



BELLEVUE ELEMENTARY

501 Belleview Rd.
Rock Hill, SC 29730

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-5 Elementary School | |
| Enrollment | 429 Students | |
| Principal | John C. Kirell | 803-981-1181 |
| Superintendent | Lynn P. Moody | 803-981-1000 |
| Board Chair | Bob Norwood | 803-981-1000 |

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| 2011 | Good | Good |
| 2010 | Good | Good |
| 2009 | Average | Good |
| 2008 | Average | Average |
| 2007 | Average | Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

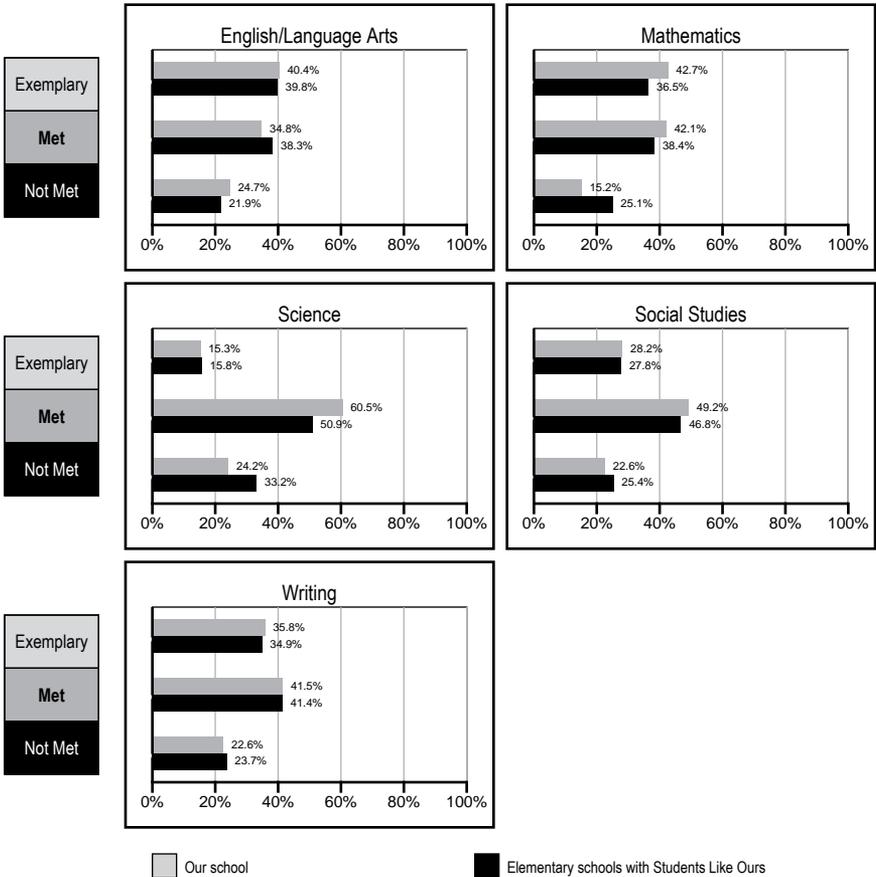
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 92.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 15 | 34 | 70 | 4 | 0 |

