



SC Annual School Report Card Summary

MANNING PRIMARY
Clarendon 2
Grades: 2-3 Enrollment: 452
Principal: Judy Holmes
Superintendent: John Tindal
Board Chair: William C. Land

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Average	TBD	TBD	Not Met	N/A
2010	Average	Good	Silver	N/A	Met	N/A
2009	Average	At-Risk	N/A	N/A	Met	NI-DELAY

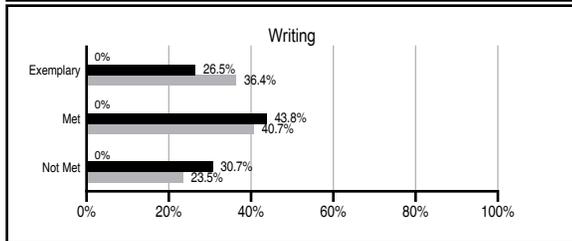
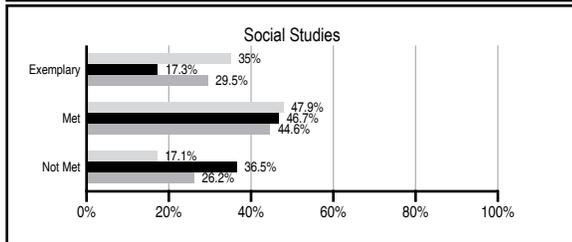
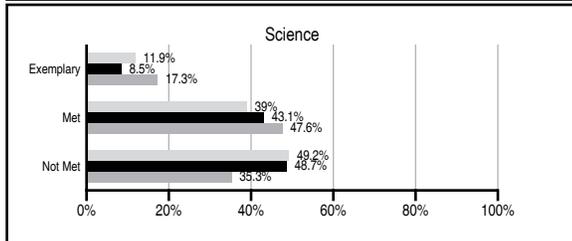
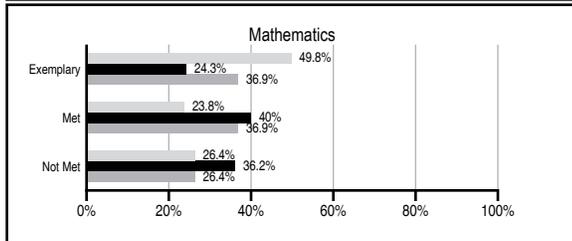
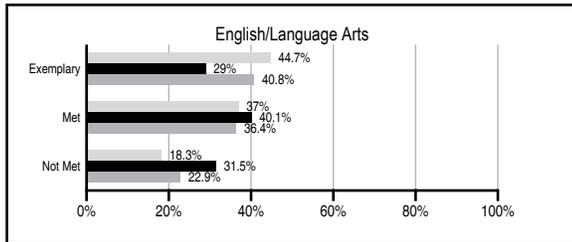
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	9	106	40	14

