



SC Annual School Report Card Summary

INMAN ELEMENTARY
Spartanburg 1
Grades: PK-3 Enrollment: 478
Principal: Brian Batson
Superintendent: Dr. Ronald W. Garner
Board Chair: Mr. Mark Rollins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Met	N/A
2010	Excellent	Excellent	Gold	Silver	Met	N/A
2009	Excellent	At-Risk	N/A	N/A	Met	N/A

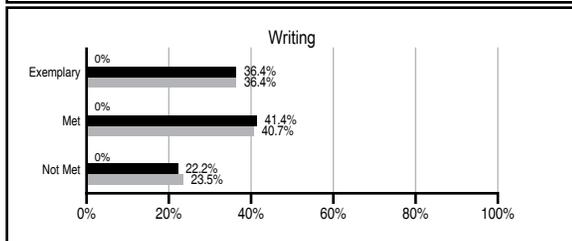
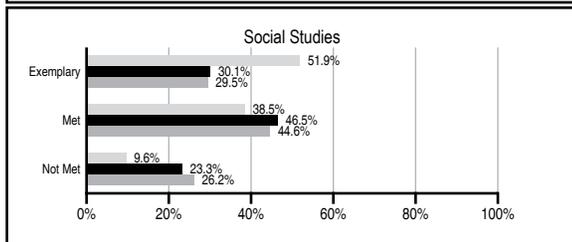
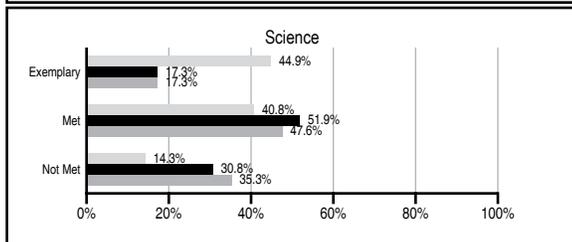
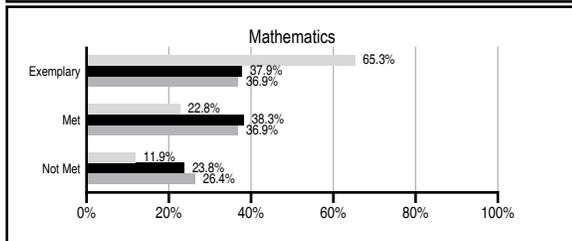
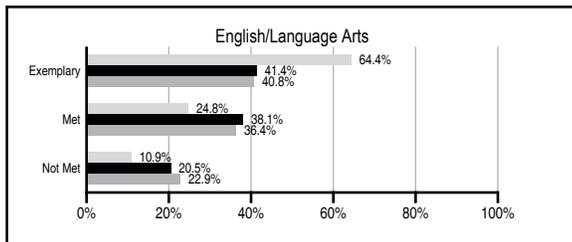
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
21	34	60	1	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

INMAN ELEMENTARY [Spartanburg 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=478)				
Retention rate	1.0%	Down from 1.5%	1.3%	1.1%
Attendance rate	96.2%	Down from 96.7%	96.1%	96.2%
Served by gifted and talented program	11.1%	Up from 0.8%	14.4%	13.4%
With disabilities other than speech	2.5%	Down from 5.6%	4.9%	4.1%
Older than usual for grade	0.0%	No Change	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	74.4%	Down from 76.9%	61.4%	62.5%
Continuing contract teachers	92.3%	Down from 97.4%	90.1%	88.2%
Teachers returning from previous year	90.6%	Up from 84.5%	88.4%	87.8%
Teacher attendance rate	96.6%	Down from 97.6%	95.2%	95.2%
Average teacher salary*	\$51,592	Down 1.7%	\$46,531	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	17.3 days	Up from 12.5 days	10.3 days	10.5 days
School				
Principal's years at school	1.0	Down from 8.0	4.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 17.6 to 1	20.1 to 1	19.9 to 1
Prime instructional time	92.1%	Down from 93.9%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,792	Down 2.2%	\$7,153	\$7,447
Percent of expenditures for instruction**	65.3%	Down from 69.9%	68.0%	68.4%
Percent of expenditures for teacher salaries**	64.3%	Down from 68.5%	65.4%	65.8%
% of AYP objectives met	100.0%	No Change	93.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	107	65
Percent satisfied with learning environment	97.6%	96.2%	85.9%
Percent satisfied with social and physical environment	100.0%	94.3%	96.8%
Percent satisfied with school-home relations	95.0%	92.3%	82.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Inman Elementary School and District One is to provide a quality, student-centered education.

Inman Elementary School is focused on early intervention. Our pre-school children with disabilities class served the needs of identified children beginning at the age of three. In addition to our regular half-day 4K program, a full-day 4K program also served 22 four-year olds. Many of our half-day 4K students attended a Head Start program for additional intervention. Reading Recovery provided one-on-one and small group intensive literacy instruction for struggling first graders. Students with english as their second language worked closely with a teacher who utilized specific reading strategies to enhance their academic success. Academically gifted 3rd graders received enrichment through the EXCEL program.

Inman Elementary will continue to set high expectations for all students and continue to stay abreast of the current trends to provide our children with the knowledge needed to be successful in our ever-changing society.

On behalf of our faculty and staff, I encourage and invite you to take an active role in a child's education and life.

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