



SC Annual School Report Card Summary

CROSSWELL DRIVE ELEMENTARY
Sumter 17
Grades: PK-5 Enrollment: 630
Principal: Ayesha Hunter
Superintendent: Mr. Randolph Bynum, Sr.
Board Chair: Mr. Larry D. Addison

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2011 | Below Average | Below Average | TBD | TBD | Not Met | N/A |
| 2010 | Average | Average | N/A | N/A | Met | N/A |
| 2009 | Average | Average | N/A | N/A | Met | CSI-DELAY |

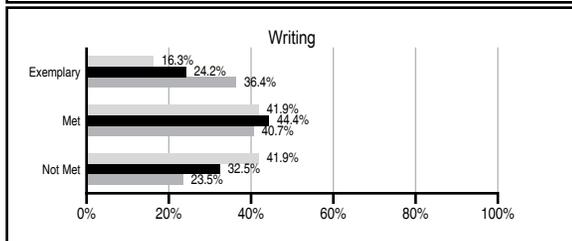
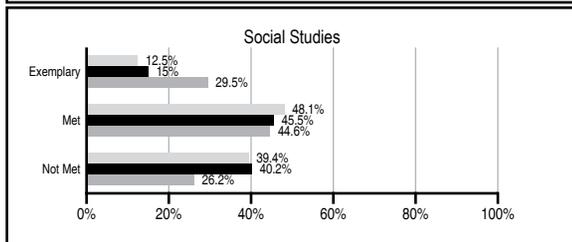
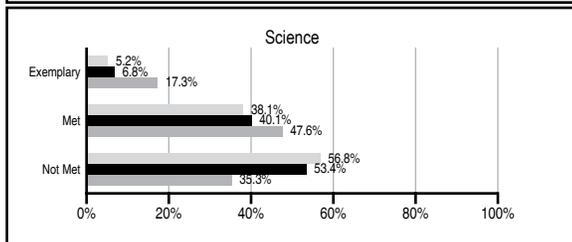
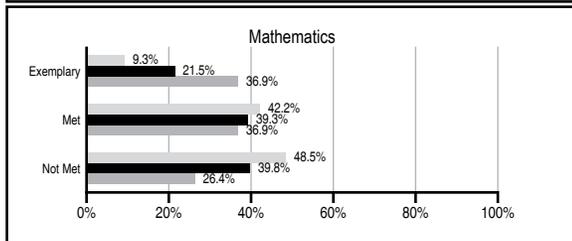
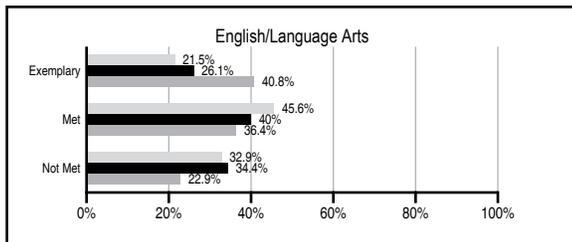
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 1 | 6 | 80 | 51 | 23 |

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CROSSWELL DRIVE ELEMENTARY [Sumter 17]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=630) | | | | |
| Retention rate | 1.7% | Down from 2.1% | 1.5% | 1.1% |
| Attendance rate | 94.8% | Down from 95.2% | 96.0% | 96.2% |
| Served by gifted and talented program | 4.6% | No Change | 5.3% | 13.4% |
| With disabilities other than speech | 3.5% | Down from 9.2% | 4.3% | 4.1% |
| Older than usual for grade | 0.7% | Down from 1.2% | 0.6% | 0.3% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=45) | | | | |
| Teachers with advanced degrees | 48.9% | Up from 42.6% | 61.9% | 62.5% |
| Continuing contract teachers | 80.0% | Up from 70.2% | 82.1% | 88.2% |
| Teachers returning from previous year | 86.4% | Up from 81.9% | 84.6% | 87.8% |
| Teacher attendance rate | 93.9% | Down from 95.6% | 95.2% | 95.2% |
| Average teacher salary* | \$42,613 | Up 1.9% | \$45,155 | \$46,773 |
| Classes not taught by highly qualified teachers | 0.0% | Down from 1.7% | 0.0% | 0.0% |
| Professional development days/teacher | 8.8 days | Up from 4.5 days | 10.6 days | 10.5 days |
| School | | | | |
| Principal's years at school | 5.0 | Up from 4.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 17.6 to 1 | Up from 15.7 to 1 | 17.5 to 1 | 19.9 to 1 |
| Prime instructional time | 88.2% | Down from 90.1% | 90.3% | 90.4% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Average | Down from Good | Excellent | Excellent |
| Dollars spent per pupil** | \$6,918 | Up 3.8% | \$8,514 | \$7,447 |
| Percent of expenditures for instruction** | 72.0% | Up from 69.3% | 67.6% | 68.4% |
| Percent of expenditures for teacher salaries** | 66.5% | Up from 66.1% | 63.9% | 65.8% |
| % of AYP objectives met | 76.9% | Down from 100.0% | 76.9% | 90.5% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Crosswell Drive Elementary is a school where faculty and staff believe that an education is the key to a successful future. We are committed to providing students with a quality education in an environment that is conducive to learning. With continued support of parents, community members, and faculty, we are certain we will be successful in our endeavors. Crosswell Drive Elementary is a data-driven school that uses student progress to drive instruction. Our continuing instructional priority is to implement reading and writing strategies across the curriculum to improve student test scores. The Magnet School for the Fine Arts and Technology was enhanced, and students were given more opportunities to perform in the community. Students had the opportunity to participate in art, dance, piano, strings, technology, and voice programs. The Magnet Choir was again invited to perform on WLTX's Sounds of the Season Holiday Special. To achieve our goal of providing a quality education, we provided several programs for our students, parents, and staff. Our students participated in the Math Jeopardy program through USC Sumter. Flag football and step teams were implemented successfully. These programs taught athletic skills along with motivating students to work hard inside and outside of the classroom. Our parents supported us through our Family Nights. Our final Family Night "Are You Smarter than a CDE Cardinal?" had a turnout of over 300 community members. Finally, our staff participated in writing workshops, differentiated instruction training, and an evaluation process that measured classroom rigor. We have an open door policy at Crosswell Drive Elementary. Visitors and volunteers are always welcome at our school. We are excited about the accomplishments at Crosswell Drive Elementary and invite you to come and be a part of them. Dr. Ayesha Hunter, Principal
LaTasha Temoney, SIC Chair

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 29 | 86 | 53 |
| Percent satisfied with learning environment | 100.0% | 90.6% | 76.9% |
| Percent satisfied with social and physical environment | 96.6% | 86.7% | 75.0% |
| Percent satisfied with school-home relations | 58.6% | 89.3% | 75.0% |

*Only students at the highest elementary school grade level at this school and their parents were included.

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