



SOUTH AIKEN HIGH

232 E. Pine Log Rd
Aiken, SC 29803

Grades	9-12 High School	
Enrollment	1,513 Students	
Principal	Mr. G. Bryan Skipper	803-641-2600
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Ms. Rosemary B. English	803-648-1126

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Average
2010	Good	Excellent
2009	Average	Below Average
2008	Average	Below Average
2007	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
17	2	3	0	0

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	83.4%	88.6%	83.2%	82.7%	84.3%	85.3%
Passed 1 subtest (%)	8.2%	4.9%	11.4%	10.3%	9.1%	9.2%
Passed no subtests (%)	8.4%	6.5%	5.4%	7.8%	7.3%	6.1%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	94.5%	94.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	399	418	384	374
Number of Graduates in Cohort	318	332	292	295
Rate	79.7%	79.4%	74.8%	79.8%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	398	N/A	376
Number of Graduates in Cohort	N/A	327	N/A	290
Rate	N/A	82.2%	N/A	77.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	73.3%	81.1%
English 1	78.4%	73.3%
Biology 1/Applied Biology 2	72.3%	78.5%
Physical Science	69.4%	64.9%
US History and the Constitution	57.5%	59.4%
All Tests	69.9%	71.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,513)				
Retention rate	2.2%	Down from 5.1%	2.3%	3.4%
Attendance rate	97.0%	Up from 96.2%	95.0%	95.0%
Served by gifted and talented program	18.4%	Up from 15.2%	18.4%	12.4%
With disabilities other than speech	5.5%	Down from 8.0%	8.2%	9.9%
Older than usual for grade	7.3%	Down from 9.0%	5.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.6%	1.3%	0.9%
Enrolled in AP/IB programs	30.8%	Down from 31.8%	26.5%	13.0%
Successful on AP/IB exams	63.6%	Up from 59.8%	58.2%	51.7%
Eligible for LIFE Scholarship	52.2%	Down from 57.1%	33.3%	30.1%
Annual dropout rate	2.7%	Down from 2.8%	2.6%	2.5%
Career/technology students in co-curricular organizations	8.1%	Up from 5.9%	4.2%	2.9%
Enrollment in career/technology courses	707	Down from 740	679	419
Students participating in work-based experiences	6.0%	Up from 2.6%	6.0%	7.2%
Career/technology students attaining technical skills	86.4%	Up from 83.2%	84.5%	83.0%
Career/technology completers placed	97.9%	Down from 98.7%	99.3%	98.4%
Teachers (n=79)				
Teachers with advanced degrees	69.6%	Up from 64.9%	67.6%	61.1%
Continuing contract teachers	88.6%	Down from 89.6%	81.7%	80.6%
Teachers returning from previous year	88.4%	Down from 89.1%	88.3%	86.5%
Teacher attendance rate	95.9%	Up from 93.6%	95.2%	95.5%
Average teacher salary*	\$49,014	Down 0.3%	\$48,924	\$46,884
Professional development days/teacher	15.7 days	No Change	10.9 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	28.9 to 1	Down from 30.7 to 1	28.6 to 1	26.5 to 1
Prime instructional time	91.7%	Up from 88.3%	89.2%	89.3%
Dollars spent per pupil**	\$5,588	Down 5.3%	\$7,174	\$7,804
Percent of expenditures for teacher salaries**	64.9%	Up from 63.3%	59.9%	58.0%
Percent of expenditures for instruction**	66.7%	Up from 65.5%	63.9%	60.6%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.0%	98.9%	97.3%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	362	94.5%	1630	69.9%	399	79.7%	No
Gender							
Male	179	93.3%	785	70.4%	189	74.6%	N/A
Female	183	95.6%	787	68.5%	210	84.3%	N/A
Racial/Ethnic Group							
White	249	97.6%	999	78.8%	283	83.7%	N/A
African American	88	85.2%	466	49.6%	89	68.5%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	20	95.0%	104	68.3%	14	64.3%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	27	59.3%	64	15.6%	37	51.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	18	94.4%	59	55.9%	11	72.7%	N/A
Socio-Economic Status							
Subsidized meals	105	83.8%	596	54.0%	110	60.9%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

South Aiken High School once again experienced a positive school year in 2010 – 2011 because faculty and staff members, students, parents, and community members worked collaboratively to be successful. South Aiken was recognized by the State Department of Education for achieving Gold status on our State Report Card. South Aiken's absolute rating went from average to good and our growth rating from below average to excellent. The graduation rate went up 10.7%.

Serving approximately 1550 students, South Aiken offers a diverse curriculum with an emphasis on preparation for college. About 70% of our graduates pursue some type of post-secondary education. Over 15% of our graduates choose to enter the workforce or the military upon graduation. This year South Aiken offered 13 AP course and won state awards for SAT/ACT averages above the state and national average. South Aiken was also recognized by the state as a Gold Award recipient for Closing the Achievement Gap.