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=429) | | | | |
| First graders who attended full-day kindergarten | 100.0% | No Change | 100.0% | 100.0% |
| Retention rate | 0.5% | Down from 0.9% | 1.1% | 1.1% |
| Attendance rate | 96.6% | Down from 96.9% | 96.0% | 96.2% |
| Served by gifted and talented program | 11.6% | Up from 11.0% | 13.4% | 13.4% |
| With disabilities other than speech | 6.8% | Down from 10.8% | 5.2% | 4.1% |
| Older than usual for grade | 0.0% | No Change | 0.3% | 0.3% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | Down from 0.4% | 0.0% | 0.0% |
| Teachers (n=32) | | | | |
| Teachers with advanced degrees | 65.6% | Up from 55.6% | 60.0% | 62.5% |
| Continuing contract teachers | 96.9% | Up from 80.6% | 90.5% | 88.2% |
| Teachers returning from previous year | 86.6% | Up from 81.6% | 88.2% | 87.8% |
| Teacher attendance rate | 96.9% | Down from 97.5% | 95.0% | 95.2% |
| Average teacher salary* | \$46,514 | Down 1.9% | \$46,613 | \$46,773 |
| Professional development days/teacher | 13.8 days | Up from 5.9 days | 10.8 days | 10.5 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 20.3 to 1 | Up from 19.4 to 1 | 19.9 to 1 | 19.9 to 1 |
| Prime instructional time | 91.6% | Down from 94.0% | 90.2% | 90.4% |
| Opportunities in the arts | Good | Down from Excellent | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 99.2% | 100.0% | 100.0% |
| Character development program | Good | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$7,489 | Down 1.4% | \$7,228 | \$7,447 |
| Percent of expenditures for instruction** | 75.0% | Down from 75.3% | 68.1% | 68.4% |
| Percent of expenditures for teacher salaries** | 73.1% | Up from 72.4% | 65.9% | 65.8% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Bellevue Elementary School is home to 450 diverse students ranging from four year old kindergarten through fifth grade. Our faculty consists of over 40 highly qualified teachers, 80% of which have post graduate degrees. We are located in the city limits of Rock Hill, South Carolina.

The 2010-2011 school year was a very exciting and gratifying one for our school community. For the third year in a row, Bellevue was awarded the Palmetto Silver Award for Closing the Achievement Gap. We were also recognized for the first time as a Palmetto Silver Award recipient for Overall Academic Achievement. In October we were announced by the State of South Carolina as its Distinguished Title 1 School for Closing the Achievement Gap. We were honored to attend the National Distinguished Schools Conference to represent South Carolina.

Another encouraging first for Bellevue this year was our inaugural full-day four year old program. Bellevue became the first school in Rock Hill Schools to offer this to twenty of our at-risk students. Due to the success of our program, three other Title 1 schools in our district will offer this to their students during the 2011-2012 school year. It is exciting to know that the successes of our school are paving the way for the future successes of other schools.

Our School Improvement Council and PTO continue to be strong advocates of the vision of our school. Our parent involvement has increased over the past few years and we have been able to implement several new initiatives. We had a record number of parents volunteer, attend programs, and participate in family activities such as Lunch and Learn and All-Star Math Night.

Bellevue continues to offer several programs for our students to be successful outside of the classroom. Over 20 girls in third through fifth grade participated in Girls on the Run, a program that promotes a healthy lifestyle and good citizenship. Trailblazers, a program for fifth grade students, is designed to build cooperative skills and instill a team first approach to life. Wildcat PRIDE is a mentoring program for students in Kindergarten through fifth grade. Students are paired with a faculty member to set both academic and social goals. The mentees work towards earning incentives by meeting their goals each week. This year we also started a dance club for second through fifth grade. The students learned many different forms of dancing and the history behind the dancing.

This year our students fulfilled their civic responsibilities through service learning by raising money for the American Heart Association, The Leukemia Society, and the Cystic Fibrosis Foundation. They also raised money for the victims of the devastating earthquakes in Japan.

We are very encouraged with the course we are taking at Bellevue. We offer our students a rigorous core curriculum in a very nurturing environment. Our students are developing a global perspective that will help them as a 21st Century Learners. Bellevue continues to be a wonderful place to teach and learn!

John Kirell-Principal
Denise Reynolds- SIC Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 24 | 52 | 31 |
| Percent satisfied with learning environment | 95.8% | 86.5% | 90.3% |
| Percent satisfied with social and physical environment | 100.0% | 84.6% | 90.3% |
| Percent satisfied with school-home relations | 82.6% | 90.2% | 86.7% |

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress

NO

This school met 16 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

| | |
|-------|---|
| NI | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| CSI | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| CA | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| RP | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services. |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay." |
| HOLD | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold." |

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 0.6% | 1.7% |
| Classes in high poverty schools not taught by highly qualified teachers | 25.0% | 4.4% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 96.6% | 94.0%** | Yes |

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary* | District % Met or Exemplary* | State % Met or Exemplary* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|-----------|-------|-------------|----------------------------|------------------------------|---------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|-----------|-------|-------------|----------------------------|------------------------------|---------------------------|---------------------------|-----------------------------|

