	10	90.0	N/A	N/A	N/A	N/A	N/A	39.0	47.1	I/S	I/S
Subsidized meals	153	98.7	25.0	36.4	22.1	16.4	50.0	46.9	48.5	No	Yes

<b>Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)</b>											
All Students	393	94.4	46.6	23.7	14.0	15.6	29.6	N/A	N/A	N/A	N/A
Male	203	92.6	46.8	21.8	12.8	18.6	31.4	N/A	N/A	N/A	N/A
Female	190	96.3	46.4	25.7	15.3	12.6	27.9	N/A	N/A	N/A	N/A
White	238	95.0	39.4	24.3	15.0	21.2	36.3	N/A	N/A	N/A	N/A
African American	134	93.3	58.4	24.0	11.2	6.4	17.6	N/A	N/A	N/A	N/A
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	16	93.8	60.0	13.3	13.3	13.3	26.7	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	34	70.6	79.2	8.3	4.2	8.3	12.5	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	153	94.1	60.4	24.3	8.3	6.9	15.3	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	2010	392	99.2	5.6	27.8	34.0	32.6	76.5	68.7	65.9
	2011	393	98.7	6.6	23.5	31.4	38.5	75.1	70.2	68.0

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	2010	392	99.2	12.3	28.3	28.6	30.7	68.7	63.2	62.3
	2011	393	99.0	16.6	26.7	25.6	31.1	67.3	63.7	62.3

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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