



SC Annual School Report Card Summary

WOODRUFF ELEMENTARY
Spartanburg 4
Grades: 3-5
Principal: Argyll J. Brewton
Superintendent: W. Rallie Liston
Board Chair: Milton Smith

Enrollment: 637

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2011 | Excellent | Excellent | TBD | TBD | Not Met | N/A |
| 2010 | Good | Good | Silver | Silver | Met | N/A |
| 2009 | Average | Good | Silver | N/A | Met | N/A |

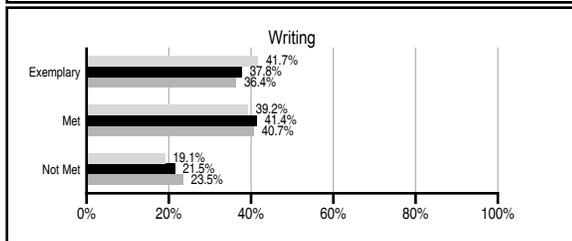
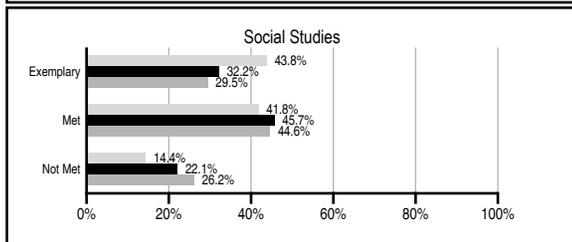
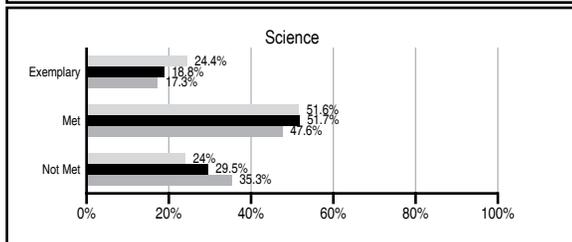
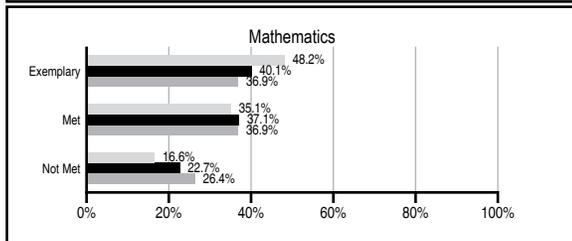
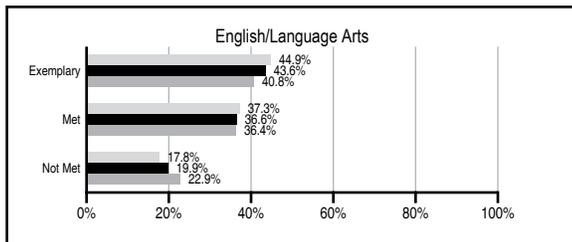
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 27 | 39 | 45 | 0 | 0 |

