

SILVER BLUFF HIGH

64 DeSoto Drive
Aiken, SC 29803

Grades	9-12 High School	
Enrollment	701 Students	
Principal	Fran Altringer	803-652-8100
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Ms. Rosemary B. English	803-648-1126

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Average
2010	Average	Below Average
2009	Average	Below Average
2008	Average	Below Average
2007	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
11	10	19	1	2

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	75.3%	79.4%	84.0%	73.3%	77.2%	76.5%
Passed 1 subtest (%)	14.6%	8.8%	7.4%	14.0%	11.7%	13.7%
Passed no subtests (%)	10.1%	11.8%	8.6%	12.7%	11.4%	10.3%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	90.2%	90.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	200	194	284	281
Number of Graduates in Cohort	142	144	197	188
Rate	71.0%	74.2%	70.4%	70.3%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	201	N/A	267
Number of Graduates in Cohort	N/A	145	N/A	189
Rate	N/A	72.1%	N/A	69.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	78.0%	75.5%
English 1	66.7%	64.1%
Biology 1/Applied Biology 2	50.0%	65.5%
Physical Science	58.3%	55.4%
US History and the Constitution	44.5%	43.2%
All Tests	58.6%	60.7%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=701)				
Retention rate	5.1%	Up from 4.2%	3.8%	3.4%
Attendance rate	95.1%	Down from 96.1%	95.1%	95.0%
Served by gifted and talented program	24.5%	Up from 10.7%	12.3%	12.4%
With disabilities other than speech	9.0%	Down from 11.0%	10.6%	9.9%
Older than usual for grade	12.3%	Up from 11.6%	7.4%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.4%	0.7%	0.9%
Enrolled in AP/IB programs	14.6%	Down from 19.2%	12.0%	13.0%
Successful on AP/IB exams	38.0%	Down from 42.4%	46.9%	51.7%
Eligible for LIFE Scholarship	32.4%	Down from 37.2%	30.2%	30.1%
Annual dropout rate	4.7%	Down from 7.4%	2.9%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	1.9%	2.9%
Enrollment in career/technology courses	332	Down from 377	362	419
Students participating in work-based experiences	10.2%	Up from 6.2%	10.9%	7.2%
Career/technology students attaining technical skills	71.4%	Down from 75.6%	81.4%	83.0%
Career/technology completers placed	87.5%	N/A	98.6%	98.4%
Teachers (n=40)				
Teachers with advanced degrees	55.0%	Down from 55.8%	60.4%	61.1%
Continuing contract teachers	85.0%	Up from 83.7%	83.3%	80.6%
Teachers returning from previous year	87.0%	Down from 88.3%	88.0%	86.5%
Teacher attendance rate	95.4%	Up from 93.5%	95.5%	95.5%
Average teacher salary*	\$48,617	Up 3.1%	\$46,880	\$46,884
Professional development days/teacher	7.4 days	Down from 9.0 days	10.5 days	10.0 days
School				
Principal's years at school	1.0	Down from 4.0	4.0	4.0
Student-teacher ratio in core subjects	28.8 to 1	Up from 25.2 to 1	27.2 to 1	26.5 to 1
Prime instructional time	89.0%	Up from 88.0%	89.4%	89.3%
Dollars spent per pupil**	\$7,411	Down 4.4%	\$7,499	\$7,804
Percent of expenditures for teacher salaries**	57.0%	Up from 56.8%	56.8%	58.0%
Percent of expenditures for instruction**	58.6%	Down from 59.8%	60.5%	60.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 93.8%	97.6%	97.3%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	164	90.2%	754	58.6%	200	71.0%	No
Gender							
Male	65	81.5%	387	58.9%	105	68.6%	N/A
Female	99	96.0%	354	57.3%	95	73.7%	N/A
Racial/Ethnic Group							
White	87	93.1%	360	67.5%	110	76.4%	N/A
African American	65	86.2%	346	48.6%	80	63.8%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	12	91.7%	34	55.9%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	16	43.8%	62	29.0%	15	46.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	26	46.2%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	92	84.8%	455	52.1%	111	60.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Silver Bluff High School provides educational opportunities for the students of Aiken County who reside in the Beech Island, Jackson, and New Ellenton areas. A well-established thirty-year tradition of excellence is the driving force behind the school's accomplishments. Accredited by the State Department of Education and the Southern Association of Colleges and Schools, Silver Bluff High School provides all students with opportunities to become responsible life-long learners.