English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

| | | | | | | | | | | |
|------------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students | 198 | 100 | 24.6 | 34.6 | 40.8 | 82.7 | 83.1 | 82.4 | Yes | Yes |
| Gender | | | | | | | | | | |
| Male | 98 | 100 | 26.7 | 38.4 | 34.9 | 81.4 | 79.5 | 78.7 | N/A | N/A |
| Female | 100 | 100 | 22.6 | 31.2 | 46.2 | 83.9 | 86.8 | 86.2 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 80 | 100 | 17.6 | 35.1 | 47.3 | 87.8 | 91.2 | 88.9 | Yes | Yes |
| African American | 97 | 100 | 28.7 | 33.3 | 37.9 | 77 | 72.4 | 72.9 | No | Yes |
| Asian/Pacific Islander | 7 | I/S | I/S | I/S | I/S | I/S | 95.7 | 93 | I/S | I/S |
| Hispanic | 11 | 100 | I/S | I/S | I/S | I/S | 77.9 | 79.3 | I/S | I/S |
| American Indian/Alaskan | 3 | I/S | I/S | I/S | I/S | I/S | 71.2 | 83 | I/S | I/S |
| Disability Status | | | | | | | | | | |
| Disabled | 31 | 100 | 69.2 | 19.2 | 11.5 | 42.3 | 54.9 | 48.1 | I/S | I/S |
| Migrant Status | | | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | N/A | 68.9 | N/A | N/A |
| English Proficiency | | | | | | | | | | |
| Limited English Proficient | 12 | 100 | I/S | I/S | I/S | I/S | 74.8 | 78.3 | I/S | I/S |
| Socio-Economic Status | | | | | | | | | | |
| Subsidized meals | 149 | 100 | 30.3 | 37.9 | 31.8 | 78 | 75 | 75.4 | Yes | Yes |

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

| | | | | | | | | | | |
|------------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students | 198 | 100 | 15.1 | 41.9 | 43 | 88.8 | 83.2 | 81.9 | Yes | Yes |
| Gender | | | | | | | | | | |
| Male | 98 | 100 | 15.1 | 41.9 | 43 | 88.4 | 80.9 | 79.9 | N/A | N/A |
| Female | 100 | 100 | 15.1 | 41.9 | 43 | 89.2 | 85.5 | 84.1 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 80 | 100 | 5.4 | 39.2 | 55.4 | 97.3 | 91 | 88.9 | Yes | Yes |
| African American | 97 | 100 | 21.8 | 41.4 | 36.8 | 83.9 | 72.6 | 71.4 | Yes | Yes |
| Asian/Pacific Islander | 7 | I/S | I/S | I/S | I/S | I/S | 96.4 | 94.6 | I/S | I/S |
| Hispanic | 11 | 100 | I/S | I/S | I/S | I/S | 79.2 | 81.1 | I/S | I/S |
| American Indian/Alaskan | 3 | I/S | I/S | I/S | I/S | I/S | 75.2 | 84.4 | I/S | I/S |
| Disability Status | | | | | | | | | | |
| Disabled | 31 | 100 | 42.3 | 46.2 | 11.5 | 61.5 | 51.6 | 47.3 | I/S | I/S |
| Migrant Status | | | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | N/A | 77.6 | N/A | N/A |
| English Proficiency | | | | | | | | | | |
| Limited English Proficient | 12 | 100 | I/S | I/S | I/S | I/S | 78 | 81.4 | I/S | I/S |
| Socio-Economic Status | | | | | | | | | | |
| Subsidized meals | 149 | 100 | 18.2 | 43.9 | 37.9 | 86.4 | 75.4 | 74.9 | Yes | Yes |

