



# SC Annual School Report Card Summary

**LAKE MURRAY ELEMENTARY**  
 Lexington/Richland 5  
 Grades: K-5 Enrollment: 866  
 Principal: Claire D. Thompson  
 Superintendent: Stephen W. Hefner, Ed. D.  
 Board Chair: Robert Gantt

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Not Met	N/A
2010	Excellent	Excellent	Gold	Gold	Met	N/A
2009	Excellent	Excellent	Gold	Silver	Met	N/A

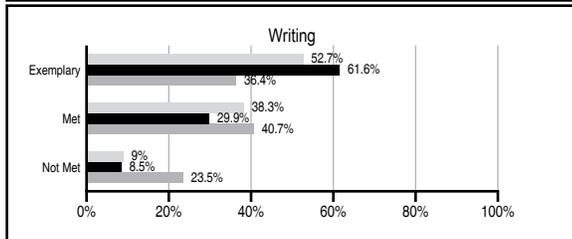
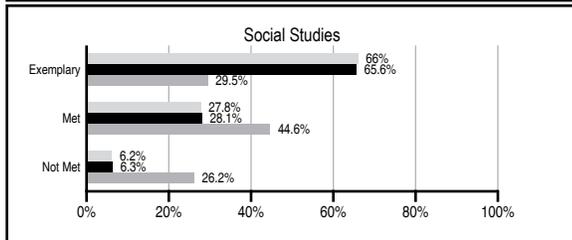
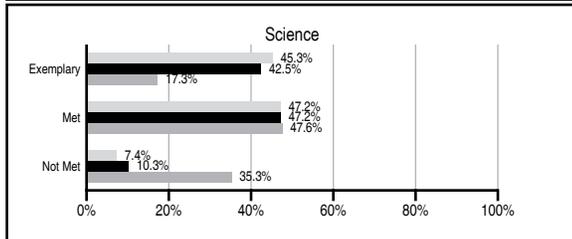
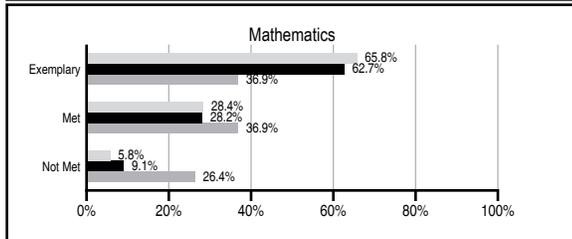
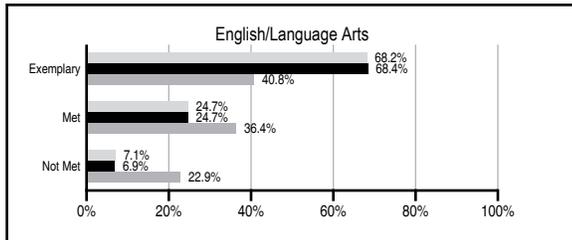
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	0	0	0	0

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School  
 Elementary Schools with Students Like Ours  
 Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# LAKE MURRAY ELEMENTARY [Lexington/Richland 5]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=866)</b>				
Retention rate	0.1%	Down from 0.2%	0.5%	1.1%
Attendance rate	96.8%	Down from 99.9%	96.8%	96.2%
Served by gifted and talented program	45.1%	Up from 39.7%	40.6%	13.4%
With disabilities other than speech	3.6%	Down from 5.5%	2.5%	4.1%
Older than usual for grade	0.0%	No Change	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=60)</b>				
Teachers with advanced degrees	73.3%	Up from 72.9%	64.3%	62.5%
Continuing contract teachers	93.3%	Up from 83.1%	88.6%	88.2%
Teachers returning from previous year	85.7%	Up from 83.6%	89.3%	87.8%
Teacher attendance rate	95.0%	Up from 94.6%	95.2%	95.2%
Average teacher salary*	\$50,651	Up 0.1%	\$49,242	\$46,773
Classes not taught by highly qualified teachers	1.4%	No Change	0.0%	0.0%
Professional development days/teacher	10.7 days	Down from 13.2 days	10.9 days	10.5 days
<b>School</b>				
Principal's years at school	14.0	Up from 13.0	2.8	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 21.0 to 1	21.6 to 1	19.9 to 1
Prime instructional time	91.2%	Down from 94.0%	91.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.9%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,801	Down 9.1%	\$6,595	\$7,447
Percent of expenditures for instruction**	72.3%	Up from 67.2%	71.3%	68.4%
Percent of expenditures for teacher salaries**	71.4%	Up from 65.8%	71.0%	65.8%
% of AYP objectives met	94.1%	Down from 100.0%	100.0%	90.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	57	160	118
Percent satisfied with learning environment	96.5%	94.3%	94.8%
Percent satisfied with social and physical environment	98.2%	90.6%	93.1%
Percent satisfied with school-home relations	100.0%	94.3%	92.2%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

TEAM LMES was the theme for 2010-2011 at Lake Murray Elementary. Many activities supported our theme and vision of "ensuring learning for all" as students, staff, and parents worked together.

To make our vision a reality, grade level/content Professional Learning Communities (PLCs) were established. Collaboration about instruction within our PLCs was our major staff development for the year. Each PLC chose an area of focus based on a review of previous years' MAP and PASS data. Throughout the year, PLC members discussed instructional practices that were successful in helping students achieve at high levels. Teachers created lists of essential skills to be mastered and then developed, administered, and discussed results of common assessments based on these skills/standards. All students benefited as teachers improved their classroom instruction based on what worked as shown in assessment results.

Teachers and administrators also collaborated regarding the progress and needs of students. Following review of data and discussion with teachers, additional help was provided to support student learning. Struggling students were placed in intervention based on their targeted need. Students were served in Reading, Writing, and Math through WIN (What I Need) Time, tutoring groups, one-on-one instruction, computer assisted instruction and homework support. During Guided Reading, first, second and third grade classrooms were provided additional support for small group instruction. In fourth grade, an inclusion model, where the resource teacher team taught with the classroom teacher, provided instructional support. Leveled Literacy Intervention, Signs for Sounds, and Reading Recovery also assisted students in reaching target goals.

To meet the needs of high achieving students, AGP math classes in fourth and fifth grades used challenging supplementary materials (Mentoring Mathematical Minds); third grade AGP students were served in a pull-out/enrichment model; and all second grade students received instruction in Brain Boosters, which emphasized thinking skills.

Accompanying the strong focus on academic achievement was an emphasis on the arts and physical activity. Students' artistic talents were showcased in PTO programs, school strings and chorus performances, talent shows, and art displays within the school and across the community. A highlight of the year was a combined performance of patriotic music presented in the spring by LMES chorus and students along with students from a neighborhood pre-school and senior citizens from the Lowman Home. Other arts connections included chorus and strings performances within the community and tone chimes performances with residents of the Lowman Home. To emphasize fitness, school staff and students participated in the first annual Dam Walk, Jump Rope for Heart, Walking Clubs, and our second annual PTO/ PE Fitness Run.

Through working as a team, our year has been successful as shown through our school's academic achievement and the overall accomplishments of our students. We look forward to future years of continuing the excellence of our school.

John Shackelford, SIC Chair  
Claire Thompson, Principal

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