



SC Annual School Report Card Summary

NINETY SIX ELEMENTARY

Greenwood 52

Grades: 3-5

Enrollment: 363

Principal: Jane T. Calhoun

Superintendent: Dr. Mark Petersen

Board Chair: Mr. Sam Corley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Met	N/A
2010	Excellent	Good	Gold	Silver	Met	N/A
2009	Good	Good	Silver	N/A	Met	N/A

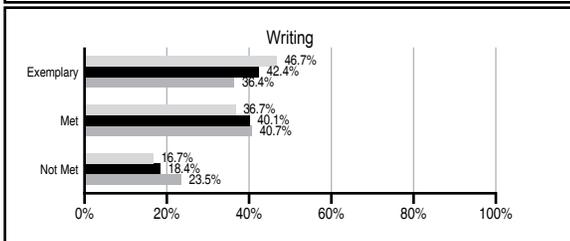
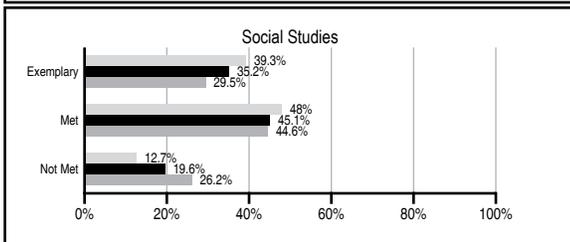
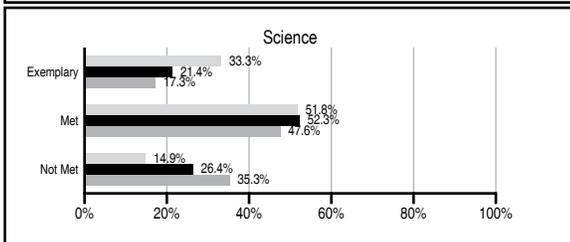
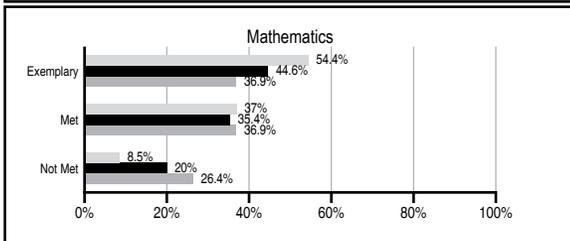
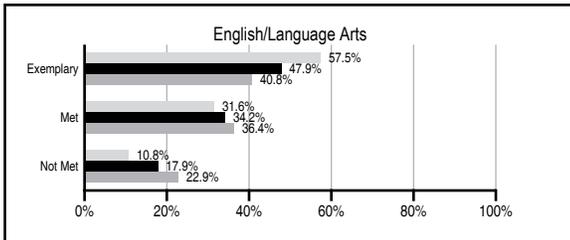
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
31	41	22	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

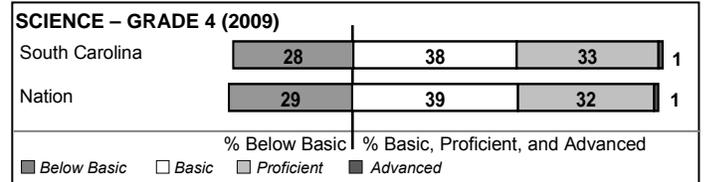
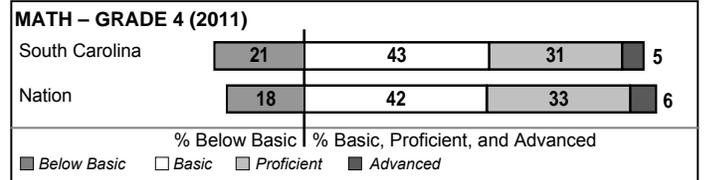
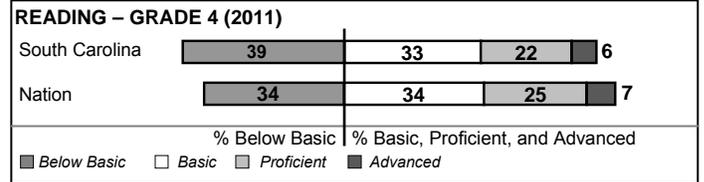
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

