



# SC Annual School Report Card Summary

**MILLBROOK ELEMENTARY**  
Aiken

Grades: PK-5

Enrollment: 621

Principal: Denise Huff

Superintendent: Dr. Elizabeth Everitt

Board Chair: Ms. Rosemary B. English

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Average	TBD	TBD	Met	N/A
2010	Good	Excellent	Gold	N/A	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A

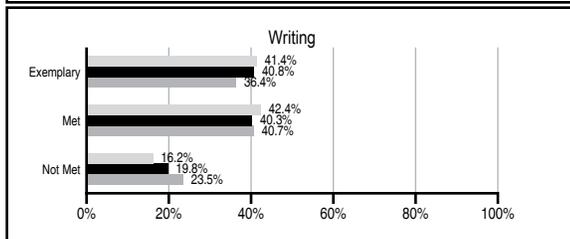
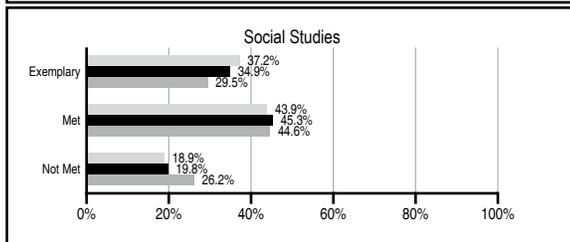
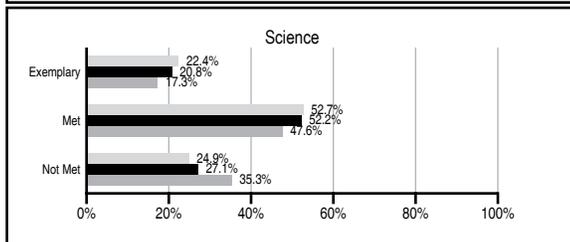
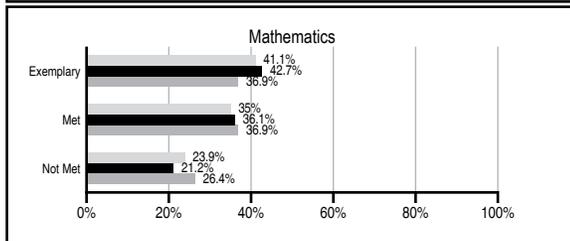
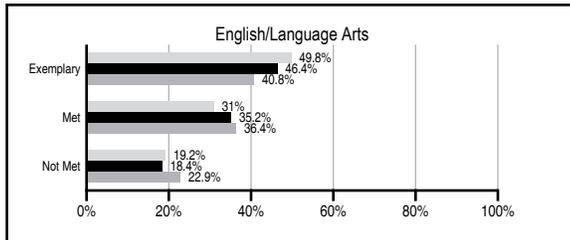
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
30	38	27	0	0

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

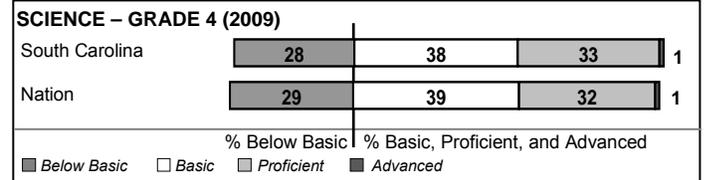
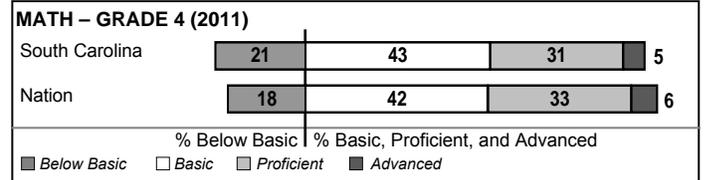
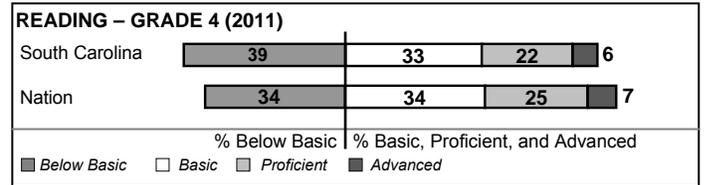
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# MILLBROOK ELEMENTARY [Aiken]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=621)</b>				
Retention rate	2.2%	No Change	1.1%	1.1%
Attendance rate	96.3%	Up from 95.8%	96.2%	96.2%
Served by gifted and talented program	20.8%	Up from 18.3%	17.9%	13.4%
With disabilities other than speech	1.8%	Down from 4.3%	4.1%	4.1%
Older than usual for grade	0.5%	Down from 0.9%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=38)</b>				
Teachers with advanced degrees	47.4%	Up from 43.9%	62.9%	62.5%
Continuing contract teachers	94.7%	Down from 95.1%	90.3%	88.2%
Teachers returning from previous year	93.6%	Down from 93.9%	89.3%	87.8%
Teacher attendance rate	94.5%	Up from 93.1%	95.4%	95.2%
Average teacher salary*	\$49,017	Up 2.1%	\$47,826	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.3 days	Up from 5.8 days	10.9 days	10.5 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 18.8 to 1	20.8 to 1	19.9 to 1
Prime instructional time	90.0%	Up from 88.1%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.6%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,122	Down 5.1%	\$6,913	\$7,447
Percent of expenditures for instruction**	74.3%	Down from 74.5%	68.8%	68.4%
Percent of expenditures for teacher salaries**	70.9%	Down from 72.1%	66.1%	65.8%
% of AYP objectives met	100.0%	No Change	95.2%	90.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	92	33
Percent satisfied with learning environment	89.7%	92.3%	87.9%
Percent satisfied with social and physical environment	92.3%	91.2%	84.8%
Percent satisfied with school-home relations	92.5%	90.1%	78.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Millbrook Elementary has made significant steps toward continuing the legacy of delivering a quality education to its students. The School Improvement Council, PTO and faculty work together as a team to ensure a positive learning environment. Many of our students and teachers have been recognized for their accomplishments in local, regional, and state competitions.

Millbrook Elementary offers many activities and programs to enhance student learning. The After School Tutoring program, PAWS for Reading program, Book-It program, Book Buddies, and character education are just a few examples of the variety of opportunities available to our students. In addition, the school provides opportunities for students to be involved in Career Day, Chorus, Student Council, Fitness Club, Drama Club, Safety Patrol, and Art and Math /Science Club.

Our school was awarded the Red Carpet Award for our family friendly school environment. In addition, we met national AYP criteria with scores consistently above the district norms and received the state Palmetto Gold Award for our exemplary PASS results. Also, fifteen teachers received Savannah River Nuclear Site Science and Math grants with one additional teacher receiving a Savannah River Remediation STAR (Students, Teachers Achieving Results) grant to enhance the Math and Science curriculum.

An updated School Renewal Plan has been completed by the Title I and School Improvement Council Committee for the 2011-2012 school year. The Renewal Plan focuses on the implementation of Common Core Standards and new computer software to assist teachers with the implementation of the standards. Title I funding will be used to provide staff development for teachers in all core subject areas. Interventions will be incorporated into the regular classroom in an effort to close the achievement gap.

Our school provides excellent academic programs that are data driven to identify our students' needs. Our commitment to positive home-school relations, teacher collaboration, and professional development ensures that our students will be well prepared to transition into middle school.

Denise Huff, Principal  
Kim Cheeks, SIC Chairperson

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