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary | District % Met or Exemplary | State % Met or Exemplary |
|------------------------------|-------------------------------|----------|-----------|-------|-------------|---------------------------|-----------------------------|--------------------------|
| Science | | | | | | | | |
| All Students | 135 | 100 | 24 | 60 | 16 | 76 | 72.1 | 68.6 |
| Gender | | | | | | | | |
| Male | 68 | 100 | 21.3 | 63.9 | 14.8 | 78.7 | 71.1 | 68.3 |
| Female | 67 | 100 | 26.6 | 56.3 | 17.2 | 73.4 | 73.2 | 68.9 |
| Racial/Ethnic Group | | | | | | | | |
| White | 61 | 100 | 12.3 | 68.4 | 19.3 | 87.7 | 84.8 | 80.7 |
| African American | 61 | 100 | 41.1 | 51.8 | 7.1 | 58.9 | 54.6 | 51.4 |
| Asian/Pacific Islander | 5 | I/S | I/S | I/S | I/S | I/S | 94.4 | 85.3 |
| Hispanic | 7 | I/S | I/S | I/S | I/S | I/S | 66.2 | 61.6 |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | 61.7 | 70.8 |
| Disability Status | | | | | | | | |
| Disabled | 27 | 100 | 50 | 41.7 | 8.3 | 50 | 43.4 | 35.7 |
| Migrant Status | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | N/A | 42.9 |
| English Proficiency | | | | | | | | |
| Limited English Proficient | 6 | I/S | I/S | I/S | I/S | I/S | 63.5 | 60.7 |
| Socio-Economic Status | | | | | | | | |
| Subsidized meals | 101 | 100 | 29 | 63.4 | 7.5 | 71 | 60.3 | 57.3 |
| Social Studies | | | | | | | | |
| All Students | 139 | 100 | 22.6 | 49.2 | 28.2 | 77.4 | 75.9 | 72.5 |
| Gender | | | | | | | | |
| Male | 73 | 100 | 25 | 40.6 | 34.4 | 75 | 75.8 | 72 |
| Female | 66 | 100 | 20 | 58.3 | 21.7 | 80 | 76 | 73.1 |
| Racial/Ethnic Group | | | | | | | | |
| White | 54 | 100 | 12.2 | 53.1 | 34.7 | 87.8 | 85.6 | 81 |
| African American | 74 | 100 | 28.8 | 47 | 24.2 | 71.2 | 63.2 | 60 |
| Asian/Pacific Islander | 4 | I/S | I/S | I/S | I/S | I/S | 92.3 | 89 |
| Hispanic | 5 | I/S | I/S | I/S | I/S | I/S | 66.9 | 69.6 |
| American Indian/Alaskan | 2 | I/S | I/S | I/S | I/S | I/S | 65.8 | 73.5 |
| Disability Status | | | | | | | | |
| Disabled | 18 | 100 | N/AV | N/AV | N/AV | 50 | 45.6 | 40.5 |
| Migrant Status | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | N/A | 53.8 |
| English Proficiency | | | | | | | | |
| Limited English Proficient | 8 | I/S | I/S | I/S | I/S | I/S | 67.7 | 69.7 |
| Socio-Economic Status | | | | | | | | |
| Subsidized meals | 108 | 100 | 27.7 | 48.9 | 23.4 | 72.3 | 65.4 | 62.9 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary | District % Met or Exemplary | State % Met or Exemplary | School Attendance Rate | District Attendance Rate |
|------------------------------|-------------------------------|----------|-----------|-------|-------------|---------------------------|-----------------------------|--------------------------|------------------------|--------------------------|
| Writing | | | | | | | | | | |
| All Students | 60 | 96.7 | 22.6 | 41.5 | 35.8 | 77.4 | 75.7 | 73.2 | 96.6 | 96.2 |
| Gender | | | | | | | | | | |
| Male | 29 | 96.6 | 26.9 | 38.5 | 34.6 | 73.1 | 71 | 67.2 | 96.4 | 96.1 |
| Female | 31 | 96.8 | 18.5 | 44.4 | 37 | 81.5 | 80.6 | 79.4 | 96.7 | 96.3 |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 21 | 100 | 10 | 45 | 45 | 90 | 87.4 | 81.5 | 96.2 | 96.1 |
