



# SC Annual School Report Card Summary

**MARION INTERMEDIATE**  
**Marion 1**  
**Grades: 3-5** Enrollment: 602  
**Principal: Tim Felder**  
**Superintendent: Dr. Dan Strickland**  
**Board Chair: James Smith**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Average	TBD	TBD	Not Met	R
2010	Below Average	Average	N/A	N/A	Met	RP-DELAY
2009	Below Average	Average	N/A	N/A	Not Met	RP

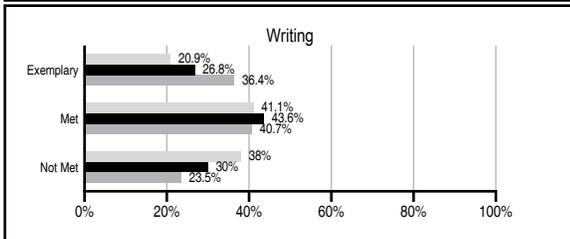
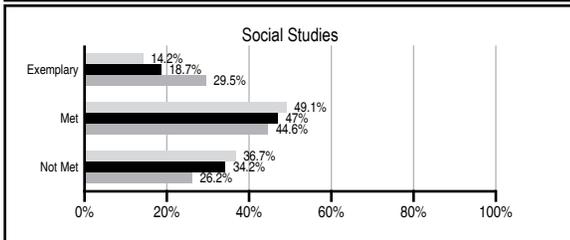
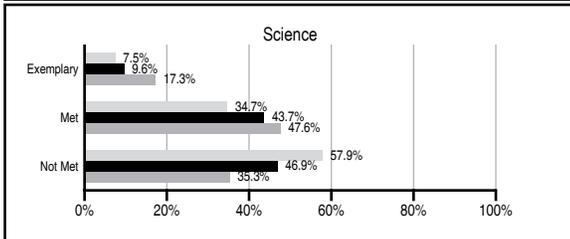
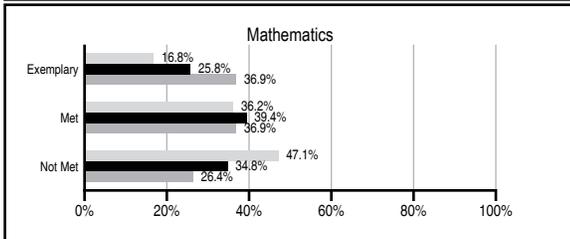
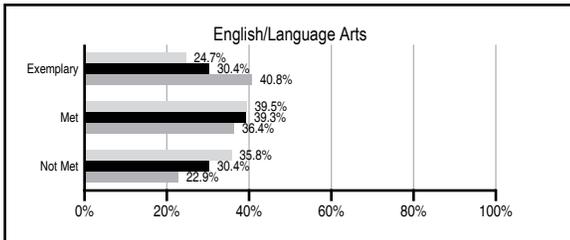
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	12	96	31	7

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

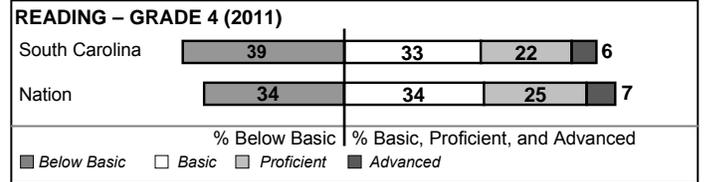
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# MARION INTERMEDIATE [Marion 1]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=602)</b>				
Retention rate	1.5%	Down from 1.9%	1.4%	1.1%
Attendance rate	96.8%	Up from 96.1%	95.9%	96.2%
Served by gifted and talented program	7.8%	Down from 8.1%	8.0%	13.4%
With disabilities other than speech	7.8%	Down from 13.1%	4.5%	4.1%
Older than usual for grade	0.6%	Down from 1.2%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	No Change	0.0%	0.0%
<b>Teachers (n=37)</b>				
Teachers with advanced degrees	62.2%	Up from 56.1%	61.4%	62.5%
Continuing contract teachers	91.9%	Up from 82.9%	85.4%	88.2%
Teachers returning from previous year	86.3%	Up from 78.6%	86.3%	87.8%
Teacher attendance rate	95.1%	Down from 95.7%	95.1%	95.2%
Average teacher salary*	\$40,866	Down 0.4%	\$45,801	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	5.3 days	Down from 11.1 days	10.5 days	10.5 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 19.8 to 1	18.3 to 1	19.9 to 1
Prime instructional time	91.5%	Up from 91.4%	89.9%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 99.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,374	Up 94.1%	\$7,843	\$7,447
Percent of expenditures for instruction**	63.1%	Down from 64.5%	68.0%	68.4%
Percent of expenditures for teacher salaries**	56.0%	Down from 56.6%	64.9%	65.8%
% of AYP objectives met	61.9%	Down from 100.0%	81.7%	90.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	164	102
Percent satisfied with learning environment	90.5%	95.7%	93.9%
Percent satisfied with social and physical environment	95.0%	87.1%	88.0%
Percent satisfied with school-home relations	61.9%	88.3%	91.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Marion Intermediate  
Report of Principal and School Improvement Council

The students and staff at Marion Intermediate School are proud of our school and accomplishments during the 2010-2011 School Year. Making AYP on the 2010 school report card was our biggest accomplishment. Marion Intermediate students met 21 of 21 objectives as required by "No Child Left Behind Legislation" in order to accomplish this very difficult goal. Marion Intermediate School also went through the SACS-CASI process of accreditation during the school year and was fully accredited. During the process, MIS stakeholders crafted a 5-year plan of school improvement that when implemented will hopefully lead to academic excellence for our school. MIS was also awarded the National Bronze Award for the Alliance for a Healthier Generation in recognition for constantly implementing initiatives to promote healthy lifestyles for our students and faculty.

The students at Marion Intermediate School are also deeply involved in service learning and contributed over \$6000 to charities, including the American Cancer Society, Relay for Life, St. Junes, sponsoring families at Christmas, and collecting canned goods for the homeless. Other events sponsored by Marion Intermediate school included the Arbor Day poster contest, the Patriotism Essay contest, the Veteran's Day Recognition Ceremony, Box Tops for education, Terracycle Program, Francis Marion Day, the Beneteau Buddies mentoring program, Technology night, Rock and Read, and the Good News Club.

Our curriculum focus for the school year was in the areas of literacy and math. Approximately 150 students experiencing difficulty in reading and math were placed in small groups which utilized SRA Corrective Reading and SRA Corrective Math strategies. Classroom teachers also utilized Compass Learning during RTI time to improve student skills in math, reading, and science.

Marion Intermediate School will continue to strive for excellence and address the challenges faced daily. With an eye towards success, the stakeholders of MIS pledge to provide a safe and nurturing environment, a cutting edge curriculum, quality instruction, encouragement, and support for the children in Marion School District One.

Tim Felder, Principal  
Chip Scruggs, School Improvement Council Chair

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