NINETY SIX ELEMENTARY [Greenwood 52]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=363)				
Retention rate	0.5%	Down from 1.9%	1.0%	1.1%
Attendance rate	96.8%	Up from 96.5%	96.2%	96.2%
Served by gifted and talented program	26.9%	Down from 27.8%	18.9%	13.4%
With disabilities other than speech	5.3%	Down from 8.1%	3.9%	4.1%
Older than usual for grade	0.3%	Up from 0.0%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	71.4%	No Change	64.2%	62.5%
Continuing contract teachers	100.0%	No Change	90.3%	88.2%
Teachers returning from previous year	96.8%	No Change	89.5%	87.8%
Teacher attendance rate	96.4%	Up from 93.0%	95.4%	95.2%
Average teacher salary*	\$47,763	Down 0.5%	\$48,010	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	5.9 days	Down from 10.9 days	11.4 days	10.5 days
School				
Principal's years at school	11.0	Up from 10.0	5.0	4.0
Student-teacher ratio in core subjects	22.8 to 1	No Change	20.7 to 1	19.9 to 1
Prime instructional time	92.5%	Up from 88.7%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,469	Down 3.4%	\$7,127	\$7,447
Percent of expenditures for instruction**	64.5%	Down from 64.8%	68.8%	68.4%
Percent of expenditures for teacher salaries**	59.0%	Down from 59.6%	66.2%	65.8%
% of AYP objectives met	100.0%	No Change	95.2%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	118	113
Percent satisfied with learning environment	100.0%	83.9%	95.4%
Percent satisfied with social and physical environment	100.0%	88.1%	93.7%
Percent satisfied with school-home relations	100.0%	88.0%	89.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2010-2011 school year, Ninety Six Elementary School adopted for its school-wide theme, "Lions That ROAR", as we implemented the Positive Behavior Interventions and Supports (PBIS) program. School-wide expectations were agreed upon, lessons were developed and taught, and students practiced expectations for behavior throughout the school. Daily incentives and monthly celebrations encouraged compliance as our students became Lions That are Respectful, On Task, Always Prepared, and Responsible. The success of our school team efforts was evident when NSES was acknowledged as a PBIS Ribbon School.

Academically, NSES continued to exemplify excellence as we received a Gold Award for general performance and a Silver Award for making substantial progress in closing achievement gaps in the 2010-2011 Palmetto Gold and Silver Awards Program. These awards were won through the efforts of administrators, teachers, students, staff, parents, and the community. Our commitment to excellence in teaching is supported through standards based instruction, use of technology – Compass Learning, Study Island, and web based programs, and instruction through innovative grants. Our Student Support Team Program (Response to Intervention), After School Program, and Summer School Program provide support to students beyond the regular classroom. All students participate in inquiry-based instruction during Science Lab times, and the Accelerated Reader Program provides incentives for students to read. Family Science and Math Nights provided through the Title 1 Project encourage parents to become involved in learning.

As always, our Character Education Program was implemented in classrooms and school-wide to promote character values. Community Service projects led by students included providing a Thanksgiving Meal to 25 families in our community, Jump Rope for Heart and Hoops for Heart raising over \$8000 for the American Heart Association, a 5th grade Recycling Program, and a very successful Cure JM Walk – in honor of one of our students.

Our students and staff have certainly lived up to the reputation of being "Lions That ROAR" as demonstrated by noteworthy accomplishments. The faculty and staff are committed to academic excellence, professional dedication, and quality instruction for all students. NSES is a great place of learning, opportunities, and achievement!

Jane T. Calhoun, Principal
Shameka Brown, SIC

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