In addition to offerings for the college-bound portion of our student body, South Aiken offers career and technical courses in several areas, including Business, Marketing, Broadcast Journalism, and Culinary Arts. Our local offerings are supplemented by those available to our students through the Aiken County Career and Technology Center. Our graduating class always includes multiple students who attain occupational 'completer status' in addition to their diploma.

Our student body participates actively in athletics and enjoys involvement in community programs. This year our NJROTC Academic team won several state competitions. The literary magazine, Calliope, was once again recognized nationally as one of the best literary magazines in the country. The DECA program had several state winners and two students who served as state officers. The FCCLA had two students who won state and went to nationals in culinary arts. The academic team won the Aiken County championship. Athletically, SAHS boy's and girl's soccer teams advanced to the third round of the playoffs, the boy's golf team had a strong showing at the state tournament and boy's tennis played for lower-state. The baseball team advanced to the lower-state finals. It was quite an exciting spring for South Aiken athletics.

The School Improvement Council met during the school year and provided input regarding strategic planning and parental involvement. The Council also coordinated and implemented a school beautification project for the front of the school as well as a capital campaign for technology needs and auditorium renovation.

Mr. G. Bryan Skipper – Principal, Mrs. Audrey Smith – School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	66	265	96
Percent satisfied with learning environment	76.9%	58.0%	73.9%
Percent satisfied with social and physical environment	75.4%	60.1%	56.4%
Percent satisfied with school-home relations	78.5%	77.0%	66.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

No

This school met 9 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.4%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	380	97.1	6.8	18.6	24.2	50.4	78.9	70.2	68.0	Yes	Yes
Male	199	96.0	5.9	17.7	25.3	51.1	80.1	67.0	63.1	N/A	N/A
Female	181	98.3	7.7	19.5	23.1	49.7	77.5	73.8	73.1	N/A	N/A
White	236	98.3	4.4	11.5	20.7	63.4	86.3	79.7	79.4	Yes	Yes
African American	118	94.1	10.8	33.3	32.4	23.5	65.7	55.9	51.7	No	No
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	88.2	83.2	I/S	I/S
Hispanic	18	100.0	11.1	33.3	22.2	33.3	55.6	59.7	62.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	23	82.6	38.9	55.6	5.6	N/A	5.6	12.8	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S	N/A	N/A
Limited English Proficient	10	100.0	40.0	30.0	10.0	20.0	30.0	31.7	45.1	I/S	I/S
Subsidized meals	144	93.8	8.7	32.5	27.8	31.0	65.1	56.6	54.7	No	No

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	380	97.4	15.2	17.7	31.8	35.2	72.1	63.7	62.3	Yes	Yes
Male	199	96.5	11.8	15.6	32.8	39.8	76.9	63.7	61.4	N/A	N/A
Female	181	98.3	18.9	20.1	30.8	30.2	66.9	63.6	63.2	N/A	N/A
White	236	98.3	7.5	13.2	35.7	43.6	84.6	75.9	75.3	Yes	Yes
African American	118	94.9	31.4	28.4	24.5	15.7	44.1	44.0	42.9	No	No
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	88.2	84.3	I/S	I/S
Hispanic	18	100.0	22.2	22.2	22.2	33.3	66.7	59.7	59.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	23	87.0	77.8	16.7	5.6	N/A	11.1	14.3	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S	N/A	N/A
Limited English Proficient	10	100.0	40.0	40.0	20.0	N/A	40.0	39.0	47.1	I/S	I/S
Subsidized meals	144	93.8	27.8	29.4	25.4	17.5	50.0	46.9	48.5	No	No

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	380	95.8	40.4	19.0	16.5	24.2	40.7	N/A	N/A	N/A	N/A
Male	199	96.0	35.6	18.8	18.3	27.2	45.5	N/A	N/A	N/A	N/A
Female	181	95.6	45.7	19.1	14.5	20.8	35.3	N/A	N/A	N/A	N/A
White	236	97.0	27.9	15.7	22.7	33.6	56.3	N/A	N/A	N/A	N/A
African American	118	93.2	69.1	20.0	5.5	5.5	10.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	18	94.4	35.3	41.2	5.9	17.6	23.5	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	23	60.9	92.9	7.1	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	144	93.1	62.7	16.4	11.9	9.0	20.9	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2010	348	93.4	6.4	20.3	28.3	45.0	84.2	68.7	65.9
	2011	380	97.1	6.8	18.6	24.2	50.4	78.9	70.2	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2010	348	93.1	7.4	24.3	24.3	44.0	76.7	63.2	62.3
	2011	380	97.4	15.2	17.7	31.8	35.2	72.1	63.7	62.3

* Adjusted to account for natural variation in performance.

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