



## RIVER RIDGE ELEMENTARY

5960 Reidville Road  
Moore, SC 29369

<b>Grades</b>	PK-4 Elementary School	
<b>Enrollment</b>	683 Students	
<b>Principal</b>	Dr. Glenda Bigby	864-949-7620
<b>Superintendent</b>	Dr. Scott Turner	864-949-2350
<b>Board Chair</b>	Mr. Steve Brockman	864-949-2350

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Excellent</b>	<b>Excellent</b>
2010	Excellent	Excellent
2009	Good	Good
2008	Good	Average
2007	Good	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

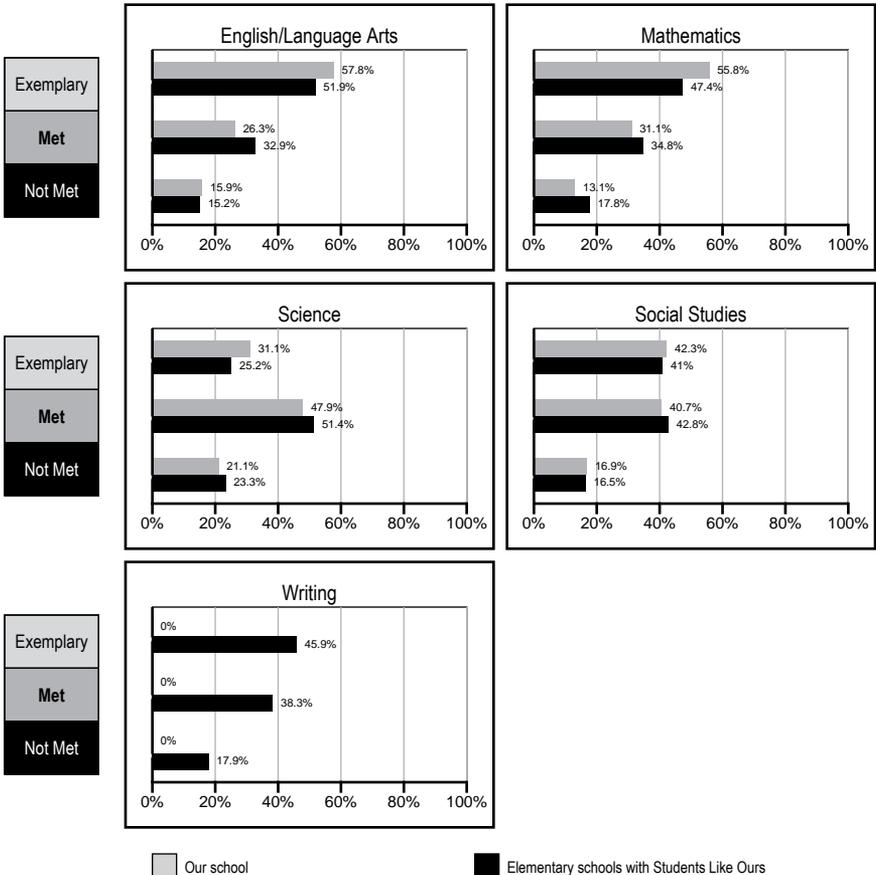
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 96.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
31	19	3	2	0

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=683)</b>				
First graders who attended full-day kindergarten	82.5%	Down from 84.0%	100.0%	100.0%
Retention rate	1.6%	Down from 1.7%	0.8%	1.1%
Attendance rate	96.7%	No Change	96.6%	96.2%
Served by gifted and talented program	26.1%	Up from 21.7%	20.9%	13.4%
With disabilities other than speech	2.0%	Down from 4.2%	4.2%	4.1%
Older than usual for grade	0.0%	No Change	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=47)</b>				
Teachers with advanced degrees	61.7%	Up from 55.3%	65.1%	62.5%
Continuing contract teachers	83.0%	No Change	89.4%	88.2%
Teachers returning from previous year	88.5%	Up from 87.6%	88.2%	87.8%
Teacher attendance rate	95.1%	Down from 97.0%	95.2%	95.2%
Average teacher salary*	\$49,111	Down 0.8%	\$48,440	\$46,773
Professional development days/teacher	8.4 days	Down from 14.2 days	9.5 days	10.5 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 20.1 to 1	20.9 to 1	19.9 to 1
Prime instructional time	91.0%	Down from 93.1%	91.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,175	Up 21.6%	\$7,091	\$7,447
Percent of expenditures for instruction**	71.8%	Down from 73.2%	70.1%	68.4%
Percent of expenditures for teacher salaries**	70.0%	Down from 70.8%	68.8%	65.8%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

River Ridge Elementary School, located in one of Spartanburg County's fastest growing areas, houses 687 students in pre-kindergarten through fourth grade. The faculty and staff of eighty serve our students in a state of the art facility. It is our belief that we are all stakeholders in the educational lives of every student. Through innovative and challenging educational experiences, we strive to meet the individual needs of all students.

This year our school continues to implement the Learning-Focused Schools initiative. This exciting school reform model provides greater focus on standards and curriculum for both teachers and students. Students learn reading through a balanced literacy approach which includes the use of Guided Reading, Write from the Beginning, and Thinking Maps. We continue to integrate the South Carolina math standards with the SC Math Program in our math instruction. Science standards are addressed through exciting hands-on activities involving the use of grade-level science tubs during classroom instruction.

Opportunities for students are abundant at River Ridge Elementary School. Our Preschool Program involves three, four, and five year old students. In grades one through four, additional programs available include: ESOL, Reading Intervention Program, REACH (Our Gifted/Talented Program), Creations (Our Gifted Art Program), PALS (Our Character Education Program), PTO Book Celebrations, and Accelerated Reading. Students also have access to computers in labs and in classrooms as well as the use of digital cameras, video cameras, scanners, SMART boards and Interwrite boards/projectors.

Student leadership is encouraged through participation in Student Council, Panda Patrol, school store workers, flag helpers, and The Morning News Show Crew.

We are grateful for our continuing partnership with our PTO and the following local businesses: Pizza Inn, Publix, Jocassee Designs, Xaxby's, McDonalds, Sonic, and Ingles. Students serve the school community through a variety of service learning projects such as Project HOPE, class adoption of residents from a local boarding home, Jump Rope for Heart, Pennies for Patients for cancer research and Relay for Life.

River Ridge Elementary School has been recognized for the following awards: Palmetto Gold Award, Palmetto Silver Award, Exemplary Writing School, Red Carpet School, Healthy Schools, Closing the Gap, and Schools of Promise.

Through these combined efforts, we will continue to provide all students at River Ridge Elementary School with the best educational opportunities possible.

Glenda Bigby, Principal  
Shannon Wiley, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	134	90
Percent satisfied with learning environment	97.4%	88.6%	91.0%
Percent satisfied with social and physical environment	100.0%	90.2%	94.4%
Percent satisfied with school-home relations	97.4%	90.3%	85.6%

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%**	Yes

\* Or greater than last year

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)**

All Students	268	100	15.9	26.3	57.8	88.8	86.9	82.4	Yes	Yes
<b>Gender</b>										
Male	136	100	21	25.8	53.2	83.9	83.1	78.7	N/A	N/A
Female	132	100	11	26.8	62.2	93.7	90.9	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	185	100	13	23.2	63.8	91	89.7	88.9	Yes	Yes
African American	58	100	17.6	41.2	41.2	86.3	78.6	72.9	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	95.6	93	I/S	I/S
Hispanic	17	100	43.8	25	31.3	75	79	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	83	I/S	I/S
<b>Disability Status</b>										
Disabled	26	100	52.2	26.1	21.7	65.2	46.5	48.1	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	19	100	27.8	27.8	44.4	83.3	79.1	78.3	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	105	100	27.5	33	39.6	79.1	80.9	75.4	Yes	Yes

**Mathematics - State Performance Objective = 79.0% (Met or Exemplary)**

All Students	268	100	13.1	31.1	55.8	90.8	87.3	81.9	Yes	Yes
<b>Gender</b>										
Male	136	100	14.5	28.2	57.3	87.9	85	79.9	N/A	N/A
Female	132	100	11.8	33.9	54.3	93.7	89.8	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	185	100	8.5	26.6	65	93.2	90.3	88.9	Yes	Yes
African American	58	100	23.5	43.1	33.3	84.3	78.5	71.4	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	94.4	94.6	I/S	I/S
Hispanic	17	100	37.5	43.8	18.8	81.3	79.9	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	26	100	43.5	39.1	17.4	78.3	46.5	47.3	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	19	100	27.8	44.4	27.8	88.9	81.9	81.4	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	105	100	28.6	42.9	28.6	80.2	81.4	74.9	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	202	100	21.1	47.9	31.1	78.9	75.4	68.6
<b>Gender</b>								
Male	101	100	20.4	45.2	34.4	79.6	74.4	68.3
Female	101	100	21.6	50.5	27.8	78.4	76.4	68.9
<b>Racial/Ethnic Group</b>								
White	137	100	15.3	47.3	37.4	84.7	81.2	80.7
African American	45	100	32.5	47.5	20	67.5	58.4	51.4
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	91.5	85.3
Hispanic	14	100	N/AV	N/AV	N/AV	46.2	62.4	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	70.8
<b>Disability Status</b>								
Disabled	20	100	35.3	58.8	5.9	64.7	33.6	35.7
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
<b>English Proficiency</b>								
Limited English Proficient	14	100	N/AV	N/AV	N/AV	57.1	62.9	60.7
<b>Socio-Economic Status</b>								
Subsidized meals	79	100	37.7	55.1	7.2	62.3	65.9	57.3
<b>Social Studies</b>								
All Students	204	100	16.9	40.7	42.3	83.1	80.3	72.5
<b>Gender</b>								
Male	105	100	16.8	37.9	45.3	83.2	80	72
Female	99	100	17	43.6	39.4	83	80.7	73.1
<b>Racial/Ethnic Group</b>								
White	141	100	12	33.1	54.9	88	82.9	81
African American	45	100	27.5	60	12.5	72.5	71.9	60
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	89.1	89
Hispanic	12	100	N/AV	N/AV	N/AV	63.6	71.9	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.5
<b>Disability Status</b>								
Disabled	20	100	27.8	55.6	16.7	72.2	36.4	40.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
<b>English Proficiency</b>								
Limited English Proficient	13	100	25	66.7	8.3	75	75.2	69.7
<b>Socio-Economic Status</b>								
Subsidized meals	82	100	30	54.3	15.7	70	71.6	62.9

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	N/A	N/AV	N/A	N/A	N/A	N/A	76.8	73.2	96.7	96.5
<b>Gender</b>										
Male	N/A	N/AV	N/A	N/A	N/A	N/A	72.5	67.2	96.8	96.4
Female	N/A	N/AV	N/A	N/A	N/A	N/A	81.5	79.4	96.6	96.6
<b>Racial/Ethnic Group</b>										
White	N/A	N/AV	N/A	N/A	N/A	N/A	80.5	81.5	96.4	96.2
African American	N/A	N/AV	N/A	N/A	N/A	N/A	67.8	61.3	97.5	97.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	76	87	97.7	97.4
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	66.7	66.7	97	96.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	I/S	72.2	N/A	95.8
<b>Disability Status</b>										
Disabled	N/A	N/AV	N/A	N/A	N/A	N/A	26.1	26	97	95.6
<b>Migrant Status</b>										
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	63.6	65.7	97.4	97.2
<b>Socio-Economic Status</b>										
Subsidized meals	N/A	N/AV	N/A	N/A	N/A	N/A	68	63.2	96.2	96

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	130	100	13.9	21.3	64.8	86.1
	4	146	100	14.2	38.3	47.5	85.8
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	130	100	16.3	18.7	65	83.7
	4	138	100	15.6	33.6	50.8	84.4
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2010</b>	3	130	100	18.9	24.6	56.6	81.1
	4	146	100	14.9	39	46.1	85.1
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	130	100	15.4	27.6	56.9	84.6
	4	138	100	10.9	34.4	54.7	89.1
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2010</b>	3	65	100	36.1	26.2	37.7	63.9
	4	146	100	19.1	56	24.8	80.9
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	3	64	100	24.2	48.4	27.4	75.8
	4	138	100	19.5	47.7	32.8	80.5
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	65	100	18	31.1	50.8	82
	4	146	100	15.6	47.5	36.9	84.4
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	8	0	N/A	N/A	N/A	N/A	N/A
	3	66	100	19.7	34.4	45.9	80.3
	4	138	100	15.6	43.8	40.6	84.4
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2011</b>	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2010</b>	3	129	100	19.7	20.5	59.8	80.3
	4	147	100	19	40.1	40.8	81
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2011</b>	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
<b>2011</b>	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

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