



SC Annual School Report Card Summary

BRUNSON-DARGAN ELEMENTARY
Darlington
Grades: 3-5 Enrollment: 252
Principal: Ada O. Harper
Superintendent: Dr. Rainey Knight
Board Chair: Charles Govan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2011 | Average | Excellent | TBD | TBD | Not Met | R |
| 2010 | Below Average | Below Average | N/A | N/A | Not Met | R |
| 2009 | Below Average | Average | N/A | N/A | Not Met | R |

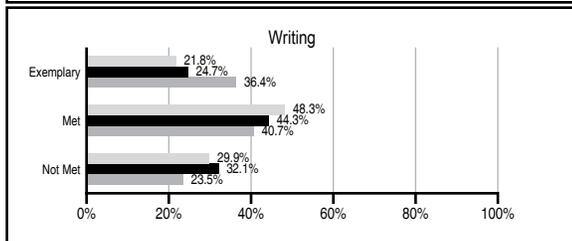
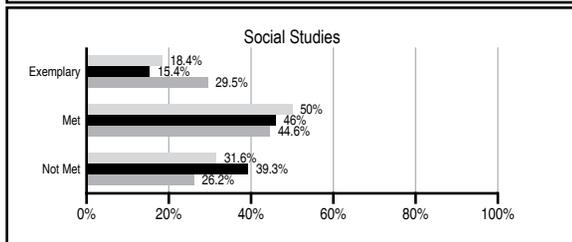
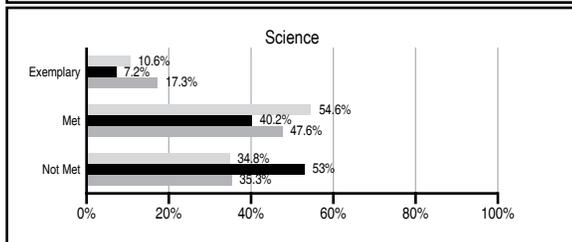
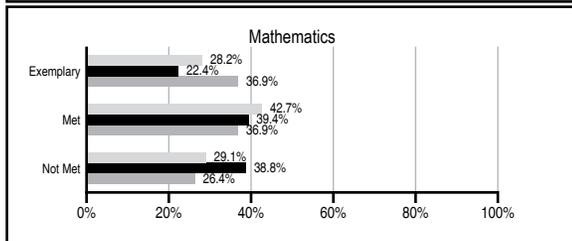
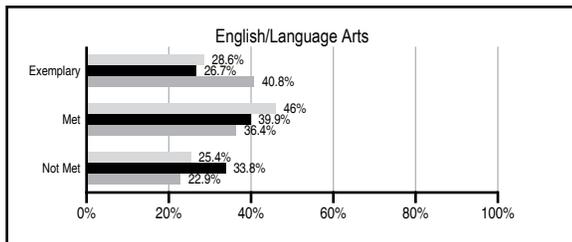
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 2 | 8 | 92 | 53 | 23 |

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BRUNSON-DARGAN ELEMENTARY [Darlington]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=252) | | | | |
| Retention rate | 0.0% | No Change | 1.5% | 1.1% |
| Attendance rate | 95.5% | Up from 95.1% | 96.2% | 96.2% |
| Served by gifted and talented program | 3.3% | Up from 1.3% | 5.5% | 13.4% |
| With disabilities other than speech | 13.4% | Down from 19.2% | 4.3% | 4.1% |
| Older than usual for grade | 2.4% | Up from 1.7% | 0.6% | 0.3% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | Down from 1.0% | 0.0% | 0.0% |
| Teachers (n=18) | | | | |
| Teachers with advanced degrees | 55.6% | Down from 66.7% | 61.8% | 62.5% |
| Continuing contract teachers | 77.8% | Up from 75.0% | 82.4% | 88.2% |
| Teachers returning from previous year | 80.0% | Up from 73.7% | 84.7% | 87.8% |
| Teacher attendance rate | 92.7% | Down from 95.5% | 95.2% | 95.2% |
| Average teacher salary* | \$45,894 | Down 0.3% | \$45,083 | \$46,773 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 11.4 days | Down from 15.0 days | 10.6 days | 10.5 days |
| School | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 3.8 | 4.0 |
| Student-teacher ratio in core subjects | 21.6 to 1 | Up from 20.6 to 1 | 17.6 to 1 | 19.9 to 1 |
| Prime instructional time | 86.9% | Down from 88.6% | 90.4% | 90.4% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 97.0% | 100.0% | 100.0% |
| Character development program | Good | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$7,502 | Down 3.8% | \$8,426 | \$7,447 |
| Percent of expenditures for instruction** | 60.7% | Up from 55.3% | 67.8% | 68.4% |
| Percent of expenditures for teacher salaries** | 57.0% | Up from 52.6% | 64.2% | 65.8% |
| % of AYP objectives met | 90.5% | No Change | 76.9% | 90.5% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 18 | 75 | 57 |
| Percent satisfied with learning environment | 100.0% | 92.0% | 81.8% |
| Percent satisfied with social and physical environment | 94.4% | 77.3% | 88.9% |
| Percent satisfied with school-home relations | 29.4% | 90.5% | 81.5% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Brunson-Dargan Elementary School (BDE) serves 250 students in grades three through five in the heart of Darlington, South Carolina. During this school year, we implemented the Explicit Direct Instructional (EDI) approach to classroom instruction, focusing on the delivery of effective lessons to improve student achievement. In addition to implementing the EDI model, focus has been placed on the planning of effective lessons and using assessment results to guide instruction.

BDE teachers continued to challenge students with research-based instructional practices, such as the Balanced Literacy Model, computer-assisted instruction in reading and math (Compass Learning Odyssey), and small group intervention programs such as SOAR to Reading Success, Read Well and small group mathematics instruction. Several initiatives were implemented to address the mathematical needs of our students, such as universal math morning work, Multiplication-by-the-Step (mastering multiplication facts), Bonus Math Time (problem-solving strategies), and early morning computer-assisted mathematics instruction. Another significant intervention program for BDE students was the BDE Homework Center sponsored by SCE&G. The center provided after-school assistance in the areas of English language arts and math to approximately 45 students.

Professional development focused on improving the quality of classroom instruction using the EDI instructional approach and improving student motivation through a book study of Relationship-Driven Classroom Management by John M. Vitto. Through the Teacher Advancement Program (TAP), master and mentor teachers provided teachers with weekly professional development in researched-based strategies in mathematics to support the school-wide Bonus Math Time.

BDE continues to improve its relationship with the Darlington community through business and faith-based partnerships, the Parent/Teacher/Community Organization, and School Improvement Council. A partnership was formed with New Providence Baptist Church of Darlington to provide mentors to select students. As we continue to focus on educating the whole child, BDE is proud to participate in a fruit and vegetable grant, providing a healthy snack to the students and staff three days a week.

As we plan for the 2011-12 school year, the faculty and staff of Brunson-Dargan Elementary School remain focused and committed to providing a high quality educational program so that all students will have the opportunity to make their dreams become a reality.

Ada O. Harper, Principal Evelyn Robinson, SIC Chairperson

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