



SC Annual School Report Card Summary

NORTHSIDE ELEMENTARY
Colleton

Grades: 1-5

Enrollment: 623

Principal: Barbara Steele

Superintendent: Ms. Leila Williams

Board Chair: Mr. Wayne Shider

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	R
2010	Average	Good	Silver	N/A	Not Met	R
2009	Average	Good	Silver	Silver	Met	RP-DELAY

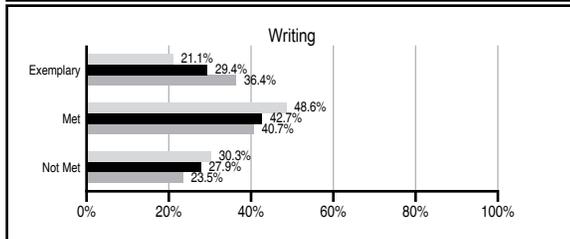
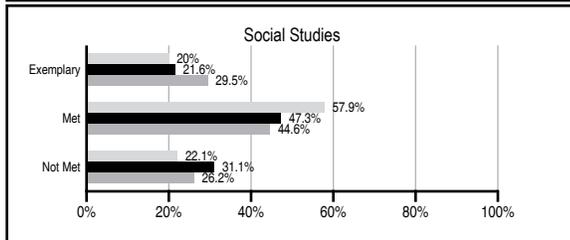
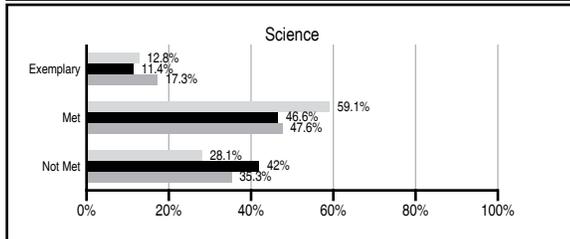
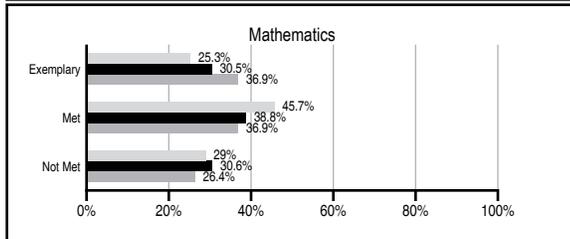
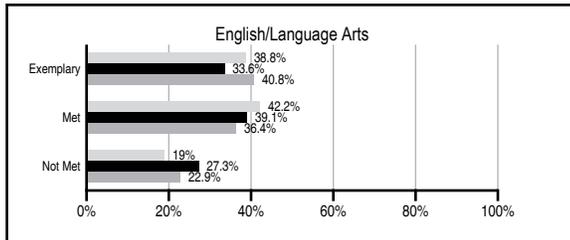
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	12	97	13	1

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

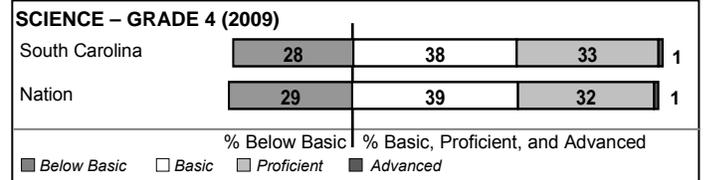
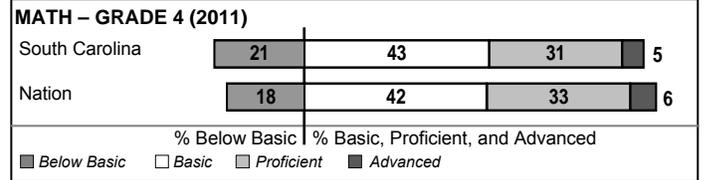
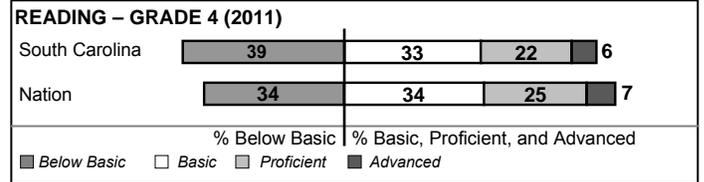
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