The faculty, staff, and administration of Silver Bluff remain committed to maintaining high academic expectations for all students. In 2010-2011, we continued work on our highly successful "Freshman Academy" program, and raised our emphasis on communication with parents through newsletters and the use of an automated phone calling system. The SBHS Web Club made improvements to the school website and assumed the task of maintaining information current on the site, including posting pictures of everyday life at SBHS. For the 2011-2012 school year, these areas will continue to receive focused concentration, along with strengthening of the Honors and Advanced Placement programs through the addition of two new Advanced Placement course offerings.

Research indicates that schools with strong extra-curricular involvement foster positive academic environments. The rich tradition of success in these areas continued in 2010-2011. The Football, Volleyball, Girls' Basketball, Boys' Soccer, and Baseball Teams are all Region 5-AA Champions. The SBHS Football team made it to the second round of the State playoffs, and the Girls' Basketball team placed as runner-up in the Lower State Finals. The Silver Spirit Band finished sixth at the SCBDA Lower State Championships, which qualified them for their nineteenth consecutive visit to the SCBDA State Marching Championships, where they finished eleventh.

Silver Bluff High School is poised for continued success in 2011-2012, and we look forward to working with you to maximize the high school experience of your son or daughter.

Thea Brooks, SBHS School Improvement Council Chairperson
Fran Altringer, SBHS Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	132	71
Percent satisfied with learning environment	87.2%	67.7%	79.4%
Percent satisfied with social and physical environment	87.2%	75.8%	73.5%
Percent satisfied with school-home relations	65.8%	79.5%	73.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

No

This school met 9 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.4%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.7%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	176	98.9	9.9	35.5	26.2	28.5	69.2	70.2	68.0	No	Yes
Male	99	99.0	11.3	45.4	22.7	20.6	62.9	67.0	63.1	N/A	N/A
Female	77	98.7	8.0	22.7	30.7	38.7	77.3	73.8	73.1	N/A	N/A
White	92	98.9	7.8	32.2	25.6	34.4	72.2	79.7	79.4	Yes	Yes
African American	76	98.7	13.5	35.1	28.4	23.0	66.2	55.9	51.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	88.2	83.2	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	59.7	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	66.4	I/S	I/S
Disabled	20	100.0	68.4	21.1	10.5	N/A	10.5	12.8	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	31.7	45.1	I/S	I/S
Subsidized meals	106	99.1	14.6	45.6	24.3	15.5	58.3	56.6	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	176	99.4	12.7	30.1	41.6	15.6	65.3	63.7	62.3	No	Yes
Male	99	99.0	14.4	27.8	43.3	14.4	63.9	63.7	61.4	N/A	N/A
Female	77	100.0	10.5	32.9	39.5	17.1	67.1	63.6	63.2	N/A	N/A
White	92	100.0	8.8	25.3	46.2	19.8	69.2	75.9	75.3	No	Yes
African American	76	98.7	18.9	36.5	33.8	10.8	59.5	44.0	42.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	88.2	84.3	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	59.7	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	64.1	I/S	I/S
Disabled	20	100.0	63.2	26.3	10.5	N/A	15.8	14.3	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	39.0	47.1	I/S	I/S
Subsidized meals	106	100.0	17.3	39.4	34.6	8.7	54.8	46.9	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	176	97.7	66.9	16.9	9.3	7.0	16.3	N/A	N/A	N/A	N/A
Male	99	96.0	62.1	17.9	10.5	9.5	20.0	N/A	N/A	N/A	N/A
Female	77	100.0	72.7	15.6	7.8	3.9	11.7	N/A	N/A	N/A	N/A
White	92	95.7	61.4	19.3	10.2	9.1	19.3	N/A	N/A	N/A	N/A
African American	76	100.0	72.4	13.2	9.2	5.3	14.5	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	20	95.0	94.7	5.3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	106	97.2	81.6	8.7	4.9	4.9	9.7	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2010	174	97.1	12.3	33.7	34.4	19.6	68.1	68.7	65.9
	2011	176	98.9	9.9	35.5	26.2	28.5	69.2	70.2	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	174	97.7	17.1	34.1	35.4	13.4	59.1	63.2	62.3
	2011	176	99.4	12.7	30.1	41.6	15.6	65.3	63.7	62.3

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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