



SC Annual School Report Card Summary

CLINTON ELEMENTARY
Laurens 56
Grades: PK-5 Enrollment: 614
Principal: Brenda Romines
Superintendent: David C. O'Shields
Board Chair: Jim Barton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	NI
2010	Average	Average	N/A	N/A	Not Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A

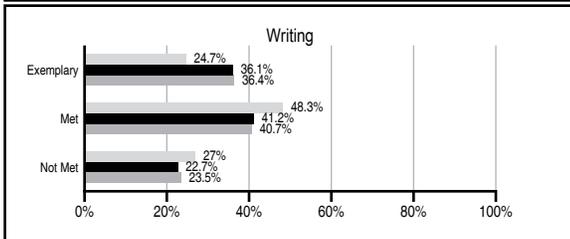
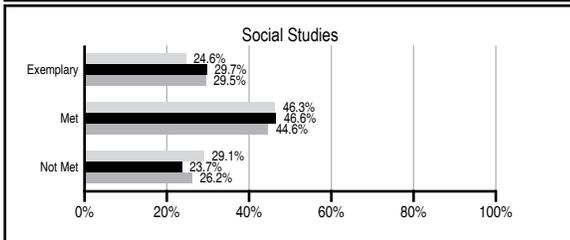
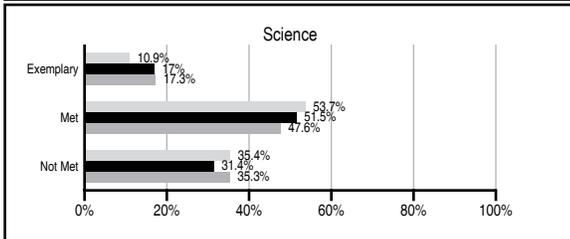
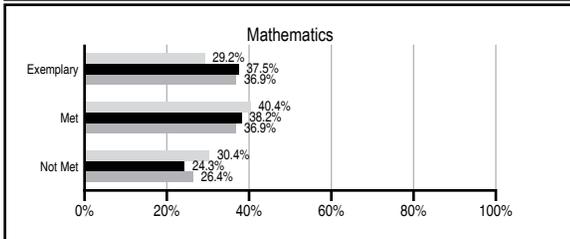
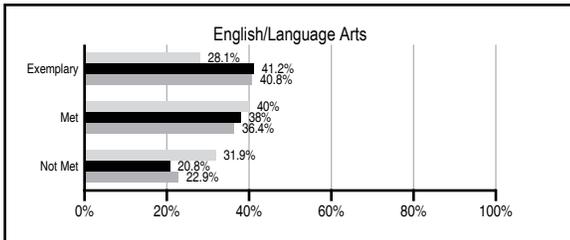
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
19	37	62	2	0

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CLINTON ELEMENTARY [Laurens 56]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=614)				
Retention rate	1.6%	Up from 0.6%	1.2%	1.1%
Attendance rate	95.7%	Down from 95.9%	96.1%	96.2%
Served by gifted and talented program	8.0%	Up from 4.6%	14.2%	13.4%
With disabilities other than speech	3.9%	Down from 8.0%	5.2%	4.1%
Older than usual for grade	0.5%	Down from 0.6%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	54.3%	Up from 52.6%	61.7%	62.5%
Continuing contract teachers	91.4%	Down from 92.1%	90.0%	88.2%
Teachers returning from previous year	86.4%	Down from 89.8%	88.6%	87.8%
Teacher attendance rate	93.8%	Down from 96.2%	95.2%	95.2%
Average teacher salary*	\$45,343	Down 3.2%	\$46,537	\$46,773
Classes not taught by highly qualified teachers	3.5%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	5.7 days	Down from 5.9 days	10.4 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 22.1 to 1	20.1 to 1	19.9 to 1
Prime instructional time	88.7%	Down from 91.4%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.2%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,603	Down 5.4%	\$7,204	\$7,447
Percent of expenditures for instruction**	66.5%	Up from 65.8%	68.0%	68.4%
Percent of expenditures for teacher salaries**	62.0%	Up from 56.2%	65.4%	65.8%
% of AYP objectives met	71.4%	Down from 95.2%	92.7%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	91	53
Percent satisfied with learning environment	97.4%	75.8%	92.2%
Percent satisfied with social and physical environment	97.4%	82.4%	88.5%
Percent satisfied with school-home relations	89.7%	83.5%	86.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Over the course of the 2010-2011 school year, Clinton Elementary School has remained dedicated in its charge to support all learners and foster continued growth in academic achievement. Data driven decision-making, through the utilization of Measures of Academic Progress (MAP) data, Dominie Reading assessments, and formative assessments by teachers, has continued to improve our efforts to meet the individual learning needs of our students. Use of various forms of feedback has provided opportunities for deeper understanding of student growth and the incorporation of multiple instructional strategies. Participation and commitment to the SC Teacher Advancement Program (TAP) enhanced teacher instructional strategies and practices across the curriculum from core academics to the arts.

The arts programs at Clinton Elementary were planned in conjunction with core academic standards to support our high academic achievement goals. Many students also participated throughout the year in special area programs designed to enrich learning experiences: Art Club, Drum Corps, and Honors Choir. Through the use of technology, students have been offered a wide range of learning experiences to better prepare them for twenty-first century life outside of the classroom. Classrooms equipped with LCD projectors, interactive whiteboards, document cameras and laptops have provided a vast number of learning opportunities for students at Clinton Elementary.

Another priority at Clinton Elementary School has been the inclusion of character development programs and activities. The "Bee" Your Best program has provided opportunities for students to receive acknowledgement for displaying positive character traits. Students have also been provided classroom guidance on topics such as community building, friendships, careers and bullying. The school community has also supported and contributed to area and national service organizations such as the American Red Cross, United Ministries, United Way, March of Dimes, American Cancer Society and the Leukemia Society.

Most importantly, Clinton Elementary School has been fortunate to have outstanding support from the parents, PTO, SIC and other community agencies that also believe in achieving excellence, embracing change, and forging new traditions.

Megan Walsh, SIC Chair
Brenda Romines, Principal

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