



SC Annual School Report Card Summary

BERKELEY INTERMEDIATE
Berkeley
Grades: 3-5 Enrollment: 618
Principal: Michael Shaw
Superintendent: Rodney Thompson
Board Chair: Kathy Schwalbe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Good	TBD	TBD	Not Met	R
2010	Average	Excellent	Gold	Silver	Met	R-DELAY
2009	Average	Average	N/A	N/A	Not Met	R

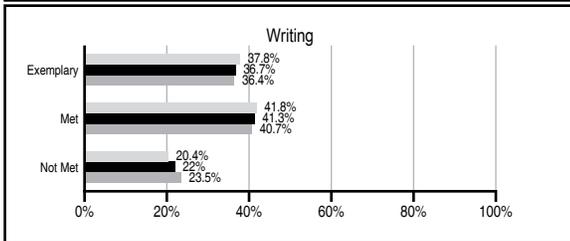
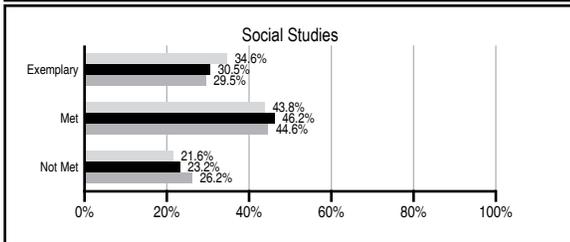
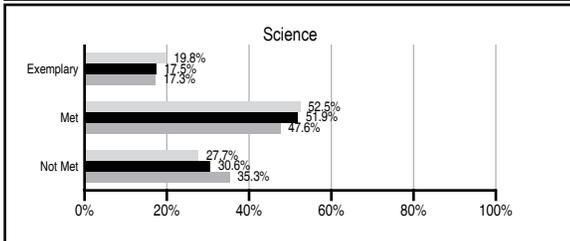
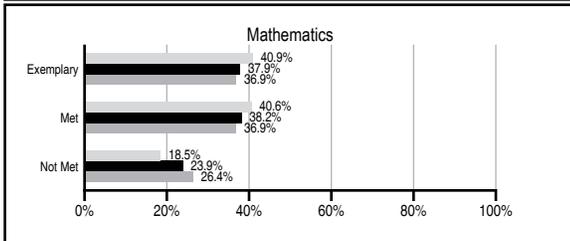
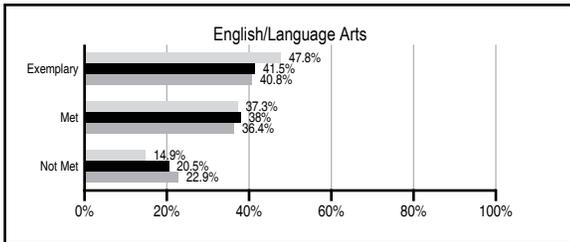
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
21	35	59	1	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BERKELEY INTERMEDIATE [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=618)				
Retention rate	0.5%	Down from 1.0%	1.3%	1.1%
Attendance rate	96.6%	Up from 96.2%	96.1%	96.2%
Served by gifted and talented program	15.4%	Up from 13.7%	14.3%	13.4%
With disabilities other than speech	5.9%	Down from 8.7%	4.7%	4.1%
Older than usual for grade	0.5%	Down from 1.3%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	54.3%	Up from 52.9%	60.8%	62.5%
Continuing contract teachers	71.4%	Down from 79.4%	90.0%	88.2%
Teachers returning from previous year	86.5%	Up from 84.1%	88.2%	87.8%
Teacher attendance rate	95.1%	Down from 95.5%	95.2%	95.2%
Average teacher salary*	\$43,629	Down 2.3%	\$46,521	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.9 days	Up from 12.6 days	10.7 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.5	4.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 22.1 to 1	20.1 to 1	19.9 to 1
Prime instructional time	91.2%	Down from 91.5%	90.4%	90.4%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Up from 96.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,734	Up 6.8%	\$7,094	\$7,447
Percent of expenditures for instruction**	59.5%	Up from 57.3%	68.4%	68.4%
Percent of expenditures for teacher salaries**	53.7%	Up from 52.1%	65.4%	65.8%
% of AYP objectives met	85.7%	Down from 100.0%	94.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	190	127
Percent satisfied with learning environment	97.6%	77.2%	87.0%
Percent satisfied with social and physical environment	97.6%	80.3%	84.0%
Percent satisfied with school-home relations	92.5%	81.1%	79.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Berkeley Intermediate School (BIS) is a public elementary school built in 1995 serving 604 students in grades 3, 4 and 5. The student population is comprised of 51% White, 40% African-American, 5% Hispanic and 4% other ethnic groups. The school qualifies for Title I based on 65% of the students being eligible for free and/or reduces lunch.

Students testing results have shown continuous improvement during the past three years. Due to the 2010 PASS results, BIS has been awarded the Palmetto Gold award for Academic Achievement and the Palmetto Silver for Closing the Achievement Gap. Due to the outstanding testing results, BIS also met all twenty-one categories required to meet Adequate Yearly Progress (AYP).

Teachers benefitted from continuous staff development from our Curriculum Coach, administration and District Personnel. Staff Development opportunities included a Differentiated Learning graduate class, Positive Behavior Intervention and Support (PBIS), Mastery Manager data collection tool, AIMSweb and several Book Study opportunities. Teachers met twice weekly in Professional Learning Communities (PLC's) to review data, standards, RtI, technology and teaching techniques to ensure all student needs are being met.

The Positive Behavior Intervention and Support (PBIS) initiative continued. Expectations that each student will be respectful and act in a responsible and safe manner were taught, emphasized, and demonstrated throughout the year. Celebrations were held for those students who demonstrated these expectations on a regular basis. Also, the Moncks Corner Kiwanis's Club partnered with the school's guidance department to celebrate Character Education on a monthly basis.

Home-school communication was enhanced through use of the Alert Now phone messaging system and Wednesday Gold Folders. Parenting programs held throughout the year included such events as Technology Night, Math Night, Literacy Night and Science Night.

Students were engaged in a variety of activities outside the classroom this year. Students in fourth and fifth grade led the Daily BIS News Show. All students in grades 4 and 5 participated in a Fall Festival focused on the Social Studies standards. All students participated in Jump Rope For Heart and the proceeds were donated to the American Heart Association. We also had students participating in district-level spelling bees, Roscoe Reading Program, and community art shows. Parents, community liaisons, and teachers were more involved throughout this year on our School Improvement Council, which set goals for the future and developed additional ways to identify and serve our students' needs.

Michael Shaw, Principal
Sylleste Davis, Chair, School Improvement Council

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