



SC Annual School Report Card Summary

PINE TREE HILL ELEMENTARY
Kershaw County
Grades: PK-5 Enrollment: 535
Principal: Lisa Shannon
Superintendent: Dr. Frank E. Morgan
Board Chair: Joseph Dorton, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Good	TBD	TBD	Met	N/A
2010	Average	Average	N/A	N/A	Met	CA-DELAY
2009	Average	Average	N/A	N/A	Not Met	CA

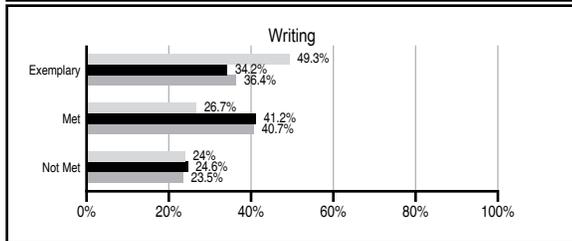
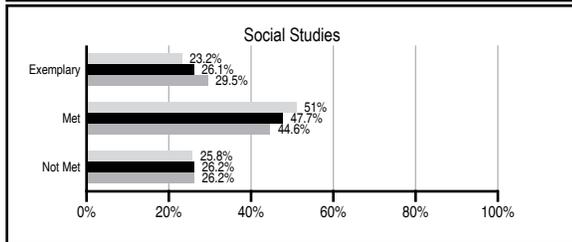
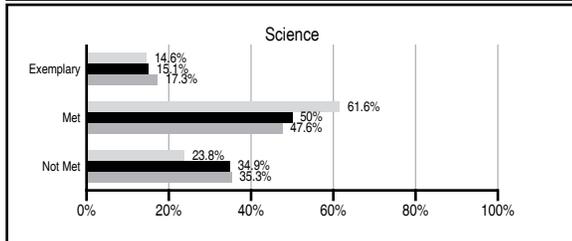
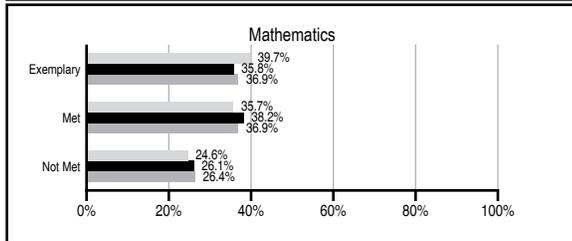
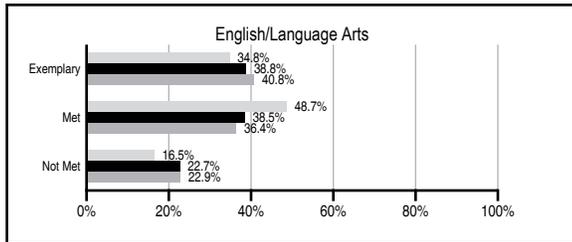
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	29	77	5	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

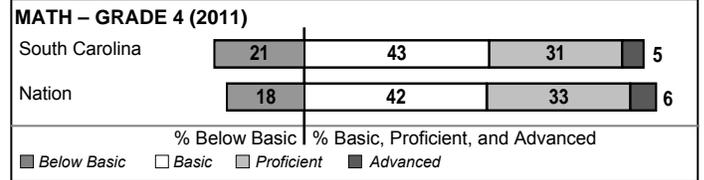
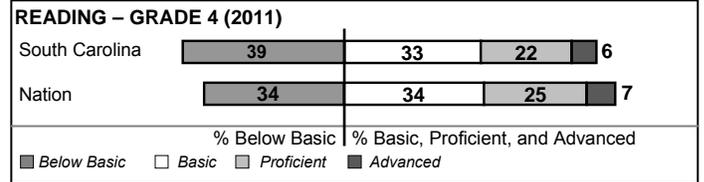
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