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

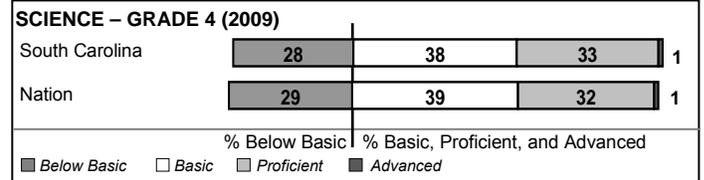
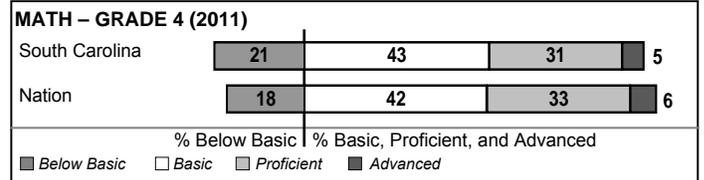
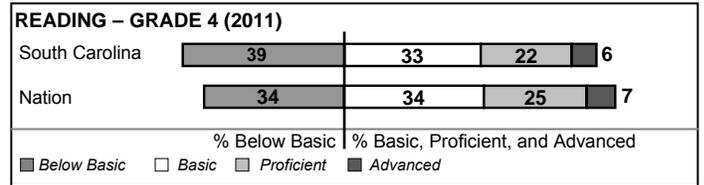
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WOODRUFF ELEMENTARY [Spartanburg 4]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=637) | | | | |
| Retention rate | 0.6% | Up from 0.3% | 1.1% | 1.1% |
| Attendance rate | 95.8% | Down from 96.2% | 96.1% | 96.2% |
| Served by gifted and talented program | 12.2% | Up from 12.1% | 14.8% | 13.4% |
| With disabilities other than speech | 7.0% | Down from 11.3% | 4.4% | 4.1% |
| Older than usual for grade | 0.3% | Down from 0.5% | 0.3% | 0.3% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=34) | | | | |
| Teachers with advanced degrees | 64.7% | Up from 60.0% | 60.7% | 62.5% |
| Continuing contract teachers | 100.0% | No Change | 90.0% | 88.2% |
| Teachers returning from previous year | 94.6% | No Change | 88.4% | 87.8% |
| Teacher attendance rate | 97.0% | Up from 93.8% | 95.2% | 95.2% |
| Average teacher salary* | \$50,291 | Up 0.3% | \$46,648 | \$46,773 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 5.5 days | Down from 8.2 days | 10.2 days | 10.5 days |
| School | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 22.4 to 1 | Down from 23.3 to 1 | 20.3 to 1 | 19.9 to 1 |
| Prime instructional time | 92.5% | Up from 89.5% | 90.4% | 90.4% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 97.6% | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,805 | Down 2.8% | \$6,922 | \$7,447 |
| Percent of expenditures for instruction** | 61.3% | Down from 62.0% | 68.3% | 68.4% |
| Percent of expenditures for teacher salaries** | 56.8% | Down from 59.4% | 65.9% | 65.8% |
| % of AYP objectives met | 91.3% | Down from 100.0% | 93.8% | 90.5% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 25 | 184 | 134 |
| Percent satisfied with learning environment | 92.0% | 94.6% | 94.0% |
| Percent satisfied with social and physical environment | 100.0% | 96.2% | 95.5% |
| Percent satisfied with school-home relations | 95.8% | 98.4% | 95.5% |

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Welcome to Woodruff Elementary School.

On behalf of the faculty and staff members as well as the WES School Improvement Council, thank you for your continued support. You play a critical role in ensuring success for all students.

WES is reflective of an exceptional learning atmosphere composed of talented students, supportive family members, and dedicated faculty and staff members. Our vision at Woodruff Elementary is to engage our students in meaningful experiences to fully develop social, emotional, physical, and intellectual talents and abilities during their educational journey and throughout their lives.

We offer a variety of educational experiences to accomplish our vision, including an array of academic programs as well as extra-curricular activities. These experiences are offered during the traditional school day as well as after school. The fall and spring After-School Focus Programs offer academic assistance to students in reading and mathematics. Our Rising Stars Program serves over one hundred twenty students. Extra-curricular programs include 4-H Clubs, Girls Basketball Club, a Steel Drum Corp, as well as gifted and talented programs. All programs are designed to meet the academic needs and interests of our students.

In conjunction with the WES School Improvement Council, our students are recognized quarterly for outstanding academic accomplishments and reaching goal-setting milestones. Student celebrations provide the motivation to continue setting personal academic and behavioral goals.

We believe children should develop compassion for others in our community. The students at WES participate in numerous service learning projects throughout the school year. Woodruff Elementary students and parents contribute generously to local non-profit organizations each quarter during our "Spirit Days". We appreciate the role adults in our school community play to encourage and model civic-minded behavior in our students.

WES was recognized during the 2010-2011 school year with two state achievement awards. The Palmetto Silver Award was presented to our school as a result of significant achievement on our state's PASS assessment. Our school was also recognized with the Palmetto Silver Closing the Achievement Gap Award. We are proud of our students for meeting the academic expectations established by our faculty members.

By working collaboratively, we will continue to strengthen our community bonds. Woodruff Elementary School is grateful for the opportunity to serve you.

Argyl J. Brewton
Principal, Woodruff Elementary School

Emily Montjoy
School Improvement Council Chair

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