



SC Annual School Report Card Summary

BELL'S CROSSING ELEMENTARY
Greenville
Grades: K-5 Enrollment: 1,210
Principal: Barbara A. Barlow
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Not Met	N/A
2010	Excellent	Excellent	Gold	N/A	Met	N/A
2009	Excellent	Good	Gold	N/A	Met	N/A

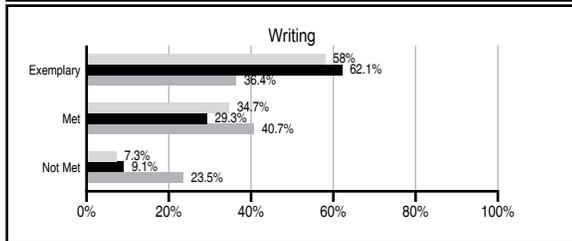
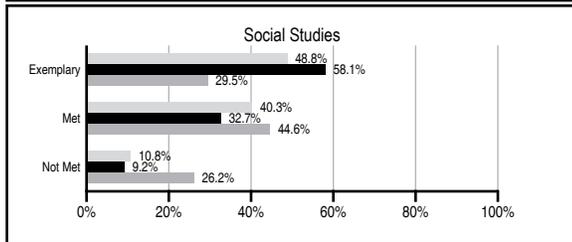
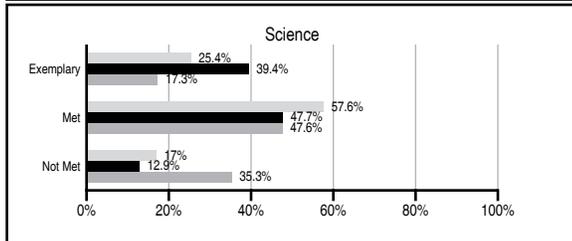
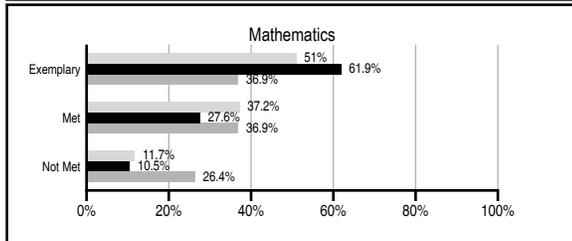
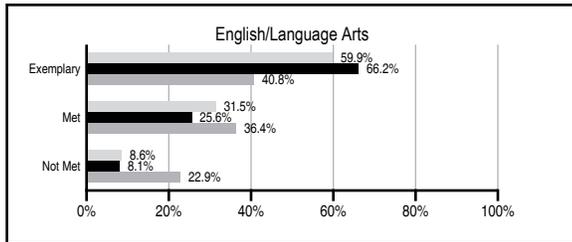
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	1	0	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