NORTHSIDE ELEMENTARY [Colleton]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=623)				
Retention rate	3.2%	Down from 6.1%	1.5%	1.1%
Attendance rate	95.9%	Down from 97.6%	95.9%	96.2%
Served by gifted and talented program	9.8%	Down from 10.0%	9.2%	13.4%
With disabilities other than speech	4.9%	Down from 10.6%	4.5%	4.1%
Older than usual for grade	2.4%	Down from 3.6%	0.4%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	60.5%	Down from 61.1%	60.5%	62.5%
Continuing contract teachers	89.5%	Up from 83.3%	88.2%	88.2%
Teachers returning from previous year	90.8%	Up from 82.7%	87.0%	87.8%
Teacher attendance rate	94.3%	Up from 93.1%	95.1%	95.2%
Average teacher salary*	\$44,460	Up 1.5%	\$46,117	\$46,773
Classes not taught by highly qualified teachers	0.0%	Down from 0.5%	0.0%	0.0%
Professional development days/teacher	16.6 days	Up from 8.0 days	10.9 days	10.5 days
School				
Principal's years at school	0.1	No Change	4.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 19.1 to 1	19.5 to 1	19.9 to 1
Prime instructional time	88.8%	Up from 88.7%	89.8%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$5,332	Up 37.3%	\$7,489	\$7,447
Percent of expenditures for instruction**	63.0%	Down from 69.4%	67.2%	68.4%
Percent of expenditures for teacher salaries**	62.2%	Down from 67.6%	64.6%	65.8%
% of AYP objectives met	81.0%	Down from 90.5%	88.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	110	35
Percent satisfied with learning environment	100.0%	89.1%	94.3%
Percent satisfied with social and physical environment	100.0%	80.7%	76.5%
Percent satisfied with school-home relations	90.9%	86.2%	80.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Northside Elementary remains committed to working with our school community to develop responsible learners and provide the best possible education for all of our students. Students' efforts continue to result in success and rewards. Once again we were awarded a Palmetto Silver Award for our improvement rating and increased achievement gains. We missed two areas in AYP, for ELA and Math. They were both with our disabled student population. We worked very hard this year with this students and provided more inclusion in regular education for them and challenged them to succeed in all areas.

Technology continues to carry us forward. In addition to SMART boards in every classroom, students use Senteos, hand-held devices, to directly interact with the SMART boards and answer assessment questions. The use of all this technology keeps our students motivated as active learners and participants.

Our Response to Intervention program included 2 full time reading interventionists who worked with at risk students, and we had a part time interventionist who worked with students who were below grade level in math. Students also worked in the computer lab to practice and improve their skills in math and reading. In individual classrooms teachers worked with small, flexible groups of students who differentiated their instruction, based on students' needs. Students used hands on math and science kits. As a result, many of our students received awards at our district math and science fair.

Northside was fortunate to share three district facilitators with another school. These certified teachers offered support and staff development to our staff in math, science, and ela. They also managed our resources and supplied progress monitoring tests. Our staff participated in collegial book studies and discussions on current research and Best Practice, and put many new ideas in place in their classrooms.

We celebrated our students' progress and success through school wide displays, data walls, special assemblies and programs and recognition ceremonies. Students were honored for PASS and MAP (measures of academic progress) gains, AR (accelerated reader points, perfect attendance and honor roll. Motivating our students and providing them with superior instruction in an atmosphere of high expectations and excellence continues to be our driving force and goal.

Barbara Steele, Principal
Lesi Chapman, SIC Chairperson

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