PINE TREE HILL ELEMENTARY [Kershaw County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=535)				
Retention rate	2.2%	Up from 1.9%	1.1%	1.1%
Attendance rate	95.9%	Up from 94.8%	96.0%	96.2%
Served by gifted and talented program	20.3%	Up from 18.0%	12.8%	13.4%
With disabilities other than speech	2.6%	Down from 5.7%	4.7%	4.1%
Older than usual for grade	0.0%	Down from 0.4%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Up from 1.4%	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	74.3%	Up from 70.7%	61.1%	62.5%
Continuing contract teachers	94.3%	Up from 87.8%	90.3%	88.2%
Teachers returning from previous year	85.7%	Down from 88.8%	88.1%	87.8%
Teacher attendance rate	95.8%	Up from 95.7%	95.1%	95.2%
Average teacher salary*	\$51,703	Up 3.1%	\$46,756	\$46,773
Classes not taught by highly qualified teachers	2.7%	Up from 2.6%	0.0%	0.0%
Professional development days/teacher	8.5 days	Up from 6.0 days	11.2 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Up from 16.5 to 1	19.6 to 1	19.9 to 1
Prime instructional time	91.1%	Up from 90.2%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,280	Down 5.0%	\$7,396	\$7,447
Percent of expenditures for instruction**	73.3%	Down from 74.4%	67.7%	68.4%
Percent of expenditures for teacher salaries**	71.9%	Down from 72.7%	64.7%	65.8%
% of AYP objectives met	100.0%	No Change	92.7%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	71	52
Percent satisfied with learning environment	94.1%	84.5%	94.1%
Percent satisfied with social and physical environment	100.0%	78.6%	86.5%
Percent satisfied with school-home relations	97.1%	90.1%	89.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pine Tree Hill Elementary had a great 2010-2011 school year filled with many exciting and enriching learning opportunities for students, parents, and staff. We continued the services of our science labs for grades 3rd-5th, reading interventionist, increased the use of our computer lab for computer-based interventions, added an after-school science club, and continued implementation of PBIS (Positive Behavior Intervention Supports). One of our greatest achievements was having been awarded with the SC Paraprofessional of the Year.

Pine Tree Hill serves primarily a lower/middle income population with 75-85% of our students qualifying for free or reduced priced meals. We also have a rather transient population as approximately 30% of our students transfer on a yearly basis. In spite of these challenges, we have been fortunate to experience significant improvement in our goals of increasing student achievement and improving student discipline. This year over 90% of our students experienced gains in MAP (Measures of Academic Progress) Assessment, over 50% of our students met their individual Accelerated Reader goal, and with the implementation of a new phonics program in our 4k-5k, approximately 79% of students could recognize their sounds and letters.

PTH provides an on-site after-school child care service through PEP (Pupil Enrichment Program). Girl Scouts, BETA Club, Student Council, Art Club, and tinkling classes are offered as enrichment opportunities for our students. Innovative technology, such as interactive white-boards, enhanced lessons in all areas. Six mobile labs are available for classes to use for a variety of computer lessons. An additional early morning computer lab was stationed to help our students enhance their PASS skills.

We celebrate our children's growth through Honor Roll recognitions, Book-celebrations, and other celebrations. Our students continued their community service through food drives, Jump Rope for Heart, Relay for Life, and recycling activities sponsored by student council and Beta Club. Students had the opportunity to provide leadership through the Safety Patrol Program and the WPUP News Daily Broadcast.

Our students were provided a wealth of extended learning opportunities which included field trips to the zoo, historical sites, artist in residence, contests, musical and dramatic performances, animal habitats, and community-resource speakers and presenters. We believe that enriching the lives of our students and expanding their views of the world while increasing their background knowledge will contribute not just to a greater mastery of state standards but will serve as a catalyst in making learning relevant and a lifelong endeavor.

Lisa Shannon, Principal
Renee Sanders, School Improvement Chairperson
Evaluations by

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