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

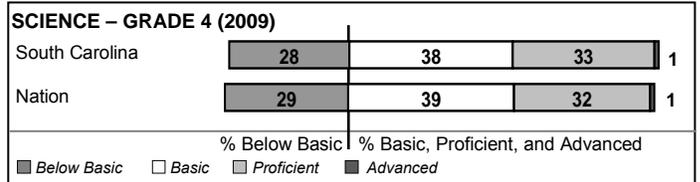
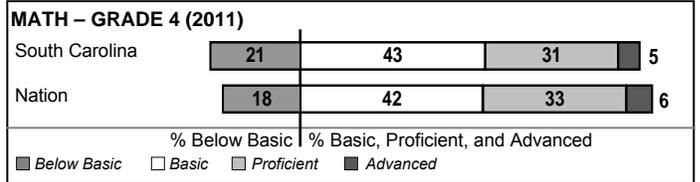
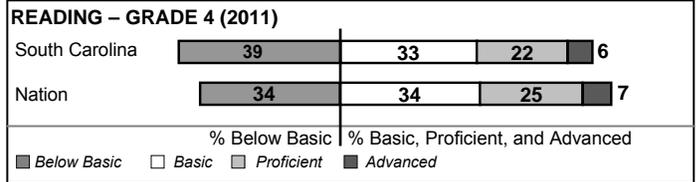
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MANNING PRIMARY [Clarendon 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=452)				
Retention rate	5.0%	Up from 4.1%	1.5%	1.1%
Attendance rate	96.4%	Up from 95.8%	95.9%	96.2%
Served by gifted and talented program	6.0%	Down from 8.2%	6.8%	13.4%
With disabilities other than speech	8.7%	Down from 11.9%	4.5%	4.1%
Older than usual for grade	1.1%	Down from 1.2%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	60.7%	Up from 52.9%	61.0%	62.5%
Continuing contract teachers	96.4%	Up from 91.2%	83.5%	88.2%
Teachers returning from previous year	86.6%	Down from 94.0%	85.6%	87.8%
Teacher attendance rate	93.5%	Down from 94.5%	95.1%	95.2%
Average teacher salary*	\$44,824	Up 3.2%	\$45,490	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	17.9 days	Up from 17.3 days	10.2 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 19.2 to 1	18.2 to 1	19.9 to 1
Prime instructional time	88.6%	Down from 89.6%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.5%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,393	Down 5.3%	\$8,004	\$7,447
Percent of expenditures for instruction**	70.0%	Up from 66.9%	68.1%	68.4%
Percent of expenditures for teacher salaries**	68.0%	Up from 61.5%	64.8%	65.8%
% of AYP objectives met	90.5%	Down from 100.0%	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	219	126
Percent satisfied with learning environment	96.4%	91.3%	95.1%
Percent satisfied with social and physical environment	96.3%	86.1%	90.2%
Percent satisfied with school-home relations	88.9%	88.1%	92.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Manning Primary School is "Wild About Learning." Our school's mission is educating children. During the 2010-11 school year, Manning Primary School made Adequate Yearly Progress and was a Silver Award winner.

Manning Primary offered several instructional programs to meet the needs of its 456 second and third grade students. The Save the Children Literacy Program served 135 students through in-school, after-school, and summer school programs. There are 20 technology classrooms which are utilized by teachers to enhance instruction and curriculum. A computer assisted instructional program, Classworks, provides our students with extra support in their areas of academic weakness. The Measure of Academic Progress computer assessment was administered 3 times during the year. Data from this assessment was used by classroom teachers to ensure quality instruction for our students. This data was also used to identify students to receive additional instruction in the areas of math and reading in our PASS Power after-school program. In order to provide educational options for parents, two single-gender classes were offered in our third grade. Rigorous curriculum alignment in second and third grade was accomplished through the use of common assessments in the areas of reading, math and social studies. Data from these assessments was used to identify those curriculum indicators that needed to be retaught in order to ensure mastery. Weekly grade level meetings were held to keep instruction aligned to the state standards.

Manning Primary has numerous programs to meet the needs of the "whole child." We were actively involved with several community agencies. Clarendon County Mental Health and Clarendon Behavioral Health Services offered counseling for our students. Character education was addressed daily through our morning show, outside marquee, posters, and banners reminding us of our character trait for the month. Our students have access to the Smiles Dental Clinic. Manning Primary students have the opportunity to participate in the Clarendon Christian Learning center. We have a host of community volunteers. We have foster grandparents who assist in our classrooms. Our ESOL 4-H Club assisted in improving our outdoor learning environment. Our local Rotary Club donated dictionaries for every third grade student. Our business partners, McDonald's and Arvin Meritor, provided monetary contributions and incentives for various family-oriented activities.

Through the years, Manning Primary School has garnered numerous awards and accomplishments and has been recognized for "Closing the Achievement Gap" among sub groups in 2002, 2003, and 2007. Our school received the Silver Award in 2005 and 2010 and the Palmetto Gold Award in 2006. MPS is also a Red Carpet School. Manning Primary School has five National Board Certified Teachers. MPS is accredited by the Southern Association of Colleges and Schools.

Judy Holmes, Principal
Anitra Hammett, Chairman School Improvement Council

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