



SC Annual School Report Card Summary

BROOKLYN SPRINGS ELEMENTARY
 Lancaster County
 Grades: PK-5 Enrollment: 437
 Principal: Gwen Hinson-Minor
 Superintendent: Richard E. Moore
 Board Chair: Robert Parker

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Average	TBD	TBD	Not Met	R
2010	Below Average	Average	N/A	N/A	Not Met	RP
2009	Below Average	Average	N/A	N/A	Not Met	CA

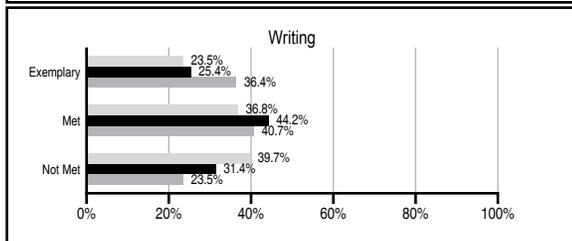
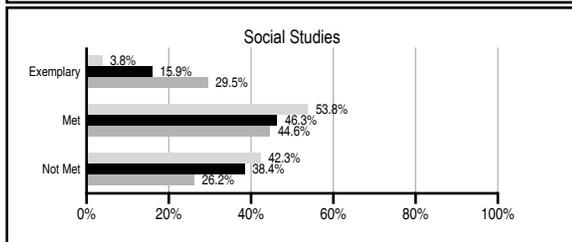
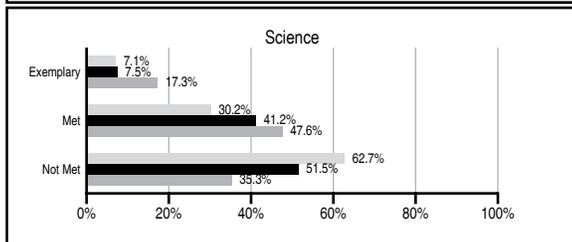
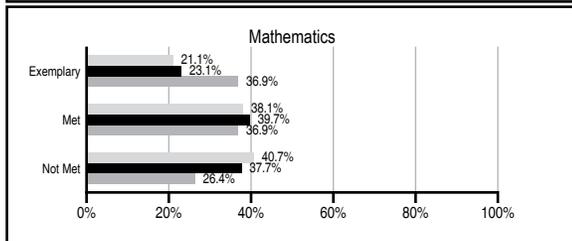
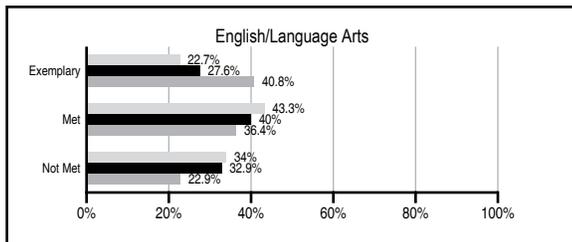
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	9	108	52	22

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BROOKLYN SPRINGS ELEMENTARY [Lancaster County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=437)				
Retention rate	0.2%	No Change	1.5%	1.1%
Attendance rate	95.5%	Down from 95.6%	95.9%	96.2%
Served by gifted and talented program	5.8%	Up from 4.9%	5.9%	13.4%
With disabilities other than speech	7.6%	Down from 13.1%	4.2%	4.1%
Older than usual for grade	0.5%	No Change	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.2%	Up from 1.3%	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	67.9%	Up from 60.0%	61.7%	62.5%
Continuing contract teachers	82.1%	Up from 80.0%	83.3%	88.2%
Teachers returning from previous year	84.0%	Down from 86.4%	85.1%	87.8%
Teacher attendance rate	94.1%	Down from 95.4%	95.1%	95.2%
Average teacher salary*	\$50,191	Up 1.8%	\$45,304	\$46,773
Classes not taught by highly qualified teachers	0.0%	Down from 5.1%	0.0%	0.0%
Professional development days/teacher	6.4 days	Down from 9.9 days	10.6 days	10.5 days
School				
Principal's years at school	6.0	Down from 10.0	3.0	4.0
Student-teacher ratio in core subjects	17.7 to 1	Up from 17.0 to 1	17.7 to 1	19.9 to 1
Prime instructional time	87.4%	Down from 89.6%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Down from 99.6%	100.0%	100.0%
Character development program	Below Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,786	Up 6.5%	\$8,313	\$7,447
Percent of expenditures for instruction**	71.9%	Up from 71.7%	67.9%	68.4%
Percent of expenditures for teacher salaries**	70.0%	Up from 67.9%	64.2%	65.8%
% of AYP objectives met	72.0%	Down from 93.1%	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	57	40
Percent satisfied with learning environment	96.4%	78.9%	87.5%
Percent satisfied with social and physical environment	96.4%	84.2%	92.1%
Percent satisfied with school-home relations	75.0%	98.2%	87.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Brooklyn Springs School faculty and staff are indeed a Professional Learning Community. Throughout the school year we have continued to focus on the value of team collaboration among stakeholders and its impact on improving student achievement. Teachers met weekly to discuss and analyze student work. The benefit of this is evident in classroom instruction. Small group and individualized instruction was more often used during delivery of instruction. Teachers focused on individual student needs in differentiating instruction according to where students are performing.

A variety of programs are offered to meet the needs of all students. SRA's Open Court Reading program continues to be the foundation of our English Language Arts instruction. In addition to the core program, the "100 Book Challenge", an American Reading Program is used. It is an instructional system, used school-wide, that puts individual children and their reading lives at the center of the curriculum. This reading program ensures every student completes 30 minutes of structured independent reading daily in school, and 30 minutes of independent reading daily at home. Everyday Math is the foundation of our math instruction. Teachers use a variety of math manipulatives and computer games to supplement the core math program. SMART Boards are used in all classrooms by both teachers and students. Home-School relationships continue to be a priority for us at Brooklyn Springs.

Our full-time parent coordinator continues to serve as a liaison between the home and the school. Parents volunteer in a variety of ways during the school day. The SIC and PTO work collaboratively with our school in many ways. PTO fundraisers have provided a wealth of additional classroom resources for teachers.

The faculty and students of Brooklyn Springs received several awards and certificates: 7 fifth graders received Presidential Academic Awards; 4 fifth graders received Presidential Citizen Awareness Awards; and 6 fifth graders received the Duke Scholar Award. Several teachers were awarded J. Marion Sims Teacher Pet Grants. Our students, teachers, parents, business partners, and community members continue to enrich our school in many ways as we strive to encourage lifelong learning.

Gwen Hinson-Minor, Principal
Lonnie Plyler, PTO/SIC Chairperson

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