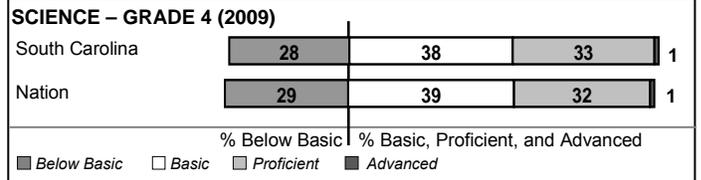
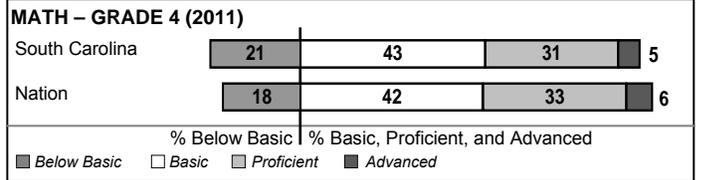
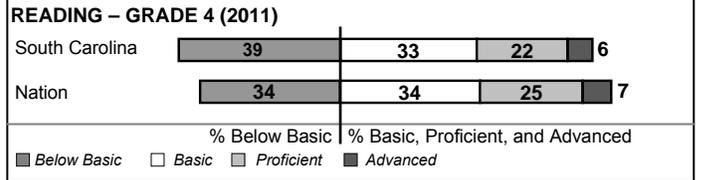
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BELL'S CROSSING ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,210)				
Retention rate	0.5%	Up from 0.4%	0.5%	1.1%
Attendance rate	97.3%	Up from 96.9%	96.7%	96.2%
Served by gifted and talented program	28.2%	Up from 26.6%	32.8%	13.4%
With disabilities other than speech	4.4%	Down from 6.4%	2.7%	4.1%
Older than usual for grade	0.0%	Down from 0.1%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=62)				
Teachers with advanced degrees	64.5%	Up from 63.6%	65.4%	62.5%
Continuing contract teachers	95.2%	Up from 93.9%	88.5%	88.2%
Teachers returning from previous year	93.0%	Up from 86.8%	88.4%	87.8%
Teacher attendance rate	94.8%	Down from 96.6%	95.3%	95.2%
Average teacher salary*	\$47,687	Up 0.5%	\$49,087	\$46,773
Classes not taught by highly qualified teachers	1.6%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	7.1 days	Down from 7.8 days	8.7 days	10.5 days
School				
Principal's years at school	9.5	Up from 8.5	5.0	4.0
Student-teacher ratio in core subjects	24.0 to 1	Up from 23.8 to 1	21.7 to 1	19.9 to 1
Prime instructional time	92.2%	Down from 93.4%	91.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.7%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,084	Down 5.8%	\$6,567	\$7,447
Percent of expenditures for instruction**	69.9%	Down from 71.1%	68.5%	68.4%
Percent of expenditures for teacher salaries**	68.8%	Up from 67.8%	68.1%	65.8%
% of AYP objectives met	93.1%	Down from 100.0%	100.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	62	194	119
Percent satisfied with learning environment	98.4%	90.7%	96.6%
Percent satisfied with social and physical environment	100.0%	92.3%	96.6%
Percent satisfied with school-home relations	100.0%	89.7%	97.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bell's Crossing is in its ninth year of implementing the Baldrige model, a data driven process for growth. The Baldrige model provides a framework incorporating the philosophy of total quality education management which consists of leadership, customer focus, systems thinking, and teamwork. All students maintain data notebooks to chart and graph their progress

We are proud of numerous areas in which we have grown this year. There are eleven NBCT teachers on staff and all teachers and paraprofessionals are Highly Qualified. Teachers participate in professional growth opportunities each year, present at conferences, and work collaboratively to ensure a consistency of learning across and within the grade levels. Community involvement and outreach continue to grow through family nights, parenting workshops, a mentoring program, and a multitude of volunteer opportunities supported by over 900 volunteers in our PTA. All parents attend conferences during the year and are involved in their child's education. A new playground and walking track was added as a result of the hard work from our PTA. Our school made AYP and earned an Absolute Rating of Excellent and a Growth Rating of Excellent this year resulting in a Palmetto Gold Award. We are proud of the gains our students have made on standardized tests, attributable in part to our use of technology throughout the school. We have addressed improvements in math by offering morning tutorial sessions. We offer early intervention programs in kindergarten through second grade in the area of reading to close the gap as early as possible. Promethean boards have been installed in 99% of our classrooms.

All students are provided leadership opportunities through Student Council, Peer Tutors, Bell's Buddies and other in-house programs. Character education is taught throughout the school as the staff strives to educate the whole child and serve as role models for our students. The program is based on the 7 Habits of Highly Effective People. The school was recognized as a SC School of Character and went on to be distinguished as a National School of Character this year. Our school was also recognized as a Safe Kids School this year. Fine Arts education is promoted as all children have the opportunity to participate in at least one grade-level or school wide production throughout the year. The PTA and SIC provided a library for the Latino community for the fourth year in a row. The School Improvement Council is active, monitors the school goals, and serves as an advisory board with inputs on budgets and improvements. The SIC also serves as the Guidance Steering Committee.

We are continuing to ensure that our environment is supportive of learning with a positive school climate and discipline policy, keeping our facility as clean as possible. Other areas of opportunity for next year are to improve achievement for our FARMS and special education students. We will seek to provide more differentiation across the curriculum next year with the implementation of Balanced Literacy.

Barbara A. Barlow, Principal Mr. Michael Budd, SIC Chairman

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