| African American | 29 | 93.1 | 29.2 | 37.5 | 33.3 | 70.8 | 60.2 | 61.3 | 96.8 | 96.4 |
| Asian/Pacific Islander | 3 | I/S | I/S | I/S | I/S | I/S | 92.5 | 87 | 98.2 | 97.5 |
| Hispanic | 6 | I/S | I/S | I/S | I/S | I/S | 65.3 | 66.7 | 96 | 96 |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | 67.4 | 72.2 | 96.4 | 94.6 |
| Disability Status | | | | | | | | | | |
| Disabled | 10 | I/S | I/S | I/S | I/S | I/S | 36.4 | 26 | 95.6 | 95.6 |
| Migrant Status | | | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | N/A | 40.5 | N/A | 93 |
| English Proficiency | | | | | | | | | | |
| Limited English Proficient | 5 | I/S | I/S | I/S | I/S | I/S | 61.7 | 65.7 | 96.9 | 96.7 |
| Socio-Economic Status | | | | | | | | | | |
| Subsidized meals | 42 | 97.6 | 30.6 | 38.9 | 30.6 | 69.4 | 64.6 | 63.2 | 96.4 | 95.7 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2010 | 3 | 80 | 100 | 19.2 | 31.5 | 49.3 | 80.8 |
| | 4 | 57 | 100 | 15.4 | 42.3 | 42.3 | 84.6 |
| | 5 | 86 | 98.8 | 21 | 42 | 37 | 79 |
| | 6 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 7 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 8 | 0 | N/A | N/A | N/A | N/A | N/A |
| 2011 | 3 | 62 | 100 | 16.4 | 27.3 | 56.4 | 83.6 |
| | 4 | 76 | 100 | 34.3 | 38.6 | 27.1 | 65.7 |
| | 5 | 60 | 100 | 20.4 | 37 | 42.6 | 79.6 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2010 | 3 | 80 | 100 | 8.2 | 38.4 | 53.4 | 91.8 |
| | 4 | 57 | 100 | 11.5 | 38.5 | 50 | 88.5 |
| | 5 | 86 | 96.5 | 24.1 | 35.4 | 40.5 | 75.9 |
| | 6 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 7 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 8 | 0 | N/A | N/A | N/A | N/A | N/A |
| 2011 | 3 | 62 | 100 | 20 | 38.2 | 41.8 | 80 |
| | 4 | 76 | 100 | 15.7 | 47.1 | 37.1 | 84.3 |
| | 5 | 60 | 100 | 9.3 | 38.9 | 51.9 | 90.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2010 | 3 | 40 | 100 | 37.8 | 35.1 | 27 | 62.2 |
| | 4 | 57 | 100 | 25 | 57.7 | 17.3 | 75 |
| | 5 | 42 | 95.2 | 32.4 | 54.1 | 13.5 | 67.6 |
| | 6 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 7 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 8 | 0 | N/A | N/A | N/A | N/A | N/A |
| 2011 | 3 | 30 | 100 | 25.9 | 48.1 | 25.9 | 74.1 |
| | 4 | 76 | 100 | 28.6 | 64.3 | 7.1 | 71.4 |
| | 5 | 29 | 100 | 10.7 | 60.7 | 28.6 | 89.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2010 | 3 | 40 | 100 | 25 | 30.6 | 44.4 | 75 |
| | 4 | 57 | 100 | 9.6 | 67.3 | 23.1 | 90.4 |
| | 5 | 44 | 95.5 | 41.5 | 46.3 | 12.2 | 58.5 |
| | 6 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 7 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 8 | 0 | N/A | N/A | N/A | N/A | N/A |
| 2011 | 3 | 32 | 100 | 25 | 57.1 | 17.9 | 75 |
| | 4 | 76 | 100 | 22.9 | 54.3 | 22.9 | 77.1 |
| | 5 | 31 | 100 | 19.2 | 26.9 | 53.8 | 80.8 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2010 | 3 | 80 | 98.8 | 22.2 | 37.5 | 40.3 | 77.8 |
| | 4 | 56 | 98.2 | 11.8 | 51 | 37.3 | 88.2 |
| | 5 | 85 | 96.5 | 23.1 | 43.6 | 33.3 | 76.9 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 60 | 96.7 | 22.6 | 41.5 | 35.8 | 77.4 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample